

# **Middle School Induction**



**Head of Middle School:**

**Mrs M.J. Jenner (Head of Year 9)**

**Assistant Heads of Middle School:**

**Mr B.W. Denham (Head of Year 11)**

**Mrs L.C. Drummond (Head of Year 10)**

# Tutor Group information

Five circles are arranged horizontally at the top of the slide. From left to right: a solid light purple circle, an empty circle with a light purple outline, a solid light purple circle, an empty circle with a light purple outline, and a solid light purple circle.

- **9J**      **Mr Beal**
- **9M**      **Mr Walmsley**
- **9O**      **Mr Rogers**
- **9P**      **Mrs Redmill**
- **9W**      **Mr Hole**

# Year 9 – Important Times



## Spring Term

**January:**

**Full Report based on  
Autumn Term and January  
performance.**

**February:**

**Options Information Evening  
for parents and students**

**March:**

**Parents' Evening  
Options decisions made**

# Year 9/10 – Important Times

## Summer Term

June:

July:

**Assessment Week**

**Exam results report**

## Year 10

**Autumn Term:**

**GCSE Target setting**

**Grade Reports**

**Spring Term:**

**By Invitation Parents'**

**Evening, Year 10 Examinations**

**Summer Term:**

**Exam Reports,**

**Parents' Evening,**

**Academic Assessment**

**Interviews**





# **Year 11 - Important Times**

**Grade reports (October)**

**Year 12 Recruitment (October/November)**

**GCSE Prelims (November/December)**

**Full Reports and Parents' Evening (January)**

**Year 12 Application Deadline (February)**

**Academic Assessment Interviews**

**GCSE Exams begin (May)**

**Book Collection**

**GCSE Exam Results**



# **Work - What Is Expected?**

- **All homework will be set on Teams, boys are expected to read instructions carefully and adhere to deadlines set**
- **Up to 40 minutes of homework per day per subject allocated**
- **Catching up missed work is their responsibility**

# **Middle School Dress Code**

## **FOR NON PE / GAMES DAYS**

### **✕ Blazer**

**✕ To be worn to and from School, and to and from lessons**

**✕ Hoodies are NOT permitted on days when they are wearing 'blazer' uniform**

### **● Grey / black trousers**

### **● White / light grey / light blue shirt - Tucked in and top button done up**

### **● School tie**

**● Of suitable length**

**● Done up to collar**



# Middle School Dress Code

- × **Jumpers (if worn they are not to be worn without a blazer)**
  - × **V - neck**
  - × **Plain grey or navy**
- × **Footwear**
  - × **Plain black or dark brown – smart, polish-able shoe**
  - × **No trainers or trainer-styles**
  - × **No white or vivid coloured socks or trainer socks**





# Middle School Dress Code

## ✕ Hair

- ✕ Neat and tidy; conventional style
- ✕ Your natural colour
- ✕ No longer than collar length, unless neatly tied back
- ✕ No facial hair



# Middle School Dress Code

## × Games Kit:

× Games: all year groups - Thursday

× PE: 9J, 9O and 9W Monday; 9M and 9P Friday

× **ONLY SCHOOL-APPROVED GAMES KIT  
TO BE WORN**



# Attitudes Towards Others

- **Set an example for younger pupils**
- **Respect others in the Middle School**
- **Be polite to older pupils and prefects**
- **Be polite to teachers and other staff**

