

**Scheme of Work
Year 11 German**

Week	Term 1- Im Urlaub und Zuhause	Grammar	<u>Theme 4 Speaking Bank</u> Complete by the end of this term. Theme 4 – Future
1	Summer term recap		
2	Summer term recap		
3	Urlaubspläne	Infinitive constructions with zu	
4	Willkommen auf Sylt	Using es gibt with ein and kein	
5	Meine Stadt: Vor- und Nachteile	Saying what you could, should or would do	
6	Startpunkt 1 & 2	Masculine and feminine nouns Conjunctions and intensifiers	
7	Berufsbilder	Recognising sequencers	
8	L&R Assessment (Term 1)– Kap 6		

Week	Term 2 – Rund um die Arbeit	Grammar	<u>Theme 5 Speaking Bank</u> Begin this term and complete by middle of next term. Theme 5 – International & global dimensions
1	Mein Berufsprofil	Word order with <i>weil</i>	
2	Traum und wirklichkeit	Using a variety of tenses	
3	Sprachen öffnen Türen & Sprachen verbessern Chancen	Um..zu, Using <i>etwas</i> + an adjective	
4	<u>Prelims - Speaking</u> Startpunkt 1 & 2	Forming questions, Prepositions with the accusative	
5	<u>Prelim week - Reading, Writing</u>		
6	<u>Prelims - Listening & Feedback</u>		

Week	Term 3 - Eine wunderbare Welt	Grammar
1	Die Olympischen Winterspiele	Numbers and dates
2	Der Eurovision Song Contest	Adjectival nouns
3	Umwelt macht Schule	Comparative & superlative adjectives & adverbs
4	Wie werden wir "grüner"?	Subordinate clauses
5	Kampagnen und gute Zwecke	The passive voice
6	L&R Assessment (Term 3)– Kap 8	

**Scheme of Work
Year 11 German**

Week	Term 4 - Revision	Grammar
1	Revision lessons	
2	Revision lessons	
3	Revision lessons	
4	Revision lessons	
5	<i>Preparation for GCSE Speaking Exam</i>	
6	<i>Preparation for GCSE Speaking Exam</i>	

Week	Term 5 - Revision	Grammar
1	<i>GCSE Speaking Exams & Past Paper</i>	
2	Past Paper/Revision	
3	Past Paper/ Revision	

For information about the following, please see Stimmt! Scheme of Work on G-Drive or Active Teach software

- Learning Outcomes (also on individual lesson PowerPoints)
- Key Language
- Stimmt! textbook and software resources

Students should begin speaking sessions with a native speaker during September. Please follow this [link](#) for a timetable and suggestions.

**Scheme of Work
Year 11 German**

Lesson	Objectives (Outcomes on lesson material)	Grammar & Skills	Tasks ideas and materials (Resources folder and ActiveTeach for materials)	Differentiation (See Extension corner in W1 for a range of games and activities for a variety of topics)	Assessment for Learning Formative Assessment
<p>Lesson 1&2 Startpunkt 1 & 2</p>	<p>Describing jobs and places of work Using masculine and feminine nouns</p> <p>Asking and answering questions about a job Using conjunctions and intensifiers</p>	<p>Masculine and feminine nouns</p> <p>Using <i>in</i> with the dative case Using job titles with or without the indefinite article Looking up nouns in a dictionary Pronouns (<i>er, sie</i> and <i>es</i>)</p> <p>Using conjunctions Using intensifiers</p> <p>Listening carefully for detail Using <i>Sie</i> in a job interview</p>	<p>Resources folder</p> <p>Grammar pp.004–005 pp.006–007</p> <p>pp.032–033 p.088</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Read a short story or magazine from the extension corner</p>	<p>For any lesson:</p> <p>Q&A with questions from previous lessons, Post it! Notes, Mini whiteboards exit passes, A,B,C,D cards</p> <p>Reflection Triangle, Fingers and Thumbs, traffic lights.</p> <p>(see ‘How to use AFL’ documents for more details)</p>
<p>Lesson 3 & 4 Berufsbilder</p>	<p>Understanding job descriptions Recognising sequencers</p>	<p>Sequencers</p> <p>Understanding job descriptions Using dictionaries and online dictionaries to work out the meaning of words Using <i>Sie</i> in a job description</p>	<p>Starter To introduce sequencers</p> <p>Plenary Hot-seating activity in which students take on the identity of someone they admire or a role model</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense.</p>	

