



BISHOP WORDSWORTH'S SCHOOL

SALISBURY, WILTSHIRE

Head Master: Mr M Thorne MSC, BSc

BISHOP
WORDSWORTH'S
SCHOOL

www.bishopwordsworths.org.uk



APPOINTMENT OF HEAD OF MATHEMATICS



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WELCOME FROM THE HEAD MASTER



Thank you for your interest in joining Bishop Wordsworth's School. We are a community with a clear sense of purpose, built on high standards, mutual respect and a strong commitment to the development of our pupils.

Our ethos is shaped by the Christian foundation of the school and we strive to live by the principles of 'seeking truth', 'growing together' and 'living in love'. Staff play a central role in this, contributing not only through their expertise in the classroom or their professional roles, but also through the wider life of the school and our rich provision of extracurricular activities.

We aim to provide a supportive, well organised and forward looking environment in which colleagues can thrive. As we continue to strengthen our curriculum, broaden opportunities for pupils and make effective use of our resources, we welcome applicants who share our commitment to thoughtful, evidence informed practice and to active involvement in our community.

Thank you again for considering Bishop's.

Mike Thorne
Head Master



THE SCHOOL

HISTORY AND TRADITION

Bishop John Wordsworth intended that his school should provide a centre of academic excellence in the heart of Salisbury. Since 1890 Bishop's has fulfilled that mission, and today we educate 1,193 students aged between 11 and 18 including approximately 131 girls in our now fully co-educational sixth form. In the shadow of the Cathedral spire our eclectic buildings span the seventeenth to the twenty-first centuries, reflecting the school's heritage. This creates a special atmosphere in which students are conscious of their part in a long tradition of academic endeavour.

ADMISSIONS

As a Church of England designated Grammar School and Academy we are our own admissions centre and admit 160 boys who have achieved the qualifying standard in the 11+ exam into year 7 each September. Our Sixth Form admits around 200 students who have achieved the required academic standard. Some students travel a considerable distance and we welcome applications from the broadest range of schools and backgrounds.

EXTRA-CURRICULAR

A broad extra-curricular programme helps students to understand more of the world, enabling them to challenge themselves and thereby grow as individuals. We provide many and varied opportunities so that every student has the chance to find new interests and achieve great things. We value equally the commitment of students who give their best to an activity they enjoy from the school play, charity work, DofE, ten-tors and more...

HIGH EXPECTATIONS AND HIGH ACHIEVEMENT

Bishop's is one of the best-performing schools in the country and outstanding levels of success are part of everyday life. We never take this for granted, however, and continuously support and encourage our students to commit themselves fully to all that they do. Well aware of our expectations, students relish the opportunity to aim high and achieve their goals. Every student is encouraged to excel and to develop their self-confidence.

CHRISTIAN VALUES

Our church school ethos permeates the fabric of life here – from regular worship in the cathedral and our chapel, through religious education, to the way we operate as a community. We welcome students of all faiths or none, but the Christian values of respect and tolerance for all, provide a moral compass that influences everyone, both personally and culturally.

SPIRIT OF TOGETHERNESS

As the school motto "Veritas in Caritate" (truth through loving) suggests, consideration and thoughtfulness are central to life at Bishop's. Right from day one, we work hard to make students feel valued and welcome. Within each year there are five tutor groups of around 32 students, led by form tutors. During Year 7 we monitor these groups carefully, knowing that the happier students are, the quicker they will settle in and flourish. If problems arise, the form tutor or the relevant Heads of School are the first point of contact. Heads of School operate an 'open door' policy whenever possible and in our Sixth Form, every student is allocated a personal mentor, closely matched to the individual students' academic specialism.



THE ROLE & DEPARTMENT

The Head of Mathematics at Bishop Wordsworths School will lead one of the largest, most successful and most influential departments in the school. This role calls for a strategic and innovative leader who can model excellent practice, guide a strong team and use evidence informed approaches to shape continued improvement.

About the Mathematics Department

Mathematics holds a central and highly valued place at BWS. The department is made up of 9 talented, committed and collaborative teachers who work closely together to ensure consistent high quality teaching. Lessons are planned and discussed collectively, resources are shared freely and staff take pride in supporting one another. The department benefits from well established schemes of learning, clear assessment practices and a culture where professional dialogue is part of everyday life.