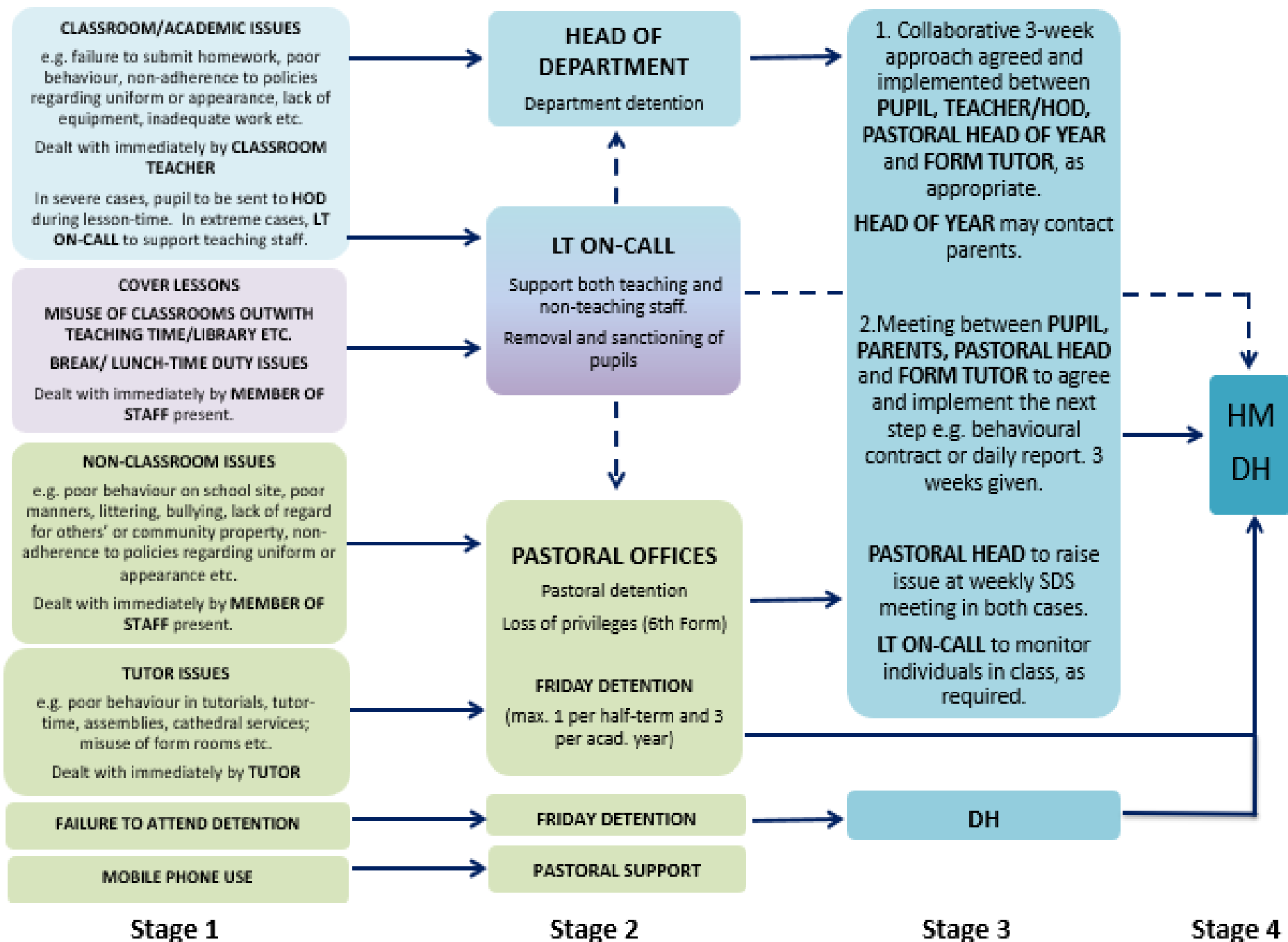


# CLASSROOM BEHAVIOUR



- ✖ Seating plans
- ✖ Attention and focus
- ✖ Late attendance/ music lessons
- ✖ Behaviour Policy

# BWS: STAGES OF DISCIPLINE



# **Academic & Personal Problems - Who Can Help?**

- ✕ A friend
- ✕ Your teacher
- ✕ Your form tutor
- ✕ Another teacher of the subject
- ✕ Head or Assistant Heads of Middle School
- ✕ Senior Tutor
- ✕ SENCO/Learning support team
- ✕ School Nurse
- ✕ School Chaplain
- ✕ Pastoral Support Officer
- ✕ Safeguarding Team



