

**Scheme of Work
Year 10 German**

Week	Term 1 - Zeit für Freizeit	Grammar	<u>Theme 3 Speaking Bank</u>
1	Revision of chapter 1 (school)	Grammar revision	
2	Revision of chapter 1 (school)	Grammar revision	
3	Verschiedene Freizeitaktivitäten	Using nouns and articles	
4	Wer liest heute noch Bücher?	Adverbs of frequency and place	
5	Musik ist mein Leben	Using gern, lieber, am liebsten	
6	Film und Fernsehen	Plural nouns	
7	Sport für alle	Conditional	
8	Wir feiern!	Using tenses together	

Week	Term 2 -	Grammar
1	<u>L&R Assessment - (Term 1) – Kap 2</u>	
2	Wir machen Fotos & Auf gute Freundschaft	Adjective endings & Possessive adjectives
3	Wir verstehen uns gut...manchmal!	Using dative with <i>mit</i>
4	Mein Wochenende	Prepositions in and an
5	Wer ist dein Vorbild?	Pronouns
6	Damals und Heute	Modal verbs in the imperfect tense

Week	Term 3 - Willkommen bei mir	Grammar	<u>Theme 1 Speaking Bank</u>
1	<u>L,R,S,W Assessment (Term 2) – Kap 3</u>		
2	So ist es bei mir & Leckerbissen?!	Irregular verbs in the present tense & Separable verbs	
3	Herzlich willkommen	<i>Du</i> and <i>Sie</i>	
4	Rund um mein Zuhause	Prepositions with accusative and dative	
5	Ein Tag in meinem Leben	Reflexive and separable verbs	
6	Zu Tisch	Giving opinions in the past tense	

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Week	Term 4 – Willkommen bei mir	Grammar
1	Total vernetzt	Wenn clauses
2	Technologiefeind oder –freund	Expressing complex opinions with <i>dass</i>
3	Recap/Catch up week	
4	Revision & EOY Speaking Exam	
Exams Week	EOY Reading & Writing Exam	
6	EOY Listening Exam & EOY Exam Feedback	

Week	Term 5 - Ich <3 Wien	Grammar	<u>Theme 2 Speaking Bank</u> Complete by week 6 of term 6.
1	Reiseplanung richtig machen	Using clauses and subordinate clauses with two verbs	
2	Wie fahren wir nach Wien?	Comparative and superlative adjectives	
3	Wo übernachten wir?	Using the demonstrative article <i>dieser</i>	
4	Wie komme ich zur Oper?	Imperatives	
5	Ein Wiener Schnitzel, bitte	Using <i>wenn</i> clauses with the subjunctive	

Week	Term 6 - Im Urlaub und Zu Hause	Grammar	<u>Theme 2 Speaking Bank</u> Complete by week 6 of term 6.
1	L& R Assessment (Term 5) – Kap 5		
2	Einkaufen in der Kärtner Straße	Nominative and accusative adjective endings	
3	Probleme im Prater	Using <i>seit</i> + present tense	
4	Beliebte Reiseziele & Das Wetter	Using <i>nach, in</i> and <i>an</i> . Using <i>werden</i> in the present tense	
5	Dein Urlaubsstil	Using prepositions with the <i>genitive</i>	
6	Wie war der Urlaub	Pluperfect tense	
7	Catch up week		

For information about the following, please see Stimmt2! Scheme of Work on G-Drive or Active Teach software

- Learning Outcomes (also on individual lesson PowerPoints)
- Key Language
- Stimmt! textbook and software resources

Students should begin speaking sessions with a native speaker during September. Please follow this [link](#) for a timetable and suggestions.

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Lesson	Objectives (Outcomes on lesson material)	Grammar & Skills	Tasks ideas and materials (Resources folder and ActiveTeach for materials)	Differentiation (See Extension corner in W1 for a range of games and activities for a variety of topics)	Assessment for Learning Formative Assessment
Lesson 1&2 Freizeit Revision				Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner	For any lesson: Q&A with questions from previous lessons, Post it! Notes, Mini whiteboards, exit passes, A,B,C,D cards Reflection Triangle, Fingers and Thumbs, traffic lights. (see ‘How to use AFL’ documents for more details)
Lesson 3 & 4 So ist das Schulleben! Es beginnt mit der Grundschule	Talking about school subjects and clothes Using verbs in the present tense Talking about what’s in your pencil case Using the past tense (imperfect and perfect)	Present tense verbs (regular and irregular) Accusative adjective endings (after the indefinite article) Talking about the future (using the present tense) The imperfect tense The perfect tense with <i>haben</i> The perfect tense with <i>sein</i>	Starter Nimm 5 Grammar & Translation Workbook pp.026–027 pp.040–043 Clothes vocabulary activity Adjective endings task Adjective endings table for colouring Grammar and Translation Workbook pp.050–053 pp.056–057	Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner	

