

Coronavirus Catch-Up Premium

Because of the exceptional challenges presented by the pandemic, HM Government has allocated funds to help education providers address areas where students may have fallen behind, where their knowledge and understanding of academic content needs strengthening or where their educational experience needs boosting or broadening following the recent periods of school closure. Further details are available at <https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium>.

In the case of BWS students, the vast majority engaged with online, remote learning well so we can be confident that most of our boys and girls are not facing significant 'gaps' in their learning; they may, however, need to consolidate the subject content that was covered during lockdown. In addition the subjects which have a practical component will need to 'catch-up' the skills-based elements of the courses that could not be delivered when learning was online. This applies across the entire age range – but of course the students in the sharpest focus will be those on examination courses in Years 10-13.

Our approach to using the resources provided by the Catch-Up Premium will be informed by the work of the Education Endowment Foundation, which has worked extensively with the DfE over recent months. Their report and recommendations can be found at

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf. Our use of the resources will therefore focus on:

- 1 *Teaching and whole school strategies by;*
 - *Supporting great teaching – by providing enrichment opportunities and additional resources*
 - *Pupil assessment and feedback – by ensuring that online work is thorough reviewed through testing and subsequent consolidation work*
 - *Transition support – for those joining both Year 7 and Year 12 in September 2021*
- 2 *Targeted approaches*
 - *One to one and small group tuition – especially for vulnerable students and those who did not adjust so well to remote learning*
 - *Intervention programmes – as above*
- 3 *Wider strategies*
 - *Supporting parent and carers – in areas of particular need*
 - *Access to technology – through the provision of additional laptops etc for use in and outside school*
 - *Summer support – where identified by subject specialists*

Responsibility for 'closing the gaps' and any necessary consolidation work is delegated to Heads of Academic Departments.