

Middle School Induction

The slide features five decorative circles of varying shades of light purple. One circle is white with a light purple outline, positioned behind the word 'Induction'. The other four circles are solid light purple, arranged in a cluster to the right and below the main title.

Head of Middle School:

Mrs M.J. Jenner

Assistant Heads of Middle School:

Mr J.M. Oldham

Mrs L.C. Drummond



Year 9 - Important Times

Autumn Term

September:

Social evening for parents

December:

Grade Reports

Spring Term

January:

Follow-up to reports

February:

**Options Information Evening
for parents / assembly for
students**

February:

Parents' Evening

March:

Options decisions made

March:

Grade Reports

Year 9 / 10 - Important Times

Year 9 Summer Term

April:	Follow-up to reports
May:	Assessment Week
July:	Full Reports

Year 10

December:	Grade Reports
January:	By Invitation Parents' Evening
March/April:	School Examinations
May:	Full Reports and Parents' Evening
June / July:	Academic Assessment Interviews



Year 11 - Important Times

Grade reports (October)

Year 12 Recruitment and applications

GCSE Prelims (November/December)

Full Reports and Parents' Evening (January)

Academic Assessment Interviews

GCSE Exams begin (May)

Book Collection

GCSE Exam Results

Tutor Group information

- **9J** **Dr C Maunder**
- **9M** **Dr Baker**
- **9O** **Mr J Rogers**
- **9P** **Mrs J Barrett**
- **9W** **Mr Thorne**



Attitudes Towards Others

- **Set an example for younger pupils**
- **Respect others in the Middle School**
- **Be polite to older pupils and prefects**
- **Be polite to teachers and other staff**

Work - What Is Expected?



- Submitted regularly and punctually
- Up to 40 minutes of homework per day per subject allocated (**1 hour for Art every fortnight**)
- Coursework is your responsibility
- Catching up missed work is your responsibility

Homework and Organisation

- **In the absence of a homework diary you will need something to remind you and allow you to develop your own good organisational skills.**
- **You CANNOT solely rely on Insight as you do not have access to your phones within the school day.**
- **You cannot use an excuse regarding Insight for not meeting homework deadlines.**

