

BISHOP WORDSWORTH'S SCHOOL

STAFF DEVELOPMENT POLICY

Definition: *'Is to', 'are to' and 'must' are obligatory. 'Should' is not obligatory but is good practice and is to be adhered to unless non-compliance can be justified.*

POLICY

1. The teaching and support staffs are the most important resources that Bishop Wordsworth's School (the School) has. The Governors recognise this and seek to promote an environment in which all staff are valued and receive proper recognition for their work and contribution to School life.
2. The Governors seek to offer training and support to staff, both collectively and individually, to enhance their professional development, to increase their sense of worth and to enrich the staffing resources of the School by improving performance and extending competence.
3. The Governors further recognise the need to support all members of staff with regard to their long-term career development.
4. The implementation of this Policy is to take account of the priorities identified in the School Development Plan and the principles underlying the Staffing and Pay Policy.
5. The importance of the principle of staff development is recognised in the School Development Plan, the Appraisal Scheme and through the appointment of a Staff Development Co-ordinator with overall responsibility for INSET needs and the Appraisal Scheme.

PROCEDURE

6. Individual staff training needs are identified through the teachers' Appraisal Scheme, the provision for Early Career Teachers, the Support Staff Appraisal Scheme and the priorities established in the School Development Plan.
7. Whole staff training needs are identified as part of the annual planning cycle by the Head and Staff Development Co-ordinator working with the Leadership Team and calling upon any appropriate evaluation reports and other relevant material. The training needs are then included as targets in the Staff Development Plan which is prepared (by the Staff Development Co-ordinator) and reviewed annually by the Leadership Team and Governors.
8. The Head may offer an annual CPD post for a member of the teaching staff who will work on a specific project over a twelve-month period.
9. The Staff Development Budget is to be managed by the Bursar and the Staff Development Co-ordinator.
10. Normally, four days each year are to be designated for whole staff training. The Staff Development Co-ordinator, working to the agreed training requirements, is responsible for the arrangements. A fifth training day equivalent is to be devoted to after-school departmental, pastoral and other meetings.

11. Individual staff may apply for courses etc. following the procedure outlined in Annex A. However, if staff are interested in more extensive and personalised forms of training such as engaging in an MA; MEd or PhD, then they should address their request to the Head.

12. If staff are interested in undertaking National Professional Qualifications for teachers (eg NPQH; NPQSL; NPQLTD; NPQLT and NPQLBC), then they should be encouraged to undertake this training and supported as much as possible within the constraints of the Staff Development budget.

13. Additional support and training as required are to be provided for members of staff new to the School.

MONITORING AND EVALUATION

14. This Policy is monitored by the Staff Development Co-ordinator working with the Bursar.

15. This Policy is evaluated and reviewed biennially (from 2022) by the Governors' Staffing Committee who require a report from the Staff Development Co-ordinator. The most recent 3 years' review history is below:

25 th March 2021	Minor updates
25 th April 2022	Minor updates
15 th November 2022	Minor updates
12 th November 2024	Minor updates

Annex

A. Application Procedure for Staff to Attend Course and Conferences.

See also:

1. School Improvement Plan and Strategic Development Plan.
2. Staff Development Plan.
3. Teachers' Appraisal Policy and Scheme.
4. Support Staff Appraisal Policy.
5. Teachers' and Support Staff's Staffing and Pay Policy.
6. Equal Opportunities Policy.
7. Induction of New Staff Policy.
8. Policy on Staff Exchanges and Sabbaticals.
9. Pay Policy Annex G: Compassionate Leave and Unpaid Leave of Absence.
10. School calendar – gives details of Meetings Cycle.

APPLICATION PROCEDURE FOR STAFF TO ATTEND COURSES AND CONFERENCES

INTRODUCTION

1. This Procedure applies to individual members of the Teaching and Support Staff who wish to attend courses and conferences.

APPLICATION PROCEDURE

2. An application to attend an external In-Service Training (INSET) course must be approved by the Head of Department (HoD) and/or Line Manager whether during the working day, at weekends or during holidays.

3. The applicant is to complete an application form using a Microsoft Form entitled 'Staff CPD Application Form'. (A shortcut link for this form is available in the 'Links and Documents' Folder on the Staff Desktop.

4. After completion of this form, the information which it contains will be shared by the Staff Development Co-ordinator with the Finance Office and with the Cover Manager.

5. The Finance Office will book the course if required and will organise payment of any related invoice.

6. The Cover Manager will organise any necessary cover requirements.

7. It is the responsibility of all members of staff to inform the relevant Finance Officer of any change to the application, such as over-subscription, changed dates or times, substitution by another member of staff or a cancellation for personal reasons. The Finance Officer is then to inform the Staff Development Co-ordinator and the Cover Manager if necessary. Similarly, the Finance Officer is to inform applicants of any changes if so informed by INSET organisers.

8. Any fees for INSET are usually paid by the Finance Department upon receipt of invoices. Applicants are not to fund any advance payment personally except with the agreement of the Finance Department.