Outcomes at both GCSE and A level are exceptional. Almost 85% of A level students achieve grades A* to B and the subject consistently attracts the largest number of sixth form students. More than 130 students choose A level Mathematics each year, over 40 of whom also study Further Maths, plus a further 25 studying Core Mathematics. Many are students who have progressed through the school and continue because they have been inspired by the quality of teaching in earlier years.

Teaching in the department is grounded in high expectations, strong subject knowledge and an emphasis on secure understanding. Staff value research, they trial new ideas together, and they evaluate impact carefully. Students respond positively to this approach and the profile of the department remains one of academic rigour balanced with enthusiasm and warmth.

Despite its success, the department is ambitious for further development. Over the next 2 years there is a strong focus on increasing challenge at Key Stage 3 so that students build deeper understanding earlier in their learning journey. There is also a priority to refine targeted intervention for those who need support, ensuring consistency and impact across all year groups. Retrieval practice is another whole school priority and the department is exploring how to strengthen this further in mathematics teaching.

About the Role

Alongside leading the department, the Head of Mathematics will take on a significant whole school role as the numeracy lead. This includes designing, implementing and evaluating a clear numeracy strategy, supporting subject leaders and classroom teachers, delivering training and monitoring practice to ensure a consistent and effective approach across the school.

The post holder will work closely with senior leaders and fellow heads of department, contribute to whole school planning and play a key part in shaping provision for current and future cohorts.

This is an excellent opportunity for an experienced Head of Department or an ambitious and aspiring leader who is ready for progression.

BISHOP'S STRUCTURE

LOWER SCHOOL (YEARS 7 & 8)

The routine of daily life for Years 7-8 at Bishop's is organised and run by the Lower School Office, which monitors the academic progress of the students and is responsible for their well-being and any pastoral issues. It receives information on all aspects of students' schooling, including rewards and sanctions, so that staff can both support and challenge students to do their best. Students are taught mainly within their tutor groups and follow a common timetable, while departments begin GCSE syllabuses in Year 9. As a minimum, teaching in all subjects follows the National Curriculum and the knowledge, understanding and skills that students acquire lay solid foundations for their future studies.

MIDDLE SCHOOL (YEARS 9 to 11)

The school places great emphasis on ensuring that students achieve the highest academic standards of which they are capable, whilst encouraging them to develop their social, cultural and recreational skills and interests at the same time. This means that we adopt a firm but caring approach to all aspects of school life. The staff endeavour to work closely with parents in ensuring that students spend their time at school profitably but happily.

In the Middle School this policy is carried out by working closely with students and parents on academic, pastoral and career matters and by trying to equip them with a good range of qualifications and skills by the end of Year 11 - whether they go on to enter the Sixth Form or leave the school at this stage. Pastoral care is delivered through the tutorial programme and personal interviews carried out by tutors within our tutorial programme. Impartial Careers Guidance is provided by the School's Careers Adviser and the School Chaplain is also available for counselling and guidance. Members of the pastoral team maintain regular contact with Middle School students and with one another and regularly meet with the Headteacher to discuss students' progress.

SIXTH FORM

We offer outstanding academic opportunities that will allow students to enjoy their chosen subjects and achieve the highest grades. Our experienced subject specialists teach a wide selection of courses, and our aim is both to deliver in terms of results and also build independence in our students. Because of this, Bishop's students are sought after by both universities and employers.

Each year around half of our Year 12 students join us from other schools. Since September 2020, our Sixth Form has been fully co-educational; we currently have 396 students in Years 12 & 13 of which 131 are female. For this current 2025-26 academic year we have accepted 201 new Year 12 students into the sixth form of which 66 are female.

We are also proud of the strong communities and rich opportunities our school offers. Our students enjoy strong friendships, and excel in music, drama and a wide variety of sporting and academic competitions, as well as providing leadership for younger students. They display responsibility, humour and creativity, and contribute freely to the life of our wider local community. Bishop's also has a standing across the globe and students return regularly to bring their huge breadth of experience back to benefit our current students.



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ACADEMIC LIFE

Rigour, depth and breadth characterise academic life at Bishop's. Students enjoy being taught by highly qualified subject specialists. Teachers teach so that students do well – but also to extend their knowledge and understanding beyond the narrow confines of exam syllabi.

We aim to engender a passion for learning and the development of skills to pursue that passion independently. In and out of school there are countless opportunities for students to develop their academic interests – workshops, lectures, master classes, fieldwork and more. Students regularly take part in school and national competitions, with many gaining success both within and beyond the curriculum.