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<p>Lesson 5 & 6 Mit Freude in der Schule?</p>	<p>Talking about what you are and are not looking forward to at school this year Giving opinions with reasons, using <i>denn</i> and <i>weil</i></p>	<p>Giving a reason with <i>denn</i> or <i>weil</i></p> <p>Using qualifiers to make your language more descriptive</p>	<p>Starter To introduce the new vocabulary from the unit Nimm 5</p> <p>Plenary Play speaking tennis by giving reasons why you are or are not looking forward to something</p> <p>Grammar and Translation W/B pp.088–089</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	
<p>Lesson 7 & 8 Der Schultag</p>	<p>Describing a school day Asking and answering questions</p>	<p>Asking questions with inversion Question words</p> <p>Pronouncing cognates correctly Using the 24-hour or 12-hour clock to talk about time</p>	<p>Starter To revise numbers and the time To revise school subjects Nimm 5</p> <p>Plenary Hot seat game – asking and answering questions about the school day Grammar w/b pp.074–075</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	
<p>Lesson 9 & 10 Ordnung muss sein</p>	<p>Discussing school rules Using modal verbs: <i>müssen, können, dürfen</i></p>	<p>Modal verbs: <i>müssen, können, dürfen</i> <i>in</i> + dative</p> <p>Using a dictionary to find out the meaning of</p>	<p>Starter To revise modal verbs Nimm 5</p> <p>BWS school map to label Students make their own</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future</p>	

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		new words Giving your opinion in	rules and present. Others vote on the new BWS	lesson -Create a game to	
Lesson	Objectives (Outcomes on lesson material)	Grammar & Skills	Tasks ideas and materials (Resources folder and ActiveTeach for materials)	Differentiation (See Extension corner in W1 for a range of games and activities for a variety of topics)	Assessment for Learning Formative Assessment
			Grammar w/b pp.048-049, p.126, p.093		
Lesson 11 & 12	Assessment	Assessment	Assessment	Assessment	Listening and Reading assessment Please record results on tracking sheet

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<p>Lesson 1&2 Das Schulsystem</p>	<p>Learning about different types of German schools Understanding a literary text</p>	<p><i>kein</i> (no, not a) Understanding a literary text</p>	<p>Starter To revise the terms in the <i>Kulturzone</i> Nimm 5 Vocabulary exercise – matching Studio Stimmt video questions Plenary Checking understanding of the German school system Grammar w/b pp.008–009 pp.012–013</p>	<p>Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	<p>For any lesson: Q&A with questions from previous lessons, Post it! Notes, Mini whiteboards, exit passes, A,B,C,D cards Reflection Triangle, Fingers and Thumbs, traffic lights. (see ‘How to use AFL’ documents for more details)</p>
<p>Lesson 3 & 4 Wir fahren mit der Klasse weg</p>	<p>Talking about school exchanges and class trips Using the future tense</p>	<p>The future tense Using time expressions as clues to work out tenses</p>	<p>Starter To revise <i>werden</i> before learning the future tense Nimm 5 Questions words Find the errors Future tense quiz Exchange programme Plenary Sentence building using all three tenses Grammar w/b pp.060–061</p>	<p>Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	

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<p>Lesson 5 & 6 Erfolge feiern</p>	<p>Talking about success and achievement at school Perfect tense of separable verbs</p>	<p>Perfect tense of separable verbs Adapting phrases to suit yourself</p>	<p>Starter To learn key vocabulary for the unit Nimm 5 Plenary Miming game using separable verbs in the perfect tense Grammar w/b pp.054–055</p>	<p>Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	
<p>Lesson 7 & 8 Assessment</p>	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>	<p>Speaking and Writing assessment Please record results on tracking sheet</p>
<p>Lesson 9 & 10 Wir machen Fotos</p>	<p>Describing photos Reviewing adjectives</p>	<p>Using adjectives (after <i>ein</i>, <i>kein</i> and the possessive adjectives)</p>	<p>Starter Nimm 5 Grammar w/b pp.026–027</p>	<p>Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	

