

## Spanish- Year 7- TERM ONE

### Focus: Viva 1 Modules 1 & 3 (15 Weeks)

Week	Content	Grammar	<a href="#">Homework</a>
1	Introducing yourself Getting used to Spanish pronunciation	Getting used to idea of verb endings ( <i>llamo/llamas, vivo/vives</i> ) Question words: <i>¿Cómo?</i> <i>¿Dónde?</i>	*Written task- write out a simple dialogue.
2	Counting up to 31 Using the verb <i>tener</i> to give your age	<i>tener</i> (first/second person) Question words: <i>¿Cuánto?</i>	
3	Saying when your birthday is	Question words ( <i>¿Cuándo?</i> )	*Vocab revision
4	Learning the Spanish alphabet Using the indefinite article <i>un/una</i> (a)	Introducing the concept of gender The indefinite article ( <i>un/una</i> ) Making a sentence negative ( <i>no</i> )	
5	Talking about your school subjects Using the <i>-ar</i> verb <i>estudiar</i> (to study)	<i>-ar</i> verbs full paradigm (using <i>estudiar</i> ) Using <i>los</i> to say 'every' (every Thursday, etc.)	*Reading Task
6	Saying what you do at break time Understanding regular <i>-ar, -er</i> and <i>-ir</i> verbs	<i>-ar, -er, -ir</i> verbs (full paradigm)	
7	Talking about your teachers and yourself (refer to Module 1) Using adjectives that end in <i>-o/-a</i>	Definite articles (revisited) Qualifiers Adjectival agreements ( <i>-o/-a</i> )	*Written task- Parental Feedback- sentences about school
8	RECAP/ CATCH-UP WEEK		
9	Giving opinions and reasons Understanding all adjective agreements	Adjectival endings (full range) <i>me/te gusta(n)</i> + noun	*Vocab Revision
10	Telling the time Talking about your timetable	Sequencing words	
11	Counting up to 100		*Reading Task
12	Talking about your family Using <i>tener</i> (to have)	<i>tener</i> (full paradigm) negative forms: <i>no + tener</i> possessive adjectives: <i>mi(s), tu(s), su(s)</i>	
13	Talking about your pets Making colours agree with nouns	Plural forms of nouns Adjectival endings	*Written Task as part of Assessment
14	Talking about your appearance and character Using the verb <i>ser</i> (to be)	Adjectival endings Questions without question words: <i>¿Eres grande?</i> <i>ser</i> (full paradigm)	
15	END OF TERM ASSESSMENT		

**Spanish- Year 7- TERM TWO**

**Focus: Viva 1 Modules 5, 2 and a bit of Module 4**

Week	Content	Grammar	<a href="#">Homework</a>
1	Talking about eyes and hair Using <b>adjectives</b> after nouns	Word order: adjectives after nouns	
2	Using <i>tener</i> and <i>ser</i> in the he/she form Using texts as a model for creative writing, creating a Wanted poster (Mira p52-53)	The 3rd person of regular verbs	*Vocab Revision
3	Describing where you live Adding extra detail into sentences	<i>-ir</i> verbs (full paradigm with <i>vivir</i> )	
4	Saying what you do in your town	Using the verb 'ir'	*Reading Task
5	Ordering in a café	Using the verb 'Querer' (including <i>quisiera</i> )	
6	RECAP/ CATCH-UP WEEK		*Written Task- Describing my house and town.
7	Saying what you do in your free time Using <i>salir</i> (to go out) and <i>hacer</i> (to do)	Expressions of frequency <i>a</i> + definite article ( <i>al/a la</i> ) Irregular verbs <i>salir</i> and <i>hacer</i> (full paradigm) Using <i>me gusta</i> + infinitive	
8	Talking about sports Practising pronunciation	Using <i>hacer</i> and <i>jugar</i>	*Vocab Revision
9	Talking about the weather Using <i>cuando</i> (when) to join bits of information		
10	Describing your house	Using the verb 'estar'	*Written task as part of Final Assessment
11	REVISION OF WORK COVERED IN YEAR 7		
12	FINAL YEAR 7 ASSESSMENT		