A Level Results 2025

- 100% pass rate, 80% A*-B, 14 students A* in all papers
- 8 places at Oxford & Cambridge
- 15 students to study Medicine / Veterinary Science
- 89% of University entrants secured their first choice of institution

Over 75% of the grades were at A*-B; at 196 students. Our students secured 8 places to study at Oxford and Cambridge with 54 of them gaining all of their results at A*/A grade, and an extraordinary 14 at the top of the year group passed every A level paper that they took at A*. The strength of their performance will have once again put their school in the premier league this year.

GCSE results 2025

- 42% 9-8 / A*
- 65% 9-7 / A*-A

The 156 students in Bishop's Year 11 gained over 65% of all of their papers at Grades 7-9, with 31 of the year group passing all of their papers at one of the top three grades. Their results are a testament to the determination and creativity of their teachers, and the unwavering support of parents.

Careers Provision

Planning for the future is a significant part of education at Bishop's, with a comprehensive careers programme enabling students to find out about all options including higher, further and technical education and apprenticeships. This is supported by access to a fully qualified, experienced, careers adviser, registered with the Careers Development Institute. Throughout the school year for all Year groups ensuring that students receive expert advice at the time that they want it. Our provision is fully aligned to current statutory guidance from the Government and we are implementing the 8 Gatsby Benchmarks.

Bishop's hosts the largest HE and Careers Convention in the region each year with a series of seminars for students on Higher Education. Information on apprenticeships and school leaver programmes is also available with an opportunity to talk with alumni who have successfully chosen this route.



EXTRA - CURRICULAR ACTIVITIES

Trips, Outdoor Education and Clubs

Bishop's offers students the chance to take part in a wide range of extra-curricular activities and trips including curricula trips to France, Germany and Spain in addition to skiing and sports tours. We encourage all students to take part in the rich co-curricular life of the school which enables them to take on leadership roles within the house and prefect systems, to enjoy a variety of sports, to undertake community service and to help support the development of younger students.

For outdoor education enthusiasts, we run residential visits to Pencelli in South Wales, as well as Bronze, Silver & Gold Duke of Edinburgh expeditions. Our Outdoor Adventure programme is designed to challenge students mentally and physically and help them transfer the emotional strength gained from these experiences to everyday life. We aim to provide the pathways whereby each Bishop's student can become a self-sufficient and driven young adult who feels at home within adventure based environments.

Over 40 clubs and societies meet during lunch breaks or after school. Local voluntary work, playing chess, debating or film-making are all on offer. The opportunities for enriching experiences are immense. A willingness to contribute to this range of activities is essential to working at Bishops.



Music

Musicians and artists are given the chance to display their skills in various concerts. The music department runs a school choir, orchestra, big band, as well as offering opportunities for chamber groups and music theory and technology sessions.

The school choir is 60 strong, leading all major school services including the monthly school service in Salisbury Cathedral. It performs up to six other concerts in a school year, with one major oratorio which this year was Vivaldi's Gloria. There are also yearly joint Evensong with two other Grammar Schools at St Peter's College, Oxford.

We also have a school wind band, string and Lower School Orchestras, all that perform to a very high standard and do so regularly.

The school chapel houses a Viscount Chorum 90 organ which is used for daily school worship, with several students who are learning the organ and provided with the opportunity to play at school chapel services.





Sport

Bishop's has a proud history and tradition of sporting provision, whether it is for our top performers or the beginner. Sport plays a central role in the school's aims to encourage all our students to develop their potential by setting themselves the highest standards of excellence and achievement with integrity and confidence. The school's broad range of sport activities provides students with a well-rounded, balanced education catering for a wide range of talents and interests.

We are committed to providing inclusive, challenging and enriching Physical Education and sporting opportunities, which promote high standards of performance and a positive attitude towards sport and physical activity for life, to inspire and motivate all our students to lead happy, purposeful and responsible lives. We strive for national recognition across a wide range of sports and compete on a local, regional and national level, with a multitude of sports available and success achieved across the board. We also encourage our students to compete outside of school to gain invaluable team, and social, experience. This enables both Bishop's and the clubs to benefit from a more knowledgeable, experienced and skilled pool of talent.

Competitive sport is in the lifeblood of the school. Rugby, Cross Country, Athletics, Basketball, Soccer, Netball, Cricket and more figure in the sporting calendar, with regular fixtures against schools across Wiltshire and the South West. While we are justly proud of our outstanding regional and national reputation for sporting success we value the commitment of all who give their best to an activity they enjoy.