**Scheme of Work
Year 11 German**

			Grammar w/b pp.036–037 Resources folder	-Read a short story or magazine from the extension corner	
Lesson 5 & 6 Mein Berufsprofil	Preparing a personal profile for job applications Developing an understanding of word order with <i>weil</i>	Using <i>weil</i> with two verbs Listening patiently for further information Using strategies to identify information in a longer reading passage	Starter To learn key vocabulary for the unit Plenary Translating a job profile into English Grammar w/b p.089 Resources folder	Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner	
Lesson 7 & 8 Traum und Wirklichkeit	Talking about your dream job Using a variety of tenses	The imperfect tense of <i>wollen</i> Using a variety of tenses Recognising the imperfect tense in literary texts Recognising language from different contexts	Starter To learn some key vocabulary for the unit Plenary Identifying different tenses and other linguistic features in a transcript Grammar w/b pp.058–059 pp.056–057 Resources folder	Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner	
Lesson 9 & 10 Sprachen öffnen Türen	Discussing reasons for learning German and other	Using <i>um ... zu</i> clauses Using a variety of	Starter To introduce the	Help sheets & differentiated tasks	

**Scheme of Work
Year 11 German**

	<p>languages Using <i>um ... zu</i></p>	<p>conjunctions and tenses (<i>um ... zu, weil, denn</i>) with the correct word order</p>	<p>vocabulary for the unit and to begin using <i>um ... zu</i> clauses</p> <p>To think of some key reasons for learning German and to use <i>um ... zu</i> clauses</p> <p>Plenary</p> <p>Completing sentences in three different ways: once with <i>um ... zu</i>, once with <i>denn</i> and once with <i>weil</i></p> <p>Grammar w/b pp.066–067 pp.088–091</p> <p>Resources folder</p>	<p>-Create a starter or plenary for a future lesson</p> <p>-Create a game to practise perfect tense.</p> <p>-Read a short story or magazine from the extension corner</p>	
<p>Lesson 11 & 12 Sprachen verbessern Chancen Assessment</p>	<p>Talking about using German beyond school Using <i>etwas</i> plus an adjective</p>	<p>Using <i>etwas</i> plus an adjective</p>	<p>Starter To revise key adjectives</p> <p>Plenary Translating sentences into German</p> <p>Grammar pp.006–007 pp.032–033</p> <p>Resources folder</p>		<p>Please record results on tracking sheet</p>

Scheme of Work
Year 11 German

**Scheme of Work
Year 11 German**

Term 2 Eine wunderbare Welt Theme: International and global dimension Topic: Bringing the world together

**Scheme of Work
Year 11 German**

Lesson		Grammar & Skills	Tasks ideas and materials (Resources folder and ActiveTeach for materials)	Differentiation (See Extension corner in W1 for a range of games and activities for a variety of topics)	Assessment for Learning Formative Assessment
Lesson 1&2 Umwelt macht Schule	Explaining what a school does to be environmentally friendly Using comparative and superlative adjectives and adverbs	Comparative and superlative adjectives Comparative adverbs Talking about what you should, could or would do (<i>sollte, könnte, würde</i>)	Starter To learn some common adjectives and adverbs Plenary Playing a dice game to build and translate sentences Grammar pp.030–031 pp.034-035 Resources folder	Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Read a short story or magazine from the extension corner	For any lesson: Q&A with questions from previous lessons, Post it! Notes, Mini whiteboards, exit passes, A,B,C,D cards Reflection Triangle, Fingers and Thumbs, traffic lights. (see ‘How to use AFL’ documents for more details)
Lesson 3 & 4 Wie werden wir grüner?	Explaining what a country can do to be environmentally friendly Using subordinate clauses	Using subordinate clauses Explaining global problems Using language of debate Using logic to work out the meaning of new vocabulary	Starter To learn key vocabulary from the unit Plenary Writing conditional sentences using <i>wenn</i> Grammar pp 090–091 Resources folder	Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner	

