

For this we stand:
to search for truth;
to live in love;
to grow together.



"Speaking the truth in love, we will grow to become in every respect the mature body of him who is the head, that is Jesus Christ"

Ephesians 4

BISHOP WORDSWORTH'S SCHOOL SUBSTANCE USE AND MISUSE – POLICY

Definitions:

1. 'Parent(s)' includes guardian(s) or any person who has parental responsibility for the student or who has care of the student.
2. 'Is to', 'are to' and 'must' are obligatory. 'Should' is not obligatory but is good practice and is to be adhered to unless non-compliance can be justified.

INTRODUCTION

1. This Policy should be read in conjunction with the Bishop Wordsworth's School's Personal, Health, Relationships and Social Education Policy and the Behaviour Policy. In this Policy, the word 'substance' is used to represent legal or illegal substances including but not limited to alcohol, drugs, volatile substances or solvents which may be used for their physiological or psychological effect. The word 'drugs' does not refer to pharmaceutical products which may be legitimately obtained from doctors or pharmacists by prescription or by purchase. However, the inappropriate use of prescription or proprietary drugs, and the use of so-called 'legal highs' (new psychoactive substances (NPS)) or the use of another individual's prescription drugs would constitute a concern under the terms of this Policy. For the purposes of this Policy, the terms 'drug misuse' and 'drug-related problem' include any substance misuse and any substance-related problem including alcohol, cannabis, vapes and tobacco.

POLICY

2. This Policy has regard to the DfE and ACPO Drug Advice for Schools (2012) <https://www.gov.uk/government/publications/drugs-advice-for-schools>
3. The Governors and Staff of the School are opposed to the misuse of substances and to the illegal use, advertising and supply of such substances by members of the School inside or outside the School environment. Behaviour of this nature is covered in the Behaviour and Discipline Policy.
4. Governors and Staff are committed to the health and safety of all members of the School community and are to take appropriate action to secure their well-being.
5. The School is committed to the prevention of substance misuse through education and support.

THE SCHOOL'S RESPONSIBILITY FOR DRUG EDUCATION

6. The School recognises its responsibility to offer balanced education to all its students in relation to all forms of drug use in order to influence students in making healthy

decisions about drugs. Bringing, selling, advertising for sale or using drugs on school premises is a breach of the Student Code of Conduct and is a disciplinary matter.

STUDENTS

7. Students are informed and educated about the consequences of substance use and misuse through the School's Personal, Health, Relationships and Social Education Programme (PHRSE). The KS3&4 programme can be found on the School's website. In KS5, a PHRSE programme operates through the weekly Enrichment sessions. In addition, talks from outside speakers are arranged to reinforce the messages.
8. Students are to have access to drug information and education at all key stages and be aware of government sponsored websites such as <http://www.talktofrank.com> and local drugs and alcohol services for young people provided by Wiltshire Council such as Connect Young People (see Wiltshire Council website www.wiltshire.gov.uk).
9. Students should have a range of adults in school that they are able to talk to about a drug related problem without fear of reprimand. They should be able to support and know who to turn to if a friend is experiencing a problem.
10. Students should understand the limits of confidentiality that operate within the institution, particularly the need for staff to report to police and/or safeguarding professionals where required.
11. Students should understand that substances (drugs, alcohol, vapes, cigarettes, e-cigarettes etc.) are not to be brought to, sold, passed on or obtained on school premises or on holidays, field trips and visits organised by the School.
12. Students should understand that deliberately breaking school rules is likely to result in sanction.
13. Students should understand the difference between voluntarily confiding a drug related problem and being found deliberately breaking school rules on drugs.
14. Students must report immediately to the School office in any case of feeling unwell in connection with drug usage.
15. Students should understand the consequences of having a criminal record as a result of drug related activity.

STAFF

16. Staff are to have access to information, training and expertise concerning drugs and drug use including awareness of government sponsored web sites such as <http://www.talktofrank.com>. Key staff should be equipped to organise and deliver drug education within PHRSE and other areas of the curriculum.
17. Staff are to be aware of the need for early detection of drugs misuse. If a young person's drug misuse is identified at an early stage, it is easier for action to be taken to prevent further misuse of drugs. Therefore, teachers need to be vigilant, particularly when they are in charge of activities which take groups of young people away from the school premises. Research has shown that first experiments with drugs by young people almost always involve a substance provided by a friend.
18. Staff are to listen to any student who confides a drug related problem, informing the student that confidentiality may not be possible. Any disclosures should be reported in CPOMS with only the relevant safeguarding staff alerted. Staff are not to reprimand or sanction a student in such a situation.