Drama

All students in KS3 have a double lesson of Drama every week and the School stages a play or musical each year for those interested in acting, technical support, stage management, music to set design with students keen to get involved. Sixth formers are also involved in running a lower school Drama Club. We have many former students who have gone into the performing arts and who enjoy successful careers including Ralph Fiennes (Bishop's 1976–1981) One of the UK's most highly-regarded and internationally celebrated actors, and David Oakes (Bishop's 1995–2002) who trained at Bristol Old Vic, best known for The Pillars of the Earth.



STAFF AND THEIR WELFARE

STAFF CULTURE

The Governors and the school's Leadership Team (LT) are committed to fostering a culture of cooperation, trust and mutual respect and recognise that work-related stress has a negative impact on employee well-being. With a strong emphasis on providing ample opportunities for personal and professional development, a structured appraisal system enables regular feedback and goal setting.

The school's commitment to its employees' growth is evident in the generous budget allocated for Continuing Professional Development, encouraging staff members to expand their skill sets and expertise. Fostering a collaborative environment, the school promotes a robust ethos of teamwork, recognising that collective efforts lead to exceptional results. The Governors and LT actively seek continuous improvement in this area, ensuring that their employees happiness and growth remain at the heart of the school's culture.

All staff are encouraged to participate in events undertaken by the school to promote health and wellbeing through a Wellbeing Committee where staff can meet to discuss such issues and promote initiatives. Bishop's encourages all staff to focus on their physical health, and the school gym is available to use after school hours. There is a staff badminton club, yoga sessions are also offered and the school offers a Cycle to Work scheme. Our free 'Cake Friday' encourages all staff to get together for a chance to get to know each other in a friendly environment and the staff room is a convenient space to decompress or speak with colleagues.

BWS FOUNDATION

The Foundation supports Bishop's students by providing grants and bursaries for uniform, extracurricular activities and transport for the benefit of those pupils who would otherwise be unable to afford such things.

INTERNSHIP OPPORTUNITIES

Students can access our extensive network of Bishop's Alumni professional contacts with through LinkedIn (around 2,000 contacts), and the Bishop's Foundation also has a Career Enablement arrangement through which we may be able to arrange internship opportunities in the City of London.



PERSON SPECIFICATION

Qualifications & Training:

Essential

- Qualified Teacher Status
- Degree in Mathematics or a closely related discipline
- Strong evidence of continuing professional development relevant to mathematics and leadership

Desirable

- Postgraduate study in education, mathematics or leadership
- Further qualifications linked to curriculum innovation, assessment or evidence informed practice

Experience:

Essential

- Successful teaching experience across KS3-5
- Evidence of excellent outcomes for students in mathematics classes taught
- Experience of curriculum leadership or significant responsibility within a mathematics department
- Experience of using assessment data to drive improvement and plan intervention
- Experience of leading or contributing to quality assurance activities
- Experience of mentoring or supporting colleagues, trainees or ECTs

Desirable

- Experience of teaching Further Mathematics and / or Computing
- Experience of preparing students for Oxbridge entry, STEP or mathematical competitions
- Line management experience within a department
- Experience of contributing to or leading whole school initiatives

Knowledge & Understanding:

Essential

- Deep and secure subject knowledge across secondary and A level mathematics
- Understanding of high attainment pedagogy, conceptual depth and reasoning
- Understanding of curriculum planning from KS 3-5
- Strong awareness of assessment strategies, progress tracking and national benchmarks
- Knowledge of evidence informed teaching practice and current educational research
- Understanding of the needs of high attaining learners in a selective school
- Knowledge of effective intervention approaches and support for students who are underperforming
- Understanding of safeguarding responsibilities in a secondary school
- Understanding of whole school numeracy strategy design and implementation

Desirable

- Understanding of the requirements of Further Mathematics, STEP and Olympiad preparation

Leadership & Management Skills:

Essential

- Ability to provide clear strategic direction for a high performing mathematics department
- Ability to lead curriculum development, assessment and quality assurance
- Strong communication skills and an ability to motivate, support and challenge colleagues to secure improvement
- Ability to use data analysis to identify strengths and areas for development
- Ability to lead effective department meetings, manage change and drive innovation
- Confidence in managing performance, setting expectations and supporting professional growth

