

For this we stand:
to search for truth;
to live in love;
to grow together.



"Speaking the truth in love, we will grow to become in every respect the mature body of him who is the head, that is Jesus Christ"

Ephesians 4

CURRICULUM

2025-2026

1. PREAMBLE

It has always been the aim of the School to provide a broad and ambitious academic curriculum for pupils throughout Years 7 to 13.

2. CURRICULUM INTENT

The curriculum is designed so it:

- is relevant, appropriate and engaging for students
- offers breadth, balance and coherence for all
- permits continuity, progression and sequencing within and across year groups
- provides equality of opportunity for all students, promoting the development of inclusive learning opportunities
- provides an opportunity to celebrate and recognise achievement and success in academic subjects and in extra-curricular activities
- promotes students' spiritual, moral, cultural and social development
- helps to develop an understanding of personal, social and health issues such as drugs, relationships and sex and the importance of a healthy lifestyle
- helps each student gain a sense of self-worth, independence of thought and develop a questioning approach which challenges prejudice
- develops the students' understanding of Britain's place in the world, through its history, and how this perception has changed through time.
- allows students' to gain an understanding of the importance of living in a democratic society, of their part in that society and the legacy of the past
- aims to develop students as flexible and independent learners
- provides careers advice and guidance throughout a student's time at School
- permits the development of ICT, numeracy and literacy across the curriculum
- enables all students to meet their full academic potential
- encourages students to take part in a wealth of extra-curricular and enrichment opportunities.

3. CURRICULUM IMPLEMENTATION

LOWER SCHOOL

Year 7: 5 Tutorial Groups (period allocation) [teaching groups in tutor Houses]

Tutorial (including PHSE)	1 (single)
Religious Studies	3 (double & single)
English	8 (4 doubles)
Mathematics	6 (3 doubles)
Geography	3 (double & single)
History	3 (double & single)
MFL	6 (2 doubles & 2 Singles) - 2 languages per term from French/German/Spanish
Science	6 (3 doubles)
Art	2 (double)
DT	2 (double) - [taught in half a tutorial group]
Drama	2 (double)
Computing / ICT	2 (double)
Music	2 (double)
PE & Games	4 (2 doubles) - 1 double for each
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Year 8: 5 Tutorial Groups (period allocation) [teaching groups mixed A, H, G, D, B]

Tutorial (including PHSE)	1 (single) – [House group same as tutor time]
Religious Studies	3 (double & single)
English	6 (3 doubles)
Mathematics	6 (3 doubles)
Geography	3 (double & single)
History	3 (double & single)
MFL	8 (4 doubles) - [language groups mixed, 1 language per student]
Biology	2 (double)
Chemistry	2 (double)
Physics	2 (double)
Art	2 (double)
DT	2 (double) - [taught in half a tutorial group]
Drama	2 (double)
Latin	2 (double)
Music	2 (double)
PE & Games	4 (2 doubles) - 1 double for each
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MIDDLE SCHOOL

Year 9: 5 Tutorial Groups (period allocation) [teaching groups mixed A, H, G, D, B]

Religious Studies	3 (double & single)
English	6 (3 doubles)
Mathematics	6 (3 doubles) [ability set 5 groups]
Geography	3 (double & single)
History	3 (double & single)
MFL	6 (3doubles) [language groups mixed, 1 language per student]
Biology	3 (double & single)
Chemistry	3 (double & single)
Physics	3 (double & single)
Art	2 (double)
DT	2 (double) [taught in half tutorial groups]
Drama	2 (double)
Latin	2 (double)
Music	2 (double)
PE & Games	4 (2 doubles) - 1 double for each, includes PHSE sessions
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Year 10: 5 Tutorial Groups (period allocation) [group allocation]

Core

Careers/PSHRCEx2/PE/Politics	1 (single) [5 sets]
Religious Studies	4 (2 doubles) [5 sets]
English	7 (3 doubles & single) [5 sets]
Mathematics	5 (2 doubles & single) [5 sets]
Biology	5 (2 doubles & single) [5 sets]
Chemistry	5 (2 doubles & single) [5 sets]
Physics	5 (2 doubles & single) [5 sets]
Games	3 (triple) [6 groups]

Options: (ONE from EACH GROUP – including a MFL in one block)

A	Art Graphics, Business Studies, French, Geography, German, Latin, Spanish	5 (2 doubles & single) [7 teaching classes]
B	Art [Graphics and Fine combined], Business Studies, D&T, French, German, History, PE, Spanish	5 (2 doubles & single) [8 teaching classes]
C	Art Graphics, Business Studies, D&T, Geography, History, Music, Spanish	5 (2 doubles & single) [6 teaching classes]

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Notes:

A reduced timetable for students with particular requirements can be offered. This is offered following a robust process involving teaching staff, pastoral staff, parents and students and is undertaken in exceptional circumstances only. The format of a reduced timetable can be unique in each circumstance but often takes the form of withdrawal from one option block.