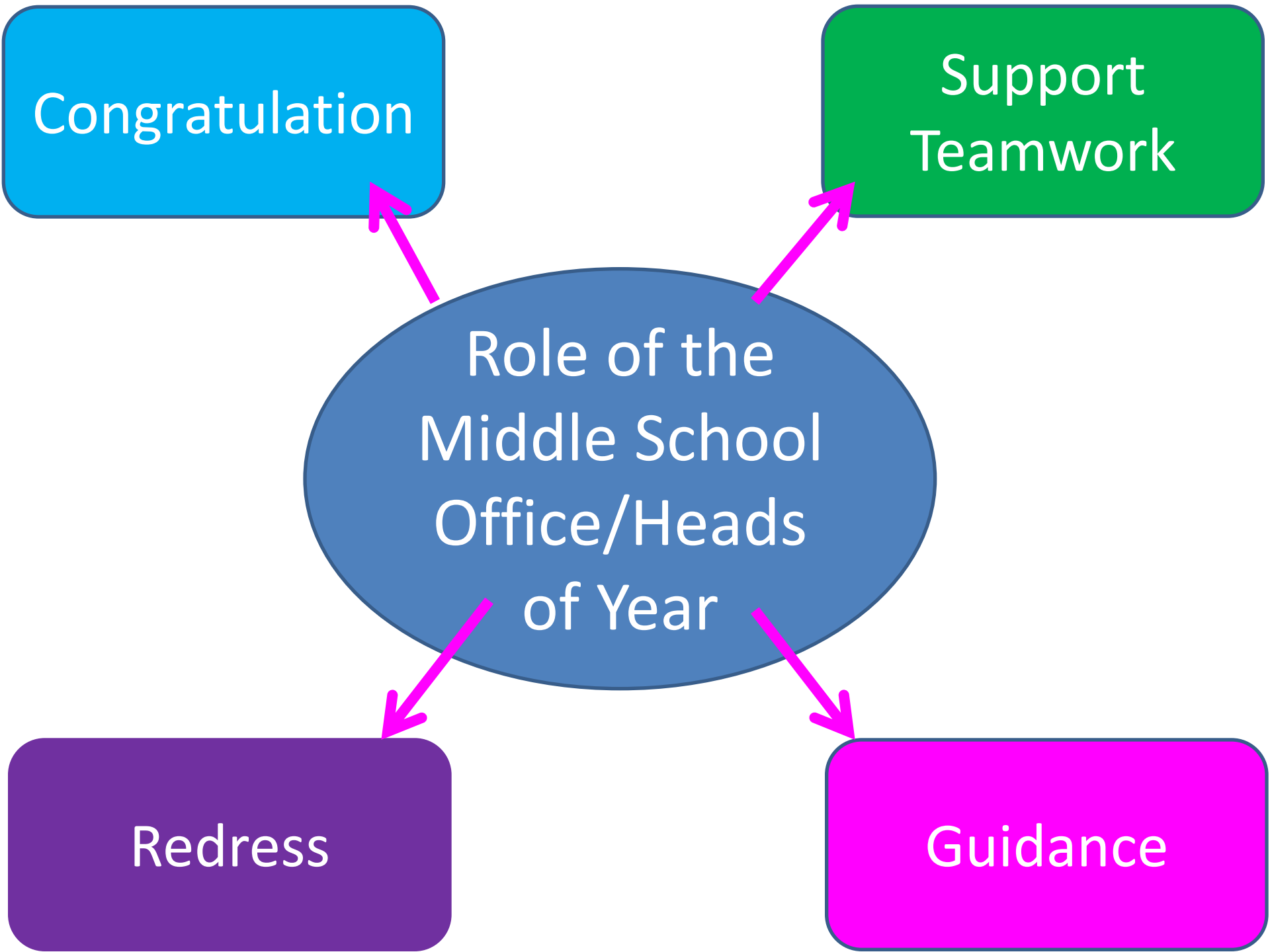


Organisation- Remember

- **It is advisable to record the arrangements for handing in which you can check when you enter the School gate.**
- **Have your own diary/notepad with you every day so you can record deadlines or appointments.**
- **You will need a copy of your timetable that you can consult when packing your bag or when in School to find out where you are supposed to be.**

Academic & Personal Problems - Who Can Help?

- **A friend**
- **Your teacher**
- **Your form tutor**
- **Another teacher of the subject**
- **Head or Assistant Heads of Middle School**
- **Senior Tutor**
- **SENCO/Learning support team**
- **School Nurse**
- **School Chaplain**
- **Pastoral Support Officer**
- **Safeguarding Team**



Focus on the Task

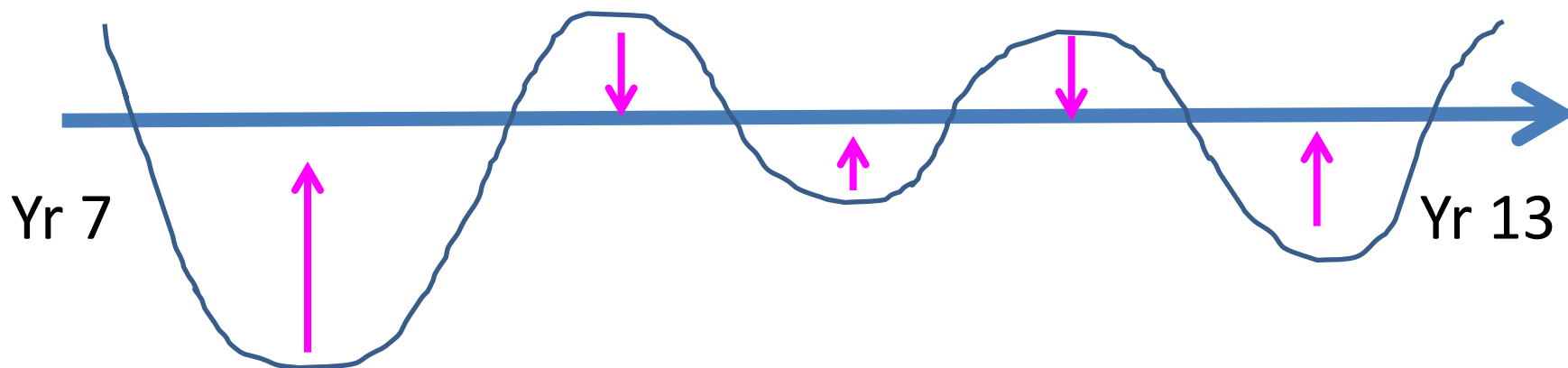
What does your future self look like?

Have High Standards

- Honesty
- Reliability
- Courtesy/Manners
- Service

Communicate

- Call others out
- Seek support



Be Resilient

- Peer Pressure
- Focus on what you want to achieve academically, on the sports pitch, creatively.....

Take Part

- Get out what you put in
- Acknowledge where you are

The word "Choice" is centered in a large, bold, black font. It is surrounded by several light purple circles of varying sizes and opacities. Some circles are solid, while others are hollow outlines. The circles are arranged in a way that they appear to be floating around the text, with some overlapping it.

Choice

an act of choosing between
two or more possibilities

Responsibility

The slide features several decorative circles in a light purple color. One solid circle is positioned behind the word 'Responsibility'. Another solid circle is to the left of the first definition. A third solid circle is to the right of the first definition. A fourth circle, which is hollow, is to the right of the second definition.

the state or fact of
having a duty to deal
with something or of
having control over
someone

the state or fact of
being accountable or to
blame for something