

(A company limited by guarantee)

Fifteenth Annual Report and Financial Statements

Year ended 31st August 2025

Company registration number: 7525856 (England & Wales)

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REFERENCE AND ADMINISTRATIVE DETAILS

Members

The Bishop of Salisbury

The Salisbury Diocesan Board of Education (Represented by Mrs J Ranaboldo)

The Chapter of Salisbury Cathedral (Represented by Canon E Probert until 11th June 2025 then by Canon K Padley)

Mr Alan Willis

Mr Clive Barnett

Governors

Mr J Hastings (Vice Chair) (resigned 3rd December 2024)

Mrs J Ranaboldo LLB

Dr G Branagan MS FRCS* (Chair from 10th October 2024)

Brig R A P Cary* (Vice Chair from 3rd December 2024)

Mr A Cooper*

Mrs R Harwood Lincoln* (Chair until 10th October 2024) (resigned 31st July 2025)

Mrs A M Herberts (from 1st December 2023)

Mrs F E Jones-Perrott* (resigned 13th March 2025)

Dr C Lewis

Mrs L Payne

Canon E Probert MA BA (resigned 11th June 2025)

Canon K Padley (from 11th June 2025)

Mrs J Cox*

Mr M Lascelles

Mrs H Jenkins (from 29th January 2025)

Cdr O Clark (from 29th January 2025)

Mr M Williams* (from 29th January 2025)

Mr J Bacon (from 22nd April 2025)

Mr D Brown* (from 14th March 2025)

Mr Matthew Morgan BSc MA FRGS CGeog (from 1st September 2024 until 9th December)

Dr S D Smallwood PhD* (Headmaster and Accounting Officer) (from 12th December 2024 until 31st August 2025)

Mr M Thorne MSc (Headmaster and Accounting Officer) (from 1st September 2025)

Company Secretary

Mr B L Smith

Leadership Team

Mr Matthew Morgan BSc MA FRGS CGeog (from 1st September 2024 until 9th December 2024)

Dr S D Smallwood PhD (Headmaster) (from 12th December 2024 until 31st August 2025)

Mr G Lloyd MA (Deputy Head (Academic), Curriculum Director, Staffing)

Mrs J Edney BA PGDip MA (Deputy Head (Pastoral), Designated Safeguarding Lead)

Mr B L Smith MA(Oxon) MSc FGI (Bursar, Budget and Finance, Estate, Health & Safety, HR, Support Staff, Data Protection Officer (until 6th June 2025

Mr W Gauhar MSc (Bursar, Budget and Finance, Estate, Health & Safety, HR, Support Staff, Data Protection Officer – from 9th June 2025)

Mr J Rogers BSc (Assistant Head, Performance Management & Appraisal, Professional Development, Initial Teacher Training)

Mr M Thorne MSc (Assistant Head, Timetabler, Assessment & Reporting until to 1st February 2025 & Deputy Head until 31st August
Mrs Z Lambard BSc (Assistant Head, Head of Sixth Form)

* Member of Finance, Audit and Risk Committee

Bishop Wordsworth's Church of England Grammar School REFERENCE AND ADMINISTRATIVE DETAILS (Continued)

Registered Office

Exeter Street Salisbury

SP1 2ED

Company Registration Number

7525856 (England and Wales)

Independent Auditors

Fawcetts LLP Windover House St Ann Street Salisbury SP1 2DR

Bankers

Lloyds Bank plc Blue Boar Row Salisbury SP1 1DA

Solicitors

Stone King LLP 13 Queen Square

Bath BA1 2HJ

GOVERNORS' REPORT

- 1. The Governors present their fifteenth Annual Report together with the Financial Statements and Auditors' Report of Bishop Wordsworth's Church of England Grammar School, a charitable company, (the School) for the 12 months to 31st August 2025. The Annual Report serves the purposes of a trustees' report under charitable law and a directors' report under company law.
- 2. **Principal Activities.** The Trust is an academy that provides secondary education for boys from 11 to 18 years of age and for girls from 16 to 18 years of age. It had 1,185 students on roll at the end of the 2024/25 academic year. It offers a balanced and broadly-based GCSE curriculum until the age of 16, an 'A' Level curriculum from age 16 to 18 and prepares students for external examination and subsequent entry to higher education in a wide range of academic disciplines. The majority of students is drawn from Salisbury, South Wiltshire and West Hampshire. As well as academic work, the School offers an extensive and highly successful programme of extra-curricular activities for its students. The School is a selective school within the meaning of section 6(4) of the Academies Act 2010 and is designated with a religious character as Church of England. The Christian tradition is central to the core values of the School.

STRUCTURE GOVERNANCE AND MANAGEMENT

- 3. **Constitution**. The Academy Trust is a company limited by guarantee and an exempt charity. The Charitable Company's Memorandum and Articles of Association are the primary governing documents of the Trust. The Articles of Association were amended on 23rd May 2023 to align the Academy's governance arrangements more closely to the model recommended by the Department for Education. The Governors are the directors of the Charitable Company for the purposes of company law. The Charitable Company operates as Bishop Wordsworth's Church of England Grammar School. Details of the Governors who served throughout the year and to the date that these accounts are approved are included in the Reference and Administrative Details on Page 1.
- 4. **Funding Agreement.** There is a Funding Agreement under section 1 of the Academies Act 2010 between the Company and the Secretary of State for Education.
- 5. **Members.** There are five members of the Academy Trust who were specified in the Articles of Association:
 - a. The Bishop of Salisbury.
 - b. The Salisbury Diocese Board of Education (SDBE): a corporate member represented by a SDBE nominee who is normally also a governor.
 - c. The Chapter of the Salisbury Cathedral: a corporate member represented by a Chapter member who is normally also a governor.
 - d. Mr Clive Barnett.
 - e. Mr Alan Willis.
- 6. **Members' Liability.** Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as