**Scheme of Work
Year 11 German**

<p>Lesson 5 & 6 Kampagnen und gute Zwecke</p>	<p>Understanding texts about international and local campaigns Developing an awareness of the passive</p>	<p>The passive (present and past tenses)</p>	<p>Starter To learn key vocabulary from the unit</p> <p>Plenary Translating sentences into German</p> <p>Grammar pp.078–079</p> <p>Resources folder</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	
<p>Lesson 7 & 8 Prelims - Speaking</p>	<p>Prelims</p>	<p>Prelims</p>	<p>Prelims</p>	<p>Prelims</p>	<p>Please record results on tracking sheet</p>
<p>Lesson 9 & 10 Prelim Week – Reading and Writing</p>	<p>Prelims</p>	<p>Prelims</p>	<p>Prelims</p>	<p>Prelims</p>	<p>Please record results on tracking sheet</p>
<p>Lesson 11 & 12 Prelim – Listening and feedback</p>	<p>Prelims</p>	<p>Prelims</p>	<p>Prelims</p>	<p>Prelims</p>	<p>Please record results on tracking sheet</p>
<p>Lesson 13 & 14 Revision of Festivals & Events</p>	<p>Debating the advantages and disadvantages of a global events Coping with numbers and dates Developing an awareness of adjectival nouns Using comparative and superlative adjectives and adverbs</p>	<p>Numbers and dates Adjectival nouns Comparative and superlative adjectives and adverbs</p> <p>Talking about what you should, could or would do (<i>sollte, könnte, würde</i>)</p> <p>Using language of debate</p>	<p>Starter Sorting sentences into the categories of <i>für</i> und <i>gegen</i>, then translating them into English.</p> <p>To revise names of countries</p> <p>To learn some common adjectives and adverbs</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the</p>	

**Scheme of Work
Year 11 German**

			Plenary	extension corner	
Lesson	Objectives (Outcomes on lesson material)	Grammar & Skills	Tasks ideas and materials (Resources folder and ActiveTeach for materials)	Differentiation (See Extension corner in W1 for a range of games and activities for a variety of topics)	Assessment for Learning Formative Assessment
			build and translate sentences Grammar p.098 pp.006–007 pp.030–031 pp.034-035 Resources folder		

Scheme of Work
Year 11 German

<p>Lesson 1&2 Festivals revision & Startpunkt</p>	<p>Describing forms of transport and making a hotel booking Using clauses and subordinate clauses with two verbs</p>	<p>Clauses with two verbs <i>du / Sie</i> register Question words</p> <p><i>mit</i> + dative Listening for tricky language and numbers</p>	<p>Resources folder</p> <p>Grammar p.039 pp.074–075</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Read a short story or magazine from the extension corner</p>	<p>For any lesson:</p> <p>Q&A with questions from previous lessons, Post it! Notes, Mini whiteboards, exit passes, A,B,C,D cards</p> <p>Reflection Triangle, Fingers and Thumbs, traffic lights.</p> <p>(see ‘How to use AFL’ documents for more details)</p>
<p>Lesson 3 & 4 Wie fahren wir nach Wien? & Wo übernachten wir?</p>	<p>Discussing ways of travelling and buying train tickets Comparative and superlative adjectives</p> <p>Describing accommodation and associated problems Using the demonstrative article <i>dieser</i></p>	<p>Comparative adjectives Superlative adjectives</p> <p>Using a dictionary to check the gender or plural of nouns Listening for times with the 24-hour clock</p> <p><i>dieser/diese/dieses/diese</i> (this/these or that)</p> <p>Using clues and common sense to work out meaning</p>	<p>Starters To introduce the adjectives from the unit before teaching the comparative, and to revise the means of transport</p> <p>Plenary Playing a game of pairs, in which the aim is to match each phrase in German to a translation</p> <p>Completing sentences in German using <i>dieser</i>, a comparative adjective and a superlative adjective</p> <p>Grammar pp.030–031 pp.010–011</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	