Desirable

- Experience of budget management or resource allocation
- Experience of leading enrichment, competitions or STEM related events

Personal Qualities:

Essential

- High standards of professionalism and integrity alongside strong organisational skills and careful attention to detail
- Commitment to continuous improvement and reflective practice
- Ability to inspire confidence in students, colleagues and parents
- Enthusiasm for mathematics and for developing students' enjoyment of the subject
- Ability to work collaboratively and maintain positive working relationships
- Resilience, adaptability and the ability to manage multiple demands

JOB DESCRIPTION

HEAD OF MATHEMATICS:

Bishop Wordsworth's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Post Title: Head of Mathematics

Reporting to: Member of the SLT

Salary/Grade: MPS/UPS & TLR 1b

Disclosure Level: Enhanced and Section 128

Working time: Full-time – 1265 hours over a maximum of 195 days.

Purpose of the Role:

To lead a high-performing department in a grammar school where Mathematics is a flagship subject, particularly at A-level, securing continued excellence in outcomes and high progression to top universities whilst ensuring every student makes excellent progress and develops confidence and enjoyment in Mathematics.

MAIN (CORE) DUTIES

Leadership & Strategic Direction:

- Provide clear strategic and operational leadership of the Mathematics Department, including curriculum planning, assessment, quality assurance, and staff performance.
- Be responsible for the overall effectiveness, direction, and vision of the department, aligning it with whole-school priorities.
- Lead departmental meetings and manage internal communication within the Mathematics team.
- Line manage Mathematics teaching staff offering support, challenge, and professional development opportunities.
- Represent the department at middle leader meetings and in communications with LT.
- Take lead responsibility for whole school numeracy, designing and delivering a school wide numeracy strategy and monitoring its implementation across all subject areas.

Curriculum and Assessment:

- Ensure the delivery of a broad, balanced, and challenging curriculum in Mathematics across all key stages, aligning with the latest national guidance and promoting a love of the subject.
- Oversee the curriculum from KS3 through to KS5 including Further Mathematics, STEP, and Oxbridge preparation.
- Ensure effective preparation and stretch for the school's selective intake, including support for scholarship and Olympiad entries.
- Monitor and analyse student progress data at all levels to sustain exceptional value-added outcomes.
- Champion the importance of mathematical thinking across the school and contribute to whole-school strategy.
- Take sole responsibility for the setting and marking of Mathematics entry papers (excluding 11+), liaising with Admissions as necessary.
- Oversee accurate and timely assessment, reporting, and data tracking across all year groups in the department.
- Use assessment and performance data to inform planning, interventions, and target-setting.
- Ensure a consistent and robust approach to marking and feedback across the team.
- Ensure that numeracy skills are promoted consistently across the curriculum and that departments receive appropriate guidance and support.

Quality Assurance:

- Maintain the department's reputation for excellence through rigorous quality assurance of teaching and learning, including lesson observation, peer review, and student voice.
- Contribute to whole-school improvement and curriculum innovation, sharing exemplary practice with colleagues.
- Monitor and evaluate the quality of teaching and learning across the Mathematics Department through lesson observations, learning walks, and work scrutiny.
- Implement effective self-evaluation processes and respond proactively to internal and external reviews.
- Support staff in meeting their performance management targets and ensure developmental CPD is effective.
- Monitor and evaluate numeracy provision across the school and provide clear actions that drive improvement.

Staff Management and Development:

- Lead and manage a team of teachers within the Maths Department, ensuring high levels of motivation, collaboration, and professional conduct.
- Develop teachers' expertise in pedagogy for high-attaining students and share strategies that promote conceptual depth, reasoning, and mathematical resilience.
- Develop and support teachers through effective line management, mentoring, and the sharing of best practice.
- Support and oversee the induction of NQTs, trainees, or ECTs assigned to the department.

Management Information:

- Analyse outcomes from GCSE, A level Mathematics, and Further Mathematics, and Core Maths using ALPS, P8, and other benchmarks to inform departmental development.
- Ensure that departmental staff accurately record relevant behaviour, achievement, and safeguarding information on the schools MIS and CPOMS in line with school policy.
- Assist in the use of analysis and evaluation of performance data including reporting as part of quality assurance
- To assist in the production of reports on examination performance, including the use of value-added data.