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Lesson 11 & 12 Auf gute Freundschaft!	Talking about what makes a good friend	Possessive adjectives (nominative and	Starter To revise adjectives and	Help sheets & differentiated tasks	
Lesson	Objectives (Outcomes on lesson material)	Grammar & Skills	Tasks ideas and materials (Resources folder and ActiveTeach for materials)	Differentiation (See Extension corner in W1 for a range of games and activities for a variety of	Assessment for Learning Formative Assessment
		comparative / superlative forms) Pronouns ('it') Working out the meaning of new words	Find sentences and organise into the correct category Plenary Translating sentences containing possessive adjectives into German Grammar w/b pp.028-029	lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner	
Lesson 13 & 14 Cultural lesson (Christmas)	To understand more about how Christmas is celebrated in Germany To sample some different Christmas foods from Germany		Christmas food tasting session (bring and share) Christmas crafts Christmas quiz	Help sheets and differentiated tasks	

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				topics)	
<p>Lesson 1&2 Auf gute Freundschaft - revision</p>	<p>Talking about what makes a good friend Using possessive adjectives</p>	<p>Possessive adjectives (nominative and accusative)</p> <p>Discussing importance using <i>wichtig</i> (and its comparative / superlative forms) Pronouns ('it') Working out the meaning of new words</p>	<p>Starter To revise adjectives and introduce the theme of the unit Nimm 5</p> <p>Plenary Translating sentences containing possessive adjectives into German</p> <p>Grammar w/b pp.028–029</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	<p>For any lesson:</p> <p>Q&A with questions from previous lessons, Post it! Notes, Mini whiteboards, exit passes, A,B,C,D cards</p> <p>Reflection Triangle, Fingers and Thumbs, traffic lights.</p> <p>(see ‘How to use AFL’ documents for more details)</p>
<p>Lesson 3 & 4 Wir verstehen uns gut..manchmal</p>	<p>Describing relationships Using the dative with <i>mit</i></p>	<p>Using the preposition <i>mit</i> ('with') Using dative pronouns</p> <p>Using context to work out meaning Working out the meaning of compound nouns</p>	<p>Starter To revise family members Nimm 5</p> <p>Plenary Explaining how well you get on with a family member, using connectives and no more than 100 characters</p> <p>Grammar w/b p.093 pp.018–019</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	
<p>Lesson 5 & 6 Mein Wochenende</p>	<p>Discussing weekend activities Using the prepositions <i>in</i></p>	<p>Talking about the future (<i>werden</i> / present tense)</p>	<p>Starter To revise key vocabulary for weekend activities</p>	<p>Help sheets & differentiated tasks</p>	

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	and <i>an</i>	Using the prepositions <i>in</i> and <i>an</i> (accusative/dative cases)	Nimm 5 Pictures to support discussion Q&A ball game Plenary Matching sentence halves Grammar w/b pp.060–061 pp.094–095	-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner	
Lesson 7 & 8 Wer ist dein Vorbild?	Discussing role models Using pronouns to talk about different people	Using subject and object pronouns Using relative pronouns Using a variety of phrases to express your opinion	Starter To discuss whether someone is a good or bad role model Nimm 5 Introducing others activity Q&A ball game Plenary Translating sentences into German Grammar w/b pp.017–019 pp.022–023	Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner	
Lesson 9 & 10 Damals und heute	Comparing your life as a child with your life now Using modal verbs in the imperfect tense	Using the modal verb <i>wollen</i> Using modal verbs in the imperfect tense	Starter To revise modal verbs in the present and imperfect tenses	Help sheets & differentiated tasks	

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Lesson	Objectives (Outcomes on lesson material)	Grammar & Skills	Tasks ideas and materials (Resources folder and ActiveTeach for materials)	Differentiation (See Extension corner in W1 for a range of games and	Assessment for Learning
			<p>A dice game to practise sentences with modal verbs</p> <p>Grammar w/b pp.048-049 pp.058-059</p> <p>Exam prep pp.062-063 Reading and Listening pp.064-065 Speaking pp.066-067 Writing</p>	<p>-Create a starter or plenary for a future</p> <p>-Read a short story or magazine from the extension corner</p>	