GOVERNORS' REPORT (Continued)

may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

- 7. **Governors.** The directors/trustees/governors are referred to as 'governors' and together form the 'Governing Body'. There are different classes of governors as described at Paragraph 9.
- 8. Governors' Indemnities. There are no qualifying third-party indemnity provisions.
- 9. Appointment or Election of Governors.
 - a. The SDBE appoints up to 10 governors, known as "Foundation Governors", one of whom is nominated by the Chapter of the Salisbury Cathedral.
 - b. The Members may appoint 2 staff governors as follows (but have directed that, if possible, they be elected): a teacher, elected by the teaching staff, and a member of the support staff, elected by the support staff.
 - c. Two parent governors are elected by parents/guardians of students.
 - d. The Headmaster is an ex-officio governor.
 - e. The Governing Body, with the consent of the SDBE, may appoint up to three people as co-opted governors.
- 10. **Approach to Recruiting.** Members and governors recruit people normally with religious beliefs consistent with the Christian ethos of the School and with a range of experience that will benefit the School, particularly in education, law, business, finance and accounting.
- 11. Induction and Training of Members and Governors. New members and governors are given an extensive briefing on the governance of the School by the Company Secretary. This includes: meeting the Headmaster and the Chair of Governors; a tour of the School; an introduction to the layout of the School website including in particular the location of the governors' section; and guidance on sections of the governors' information pack which should be studied initially and what training is available and appropriate. Thereafter, the Company Secretary advises governors when relevant training courses are scheduled and advises as necessary on relevant law and procedure and members and governors are encouraged to take further training relevant to their roles and responsibilities.
- 12. **Organisational Structure Governance.** The Members meet at least once each year to hold an AGM and may hold other general meetings if necessary. Governors may also call general meetings and are invited to attend and speak but only Members may vote. The Governing Body meets at least once a term. If there are any items for Members a general meeting is then convened. Responsibilities are as follows:
 - a. **Members.** Members are primarily responsible for the ethos of the School and therefore powers to make, or apply to the Department for Education (DfE) to make, fundamental changes to the School lie with them. For example (but not exclusively):
 - (1) Changing the Status of the School from an academy.

GOVERNORS' REPORT (Continued)

- (2) Changing the status of the school from a Church of England school.
- (3) Changing the status of the School from co-educational.
- (4) Closing the School.
- (5) Changing the name of the School.
- (6) Seeking to change the Funding Agreement.
- (7) Changing the Standing Orders of the Governing Body.
- (8) Appointing and dismissing foundation governors.
- (9) Determining the process by which staff governors are appointed.
- b. The Governing Body. The Governing Body is responsible for the general running of the School. Its core tasks are to define the strategic vision for the school and then seek to monitor progress and standards. It establishes strategy and receives regular reports from the Headmaster, advises, sets targets, monitors progress and monitors standards; it also approves the Curriculum for the School. Heads of academic and pastoral departments and other focus areas are invited to present to the Governing Body on aspects of their work and many Governors are linked with an area of responsibility and meet and correspond with the staff members responsible for that area. Most policies are reviewed annually by governors (a few of the less important policies are reviewed biennially), individual governors attend school events throughout the year and governors are encouraged to visit the School at work and report their findings to the Governing Body. All short-listed applicants for Leadership Team positions are interviewed by Governors.
- c. **Governing Body Meetings.** The Governing Body meets at least 5 times each year. Further meetings are rarely required because most of the detailed work is delegated to committees which report at Governing Body meetings. Therefore, governors consider that further meetings should only be called if necessary.
- d. **Committees.** Much governors' work is delegated to committees which meet to consider issues, take decisions within their delegated responsibilities and report back to the Governing Body.
 - (1) **Evaluation Committee.** The Evaluation Committee meets annually to evaluate the performance of the Governing Body and to propose improvements if appropriate.
 - (2) **Finance, Audit and Risk Committee.** The Finance, Audit and Risk Committee is responsible for the School's financial management, budget strategy, risk management and receiving and actioning reports from the internal and external auditors.
 - (3) Admissions, Property, Health and Safety Committee. The Admissions Property, Health and Safety Committee has several roles:
 - Responsibility within Government requirements for the policy governing all admissions to the School.

GOVERNORS' REPORT (Continued)

- Consideration of matters related to the School's premises and grounds.
- Health and safety of all who work at, attend or visit the School; oversight of the H&S Improvement Plan.
- (4) Pay and Staffing Committee. The Pay and Staffing Committee is responsible for all matters of staffing, pay and conditions of service.

The Headmaster (who is a governor and the Accounting Officer) and the Leadership Team are involved in the work of all these committees and act in conjunction with the Governors.

- e. **Panels.** Governors sit on panels as required for discipline (student or staff), exclusion, redundancy, grievance, complaints (by parents) and appeals. These panels may be aided by professional representatives.
- f. Heads of Faculty Committee. Governors are represented on the Heads of Faculty Committee for items concerning the curriculum and the School's academic assessment and monitoring procedures.
- g. **Audit.** The accounts of the School are externally audited annually by Fawcetts. To assist in the financial and risk management of the School, the Governing Body has a working group of governor as internal auditors to undertake regular reviews of processes and procedures. The internal auditor provides review reports to the Finance, Audit and Risk Committee every term. In making this appointment, governors also considered:
 - (1) Employing an in-house internal auditor this was considered not to be cost effective.
 - (2) Appointment of an external firm this was considered not to be cost effective.
 - (3) Peer review from another academy trust similarly, there was no certainty that the requisite time could be mutually committed.

On balance, governors concluded that the appointment of a governors based working group best suited the need for internal scrutiny.

- 13. **Minutes.** Minutes, including those of committees, are available for inspection on application to the Company Secretary.
- 14. Organisational Structure School Staff.
 - a. **Leadership Team.** The staff is led by the Headmaster, the Deputy Heads and other senior staff who are the members of the Leadership Team. Their main roles during the period were as follows:
 - (1) Headmaster overall responsibility with delegated powers for running the School including staff appointments (except for the Deputy Headmaster), financial contracts up to £75,000, subject options, exclusions up to 45 days per student per year and teaching standards. He/She is also the Accounting Officer.

GOVERNORS' REPORT (Continued)

- (2) Deputy Head (Academic) Curricular Director, staffing, oversight of examinations and,), day to day running of the School.
- (3) Bursar Budget & Finance, Estate, Health & Safety, HR, Professional Support Staff and Data Protection Officer.
- (4) Assistant Head Continuous Professional Development (CPD), Performance Management & Appraisal, Initial Teacher Training.
- (5) Assistant Head –Assessment and Systems
- (6) Assistant Head Student Development.
- (7) Assistant Head Curriculum Innovation.
- (8) Assistant Head Safeguarding.
- (9) Assistant Head Head of Sixth Form.

In addition, Heads of Departments may be co-opted onto the Leadership Team and other staff attend when issues relevant to their roles are under discussion.