Year 11: 5 Tutorial Groups

(period allocation) [group allocation]

Core

Careers/PHRSEx2/PE/Politics
Religious Studies
English
Mathematics
Biology
Chemistry
Physics
Games

1 (single) [5 sets]
4 (2 doubles) [5 sets]
7 (3 doubles & 1 singles) [5 sets]
5 (2 doubles & single) [5 sets]
5 (2 doubles & single) [5 sets]
5 (2 doubles & single) [5 sets]
5 (2 doubles & single) [5 sets]
3 (triple) [6 groups]

Options: (ONE from EACH GROUP – including a MFL & Geography or History; unless they have applied for an additional choice instead of Geography or History due to RS now being a full GCSE)

- A** Art Graphics, Business Studies, D&T, French,
Geography, German, Spanish
- B** Art Graphics, Business Studies, D&T, Geography,
History, PE, Spanish
- C** Art Graphics & Fine Art, Business Studies, French,
Geography, German, History, Music

4 (2 doubles & Single)
[7 teaching classes]
4 (2 doubles & Single)
[7 teaching classes]
4 (2 doubles & Single)
[7 teaching classes]

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Notes:

Latin will be offered outside of normal curriculum time as an extra GCSE.

A reduced timetable for students with particular requirements can be offered. This is offered following a robust process involving teaching staff, pastoral staff, parents and students and is undertaken in exceptional circumstances only. The format of a reduced timetable can be unique in each circumstance but often takes the form of withdrawal from one option block.

SIXTH FORM

Year 12

A. Main subjects: Normally have 8 taught periods per week plus periods allocated specifically for independent study in the subject. Students choose to study one subject in four of the blocks, which will normally include one choice from Core Mathematics, EPQ or Further Mathematics.

Block A

Art (Craft & Design)
Biology
Chemistry
Economics
EPQ (2 classes)
Geography
History
Core Maths
PE
Psychology
Spanish

Block B

Biology
Chemistry (2 classes)
Higher Level Sports Award
EPQ
Further Maths
French
Maths (2 classes)
Core Maths
Physics
Psychology

Block C

Biology
Chemistry
Economics
EPQ
Further Maths
Geography
History
Maths (3 classes)
Physics

Block D

Art (Graphics & Photography)
Biology
Chemistry
English Literature
German
Further Maths
Maths (2 classes)
Physics (2 classes)
Politics

Block E

Biology
Business Studies
Chemistry
EPQ
Geography
Music
Maths
Philosophy
Physics
Politics
Psychology

B. Enrichment (2 periods per week)

The enrichment programme provide a range of courses and skills to broaden the students' experience. This will incorporate careers & higher education guidance; including Oxbridge preparation, a personal development programme for students (with PHRSE, Study Skills & Wellbeing sessions) and conference days for the whole year group to support these activities. The Head Master's Lectures usually take place during this time but may occur at other points in the week due to the availability of the speakers – many being high profile national figures.

C. Games and Activities (4 periods per week)

The Wednesday games and activities programme consists of a number of options some of which do not involve physical activity i.e. Community Service.

YEAR 13

A. Main Subjects: Normally have 8 taught periods per week plus periods allocated specifically for independent study in the subject. Students study their subjects in three or four blocks, depending on the number of subjects being taken.

Block A

Chemistry (2 classes)
Economics
Further Mathematics
Maths (3 classes)
Music
Physical Education
Psychology

Block B

Art
Biology
Chemistry
English Literature
Further Mathematics
Geology
German
Maths (2 classes)
Physics

Block C

Biology
Chemistry
Geography
History
Philosophy, Ethics and Theology
Physics
Politics
Psychology
Spanish

Block D

Biology (2 classes)
Business Studies
Chemistry
Economics
French
Geography
Philosophy, Ethics and Theology
Physics (2 classes)

Block E

Art
Biology
Chemistry
Classical Civilisation
History
Math (3 classes)
Psychology

Notes:

If there is a smaller cohort in any subject, the number of periods may be reduced.

B. Games and Activities [4 periods per week]

The Wednesday games and activities programme consists of a number of options, some of which do not involve physical activity.

4. CURRICULUM IMPACT

The impact of the curriculum is assessed by considering:

- the external examination results at both GCSE and A Level, including the numbers gaining top grades in a wide variety of subjects.
- the proportion of students who are able to choose the courses they want to at GCSE and at A Level.
- the retention of students from Year 11 into Year 12
- the destinations of our leavers at Year 13.
- the students' emotional, social and spiritual development, as they progress through the school and the ways in which the school engages with them with in these areas, so they become self-confident members of an increasingly complex society both in modern Britain and the world.
- the range and variety of extra-curricular and enrichment activities and students' participation in them.