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				activities for a variety of topics)	Formative Assessment
Lesson 1&2	Beziehung Assessment	Beziehung Assessment	Beziehung Assessment	Beziehung Assessment	Listening and Reading assessment Please record results on tracking sheet
Lesson 3 & 4 So ist es bei mir!	Describing your house and home Using irregular verbs in the present tense	Irregular verbs in the present tense Prepositions with the dative case (<i>in, auf, vor</i>)	Starter Nimm 5 Present tense and irregular verb notes Grammar w/b pp.042–043	Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner	For any lesson: Q&A with questions from previous lessons, Post it! Notes, Mini whiteboards, exit passes, A,B,C,D cards Reflection Triangle, Fingers and Thumbs, traffic lights. (see ‘How to use AFL’ documents for more details)
Lesson 5 & 6 Leckerbissen	Describing food and drink items Using separable verbs	Separable verbs in the present tense Working out the meaning of new words.	Starter Nimm 5 Health quiz 1 Pictures for discussion Questions – ball game/interview Grammar w/b pp.044–045	Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner	

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<p>Lesson 7 & 8 Herzlich willkommen</p>	<p>Meeting and greeting an exchange partner Applying the correct register: <i>du</i> or <i>Sie</i></p>	<p>Using the correct register (<i>du, Sie and ihr</i>)</p> <p>Using strategies to work out the meaning of new words</p>	<p>Starter To introduce the new vocabulary from the unit Nimm 5</p> <p>Statistics to discuss Roleplay with roles (du/sie activity) Video (du/sie) Exchange pictures for discussion</p> <p>Plenary Acting out a scene in which an exchange partner arrives at a house in a German-speaking country</p> <p>Grammar w/b pp.074–075</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	
<p>Lesson 9 & 10 Rund um mein Zuhause</p>	<p>Describing your home Prepositions with accusative and dative</p>	<p>Prepositions with accusative and dative Using <i>seit</i> + the present tense</p>	<p>Starter To revise rooms in the house and prepositions with dative Nimm 5</p> <p>Questions – ball game/interview Pictures of houses to describe House video with vocab mind map and questions</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	

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Lesson	Objectives (Outcomes on lesson material)	Grammar & Skills	Plenary Tasks ideas and materials (Resources folder and ActiveTeach for materials)	Differentiation (See Extension corner in W1 for a range of games and activities for a variety of	Assessment for Learning Formative Assessment
			Grammar w/b pp.094–095 p.099		
Lesson 11 & 12 Ein Tag in meinem Leben	Talking about what you do on a typical day Using reflexive and separable verbs	Reflexive and separable verbs (present and perfect tenses) Listening out for time expressions Looking for synonyms	Starter To revise sequencers and time phrases Nimm 5 Whiteboard drawing activity (daily routine pictures) Reflexive verbs grid Q&A ball game/interview Daily routine worksheet Plenary Playing a game of writing consequences, telling the story of a typical day as a teenager Grammar w/b pp.044–047 pp.054–055	Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner	

Term 5 Theme: Local area, holiday and travel Topic: Travel and tourist transactions

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				topics)	
Lesson 1&2 Exam Week	Exams	Exams	Exams	Exams	All Skills (Freizeit, Schule, Beziehungen) Please record results on tracking sheet
Lesson 3 & 4 Exam Week & Feedback	Exams	Exams	Exams	Exams	All Skills (Freizeit, Schule, Beziehungen) Please record results on tracking sheet
Lesson 5 & 6 Zu Tisch	Discussing traditional German meals Giving opinions in the past tense	Giving opinions in the past tense	Starter To learn some key vocabulary for the unit Nimm 5 German Breakfast (students bring and share) Health quiz 2 Q&A – ball game/interview Video clip Deutsches Essen reading Plenary Playing a game of 'Connect 4' by translating sentences into German	Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner	For any lesson: Q&A with questions from previous lessons, Post it! Notes, Mini whiteboards, exit passes, A,B,C,D cards Reflection Triangle, Fingers and Thumbs, traffic lights. (see 'How to use AFL' documents for more details)
	Discussing how and when				

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<p>Lesson 7 & 8 Total vernetzt</p>	<p>you use social media and technology Using <i>wenn</i> clauses</p>	<p><i>wenn</i> clauses Using adverbs in writing</p>	<p>Starter To learn some key vocabulary for the unit Nimm 5</p> <p>Statistics for discussion Video clip and questions Facebook template Freundschaft im Netz (activities on a worksheet)</p> <p>Plenary Playing a written tennis game using <i>wenn</i> clauses</p> <p>Grammar w/b pp.064–065</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	
<p>Lesson 9 & 10 Technologiefeind oder -freund</p>	<p>Discussing advantages and disadvantages of social media and technology Expressing complex opinions with <i>dass</i></p>	<p>Using <i>dass</i> Listening for detail</p>	<p>Starter To revise intensifiers Nimm 5</p> <p>Questions for a survey Statistics for discussion Video clip debate</p> <p>Plenary Asking and answering questions about technology</p> <p>Grammar w/b pp.090–091</p> <p>Exam prep</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	

