

CURRICULUM 2023-24

1. PREAMBLE

It has always been the aim of the School to provide a broadly based academic curriculum for pupils throughout Years 7 to 13. The Curriculum will be delivered within the context of the School Mission Statement. This document was agreed by governors:

2. CURRICULUM INTENT

The curriculum is designed so it:

- is relevant, appropriate and engaging for students
- offers breadth, balance and coherence for all
- permits continuity, progression and sequencing within and across year groups
- provides equality of opportunity for all students, promoting the development of inclusive learning opportunities
- provides an opportunity to celebrate and recognise achievement and success in academic subjects and in extra-curricular activities
- promotes students' spiritual, moral, cultural and social development
- helps to develop an understanding of personal, social and health issues such as drugs, relationships and sex and the importance of a healthy lifestyle
- helps each student gain a sense of self-worth, independence of thought and develop a questioning approach which challenges prejudice
- develops the students' understanding of Britain's place in the world, through its history, and how this perception has changed through time.
- allows students' to gain an understanding of the importance of living in a democratic society, of their part in that society and the legacy of the past
- aims to develop students as flexible and independent learners
- provides careers advice and guidance throughout a student's time at School
- permits the development of ICT, numeracy and literacy across the curriculum
- enables all students to meet their full academic potential
- encourages students to take part in a wealth of extra-curricular and enrichment opportunities.

3. CURRICULUM IMPLEMENTATION

LOWER SCHOOL

Year 7: 5 Tutorial Groups	(period allocation) [group allocation - if not tutorial groups]
Tutorial (including PHSE)	1 (single)
Religious Studies	3 (double & single)
English	8 (4 doubles)
Mathematics	6 (3 doubles) - IT will be delivered in lessons during Term 1
Geography	3 (double & single)
History	3 (double & single)
MFL	6 (2 doubles & 2 Singles) - 2 languages per term from French/German/Spanish
Science	6 (3 doubles)
Art	2 (double)
DT	2 (double) - [taught in half a tutorial group]
Drama	2 (double)
Latin	2 (double)
Music	2 (double)
PE & Games	4 (2 doubles) - 1 double for each
	50

Year 8: 5 Tutorial Groups	(period allocation) [group allocation - if not tutorial groups]
Tutorial (including PHSE)	1 (single)
Religious Studies	3 (double & single)
English	6 (3 doubles)
Mathematics	6 (3 doubles)
Geography	3 (double & single)
History	3 (double & single)
MFL	8 (4 doubles) [2 French, 2 German & 3 Spanish]
Science	6 (3 doubles)
Art	2 (double)
DT	2 (double) [taught in half a tutorial group]
Drama	2 (double)
Latin	2 (double)
Music	2 (double)
PE & Games	4 (2 doubles) - 1 double for each
	50

Notes:

Chinese will be offered to selected students based on performance in MFL. This is outside of normal curriculum time to introduce the subject to students.

MIDDLE SCHOOL

Year 9: 5 Tutorial Groups (period allocation) [group allocation - if not tutorial group]

Religious Studies	3 (double & single)
English	6 (3 doubles)
Mathematics	6 (3 doubles) [5 sets]
Geography	3 (double & single)
History	3 (double & single)
First Language	4 (2doubles) [2 French, 2 German & 2 Spanish]
Second Language	2 (double) [2 French, 1 German & 2 Spanish]
Biology	3 (double & single)
Chemistry	3 (double & single)
Physics	3 (double & single)
Art	2 (double)
DT	2 (double) [taught in half tutorial groups]
Drama	2 (double)
Latin	2 (double)
Music	2 (double)
PE & Games	4 (2 doubles) - 1 double for each, includes PHSE sessions
	50

Chinese will be offered outside of normal curriculum time to build on the work undertaken in Year 8.

Year 10: 5 Tutorial Groups (period allocation) [group allocation]

Core

Careers/PHRSE/PE/Politics/Wellbeing	1 (single) [5 sets]
Religious Studies	3 (double & single) [5 sets]
English	8 (3 doubles & 2 singles) [5 sets]
Mathematics	5 (2 doubles & single) [5 sets]
Biology	5 (2 doubles & single) [5 sets]
Chemistry	5 (2 doubles & single) [5 sets]
Physics	5 (2 doubles & single) [5 sets]
Games	3 (triple) [6 groups]

Options: (ONE from EACH GROUP – including a MFL & Geography or History; unless they have applied for an additional choice instead of Geography or History due to RS now being a full GCSE)

A	Art Graphics, French, Geography, German, History, Music, Spanish	5 (2 doubles & single)
B	Art Graphics, Business Studies, D&T, Fine Art, Geography, German, History, Spanish	5 (2 doubles & single)
C	Business Studies, D&T, French, Geography, German, PE, Spanish	5 (2 doubles & single)

50

Notes:

Latin will be offered outside of normal curriculum time as an extra GCSE.

Chinese will be offered outside of normal curriculum time to build on the work undertaken in Year 9.