**Scheme of Work
Year 11 German**

			Resources folder		
<p>Lesson 5 & 6 Wir komme ich zur Oper? & Ein Wiener Schnitzel, bitte!</p>	<p>Asking for and understanding directions to sights in Vienna Using imperatives</p> <p>Ordering at a restaurant Using <i>wenn</i> clauses with the subjunctive</p>	<p><i>zu</i> + dative case Imperatives (<i>du, Sie, ihr</i> forms)</p> <p>Giving preferences using <i>gern, lieber</i> and <i>am liebsten</i></p> <p>Using <i>wenn</i> clauses with the subjunctive</p> <p>Ordering food and making a complaint</p>	<p>Starter To learn the names of key places in Vienna</p> <p>To learn key vocabulary for items of furniture and tableware in a restaurant</p> <p>Plenary Playing a speed-dating game, asking for and giving directions to places in Vienna</p> <p>Sentences containing <i>wenn</i> clauses</p> <p>Grammar pp.072–073 p.093 pp.064–065</p> <p style="text-align: center;">Resources folder</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	
<p>Lesson 7 & 8 Einkaufen & Probleme</p>	<p>Shopping for souvenirs Nominative and accusative adjective endings (definite and demonstrative articles)</p> <p>Describing problems Using <i>seit</i> + present tense</p>	<p>Nominative and accusative adjective endings (definite and demonstrative article)</p> <p>Deducing the meaning</p>	<p>Starters To learn key vocabulary for the unit</p> <p>Plenary Playing a speaking</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future</p>	

**Scheme of Work
Year 11 German**

		of new words Varying your language	memory game using the word <i>dieser</i>	lesson -Create a game to	
Lesson	Objectives (Outcomes on lesson material)	Grammar & Skills	Tasks ideas and materials (Resources folder and ActiveTeach for materials)	Differentiation (See Extension corner in W1 for a range of games and activities for a variety of	Assessment for Learning Formative Assessment
		Using a dictionary to look up the meaning of new words Using familiar words to help you understand the rest of the sentence Varying your language	Grammar pp.026–027 pp.018–019 p.099 Resources folder		
Lesson 9 & 10 Assessment	Assessment	Assessment	Assessment	Assessment	Past Paper Please record results on tracking sheet

