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Understanding your son's Yr9-11 Report

Current Performance Grades (CPGs) indicate the expected outcome at the end of Key Stage 4 if your son maintains his current rate of progress.

Target Grades are set at the beginning of Yr10. They are not set in Yr9 as not all subjects will be continued to GCSE. It is important to understand that they are **not** predicted grades, as your son's final grade at GCSE is dependent on his ability, and the amount of time and effort he spends on class- and homeworks over the whole course. Instead, they give your son something to aim for and are intended to be aspirational whilst also being achievable thereby encouraging him to work hard and to do his best.

- In Yr10, they are initially based on your son's performance in the Yr9 exams. These will then have been modified by his teachers in discussion with your son so that they reflect his individual potential and to ensure your son is comfortable with, and fully aware of, the degree of challenge he faces. Where there was no exam (e.g. the subject is new at GCSE), his average exam performance will have been used.
- In Yr11 they may differ slightly from those on the Yr10 reports. This is because they will have been reviewed in light of your son's performance in Yr10 to give him the most appropriate aspirational target for his final KS4 year. Any changes will, once again, have been in discussion with your son.

Exam Grades are based on performance in exams matched against GCSE performance criteria.

CPGs (and/or Exam Grades) and Attitude Grades, will be used to assess performance and progress over the year – helping to identify where your son is doing well, and where action is needed to address underperformance.

In Yrs10-11, due to the way English Language and English Literature are taught, they are reported on at different times over the two-year course.

A guide to the **Attitude Grades** is provided on a separate document.