19. Staff should know when to adopt a counselling or disciplinary approach towards students, and when and how to refer the student to further support in school.
20. Staff should expect disciplinary action to be taken if they contravene the code of conduct concerning drugs.
21. Staff should know the procedures concerning illness linked to known or suspected drug usage.

PARENTS

22. Effective communication and co-operation with parents are essential to the successful implementation of this Policy. Pastoral staff are responsible for instigating this.
23. Parents should be aware of what information is given to students and have access to it via the School's website as well as useful websites such as <http://www.talktofrank.com/> and local drugs and alcohol services for young people provided by Wiltshire Council such as Connect Wiltshire (www.wiltshiresvpp.org.uk)
24. Parents should endeavour to maintain an atmosphere within which a student would feel able to confide a drug related problem. They should know how to contact school if they wish to discuss a home problem.
25. Parents should be aware of the school's rules concerning drugs and are advised to give their own guidance to their children concerning drugs.
26. Parents should expect to be contacted if their child is caught breaking school rules on drugs.
27. Parents should understand that sanctions for substance use and misuse are likely to be a school matter, but that the school may approach police or other relevant agencies as necessary.
28. Parents should expect further action to take place after consultation with appropriate agencies.
29. Parents should understand that if a crime has been committed, Police will be informed.

GOVERNORS

30. Governors are to have access to drug information and training as required.
31. Governors are to encourage a supportive atmosphere within the institution where young people feel able to confide a drug related problem.
32. Governors should be aware of their legal responsibilities over drugs on the premises. In consultation with the school community, contribute to the development of this policy.

PROCEDURE FOLLOWING A DRUGS-RELATED INCIDENT

33. A member of staff who discovers evidence of substance misuse, or who suspects it may be taking place, must report his/her findings to the appropriate Head of School/Year.

34. When any substance misuse is discovered, the student(s) concerned must be taken immediately to the appropriate Head of School/ Year together with any drugs, alcohol or other illegal substances that have been recovered.

35. If a search is to be conducted, the procedures for a search as set out in the Behaviour Policy should be followed. If deemed appropriate, the police may be invited into School to conduct the search. Any illegal substance(s) recovered should be sealed in a suitable labelled container and placed in the custody of the police. In the event of the discovery of any paraphernalia associated with substance use, especially needles and syringes, students must be prevented from handling it. Such materials must be packed in a secure and rigid container and disposed of safely and appropriately.

36. A thorough investigation should be undertaken, including interviews with the teachers and students involved, and any witnesses.

37. The investigating member of staff should write a report detailing their investigation, together with their findings, to be reviewed by a member of the senior leadership team. At this stage, a decision should be taken by a senior member of staff whether or not formally to involve the police in the investigation.

38. Following such an incident, the School is to inform the parents of students involved, and the police, (if not already involved) at the earliest opportunity.

39. Any disciplinary action which follows a substance related incident is to be in accordance with the School's discipline procedure.

40. The Headmaster is to inform the Chairman of Governors and the Chairman of the Governors' Discipline Committee, as appropriate.

CHANGES IN LEGISLATION

41. If, during the currency of this Policy, any statute or statutory instrument is enacted that adds to, modifies or is in conflict with any provisions of the Policy, then the Policy will be deemed to include any such statutory provision to the extent necessary to make the Policy compliant with that provision.

MONITORING AND EVALUATION

42. The Deputy Head (Pastoral), Heads of School, Heads of Year and the School's PHRSE Co-ordinator are to monitor the effectiveness of the Personal, Health, Relationships and Social Education Programme, the recorded behaviour of students, and such other information about students that is relevant, and report their findings to the Headmaster.

43. This Policy will be reviewed by Governors annually. It was first adopted on 23rd May 1995. The most recent 3 years' review history is below:

18 th November 2021	Minor changes and removal of unnecessary annexes
28 th February 2023	Minor changes
5 th March 2024	Minor changes and removal of unnecessary annex
25 th February 2025	Minor changes