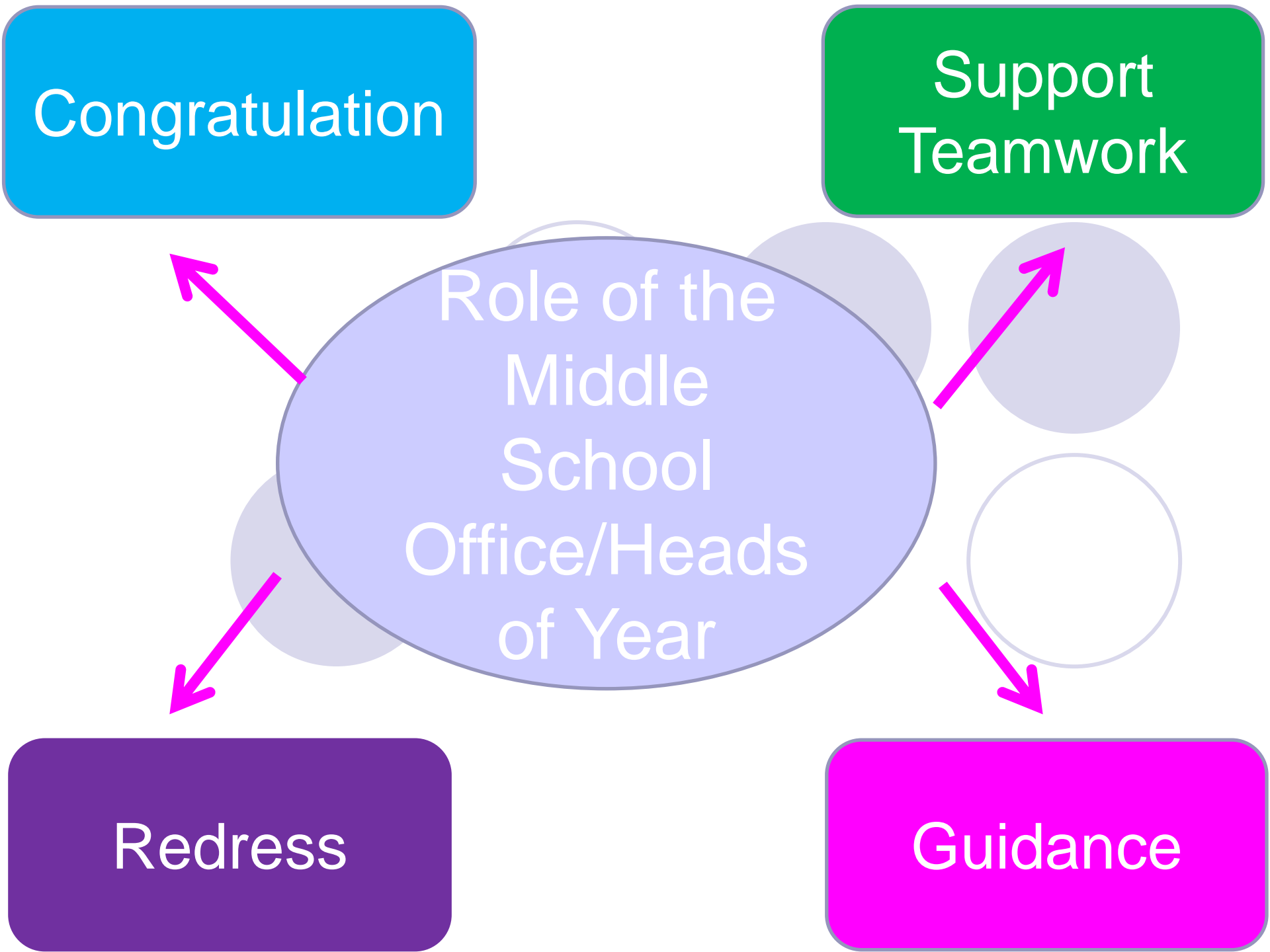
Congratulation

Support  
Teamwork

Role of the  
Middle  
School  
Office/Heads  
of Year

Redress

Guidance



## **Focus on the Task**

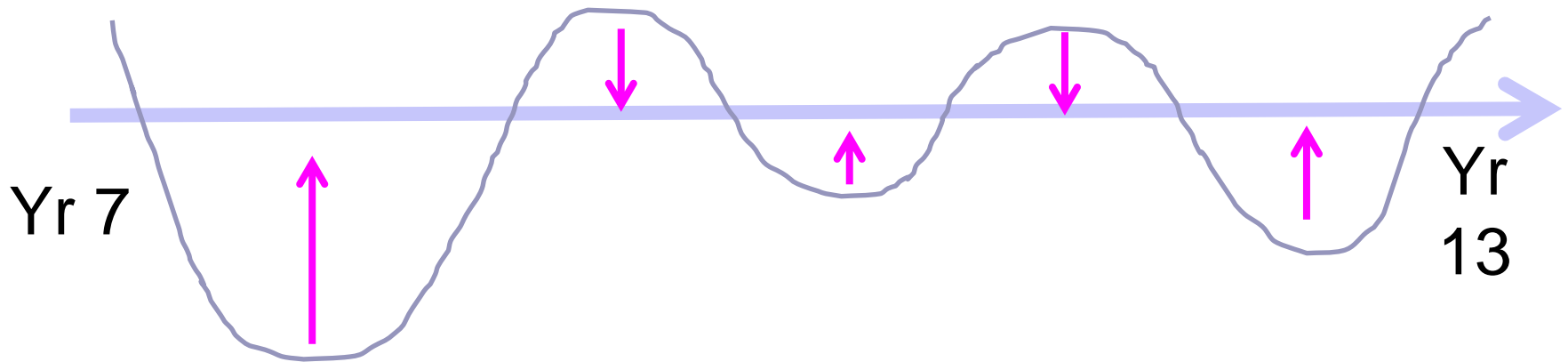
What does your future self look like?

## **Have High Standards**

- Independence
- Honesty
- Reliability
- Courtesy/Manners
- Service

## **Communicate**

- Call others out
- Seek support



## **Be Resilient**

- Peer Pressure
- Focus on what you want to achieve academically, on the sports pitch, creatively.....