Extra-Curricular and Enrichment:

- Promote mathematical enrichment through national and regional competitions (UKMT, Senior Maths Challenge, Team Challenge), STEP preparation classes, and links with universities.
- Encourage participation in STEM societies, lectures, and outreach events.
- Coordinate Maths-related clubs and activities, fostering problem-solving and enjoyment beyond the curriculum.

Communication and Liaison:

- Ensure effective communication with parents, carers, external bodies, and internal stakeholders.
- Work across departments to embed whole-school numeracy and consistent practices across teams
- Strengthen partnerships with universities, particularly for Oxbridge, and with local industry STEM networks.
- Promote the department at Open Evenings, Options Events, and through internal/external communications.

Teaching Responsibilities:

- Teach Mathematics across all key stages, including A level and Further Mathematics (desirable), ensuring high standards of delivery and student progress.
- Deliver extension and support classes where appropriate to maintain the department's high standards.
- Plan lessons, assess work, and provide feedback in line with school policy.
- Maintain up-to-date records of student progress and contribute to reporting processes.

Management of Resources:

- Manage the Mathematics Department budget and allocate resources effectively.
- Ensure all teaching areas are well-maintained and that departmental resources are current and accessible.

Pastoral Responsibilities

- Promote and support student wellbeing and progress within a tutor group or teaching context.
- Uphold the school's behaviour policy and provide support to colleagues managing student behaviour.

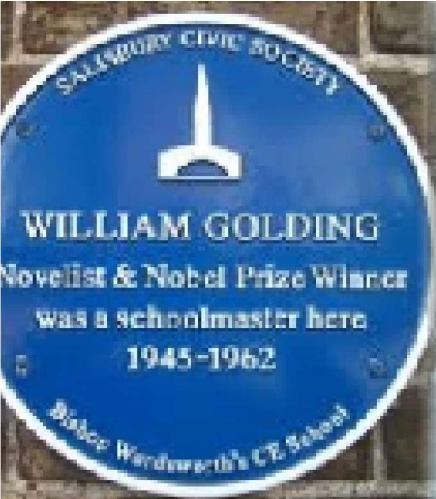
General Responsibilities:

- Support and promote the safeguarding and welfare of children and uphold and model the school's ethos and values in all professional activity.
- Participate in school duties, CPD, performance review, and other school-wide processes.
- Undertake any other duties reasonably requested by the Headteacher in line with the role.

Other Specific Duties:

- To support the school in meeting its legal requirements for worship.
- To promote actively the school's corporate policies.
- To continue personal development as agreed.
- To actively engage in the staff review and development process.
- To undertake any other duty as specified by STPCB not mentioned in the above.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.



HOW TO APPLY

Please access the Bishop Wordsworth's School website: <https://www.bishopwordsworths.org.uk/main-school/the-school/staff-vacancies/> or TES for further specific information about the post and for the application form.

You must complete the BWS application form and may also, if you wish, submit a CV along with your completed application.

You are welcome to visit the school prior to application. Please contact the HR Manager by email (alg@bishopwordsworths.org.uk) or on 01722 333851 to arrange a visit and/or an informal discussion.

Prospective applicants should refer to the school website which provides newsletters and examples of the everyday life of the school, as well as X feeds, information about the ethos, governance of the school, curriculum and range of activities that are offered to students.

EQUAL OPPORTUNITIES

Bishop Wordsworth's School is an equal opportunities employer in accordance with the Equality Act 2010. REHABILITATION OF OFFENDERS ACT 1974 (EXCEPTIONS) ORDER 1974 (AS AMENDED IN 2013).

Bishop Wordsworth's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employees and the Disclosure and Barring Service. The post you are applying for is subject to an order under Section 4(4) of the Rehabilitation of Offenders Act 1974. The School is therefore permitted to ask job applicants to declare all convictions and cautions on a self-declaration form in advance of attending an interview (including those that are 'spent' unless they are 'protected' under the DBS filtering rules) in order to assess their suitability to work with children. Applicants must therefore provide information about all:

- convictions
- cautions
- warnings
- reprimands
- binding over or other orders
- pending prosecutions
- criminal investigations that are not "protected" as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013).

All offers of employment are subject to satisfactory references as well as an enhanced DBS, Section 128 management check, and other safeguarding checks.

All shortlisted candidates will undergo social media checks prior to interview in line with KCSIE 2024 and in order to provide the appointment panel with any information that may be relevant to their suitability, or have an impact on the school's reputation. All applicants will be required to provide details of their online profile including names/handles, as part of their application.