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Lesson	Objectives (Outcomes on lesson material)	Grammar & Skills	Tasks ideas and materials (Resources folder and ActiveTeach for materials)	Differentiation (See Extension corner in W1 for a range of games and activities for a variety of	Assessment for Learning Formative Assessment
Lesson 11 & 12 Reiseplanung richtig machen!	Describing forms of transport and making a hotel booking Using clauses and subordinate clauses with two verbs	Clauses with two verbs <i>du / Sie</i> register Question words <i>mit</i> + dative Listening for tricky language and numbers	Starter Nimm 5 Grammar w/b p.039 pp.074–075	Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner	

Term 6 Theme: Local area, holiday and travel Topic: Travel and tourist transactions

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				topics)	
<p>Lesson 1&2 Wie fahren wir nach Wien?</p>	<p>Discussing ways of travelling and buying train tickets Comparative and superlative adjectives</p>	<p>Comparative adjectives Superlative adjectives</p> <p>Using a dictionary to check the gender or plural of nouns Listening for times with the 24-hour clock</p>	<p>Starter To introduce the adjectives from the unit before teaching the comparative, and to revise the means of transport Nimm 5</p> <p>Plenary Playing a game of pairs, in which the aim is to match each phrase in German to a translation</p> <p>Grammar pp.030–031</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	<p>For any lesson:</p> <p>Q&A with questions from previous lessons, Post it! Notes, Mini whiteboards, exit passes, A,B,C,D cards</p> <p>Reflection Triangle, Fingers and Thumbs, traffic lights.</p> <p>(see ‘How to use AFL’ documents for more details)</p>
<p>Lesson 3 & 4 Wo übernachten wir?</p>	<p>Describing accommodation and associated problems Using the demonstrative article <i>dieser</i></p>	<p><i>dieser/diese/dieses/diese</i> (this/these or that)</p> <p>Using clues and common sense to work out meaning</p>	<p>Starter To revise key vocabulary for the unit Nimm 5</p> <p>Plenary Completing sentences in German using <i>dieser</i>, a comparative adjective and a superlative adjective</p> <p>Grammar pp.010–011</p>	<p>Help sheets & differentiated tasks</p> <p>-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner</p>	
<p>Lesson 5 & 6 Wie komme ich zur Oper?</p>	<p>Asking for and understanding directions to sights in Vienna</p>	<p><i>zu</i> + dative case Imperatives (<i>du, Sie, ihr</i> forms)</p>	<p>Starter To learn the names of key places in Vienna</p>	<p>Help sheets & differentiated tasks</p>	

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	Using imperatives	Giving preferences using <i>gern, lieber</i> and <i>am liebsten</i>	Nimm 5 Plenary Playing a speed-dating game, asking for and giving directions to places in Vienna Grammar pp.072–073 p.093	-Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner	
Lesson 7 & 8 Ein Wiener Schnitzel, bitte!	Ordering at a restaurant Using <i>wenn</i> clauses with the subjunctive	Using <i>wenn</i> clauses with the subjunctive Ordering food and making a complaint	Starter To learn key vocabulary for items of furniture and tableware in a restaurant Nimm 5 Plenary Sentences containing <i>wenn</i> clauses Grammar pp.064–065	Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner	
Lesson 9 & 10 Einkaufen & Assessment	Shopping for souvenirs Nominative and accusative adjective endings (definite and demonstrative articles)	Nominative and accusative adjective endings (definite and demonstrative article) Deducing the meaning of new words Varying your language	Starter To learn key vocabulary for the unit Nimm 5 Plenary Playing a speaking memory game using the word <i>dieser</i>	Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or	Speaking and Writing assessment Please record results on tracking sheet

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			Grammar pp.026–027	magazine from the extension corner	
Lesson 11 & 12 Probleme im Prater	Describing problems Using <i>seit</i> + present tense	Dative pronouns <i>seit</i> + present tense Using a dictionary to look up the meaning of new words Using familiar words to help you understand the rest of the sentence Varying your language	Starter To learn key vocabulary for the unit Nimm 5 Plenary Translating a short text into German Grammar pp.018–019 p.099	Help sheets & differentiated tasks -Create a starter or plenary for a future lesson -Create a game to practise perfect tense. -Read a short story or magazine from the extension corner	