## **Take Part**

- Get out what you put in
- Acknowledge where you are





# Choice

an act of choosing between  
two or more possibilities

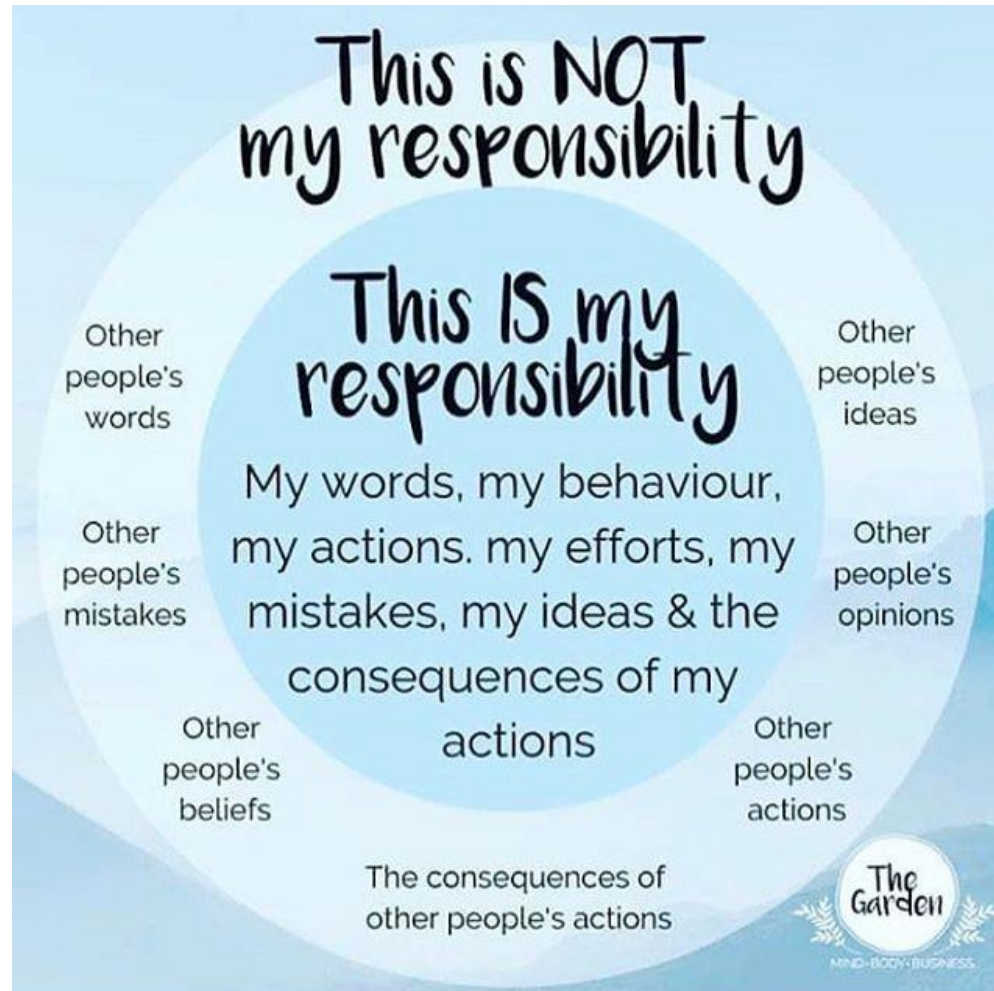
# Responsibility

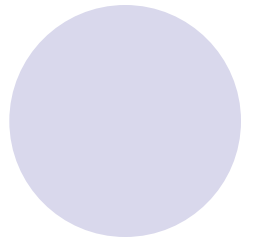
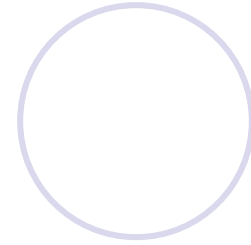
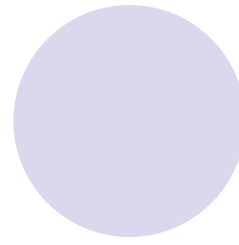
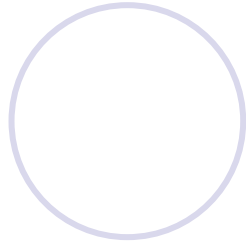
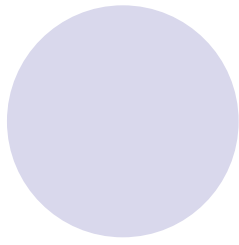


the state or fact of  
having a duty to deal  
with something or of  
having control over  
someone

the state or fact of  
being accountable or to  
blame for something

# Your Behaviour is your choice and your responsibility





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