Year 11: 5 Tutorial Groups

(period allocation) [group allocation]

Core

Careers/PHRSE/PE/Politics/Wellbeing	1 (single) [5 sets]
Religious Studies	3 (double & single) [5 sets]
English	8 (3 doubles & 2 singles) [5 sets]
Mathematics	5 (2 doubles & single) [5 sets]
Biology	5 (2 doubles & single) [5 sets]
Chemistry	5 (2 doubles & single) [5 sets]
Physics	5 (2 doubles & single) [5 sets]
Games	3 (triple) [6 groups]

Options: (ONE from EACH GROUP – including a MFL & Geography or History; unless they have applied for an additional choice instead of Geography or History due to RS now being a full GCSE)

A	Art, Business Studies, French, German, History, PE, Spanish	4 (2 doubles & Single)
B	Art, D&T, French, Geography, German, History, Spanish	4 (2 doubles & Single)
C	Art, Business Studies, D&T, Geography, German, History, Music, Spanish	4 (2 doubles & Single)

50

Notes:

Latin will be offered outside of normal curriculum time as an extra GCSE.

Chinese will be offered outside of normal curriculum time to build on the work in Year 10. It is envisaged that pupils will sit the GCSE examination at the end of Y13.

SIXTH FORM

Year 12

A. Main subjects: Normally have 8 taught periods per week plus periods allocated specifically for independent study in the subject. Students choose to study one subject in four of the blocks, which will normally include one choice from Core Mathematics, EPQ or Further Mathematics.

Block A

Art
Biology
Chemistry
Core Mathematics
Classical Civilisation
EPQ
EPQ
Further Mathematics
Further Mathematics
Geography
Physical Education
Spanish

Block B

Biology
Chemistry
Chemistry
Core Mathematics
Economics
EPQ
EPQ
German
Physics
Psychology

Block C

Biology
Chemistry
EPQ
EPQ
Further Mathematics
Geography
History
Physical Education
Physics
Philosophy, Ethics and Theology
Politics

Block D

Biology
Chemistry
EPQ
EPQ
French
Geology
Mathematics
Mathematics
Mathematics
Music
Politics
Psychology

Block E

Biology
Business Studies
Chemistry
Economics
English Literature
History
Mathematics
Mathematics
Mathematics
Physics
Psychology

Notes:

If there is a smaller cohort in any subject, the number of periods maybe reduced.

B. Enrichment (2 periods per week) [see Appendix A]

The enrichment options provide a range of courses and skills to broaden the students' experience. This will incorporate careers & higher education guidance; including Oxbridge preparation, a personal development programme for students (with PHRSE, Study Skills & Wellbeing sessions) and conference days for the whole year group to support these activities. The Head Master's Lectures usually take place during this time but may occur at other points in the week due to the availability of the speakers – many being high profile national figures.

C. Games and Activities (4 periods per week)

The Wednesday games and activities programme consists of a number of options some of which do not involve physical activity i.e. Community Service.

D. Chinese (4 periods per week)

A GCSE course is offered outside Curriculum time to build on the work undertaken in the Middle School.

YEAR 13

A. Main Subjects: Normally have 8 taught periods per week plus periods allocated specifically for independent study in the subject. Students study their subjects in three or four blocks, depending on the number of subjects being taken.

Block A

Biology
Business Studies
Chemistry
History
Music
Physics
Philosophy, Ethics and Theology
Politics
Psychology

Block B

Biology
Chemistry
English Literature
Further Mathematics
French
History
Maths Support
Physics
Spanish

Block C

Biology
Chemistry
Economics
English Literature
German
Physics
Psychology

Block D

Biology
Chemistry
Classical Civilisation
Economics
Geography
History
Mathematics
Mathematics
Mathematics
Philosophy, Ethics and Theology

Block E

Art, Craft & Design
Art Graphics
Art Photography
Chemistry
Geology
Mathematics
Mathematics
Mathematics
Physical Education
Politics
Psychology

Notes:

If there is a smaller cohort in any subject, the number of periods may be reduced.

B. Games and Activities [4 periods per week]

The Wednesday games and activities programme consists of a number of options, some of which do not involve physical activity.

C. Chinese [4 periods per week]

A GCSE course is offered outside Curriculum time to build on the work undertaken in Year 12.

N.B. – A graphical representation of this curriculum is included in appendix B.

4. CURRICULUM IMPACT

The impact of the curriculum is assessed by considering:

- the external examination results at both GCSE and A Level, including the numbers gaining top grades in a wide variety of subjects.
- the proportion of students who are able to choose the courses they want to at GCSE and at A Level.
- the retention of students from Year 11 into Year 12
- the destinations of our leavers at Year 13.
- the students' emotional, social and spiritual development, as they progress through the school and the ways in which the school engages with them with in these areas, so they become self-confident members of an increasingly complex society both in modern Britain and the world.
- the range and variety of extra-curricular and enrichment activities and students' participation in them.

ANNEXES:

- A. Year 12 Enrichment Options.
- B. Curriculum Model.

APPENDIX A
YEAR 12 ENRICHMENT OPTIONS

The following are an indication of the likely courses on offer and the staff delivering them:

- | | |
|---|---------------------------------|
| 1. Chinese | BXH |
| 2. Community Sports Leaders Award | RDG |
| 3. Cookery | TH/GND |
| 4. Introduction to Psychology | EMI |
| 5. Logic Puzzles | MXT |
| 6. Personal Finance | PCL |
| 7. Introduction to Electronics and Coding | RJM |
| 8. Self Defence | AG (<i>External provider</i>) |