- b. **Line Management.** The members of the Leadership Team are line managers for the Heads of Academic Departments.
- c. **School Organisation.** The organisational divisions of the School reflect its academic and pastoral concerns:
 - (1) Academic Organisation. The School is divided into academic departments which are grouped into Faculties. Heads of Departments lead and manage their departments; they are budget holders and are responsible for, amongst other things, establishing departmental aims and objectives consistent with overall School development plans, quality assurance, setting targets, monitoring standards, apportioning resources, acting as line managers to undertake appraisals for teaching and support staff and contributing to the professional development of colleagues.
 - (2) Pastoral Organisation. The School is divided into three sections the Lower School comprising Years 7-8, the Middle School comprising Years 9-11 and the Upper School being the Sixth Form (Years 12-13). The Heads of Lower and Middle School (each with assistants) each works with a tutor team with whom they meet regularly. The role of the tutor is crucial because high academic standards and student welfare are seen as interlinked; hence most full-time members of staff act as tutors and combine the roles of pastoral carer and academic manager of the students in their tutor group. Students in the Sixth Form are assigned an academic mentor and the Mentor Team meets regularly with the Head of Sixth Form. Supplementary pastoral support is provided by the Senior Tutor while the Special Educational Needs & Disabilities Co-ordinator ensures that any particular learning needs are considered and appropriate interventions made. Additionally, Sixth Form students mentor newly arrived students in Year 7. There is also a House System, which gives a

GOVERNORS' REPORT (Continued)

vertical element to pastoral work as older students take on roles as House Prefects to work with boys in Years 7 and 8.

- d. **Other Responsibilities.** Certain additional cross-curricular themes and whole school responsibilities, including the following, fall to various members of teaching and support staff: Timetabling, Collective Worship, Appraisal for teaching and support staff, Staff Development, Child Protection & Safeguarding, Special Educational Needs & Disabilities, Medical Conditions needs, Information and Communication Technology, Personal, Social and Health Education and Careers.
- e. **Support Staff.** The support staff include the following: the School Secretary; the Bursar, the Finance Manager and finance staff; administrative officers and assistants; lettings administrator; assistants to the Heads of School; careers advisor; student information staff; examinations office staff; admissions officer; receptionists; attendance officer; site management team; departmental technicians for chemistry, biology, physics, art & design and design technology; ICT Network Manager and team; catering team; cover supervisors and examination invigilators.
- 15. **Inspections.** The School is subject to periodic OfSTED inspections. In November 2022 the School was graded 'outstanding' in every area of the Section 5 (i.e. graded) inspection. Additionally, there is a periodic Statutory Inspection of Anglican and Methodist Schools (SIAMS) where the inspector assesses the quality of education offered by the School as a church academy, the way in which RE and Collective Worship are delivered, the leadership and management of the School and also of the effectiveness and distinctiveness of the Academy as a church school. There was a SIAMS inspection in March 2025 and it was found that the School was indeed living up to its foundation as a Church school (no formal 'grading' is provided).
- 16. Arrangements for Setting Pay & Remuneration of Key Management Personnel. Authority for remuneration is delegated to the Pay and Staffing Committee. This includes the Pay Policy and general pay rate increases.
 - a. **Governors and Members.** Governors and members are not remunerated except that their travel and other expenses may be reimbursed.
 - b. **Leadership Team.** The pay progression of the Leadership Team is assessed by the Pay and Staffing Committee which considers their performance reviews and other relevant comments by the Headmaster. The performance reviews include the performance and success criteria against objectives which are set at the start of the year.
 - c. **Headmaster.** The pay progression of the Headmaster is assessed by the Pay and Staffing Committee from his performance review. Two Governors formally review his performance with the advice and assistance of the headmaster of an unrelated school and the review takes note of the performance against objectives which are set at the start of the year and include success criteria. Committee members will also have met the Headmaster several times during the period.

GOVERNORS' REPORT (Continued)

- 17. **Trade Union Facility Time.** Reported in accordance with the Trade Union (Facility Time Publication Requirements) Regulations 2017:
 - a. Relevant Union Officials.

Number Of Employees Who Were Relevant Union Officials During The Period	Full-Time Equivalent Employee Number
0	Nil

b. Percentage of Time Spent on Facility time.

Percentage of Time	Number of employees	
0- 0 99%	Nil	
1% to 50%	0	
51% to 99%	0	
100%	0	

c. Percentage of Pay Bill Spent on Facility Time.

Total Cost of Facility Time	Nil
Total Pay Bill	Nil
Percentage of Total Pay Bill Spent on Facility Time (total cost of facility time ÷ total pay bill) × 100	Nil

d. Paid Trade Union Activities.

Time spent on paid trade union activities as a	Nil
percentage of total paid facility time hours (total	
hours spent on paid trade union activities by	
relevant union officials during the relevant period ÷	
total paid facility time hours) × 100	

- 18. **Related Parties & Other Connected Charities and Organisations.** The School has links with the following charities:
 - a. The Bishop Wordsworth's Trust.
 - b. The Bishop Wordsworth's School Foundation.
 - c. The Old Wordworthians' Association.
 - d. The Bishop Wordsworth's School Parents Association.

OBJECTIVES AND ACTIVITIES

- 19. **Objects and Aims.** The objects and aims of the School are the on-going provision of the principal activities described in Paragraph 2. Additionally, subsidiary aims are to:
 - a. Advise and assist students with university entry.

GOVERNORS' REPORT (Continued)

- b. Provide careers education and guidance.
- c. Provide a broad range of extra-curricular activities and to encourage participation by students.
- d. Provide benefit for the local population where this does not hinder the prime aim.
- e. Work with and support other local schools to enhance educational opportunity in the local area.
- 20. **Objectives, Strategies and Activities.** The prime objective for the year was the continuity of provision of outstanding education to students with limited Government funding.
- 21. **Public Benefit.** In setting objectives and planning activities, the Governing Body has given due regard to the guidance on public benefit published by the Charity Commission. Public benefit is achieved by providing education in accordance with the Principal Activities at Paragraph 2, by promoting social mobility and by providing language classes, sports hall facilities and other activities to local residents and clubs. More detail is provided in Paragraph 25.

