

Spanish- Year 8- AUTUMN TERM

Focus: Viva 2 Modules [1](#) + [2](#) (15 Weeks)

Week	Content	Grammar	Homework
1	Revision of Year 7 work Answering questions about myself Revision of pronunciation Admin tasks- handing books out, reminder of expectations		
2	Talking about a past holiday Using the preterite of <i>ir</i>	preterite of <i>ir</i> (full paradigm)	Vocab Learning (formation of 'ir' in preterite)
3	VOCAB TEST Saying what you did on holiday Using the preterite of regular <i>-ar</i> verbs	preterite of regular <i>-ar</i> verbs (full paradigm) preterite of <i>sacar</i> : spelling change <i>saqué</i> preterite + <i>no</i>	Reading Activity
4	Describing the last day on holiday Using the preterite of <i>-er</i> and <i>-ir</i> verbs	preterite of regular <i>-er</i> and <i>-ir</i> verbs (full paradigm) preterite of <i>ver</i> : <i>vi</i>	Written Task 1
5	Saying what your holiday was like Using the preterite of <i>ser</i>	preterite of <i>ser</i>	Vocab Learning (preterite verb endings)
6	VOCAB/GRAMMAR TEST Giving a presentation about your holiday Making your sentences interesting		Revision for End of Unit Test
7	Using the present and the preterite together Describing an amazing holiday TIMED WRITING: USING TWO TENSES TOGETHER	distinguishing between present and preterite verb forms 'we' form of <i>-ar</i> verbs in present/preterite	
8	Saying what you use your phone for Revising the present tense	present tense of regular <i>-ar</i> , <i>-ir</i> , <i>-er</i> verbs, full paradigm (revision) present tense of stem-changing verbs (revision)	Vocab Learning (verbs associated with phone use)
9	Saying what type of music you like Giving a range of opinions	<i>Me gusta</i> + the definite article agreement of adjectives	Reading Activity
10	Talking about TV Using the comparative	comparison of adjectives: <i>más... que...</i> agreement of indefinite article	Written Task 2
11	Saying what you did yesterday Using the present and the preterite	preterite of <i>hacer</i> (full paradigm) using the present and the preterite together	Vocab learning (irregular verbs in I form of preterite)
12	Understanding a TV guide Tackling an authentic text		Reading activity
13	Learning about young peoples' lives Using two tenses in the 'he/she' form		Revision for End of Unit Test
14	End of Module 1 & 2 Assessment- Speaking, Writing, Reading, Listening		

15	Christmas Activities decided by teacher		
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Spanish- Year 8- SPRING TERM

Focus: Viva 2, Modules 3 + 4 (12 Weeks)

Week	Content	Grammar	Homework
1	Saying what food you like Using a wider range of opinions	<i>el agua</i> (feminine) <i>Me gusta(n)</i> + definite article	Written Task 4
2	Describing mealtimes Using negatives	negatives: <i>no, nunca, no... nada</i>	Vocab Learning (food and drink)
3	VOCAB TEST Ordering a meal Using <i>usted / ustedes</i>	familiar/polite 'you': <i>tú / usted / ustedes</i> using the present and the preterite together	Reading Activity
4	Discussing what to buy for a party Using the near future	near future tense (full paradigm)	Written Task 5
5	Giving an account of a party Using three tenses together	near future tense (full paradigm)	Revision for End of Unit Test
6	End of Unit tests- Reading and Listening		
7	Arranging to go out Using <i>me gustaría</i> + infinitive	<i>a + el = al</i> <i>de + el = del</i> conditional: <i>me/te gustaría</i> + infinitive	Written task 6
8	Making excuses Using <i>querer</i> and <i>poder</i>	Stem-changing verbs <i>querer, poder</i> (present tense)	Vocab learning (conjugation of <i>querer</i> and <i>poder</i>)
9	Saying what other people look like Using verbs in the third person	reflexive verbs (present tense)	Reading Activity
10	Talking about clothes Saying 'this/these'	adjective agreement (colour adjectives) demonstrative adjective <i>este / esta / estos / estas</i>	Written Task 7
11	Talking about sporting events Using three tenses	using three tenses (present, preterite, near future) together	Vocab learning (Tenses revision)
12	GRAMMAR TEST SPEAKING AND WRITING TESTS		Reading activity

Spanish- Year 8- SUMMER TERM

Focus: Viva 2, Module [5](#) and [Viva 3, Module 1](#) (12 Weeks)

Week	Content	Grammar	Homework
1	Describing a holiday home Discovering more about the comparative	comparative: <i>más/menos + adjective + que</i>	Written Task 8
2	Describing holiday activities Using the superlative	<i>se puede(n) + infinitive</i> superlative: <i>el/la/los/las más + adjective + de</i>	Vocab Learning (holiday activities)
3	VOCAB TEST Asking for directions Using the imperative	imperative: <i>tú form</i>	Reading Activity
4	Talking about summer camps Learning more about using three tenses	using three tenses (present, preterite, near future) together	Written Task 9
5	Describing a world trip Tackling challenging listening		Revision for End of Unit Test
6	End of Module test- Reading and Listening		
7	Using irregular verbs in the present tense Talking about things you like	Definite article with opinions Present tense of <i>ir, hacer, ser</i> (full paradigm) – pronunciation of <i>c</i>	Written task 10
8	Using regular verbs in the present tense Talking about your week	present tense of regular <i>-ar, -er</i> and <i>-ir</i> verbs (full paradigm)	Vocab learning (reminder of present tense endings)
9	Using the near future tense Talking about films	near future tense	Reading Activity
10	Using the preterite Talking about a birthday	the preterite (full paradigm)	Written Task 11
11	Talking about life as a celebrity Using three tenses together	recognising tenses preterite of <i>hacer</i> (full paradigm)	
12	Understanding descriptions of days out Using the four Ws when listening		