Term 4 Theme: Local area, holiday and travel Topic: Holidays

**Scheme of Work
Year 11 German**

				topics)	
<p>Lesson 1&2 Startpunkt 1 & 2</p>	<p>Talking about popular holiday destinations Using <i>nach, in</i> and <i>an</i> to say where you are going to</p> <p>Talking about the weather Using <i>werden</i> in the present tense</p>	<p>Using <i>nach, in</i> and <i>an</i></p> <p>Points of the compass Using <i>werden</i> to form the future tense</p> <p>Using <i>werden</i> in the present tense</p> <p>Describing the weather (present and future tenses)</p>	<p>Resources folder</p> <p>Grammar pp.094–095 pp.042–043</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Read a short story or magazine from the extension corner</p>	<p>For any lesson:</p> <p>Q&A with questions from previous lessons, Post it! Notes, Mini whiteboards, exit passes, A,B,C,D cards</p> <p>Reflection Triangle, Fingers and Thumbs, traffic lights.</p> <p>(see ‘How to use AFL’ documents for more details)</p>
<p>Lesson 3 & 4 Dein Urlaubstil & Wie war der Urlaub</p>	<p>Discussing different types of holidays Using prepositions with the genitive</p> <p>Discussing holiday experiences Using the pluperfect tense</p>	<p>Prepositions with the genitive Discussing different types of holidays</p> <p>The pluperfect tense</p> <p>Discussing holiday experiences German word order</p>	<p>Starter To introduce new vocabulary from the unit</p> <p>To revise the perfect tense before teaching the pluperfect tense</p> <p>Plenary Discussing holiday experiences</p> <p>Rebuilding pluperfect sentences</p> <p>Grammar p.096 pp.070–071</p> <p>Resources folder</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	

**Scheme of Work
Year 11 German**

<p>Lesson 5 & 6 Urlaubspläne</p>	<p>Discussing holiday plans Using infinitive constructions with <i>zu</i></p>	<p>Infinitive constructions with <i>zu</i> Using <i>um ... zu</i> and <i>ohne ... zu</i> <i>wenn</i> clauses</p> <p>Working out the meaning of compound nouns</p>	<p>Starter To learn items of vocabulary for use in the unit</p> <p>Plenary Making sentences about holiday plans, using the given sentence starters</p> <p>Grammar pp.066–067 pp.064–065; 090–091</p> <p>Resources folder</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	
<p>Lesson 7 & 8 Willkommen auf Sylt & Meine Stadt</p>	<p>Describing places where people live Using <i>es gibt</i> with <i>ein</i> and <i>kein</i></p> <p>Assessing the advantages and disadvantages of where you live Saying what you could, should or would do</p>	<p>Using <i>es gibt</i>, <i>es gab</i> and <i>es wird geben</i> with <i>ein</i> and <i>kein</i></p> <p>Including adjectives</p> <p><i>wo</i> (where) Using <i>man könnte</i> and <i>man sollte</i> Using <i>ich würde ...</i></p> <p>Listening carefully for detail Including useful expressions</p>	<p>Starter To learn key vocabulary, focusing on the genders of key words</p> <p>To learn key vocabulary for the unit</p> <p>Plenary Translating sentences into German, remembering rules after <i>es gibt</i></p> <p>Finding the odd one out in sentences about how to improve towns</p> <p>Grammar pp.068–069 pp.022–023</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	

**Scheme of Work
Year 11 German**

			pp.062–065		
Lesson	Objectives (Outcomes on lesson material)	Grammar & Skills	Tasks ideas and materials (Resources folder and ActiveTeach for materials)	Differentiation (See Extension corner in W1 for a range of games and activities for a variety of	Assessment for Learning
		exam	exam	exam	Formative Assessment tracking sheet
Lesson 11 & 12 Preparation for speaking exam	Preparation for speaking exam	Preparation for speaking exam	Preparation for speaking exam	Preparation for speaking exam	Please record results on tracking sheet

Term 5 Exam Preparation: All themes and topics

**Scheme of Work
Year 11 German**

				topics)	
Lesson 1&2 Speaking Exams	Speaking Exams	Speaking Exams	Speaking Exams	Speaking Exams	<p>For any lesson:</p> <p>Q&A with questions from previous lessons, Post it! Notes, Mini whiteboards, exit passes, A,B,C,D cards</p> <p>Reflection Triangle, Fingers and Thumbs, traffic lights.</p> <p>(see ‘How to use AFL’ documents for more details)</p>
Lesson 3 & 4 Past Papers	Past Papers	Past Papers	Past Papers	Past Papers	<p>Please record results on tracking sheet</p>
Lesson 5 & 6 Past Papers	Past Papers	Past Papers	Past Papers	Past Papers	<p>Please record results on tracking sheet</p>