HEADTEACHER APPOINTMENT

22. Dr S D Smallwood, the Headmaster since 2003, retired on 31st August 2024. Governors appointed Mr Matthew Morgan, formerly the Head of Sir Thomas Rich's School, Gloucester, to take over with effect from 1st September 2024. Mr Morgan resigned unexpectedly on 9th December 2024 and Dr Smallwood agreed to return from retirement as interim Headmaster with effect from 12th December 2024. Mr Mike Thorne, formerly Deputy Headmaster, has been appointed as interim Headmaster for 12 months with effect from 1st September 2025.

STRATEGIC REPORT - ACHIEVEMENTS AND PERFORMANCE

23. Educational Performance.

a. GCSE.

(1) From a cohort of 156 the essential headlines measures were as follows: 65% of grades were at 9-7 with 42% at 9-8 (A*), this was a 2% reduction in 9-7 on 2024 but a 1% increase in 9-8 from 2024. The national picture saw a 0.2% increase in the 9-7 percentage. The average point score by entry (all subjects) was 7.1, slightly up on 2024. These figures were very much in line with expectation from modelling from the prelim results and whilst there is more scatter than ideal between some departments the whole school assessment was broadly successful in ensuring quality predictions. The projected Progress 8 figure for the cohort was +0.56, which indicates that progress remained above national benchmarks. The Progress 8 figure has been almost identical for the last 3 years. It is important to note that the DofE will not be calculating Progress 8 scores this year. This is because the cohort did not sit KS2 SATs due to the pandemic, so there is no prior attainment data on which to base performance.

GOVERNORS' REPORT (Continued)

- (2) There were some notable successes in individual departments including a number with whole year cohorts; Chemistry (average grade 7.7), Maths (average grade 7.6), and Physics (average grade 7.7) as well as a strong performance in Geography which is the largest option choice (average grade 7.4). Other option choices were often where weaker results were seen with DT (average grade 4.9), and PE (average grade 5.9) the lowest performers. Monitoring and support of these, and other, departments will continue this academic year.
- (3) 80% of the cohort achieved at least the 52 points (including Maths and English at Grade 5) to be eligible to study in the Sixth Form The performance of Pupil Premium (PP) students aligned much better with the cohort as a whole than in previous years. PP students achieved an average grade of 7.1. This is a significant improvement on last year, when PP performance was 0.8 points below the cohort as a whole. The performance of free school meal 'ever6' students was lower, with an average grade of 6.4 although small numbers (n = 7) this will continue to be an area for school focus in the coming year. Performance by ethnicity and other vulnerable group is difficult to generalise owing to very small groups (12 ethnicities have fewer than 5 students). The largest ethnic group apart from White British was White and Asian (8 students) who achieved an average grade of 7.5.

b. A Level.

- (1) The year group was 195 students with 71 girls, continuing the trend of expanding numbers over the last 5 years. 80.2% of all grades were A*-B which was a change of 5% from 2024. Nationally, the analysis seems to have shifted more to the A*-A percentage. BWS students achieved 48.3% A* and A grades, compared with 28.3% nationally. 9 students achieved straight A*s, including 3 who completed 4 A-levels and there were a further 46 students achieved a complete set of A*/A grade. The prior ability of the cohort was slightly lower than 2024 (7.4 average GCSE points score compared with 7.63 in 2024), so a positive Level 3 Value Added (L3VA) score is anticipated. This will be released by the DfE in January 2026. The school has recently purchased Alps as an A level analytics tool to replace the Head start data. Alps generates target grades based on prior attainment and compares students' performance with similar students nationally to award each centre a score from 1 to 9, with 1 being the best, indicating that a school is in the top 1% nationally for progress. These A level results equate to an Alps grade 4, placing the school in the top 40% for progress. The aspiration is to consistently achieve a grade 3 (top 25%) moving forward.
- (2) The performance across departments was varied. Notable success stories include Physics (79% A*-B, Alps 2), Maths (85% A*-B, Alps 3), Psychology (85% A*-B, Alps 3) and Chemistry (81% A*-B, Alps 3). Performance was more varied among subjects with smaller cohorts, though French, with an Alps grade

GOVERNORS' REPORT (Continued)

7, are a cause for concern. Geography and Economics both achieved an Alps grade 6 and had cohorts of 30 and 33 respectively.

It is interesting to note here that Physics achieved a better Alps score with a lower A*-B percentage. This shows that Physics added more value to their students based on their prior attainment. Staff at BWS are being encouraged to focus more on progress measures than attainment measures and performance management objectives will be written to reflect this.

c. **University Entry.** 149 out of 167 (89%) of students secured their first choice of university and the entry breakdown was:

Oxbridge 8
Other Russell Group 111

Others 48

The numbers include university re-applicants from previous years. **Medicine**, **Veterinary Medicine and Dentistry**. The strong number of applicants were successful in these disciplines:

Medicine 13 Veterinary Medicine 2

Degree Apprenticeships. Several students secured competitive degree apprenticeship with UBS, Amazon, BDO and S&W.

- d. **Gap Year.** As usual, a number of students chose to take a gap year in 2025-26 and many will apply for university entry for September 2026.
- e. **Extra-curricular.** The School offers a wide variety of sports and competes against other schools. There were also classes or clubs for fencing, sailing, computer coding, cooking for years 8 and 12 and the School also organised a range of outdoor activities, such as a Year 7 camp at Great Yews on the Longford Estate, among others.
- 24. **Investment Performance.** During the year, funds were invested in the CBF Church of England Investment Fund. The dividend cycle remained consistent with previous years. However, following a withdrawal of £200,000 during the year and a slight decline in the per-share value, the overall net return for the period was -0.6%.
- 25. **Provision of Local Facilities.** During the year the following facilities were provided on repayment where appropriate:
 - a. **Sports Hall.** Access by clubs and individuals to the Sports Hall including the Fitness Suite.
 - b. **Eleven Plus Familiarisation.** Courses of Eleven Plus Familiarisation consisting of six 90-minute sessions were held in the spring and summer term. Children of parents/guardians on state benefits were eligible for greatly subsidised places in order to promote social mobility.
 - c. **Miscellaneous.** Others smaller and ad hoc groups such as local Beavers Groups, political hustings and one-off event hirings.

