

SPECIAL EDUCATIONAL NEEDS & DISABILITIES (SEND) AND LEARNING SUPPORT REPORT

GENERAL

1. **Admissions.** Provision is made in the Admissions Policy for pupils with SEN or Disabilities.
2. **Treatment of Pupils with SEND.** The School requires that pupils with SEND are not treated less favourably than other pupils. The full requirements are in the SEND and Medical Conditions Policy.
3. **Access Facilities for Pupils with SEN.** Special provision as required and appropriate is made to provide suitable access for pupils with SEND as specified in the Equality Policy.
4. **Accessibility Plan.** The Accessibility Plan for disabled pupils is at Annex C to the Equality Policy.

PUPILS' NEEDS

5. In total there were around 60 boys requiring support for SEN, or psychological difficulties.
6. The majority of time by Learning Support staff was spent with boys over poor attendance, Asperger's, and Dyslexia. In particular, there were two boys requiring significant amounts of time either individually or in multi-agency meetings. One now has a Statement for 25 hours' TA time and the other has significant mental health problems and is currently being educated part-time through the Medical Needs Service. The latter remains on roll at BWS and all strategic meetings are conducted and hosted by BWS.
7. Boys taking the 11+ with SEN difficulties were reviewed to assess whether they qualified for concessions in the test.
8. In addition, transition visits were organised by the Learning Support Coordinator for 4 pupils joining Y7 in the 2014-2015 academic year with identifiable Special Educational Needs in order to help their integration into the school.
9. The number of students requiring laptops for undertaking their work this year was 10.

SEN CHANGES 12 APRIL 2014

10. Changes to SEN following the publication of the new Code of Practice April 2014 are being implemented. boys identified as having difficulties are now assessed by the classroom teacher first and differentiation strategies implemented before being referred to learning support for assessment. all boys with difficulties will have a learning profile on SIMS (the Teacher IT system) and for those with significant difficulties, there are Individual Education Plans to which for staff may refer.

STAFF WITH DAY-TO-DAY RESPONSIBILITY

11. **Mrs Judy Salway.** SEND and Access Arrangements Coordinator with overall responsibility for the provision of SEND and also responsibility for assessing pupils for examination concessions. Currently undertaking the PG Cert from Bath Spa University in Vulnerable Learners and Inclusion: National Award for Special Educational Needs Coordination (SENCo).

12. **Pat Radford** Learning Support TA

13. **Munavara Ghauri** Learning Support TA for statemented boy in year 7 (also Ian Wheeler and Sandra Newsome for a short time)

PROVISION EVALUATION

14. In order to evaluate provision, the Learning Support Coordinator completes an annual report monitoring the effectiveness of the school provision and this is reviewed by the governors. The Link Governor for SEN&D, with the SENCo and Learning Support Coordinator, will review the school's SEN&D policy each year to meet statutory requirements.

SEND Provision Map - Whole School – Report to 31 August 2015

	Group size	Time	Frequency	Annual Cost
Support/mentoring (by PR - LSA) for one year 7 student	1	40 mins	Weekly	
Support/mentoring (by PR - LSA) for one year 8 student	1	40 mins	Fortnightly	
Support/mentoring (by PR - LSA) for one year 8 student	1	40 mins	Two terms	
Revision sessions (by PR – LSA) for 2 boys for 4 sessions	2	40 mins	Termly	
Handwriting (by PR – LSA) for 7 boys for 1-3 sessions each	7	40 mins ea	Weekly	
Social Skills for 4 boys in year 7 (PR)	4	40 mins	Weekly	
TA support for Statemented (ASD) year 7 student (MDG)	1	9 hrs 30 mins	Weekly for 2 terms	
TA support for Statemented (ASD) year 7 student (PR)	1	90 mins	Weekly for 2 terms	
TA support for Statemented (ASD) year 7 student (CMS)	1	90 mins	Weekly for 2 terms	
TA support for Statemented (ASD) year 7 student (ISW/SN)	1	90 mins	Weekly for 6 weeks	
Support/mentoring (by CMS) for two year 11 boys (anger management)	1	40 mins	4 sessions	
Support/mentoring (by CMS) for one year 12 (ASD) student	1	40 mins	4 sessions	
Support/mentoring (by JHS) for year 11 boy	1	30 mins	Weekly	
Support/mentoring (by JHS) for year 11 boy	1	30 mins	Weekly	
Support/mentoring (by JHS) for year 8 boy	1	30 mins	Weekly	
Support/mentoring (by JHS) for year 8 boy	1	30 mins	Weekly	
One-off support for 8 boys		45 mins each		
Exam Access Arrangements assessments (JHS)	19	4 hrs ea		
LSA admin, record keeping etc	N/A	1 hr	Weekly	
SEN Administration/meetings/emails etc (CMS)	N/A	10 hrs	Weekly	
SEN Administration/CPD research/emails etc (JHS)	N/A	2 hrs	Weekly	
SEN Multi-agency meetings ref two boys in year 7 (CMS)		5 hrs	Every 6 weeks	
Educational Psychologist Assessments/Advice	6	6 hours	Annually	
Specialist SEN Advice	1	6 hours	Annually	
Education Welfare Officer	1	6 hours	Annually	
IT equipment for students requiring a laptop	10	Daily		£2,000