

Spanish- Year 9- AUTUMN TERM- If Viva 3, Module 1 has NOT been completed in Year 8, please use this as your starting point, and follow the Year 8 SOW for this module.

Focus: Viva 3 Modules [2](#) + [3](#) (15 Weeks)

Week	Content	Grammar	Homework
1	Revision of tenses Speaking practice/ Interviews around class Admin tasks- handing books out, reminder of expectations		
2	Saying what you have to do at work Using <i>tener que</i>	<i>tener que</i> + infinitive	Vocab Learning (list of infinitives)
3	VOCAB TEST Saying what job you would like to do Using correct adjectival agreement	adjectival agreement	Reading Activity
4	Talking about your future More practice with the near future tense	present tense v. near future tense	Written Task of your choice (150 words)
5	Describing your job More practice using three tenses	verb patterns: regular and irregular	Vocab Learning (your choice of words)
6	VOCAB TEST Checking for accuracy and looking up new words Using reference materials Coping with authentic texts Skimming and scanning a text		Revision for End of Unit Test
7	End of Module 2 Reading/ Listening/ Writing/ Speaking		
8	Talking about diet Using direct object pronouns	direct object pronouns	Vocab Learning (food and drink)
9	VOCAB TEST Talking about an active lifestyle Using stem-changing verbs	stem-changing verbs <i>jugar</i> and <i>preferir</i> preterite of <i>jugar</i> and <i>empezar</i>)	Reading Activity
10	Talking about your daily routine Using reflexive verbs	reflexive verbs	Written Task of your choice (150 words)
11	Talking about getting fit Using <i>se debe/no se debe</i>	<i>(no) se debe</i>	Vocab learning (parts of the body)
12	Talking about ailments Using <i>me duele(n)</i>	<i>me duele(n)</i>	Reading activity
13	Preparing and presenting a dialogue in the doctor's surgery		Revision for End of Unit Test
14	End of Module 2 & 3 Assessment- Speaking, Writing, Reading, Listening		
15	Christmas Activities decided by teacher		

Spanish- Year 9- SPRING TERM

Focus: Viva 3, Modules 4 + 5 (12 Weeks)

Week	Content	Grammar	Homework
1	Talking about children's rights Using the verb <i>poder</i>	<i>poder</i>	Written Task- description of Christmas holidays- 150 words
2	Talking about fair trade Expressing your point of view	3rd person present tense (<i>singular and plural</i>)	Vocab Learning (los derechos)
3	Talking about recycling Using <i>se debería</i>	<i>se debería</i> + infinitive	Reading Activity
4	Talking about how a town has changed Using the imperfect tense	The imperfect tense	Written Task- comparison between Salisbury in the past and now.
5	Writing about fundraising Choosing the correct Spanish word	Review of language from the module	Grammar exercise of teacher's choice
6	Prepare and present a presentation about the importance of looking after the environment- group work.		
7	Meeting and greeting people Using expressions with <i>tener</i>	the verb <i>tener</i>	Written task of teacher's choice (150 words)
8	Talking about a treasure hunt Using the superlative	the superlative	Vocab learning (range of more abstract adjectives)
9	Discussing buying souvenirs Using the comparative	the comparative	Reading Activity
10	Saying what you will do Using the simple future tense	the future tense	Written Task- your plans for the Easter holiday
11	Making yourself understood Saying the right thing in different situations		Vocab learning (Grammar revision from Viva 3 book)
12	GRAMMAR TEST SPEAKING AND WRITING TESTS		Reading activity

Spanish- Year 9- SUMMER TERM- Finish off work from the previous two half terms before progressing to this work. The End of Year exam will take place during this term, which may slow down progress somewhat.

Focus: [Viva GCSE Module 3](#) (12 Weeks)

Week	Content	Grammar	Homework
1	Talking about social networks Using <i>para</i> with infinitives Extending responses by referring to others	<i>Para</i> + infinitive Extending responses by referring to others Using direct object pronouns to improve flow of writing	Written Task- write about your free time activities, in 3 tenses.
2	Making arrangements Using the present continuous Improvising dialogues	The present continuous tense Understanding different forms of familiar verbs	Vocab Learning (grammar-present continuous)
3	Talking about reading preferences Using a range of connectives Recognising similar ideas expressed differently	Using a range of connectives Recognising similar ideas expressed differently	Reading Activity
4	Describing people Using <i>ser</i> and <i>estar</i> Understanding more detailed descriptions	<i>Ser</i> and <i>estar</i> Understanding more detailed descriptions Listening out for negatives: <i>no</i> , <i>nunca</i> , <i>ni... ni...</i> , <i>tampoco</i> Using similes and specific details to extend writing	Written Task- teacher's choice- 150 words
5	Talking about friends and family Using a range of relationship verbs Referring to the present and past	Reflexive verbs for relationships Using adjectives and adverbs to add interest to speaking The personal 'a'	Reading task
6	<i>Módulo 3 Leer y escuchar</i> <i>Módulo 3 Prueba oral</i> An opportunity for students to work on their Speaking skills.		Reading task
7	End of Unit Assessment		Reading Activity
8	Talking about who inspires you Using a range of past tenses Talking about dates	Using a range of past tenses (imperfect, preterite, perfect) Referring to different years in Spanish	Written task- Mi modelo a seguir
9	Catch up with any unfinished work. Introduce some project based work- this can relate to any aspect of Spanish/ South American culture.		Reading Activity
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12	Film of your choice- age-appropriate		