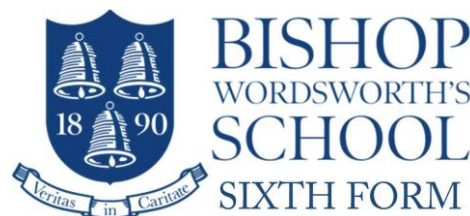


Biology

OCR A specification



General information:

The course provides a broad understanding of the principles and applications of biological processes. Students will develop a detailed knowledge of the living world from the molecular to whole ecosystem perspective. Students are prepared carefully to meet the demands of the new exam questions and we ensure students practise applying their understanding to unfamiliar contexts. The course is structured to ensure that students build on the skills and knowledge acquired at GCSE and are able to apply this understanding to current biological issues in the wider world. The biology course is varied, relevant and challenging and provides a gateway to a wide range of career paths.

Course content:

Module 1: Practical Skills which is integrated into the modules taught in both years.

The year 12 course is set out in 3 modules.

Module 2: Foundations which covers cell biology, biochemistry, enzymes,

Module 3: Exchange and Transport which covers gas exchange in a range of organisms and their transport systems including the mammalian circulatory system and plant transport.

Module 4: Biodiversity, evolution, and disease. This module studies common diseases the immune response, and treatments. Study includes the environment and methods of conservation, classification, variation, and the theory of evolution.

The year 13 course is set out in 2 modules.

Module 5: Communication and Energy which covers hormonal and nervous control, movement, photosynthesis, and respiration.

Module 6: Genetics, Evolution and Ecosystem which covers inheritance, evolution, genetic control mechanisms, genetic engineering, and ecology.

How is the course taught and assessed?

The course is split between two teachers. Practical work is taught in well resources labs, and it is assessed within the teaching modules taught throughout both years. A range of practical tasks which cover 12 Practical Activity Groups (PAGs) must be completed in order to be awarded a pass. These tasks ensure students develop good practical skills and gain experience of using a range of equipment and techniques. Students are expected to complete a programme of independent study in addition to homework tasks. The schedule for each term, which includes any worksheets instructions with deadlines, is set out on a document which is located in the BWS website in the Biology Files.

Students are regularly assessed at the end of each module and at key points within the year. At the end of year 13 there will be three papers:

- Biological Processes 37% of total marks
- Biological Diversity 37% of total marks
- Unifying Concepts 26% of total marks.
- The outcome of the Practical Endorsement is passed on to the exam board.

Entry requirements:

In addition to the general entry requirements for BWS, a Grade 7 in GCSE Biology or Grade 7,7 in Combined Science

Results information:

Biology consistently achieves excellent results. In 2025 over 86% of students achieved A*- C grades at A level, with 36% gaining A*/A

Top destinations for students:

Medicine, Veterinary Science, Dentistry, Pharmacology, Physiotherapy, Biomedical Science, Marine Biology, Physiotherapy, Sports Science and many others at some of the best universities including Oxford/ Cambridge, London institutions such as Imperial College, Exeter, Bristol and Bath to name just a few.

Beyond the curriculum:

Science has an extensive enrichment programme. Student led groups such as the Young Medics Society and Engineering Society have a varied programme of speakers throughout the year. In addition, the BAYS programme (British Association of Young Scientists) last year provided the students with ten after school talks on a wide range of Scientific topics. Recent sessions included presentations entitled 'Cell division', 'The Exploration of the Geology of the Earth', 'Structural Engineering', 'Nanospace Chemistry', 'Computational Chemistry', 'The Grand Challenges in Medicine', 'Critical Care Medicine' and 'Respiratory Diseases'. Each of these talks was delivered by academics and professionals active in these fields.

Biology Field Work

Year 13 Biologists spend time surveying a local organic wildflower meadow. This is a popular fieldwork activity as it gives our students a greater understanding and appreciation of their local wildlife. Our students get hands on experience of practical field study techniques and learn how the data can be used to understand environmental processes.

Biology Olympiad Competition

The Biology Olympiad is a national competition which runs in January and is entered by the majority of our A Level Biologists in Year 13. Results have been very pleasing and BWS students regularly qualify for the second-round selection for the national team. Year 12 students have the opportunity to take their own Intermediate Biology Olympiad in June and enhance their UCAS applications.

STEM Careers Conference

In March each year we run a STEM conference where Year 12 students listen to a keynote talk and then have the opportunity to attend two of a range of workshops delivered by speakers across a broad range of STEM areas.

Support for Medics, Vets and Dentists

As well as attending the Young Medic talks, we also offer application advice and interview sessions.

Visits to University Biology departments

Students have the opportunity to apply for a day of work shadowing at Southampton University.

Headstart and Nuffield Placements

We support and encourage students to apply for these courses with a number attending each year. These placements give students at the end of Year 12 the opportunity to find out more about a course at university enabling a more informed decision regarding university and job applications.

Leadership Opportunities within Science

We have Science prefects who co-ordinate the work of students in Yr12 and Yr13 in leading science wide activities and sixth formers also offer small group mentoring run at lunchtimes.