GOVERNORS' REPORT (Continued)

- 26. **Key Performance Indicator.** The Key Performance Indicator is the delivery of a balanced or surplus budget whilst meeting the academy's strategic development priorities.
- 27. **Going Concern.** After making appropriate enquiries, the Governing Body has a reasonable expectation that the School has adequate resources to continue to operate for the foreseeable future. Therefore, the Governing Body continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

FINANCIAL REVIEW

- 28. The Statement of Accounts and Auditors' Report commences at Page 25. It complies with the Statement of Recommended Practice: Accounting and Reporting by Charities (SORP 2019).
- 29. **Income.** The main incoming resources were from Government educational funding, which totalled (previous year in brackets) £7,566k (£7,079k). Income from other trading activities was £1,077k (1,023k), which included catering income of £362k (£358k) (gross) and facilities hire and extra-curricular courses at £72k (£90). Income from donations and private sources was £162k (£45k). The total Income in the current year was £689k (£334k) more than for the previous year.
- 30. **Expenditure.** All expenditure was to support the provision of educational activities. The main expenditure was on staff remuneration and costs at £6,613k (£6,327k). Other significant expenditure was £432k (£423k) on depreciation; £126k (£107k) on educational supplies and consumables, £163k (£163k) on maintenance of premises and equipment; £176k (£160k) net of income for examination fees; £112k (£117k) on cleaning and £176 (£192k) on energy. Catering costs amounted to £392k (including £227k of staff costs included above) creating a catering deficit of £30k (£38k).
- 31. **Tangible Fixed Assets.** The value of the owned and leased land and buildings at £14,257k (£14,552k) represents most of the total of Tangible Fixed Assets. This value is an insurance value only and the land and building may not be sold. Computer equipment, fixtures, fittings, other equipment and motor vehicles have a total value of £106k (£87k).
- 32. Total Funds. The total funds of the School stand at £15,092k (£15,528k).
- 33. **Reserves.** About 87% of the Academy's income is disbursed by the Government in 12 instalments through the year on the first banking day of each month. Governors consider that an interruption to this income stream is very unlikely and that therefore no more than a reserve of one month of this income is appropriate. The remaining income (largely catering, lettings and voluntary donations) can fluctuate and therefore a reserve of 3 months' income for these items is considered appropriate. The result is a target reserve of £600k, which was achieved in the period, the accumulated reserves being £697k (£889k). Governors acknowledge that reserves may be adversely affected if Government funding for necessary improvements to the School site is reduced.
- 34. **Investments.** Governors have the power to make investments. The investment policy is that any significant accumulation of funds be invested in the CBF Church of England Investment Fund, a low risk income share account. Total holdings at year end

GOVERNORS' REPORT (Continued)

were £777k (£1,007k). Given the limited scope for investment, it is not material for social, environmental or ethical considerations to be taken into account.

35. **Pension Liabilities.** The pension liability to the Local Government Pension Scheme was re-assessed by projecting the last actuarial valuation (for FRS 102 purposes) to 31 August 2025, which created a surplus of £1,431k (£531k). The surplus is not recoverable and so not shown on the balance sheet.

PRINCIPAL RISKS AND UNCERTAINTIES

- 36. In the School's risk management framework, identified risks are assigned to a member of the Leadership Team, to a 'link' governor and to an overseeing committee of the Governing Board. There is a review schedule in which each risk is scrutinised in a given school term, some more often. The Leadership Team member and the link governor in conjunction consider whether the risk is being adequately managed making recommendations where appropriate, which are then taken to the respective committee for approval or further action if necessary. The top risks are reviewed termly by the Governing Board and the whole risk matrix is reviewed annually by the Evaluation Committee to ensure that new and emerging risks are incorporated into the framework.
- 37. The top risks currently facing the School are listed below with the mitigations that have been adopted:
 - a. Failure of finance systems. Mitigation: separation of duties; periodic review of financial procedures; cloud-based commercial IT system (Xero); local back-ups; termly internal audit reporting to Finance, Audit & Risk Committee; monthly management accounts to the Finance, Audit & Risk Committee; standing agenda item of Finance, Audit & Risk Committee; statutory external audit.
 - b. **Failure of IT systems.** Mitigation: IT development plan; robust back-up systems (onsite backup provides fortnightly replacement of files, overnight mirroring to off-site servers, external contract provides 48 hour replacement of hardware); cloud-based storage; termly independent external audit of system documentation.
 - c. **Single points of staff vulnerability.** Mitigation: key roles create and maintain written procedures; mirroring of roles where possible.
 - d. **IT security failure or data breach.** Mitigation: regular updates for all staff; annual training for all staff; regular reminders for all students; reporting system for staff; cyber security software and controls; termly independent review of security software and controls; termly report to Finance, Audit & Risk Committee.
 - e. **Safeguarding failure.** Mitigation: regular staff training; regular reminders to students of routes of reporting concerns; ongoing education of students in ageappropriate safeguarding matters; anti-bullying ambassadors in each year; robust hierarchy of designated safeguarding lead, deputies and pastoral staff; IT system to alert staff to concerns; termly checks of the single central record to monitor suitability of adults employed by the School.
 - f. Inadequate accommodation/space. Mitigation: creative use of space to minimise friction between students; adaptation of outdoor space to maximise use

GOVERNORS' REPORT (Continued)

(synthetic grass areas; canopies); contingency for use of local hirings; use of local church for use of year group assemblies; use of Cathedral for whole school collective worship; planned construction of new teaching block during 2025-26/27; improvement to the estate under the H&S Improvement Plan.

- g. **Inadequate recruitment at 16+.** Mitigation: extensive attendance at careers fairs; Year 11 assembly presentations at feeder schools; extensive programme of open events and Saturday tours; digital recruitment campaigns.
- h. Inadequate quality assurance in academic delivery. Mitigation: targets set at start of year and approved by governors; "Intent/Implementation/Impact" documents generated by each department; in-year check by Deputy Head (Academic); appraisal objectives set to support the targets; specific interventions in four nominated departments; post-Ofsted action plan to adapt academic delivery for those students with individual education plans.

FUNDRAISING

- 38. Funds are mainly raised from the two sources below:
 - a. **Parents.** Parents are invited to donate to the School (via Gift Aid to a separately managed charitable trust, the Bishop Wordsworth's Trust) and also towards the cost of trips, clubs and public examinations. Additionally, the Bishop Wordsworth's School Parents' Association raises funds for the benefit of the School.
 - b. **Former Students.** The Bishop Wordsworth's School Foundation has been set up as a separate charitable entity with the aim of raising additional funds for the School, providing links for career enablement for school leavers and providing grants to current and prospective students from disadvantaged backgrounds. The Old Worthworthians' Association, also a separate charity of many years standing, provides funds to current students and school projects. Various social and educational events are held during the year for fee paying access by Old Wordsworthians and their guests.
- 39. Professional fundraisers are not employed.
- 40. The Governors consider that there is no undue pressure to donate, particularly on vulnerable people. The rare comments are from some parents or members of the public who consider that state schools should be entirely publicly funded with no requirement to raise additional funds.