Appendices:

A. Curriculum Model.

20 th June 2025	Updates in KS3 & KS4
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APPENDIX A CURRICULUM MODEL

Periods	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50				
7	En	En	En	En	En	En	En	En	Rs	Rs	Rs	Ma	Ma	Ma	Ma	Ma	Ma	Sc	Sc	Sc	Sc	Sc	Sc	Og	Og	Og	Hi	Hi	Hi	MFL	MFL	MFL	MFL	MFL	MFL	Co	Co	Ar	Ar	Dt	Dt	Dr	Dr	Mu	Mu	Ps	Pc	Pc	Ga	Ga				
8	En	En	En	En	En	En	Rs	Rs	Rs	Ma	Ma	Ma	Ma	Ma	Ma	Bi	Bi	Ph	Ph	Ch	Ch	Og	Og	Og	Hi	Hi	Hi	MFL	MFL	MFL	MFL	MFL	MFL	MFL	La	La	Ar	Ar	Dt	Dt	Dr	Dr	Mu	Mu	Ps	Pc	Pc	Ga	Ga					
9	En	En	En	En	En	En	Rs	Rs	Rs	Ma	Ma	Ma	Ma	Ma	Ma	Bi	Bi	Bi	Ph	Ph	Ph	Ch	Ch	Ch	Og	Og	Og	Hi	Hi	Hi	MFL	MFL	MFL	MFL	MFL	MFL	La	La	Ar	Ar	Dt	Dt	Dr	Dr	Mu	Mu	Pc	Pc	Ga	Ga				
10	En	En	En	En	En	En	En	Rs	Rs	Rs	Rs	Ma	Ma	Ma	Ma	Ma	Bi	Bi	Bi	Bi	Bi	Ph	Ph	Ph	Ph	Ph	Ch	Ch	Ch	Ch	Ch	MFL	MFL	MFL	MFL	MFL	Option 1	Option 1	Option 1	Option 1	Option 1	Option 2	Option 2	Option 2	Option 2	Option 2	Option 2	Ps Cycle	Ga	Ga	Ga			
11	En	En	En	En	En	En	En	Rs	Rs	Rs	Rs	Ma	Ma	Ma	Ma	Ma	Bi	Bi	Bi	Bi	Bi	Ph	Ph	Ph	Ph	Ph	Ch	Ch	Ch	Ch	Ch	MFL	MFL	MFL	MFL	MFL	Option 1	Option 1	Option 1	Option 1	Option 1	Option 2	Option 2	Option 2	Option 2	Option 2	Option 2	Ps Cycle	Ga	Ga	Ga			
12 (3 A-Lvl's)	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	SPS	SPS	School Study	School Study	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	SPS	SPS	School Study	School Study	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	SPS	SPS	School Study	School Study	Ep / Mc / HSLA						School Study	School Study	Enrichment	Enrichment	Free Study	Free Study	Ga	Ga	Ga	Ga	
	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	SPS	SPS	School Study	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	SPS	SPS	School Study	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	SPS	SPS	School Study	A-Level 4	A-Level 4	A-Level 4	A-Level 4	A-Level 4	A-Level 4	A-Level 4	A-Level 4	SPS	SPS	School Study	Enrichment	Enrichment	Free Study	Free Study	Ga	Ga	Ga	Ga
13 (3 A-Lvl's)	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	SPS	SPS	School Study	School Study	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	SPS	SPS	School Study	School Study	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	SPS	SPS	School Study	School Study	Free Study	Free Study	Free Study	Free Study	Free Study	Free Study	Free Study	Free Study	Free Study	Free Study	Ga	Ga	Ga	Ga			
	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	SPS	SPS	School Study	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	SPS	SPS	School Study	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	SPS	SPS	School Study	A-Level 4	A-Level 4	A-Level 4	A-Level 4	A-Level 4	A-Level 4	A-Level 4	A-Level 4	SPS	SPS	School Study	Free Study	Free Study	Free Study	Free Study	Ga	Ga	Ga	Ga
13 (4 A-Lvl's)	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	SPS	SPS	School Study	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	SPS	SPS	School Study	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	SPS	SPS	School Study	A-Level 4	A-Level 4	A-Level 4	A-Level 4	A-Level 4	A-Level 4	A-Level 4	A-Level 4	SPS	SPS	School Study	Free Study	Free Study	Free Study	Free Study	Ga	Ga	Ga	Ga
	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	A-Level 1	SPS	SPS	School Study	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	A-Level 2	SPS	SPS	School Study	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	A-Level 3	SPS	SPS	School Study	A-Level 4	A-Level 4	A-Level 4	A-Level 4	A-Level 4	A-Level 4	A-Level 4	A-Level 4	SPS	SPS	School Study	Free Study	Free Study	Free Study	Free Study	Ga	Ga	Ga	Ga