

French- Year 7- TERM ONE

Focus: Studio 1, Modules 1-2 (15 Weeks)

Week	Content	Grammar	Homework
1	Meeting and Greeting Bonjour/ ça va/ Je m'appelle Alphabet Pronunciation		Vocab Learning
2	VOCAB TEST Alphabet continued Counting to 31 Say how old you are		
3	Talking about likes and dislikes Using regular <i>-er</i> verbs (<i>je, tu, il/elle</i>)	the definite article (<i>le, la, l', les</i>) <i>-er</i> verbs (singular)	Reading Activity
4	Talking about your survival kit Using <i>avoir</i> (<i>je, tu, il/elle</i>)	<i>avoir</i> (present singular) <i>qu'est-ce que ...?</i>	
5	VOCAB TEST Describing yourself Understanding adjective agreement (singular)	adjective agreement (singular) <i>être</i> (present singular)	Written Task 1
6	Talking about other people Understanding adjective agreement (plural) BASELINE TEST	adjective agreement (plural) possessive adjectives (<i>mon/ma/mes, ton/ta/tes</i>)	
7	Describing a musician Using the present tense (<i>je, tu, il/elle</i>)	the present tense (singular: - <i>aimer, s'appeler, être, avoir</i>)	Vocab Learning
8	RECAP/ CATCH-UP WEEK		
9	Talking about school subjects Asking questions	forming questions (intonation/with <i>Est-ce que ...?</i>)	Reading activity
10	Giving opinions and reasons Agreeing and disagreeing		Written Task 2
11	VOCAB TEST Describing your timetable Using the 12-hour clock		
12	Describing your school day Using <i>on</i> to say 'we'	<i>on</i> form (<i>-er</i> verbs, <i>avoir</i> and <i>être</i>)	Vocab Learning
13	Talking about food Using the partitive article (<i>du/de la/de l'/des</i>)	the partitive article (<i>du, de la, de l', des</i>) <i>Qu'est-ce que ...?</i> and <i>Est-ce que ...?</i>	
14	Schools in other French-speaking countries Developing reading skills		Revise for End of Unit Test
15	END OF TERM ASSESSMENT		

French- Year 7- TERM TWO

Focus: Studio 1- Modules 3 & 4 (12 Weeks)

Week	Content	Grammar	Homework
1	Talking about computers and mobiles Using regular <i>-er</i> verbs	regular <i>-er</i> verbs (singular)	Vocab Learning
2	VOCAB TEST Talking about which sports you play Using <i>jouer à</i>	<i>jouer à</i> + a sport	
3	Talking about activities Using the verb <i>faire</i>	<i>faire de</i> + a sport/activity	Reading Activity
4	Saying what you like doing Using <i>aimer</i> + the infinitive	<i>aimer/adorer/détester</i> + infinitive	
5	Describing what other people do Using <i>ils</i> and <i>elles</i>	<i>ils/elles</i> verb forms (regular <i>-er</i> verbs + <i>être, faire</i>)	Written Task 3
6	RECAP/CATCH-UP WORK		
7	Talking about your town/village Using <i>il y a .../il n'y a pas de ...</i>	<i>il y a .../il n'y a pas de ...</i>	Vocab learning
8	Giving directions Understanding when to use <i>tu</i> and <i>vous</i>	<i>tu</i> and <i>vous</i>	
9	Talking about where you go Using <i>à</i> + the definite article	<i>à</i> + the definite article <i>aller</i> (present tense)	Written Task 4
10	Asking someone to go somewhere Using <i>je veux/tu veux</i> + infinitive	<i>vouloir</i> + infinitive	
11	RECAP/CATCH-UP WORK		
12	END OF TERM ASSESSMENT		