PLANS FOR FUTURE PERIODS

- 41. The main aims and key objectives for the next three years are to:
 - a. To ensure that the curriculum offered at BWS is well designed and sequenced and that identifies the key component and composite knowledge that will enable students to reach their potential, meet the requirements of exam boards and prepare them for the next steps in their careers and lives.
 - b. To ensure that systems for tracking academic performance and subsequent intervention (with respect to both individuals and departments) are effective.

GOVERNORS' REPORT (Continued)

- c. To emphasise excellence in all round education so as to enhance recruitment (of both staff and students).
- d. To ensure that the development of subject specific pedagogic approaches that will maximise pupils' understanding and knowledge across the full age range.
- e. To encourage a more reflective approach to school life through collective worship and tutorial time and encourage opportunities for spiritual growth.
- f. To ensure that Pastoral & House Systems together encourage leadership, identity, participation and competition, and to manage the growth and leadership of those systems.
- g. To ensure that systems of pastoral support and academic mentoring offer the students what they need to flourish and perform to their potential.
- h. To ensure that the programmes PHRSE meet the needs of students, including addressing issues of mental health and well-being across the full age range.
- i. To ensure that the arrangements for pastoral care within the school are both efficient and effective, and make the best use of staff resources and the school's information management system.
- j. To ensure that safeguarding arrangements are robust and fit for purpose, and that everyone is aware of how the school community can be as safe as possible.
- k. To provide high quality guidance, support and preparation for students so that they have the best chance of securing university/training places of the highest possible calibre.
- I. To expand extra-curricular activities on a manageable, sustainable & affordable basis, encourage staff involvement & establish a regional reputation for BWS in extra-curricular provision across the board.
- m. To ensure that the opportunities for developing students as leaders are maximised at all levels of school through delegation of responsibility.
- n. To aim for every student to have the broadest possible educational experience through each year, including outdoor and adventurous experiences.
- o. Ensure that appraisal processes for all staff are an effective tool for driving school development and improvement as well as building staff skill sets and enhancing well-being.
- p. To improve all staff skills and confidence so as to enhance the quality of teaching and learning across the board.
- q. To further develop a school culture of research led CPD
- r. To provide a leading role in the training and retention of new entrants to the teaching profession.
- s. To ensure that staff welfare and work-life balance are actively considered.

GOVERNORS' REPORT (Continued)

- t. To complete refurbishment of the older parts of the BWS site and also expand facilities; where this is not possible work to access other facilities to create additional capacity.
- u. To review and restructure the BWS workforce so as to meet the changing needs of the school and ensure cost effectiveness
- v. To ensure that areas of corporate risk are identified, prioritised appropriately, then managed and mitigated where necessary.
- w. To maximise the effective use of ICT so as to manage workloads, improve communication, mitigate risk and engage the entire BWS community in support of the school.
- x. To realise the full potential of the school site and school brand for income generation to help underwrite the cost of school operation and development in the future.
- y. To market the school through the widest means (but especially digitally) so as to build the BWS brand and profile throughout the region and further where opportunities present.
- z. To build the BWS Network to maximise the potential benefits for the School.
- aa. To maximise the use of opportunities to build support for the school by digital means including the website, social media and alumni database.
- bb. To ensure that the School is financially viable as an academy trust.

FUNDS HELD AS CUSTODIAN TRUSTEE ON BEHALF OF OTHERS

42. The School does not act as a custodian trustee.

AUDITOR

- 43. In so far as the Governors are aware:
 - a. There is no relevant audit information of which the Charitable Company's Auditor is unaware.
 - b. The Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the Auditor is aware of that information.
- 44. It is expected that the Auditors will be reappointed by the Members for the year to 31st August 2026.

APPROVAL

45. This Governors' Report, incorporating a strategic report, was approved by order of the Board of Governors, as Trustees and the Company Directors, on 4th December 2025 and signed on the Board's behalf by:

Bishop Wordsworth's Church of England Grammar School GOVERNORS' REPORT (Continued)

Dr G Branagan

Chair of Governing Body and Academy Trust

9th December 2025

GOVERNANCE STATEMENT

SCOPE OF RESPONSIBILITY

- 46. As Governors, we acknowledge we have overall responsibility for ensuring that Bishop Wordsworth's School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss. Additionally, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governors.
- 47. The Governing Body has delegated the day-to-day responsibility to the Headmaster, as Accounting Officer, for ensuring that the financial controls conform with the requirements of propriety, good financial management and in accordance with the requirements and responsibilities assigned to it in the Funding Agreement with the Secretary of State for Education. He is also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

GOVERNANCE

48. The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The Board of Governors met four times this year and retains oversight of funds via the Finance, Audit and Risk Committee and by managements reports that are produced monthly. Attendance during the year was:

GOVERNORS' REPORT (Continued)

Name	Number of meetings attended	Out of a possible
Mr J Hastings	2	2
Mrs J Ranaboldo	6	6
Dr G Branagan	6	6
Brig R A P Cary	6	6
Mr A Cooper	5	6
Mrs R Harwood Lincoln	6	6
Mrs A M Herberts	6	6
Mrs F E Jones	4	4
Dr C Lewis	5	6
Mrs L Payne	6	6
Canon E Probert	2	5
Ms J Phippard	6	6
Mr M Lascelles	4	6
Cdr O Clark	3	3
Mr M Williams	3	3
Mr J Bacon	2	2
Mr D Brown	2	2
Mr M Morgan	1	2
Dr S D Smallwood	3	3

- 49. **Performance of Governing Body.** The governing body regularly appraises its knowledge of the operations of the School and weaker areas are enhanced by written and verbal briefings from key members of staff. The Evaluation Committee has considered the overall performance of the Board and its committees and has concluded that the structure and meetings cycle are fit for purpose and that the skills and experience of the Board members are adequate.
- 50. **Quality of Data.** Governors consider mainly the following data: examination results, university entries, attendance, disciplinary report, Headmaster's reports, committee reports, link governor reports, staff turnover, SEN report, departmental reviews, sports results, Duke of Edinburgh awards, Child Protection & Safeguarding reports and Wiltshire Council audit, internal audit, annual audit, finance reports, performance indicators, school improvement plan, strategic plan and BASS (Boys Academic State Schools) reports. This is mainly first order data and therefore governors find it acceptable.

