

Remote education provision at Bishop Wordsworth's School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The school will switch immediately to online provision via MS Teams, which will follow the normal timetabled pattern of lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The school will deliver the same curriculum remotely as is provided in school, wherever possible. Students will have lessons during the day that match their timetable in order to deliver the curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3	There should be a maximum of 5 hours per day that reflects the timetabled lessons. This will include taught material and independent work. There will be no homework set.
Key Stage 4	There should be a maximum of 5 hours per day that reflects the timetabled lessons. This will include taught material and independent work. There will be some homework set to help support the learning but can be incorporated in the independent learning time.
Key Stage 5	There should be a maximum of 4 hours per subject, per week. Ideally 2 hours of taught material and 2 hours of independent study for each subject. Homework will be set but the students all have a Supervised Private Study allocation per week that can be used for the homework.

Accessing remote education

How will my child access any online remote education you are providing?

Remote education is delivered by MS Teams and supported by the use of other software in Microsoft Office 365 suite. (All students are provided with licensed copies of the software)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Laptops are available for home use from the IT Department in cases of genuine need. In the first instance you should contact your son or daughter's Head of School who will then liaise with the IT Department.

Sixth Form: zhl@bishopwordsworths.org.uk

Middle School: mji@bishopwordsworths.org.uk

Lower School: dgb@bishopwordsworths.org.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live teaching via MS Teams will be used to deliver the vast majority of lessons.

Some lessons will have a substantial live and interactive element, others will have a live introduction followed by individual work that is supported via live questioning or written questions.

Both formats will normally have a plenary session to sum up the work and outline the link for this work to the next lesson or series of lessons.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students are expected to attend all their lessons as timetabled and engage with the teaching and work provided. Students are expected to have their cameras off, but microphones on for communication when requested.

Parents and carers are encouraged to support their children to ensure they attend lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Lesson attendance/registers will be taken and those not attending lessons or undertaking the work will be contacted by their teachers in the first instance.

A weekly assignment summary is sent via email, giving up-to-date information regarding assignments that have been completed, any outstanding work and also upcoming dates for submission.

If engagement with the work is a concern across a number of subjects the appropriate Head of School will be in contact with the parents or carers.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Formative comments will be made during lessons to support students and in the written feedback for work handed in via Teams or other prescribed methods. This will be directed towards supporting the students to improve their work, as well as challenging them to move their learning forward.

Regular summative assessments will also be provided for the work submitted, based on the requirements of the assignment and assessment objectives for the subject.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The SENDCo and Heads of School will continue to provide support for students with SEND in line with the in-school provision.

Students who encounter difficulties will be invited in to school, to join the group of Key Worker students, to allow them to access online learning in the school environment in order to support their learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Whole classes will have online lessons via MS Teams as per their timetable.

Individual students will be provided with work within 24hrs of their timetabled lessons on any day.