REVIEW OF VALUE FOR MONEY

51. As Accounting Officer, the Headmaster has responsibility for ensuring that the School delivers good value in the use of public resources. He understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

GOVERNORS' REPORT (Continued)

- 52. The Headmaster considers how the School's use of its resources has provided good value for money during each academic year and reports to the Governors where value for money can be improved, including the use of benchmarking data where appropriate. The Headmaster has delivered improved value for money during the year as listed below.
 - a. Continuing to provide a high standard of education, with a high percentage of students achieving excellent exam results and going on to university: see Paragraph 23.
 - b. Maintaining extra-curricular activities available as listed at Subparagraph 23.e.
 - c. Continuing to provide local facilities as listed at Paragraph 25.
 - d. Working with and assisting local schools.

INTERNAL CONTROL AND RISK

- 53. The Purpose of the System of Internal Control. The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of School policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised and to manage them efficiently, effectively and economically. The system of internal control has been in place for the period from 1st September 2024 to 31st August 2025 and up to the date of approval of this Annual Report and Financial Statements.
- 54. Capacity to Handle Risk. The School's methodology for managing risk is explained in paragraphs 36 and 37, each risk being "owned" by a member of the Leadership Team, and link governor, a governors' committee and ultimately the whole Governing Board to ensure that key risks are brought to the attention of the full governing body at the appropriate juncture.
- 55. The Risk and Control Framework. The Academy Trust's system of internal financial control is based on a framework of regular management information, most importantly reports from the Bursar and Internal Auditor, and also administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:
 - a. Comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body.
 - b. Regular reviews by the Finance and Audit Committee of reports that indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes.
 - c. Settings targets to measure financial and other performance.
 - d. Clearly defined purchasing (asset purchase or capital investment) guidelines.
 - e. Delegation of authority and segregation of duties.

GOVERNORS' REPORT (Continued)

- f. Identification and management of risks.
- 56. **Internal Audit.** The Governing Body identified the need for an internal audit function and created a working group of 3 4 governors to undertake this activity, with responsibilities including a series of checks on the School's financial control systems. The role and audit plan are in accordance with the recommendations in the Academies Financial issued by the Department for Education. In particular the checks carried out in the period included testing/ reviewing:
 - a. That the mandatory requirements of the Academies Financial Handbook were in place.
 - b. That bank reconciliations were being prepared accurately, on a timely basis and were reviewed by someone independent to the bank reconciliation preparation.
 - c. Credit control: a review of aged creditors to ensure suppliers were being paid on a timely basis and that there were explanations to support any long-term outstanding invoices.
 - d. Aged debtors to ensure outstanding balances were recoverable and that there were explanations to support any long-term outstanding debts.
 - e. A review of School trips' procedures and following a sample of transactions to finality.
 - f. That the duties and controls were appropriately segregated.
 - g. That online bank account and catering income was accounted for correctly.
 - h. The financial software's end of period posting dates.
 - The aged purchase ledger report.

The Internal Auditor reports to the Finance, Audit and Risk Committee at least termly on the operation of the systems of control and on the discharge of the Governing Body's financial responsibilities. The Chair of the Finance, Audit and Risk Committee reports any material issues identified to the Governing Body. The Internal Auditor also reports annually to the Committee a summary report outlining the areas reviewed, key findings, recommendations and conclusions to help the Committee consider actions and assess year on year progress. Weaknesses identified were considered and appropriate action taken to improve the financial system.

- 57. **Review of Effectiveness.** As Accounting Officer, the Headmaster has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:
 - a. The work of the Internal Auditor which has also been considered by the Finance and Audit Committee
 - b. The work of the external auditor.
 - c. The financial management and governance self-assessment process.

GOVERNORS' REPORT (Continued)

- d. The work of the executive managers within the School who have responsibility for the development and maintenance of the internal control framework.
- 58. **Post System Review Action.** The Accounting Officer has been advised of the implications of the result of the review of the system of internal control by the Internal Auditor on behalf of the Finance and Audit Committee and a plan to address any weaknesses and ensure continuous improvement of the system is in place.

APPROVAL

- 59. Based on the advice of the audit and risk committee and the accounting officer, the board of trustees is of the opinion that the academy trust has an adequate and effective framework for governance, risk management and control.
- 60. Approved by order of the Governing Body on 4th December 2025 and signed on its behalf by:

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Dr G Branagan Chair of Governing Body and Academy Trust 9th December 2025 Mr M Thorne Accounting Officer 9th December 2025

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

- 61. As Accounting Officer of the Academy Trust I have considered my responsibility to notify the Academy Trust Governing Body and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy Trust, including for estates safety and management, under the Funding Agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2024 including responsibilities for estates safety and management.
- 62. I confirm that I and the Academy Trust Governing Body are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's Funding Agreement and the Academy Trust Handbook 2024.
- 63. I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any such instances are identified after the date of this statement, these will be notified to the Governing Body and the EFSA.

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Mr M Thorne Accounting Officer 9th December 2025

STATEMENT OF GOVERNORS' RESPONSIBILITIES

- 64. The Governors (who are also the directors of the Charitable Company for the purposes of company law) are responsible for preparing the Governors' Report and the Financial Statements in accordance with the Annual Accounts Direction issued by the Educational and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.
- 65. Company law requires the Governors to prepare financial statements for each financial year. Under company law the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Charitable Company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the governors are required to:
 - a. Select suitable accounting policies and then apply them consistently.
 - b. Observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025.
 - c. Make judgements and estimates that are reasonable and prudent.
 - d. State whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statement.
 - e. Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charitable Company will continue in business.
- 66. The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the Charitable Company's transactions and disclose with reasonable accuracy at any time the financial position of the Charitable Company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charitable Company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.
- 67. The Governors are responsible for ensuring that in its conduct and operation the Charitable Company applies financial and other controls which conform to the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.
- 68. The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the Charitable Company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

APPROVAL

69. Approved by order of the Governing Body on 4^{th} December 2025 and signed on its behalf by:

Dr G Branagan

Chair of Governing Body and Academy Trust

9th December 2025

INDEPENDENT AUDITOR'S REPORTS TO THE MEMBERS OF BISHOP WORDSWORTH'S CHURCH OF ENGLAND GRAMMAR SCHOOL ON THE FINANCIAL STATEMENTS AND ON REGULARITY

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BISHOP WORDSWORTH'S SCHOOL ACADEMY

Opinion

We have audited the financial statements of Bishop Wordsworth's Church of England Grammar School (the 'academy trust') for the year ended 31 August 2025 which comprise the Statement of Financial Activities, the Balance Sheet, the statement of Cash Flows and the related notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland, the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Education & Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2025, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
 and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Education & Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the governors with respect to going concern are described in the relevant sections of this report.

Other information

The governors are responsible for the other information. The other information comprises the information included in the governors' annual report, other than the financial statements and our auditor's report thereon. Other information includes the governors' report (incorporating the strategic report and the directors' report), the governance statement, and the Accounting Officer's statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BISHOP WORDSWORTH'S SCHOOL ACADEMY

misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the governors' report (incorporating the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report and the directors' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- · the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of directors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of governors

As explained more fully in the governors' responsibilities statement set out on page 24, the governors (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the governors are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the governors either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BISHOP WORDSWORTH'S SCHOOL ACADEMY

irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

Extent to which the audit was considered capable of detecting irregularities, including fraud.

We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and then design and perform audit procedures responsive to those risks, including obtaining audit evidence that is sufficient and appropriate to provide a basis for our opinion.

Identifying and assessing potential risks related to irregularities

In identifying and assessing risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations we consider the following:

- the nature of the academy sector, control environment and financial performance;
- results of our enquiries of management about their own identification and assessment of the risks of irregularities;
- any matters we identified having obtained and reviewed the academy's documentation of their policies and procedures relating to:
 - identifying, evaluating and complying with laws and regulations and whether they were aware of any instances of non-compliance;
 - detecting and responding to the risks of fraud and whether they have knowledge of any actual, suspected or alleged fraud;
 - the internal controls established to mitigate risks of fraud or non-compliance with laws and regulations
- the matters discussed among the audit engagement team regarding how and where fraud might occur in the financial statements and any potential indicators of fraud.

As a result of these procedures, we considered the opportunities and incentives that may exist within the organisation for fraud and identified the greatest potential for fraud in the following area: revenue and profit recognition. In common with all audits under ISAs (UK), we are also required to perform specific procedures to respond to the risk of management override.

We have also obtained an understanding of the legal and regulatory frameworks that the academy operates in, focusing on provisions of those laws and regulations that had a direct effect on the determination of material amounts and disclosures in the financial statements. The key laws and regulations we considered in this context included the UK Charities Act, the Academies Accounts Direction and related legislation.

Audit response to risks identified

As a result of performing the above, we identified revenue and resource recognition a key audit matter related to the potential risk of fraud. Our procedures to respond to risks identified included the following:

- reviewing the financial statement disclosures and testing to supporting documentation to assess compliance with provisions of relevant laws and regulations described as having a direct effect on the financial statements:
- enquiring of management concerning actual and potential litigation and claims;
- performing analytical procedures to identify any unusual or unexpected relationships that may indicate risks of material misstatement due to fraud;
- reading minutes of meetings of those charged with governance;
- in addressing the risk of fraud through management override of controls, testing the appropriateness of journal entries and other adjustments; assessing whether the judgements made in making accounting estimates are indicative of a potential bias; and
- evaluating the rationale of any significant transactions that are unusual or outside the normal course of the academy's operations.

We also communicated relevant identified laws and regulations and potential fraud risks to all engagement team members and remained alert to any indications of fraud or non-compliance with laws and regulations throughout the audit.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BISHOP WORDSWORTH'S SCHOOL ACADEMY

Owing to the inherent limitations of an audit, there is an unavoidable risk that we may not have detected some material misstatements in the financial statements, even though we have properly planned and performed our audit in accordance with auditing standards. For example, the further removed non-compliance with laws and regulations (irregularities) is from the events and transactions reflected in the financial statements, the less likely the inherently limited procedures required by auditing standards would identify it. In addition, as with any audit, there remained a higher risk of non-detection of irregularities, as these may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal controls. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and the academy trust's members as a body, for our audit work, for this report, or for the opinions we have formed.

Simon Ellingham BA FCA DChA (Senior Statutory Auditor)
For and on behalf of Fawcetts LLP
Chartered Accountants and Statutory Auditors
Windover House
St Ann Street
Salisbury
SP1 2DR

Dated: 16 December Low

Bishop Wordsworth's Church of England Grammar School INDEPENDENT AUDITOR'S REPORT ON REGULARITY

In accordance with the terms of our engagement letter dated 10 October 2022 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2024 to 2025, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Bishop Wordsworth's Academy during the period 1 September 2024 to 31 August 2025 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Bishop Wordsworth's Academy and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Bishop Wordsworth's Academy and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Bishop Wordsworth's Academy and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Bishop Wordsworth's Academy's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Bishop Wordsworth's Academy's funding agreement with the Secretary of State for Education and the Academies Financial Handbook, extant from 1 September 2023, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2024 to 2025. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2024 to 31 August 2025 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2024 to 2025 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw our conclusions includes:

- consideration of the evidence supporting the accounting officer's statement on regularity, propriety and compliance.
- analytical procedures on the general activities of the academy trust;
- a review of minutes of committees and board meetings which may be relevant to regularity;
- consideration of discussions with key personnel including the accounting officer and governing body;
- tests of control have been carried out on a control activity which are relevant to regularity;
 substantive testing of individual transactions

Bishop Wordsworth's Church of England Grammar School INDEPENDENT AUDITOR'S REPORT ON REGULARITY

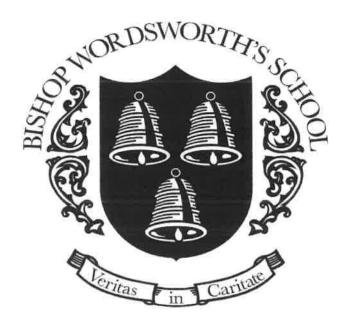
Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2024 to 31 August 2025 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Simon Ellingham BA FCA DChA (Reporting Accountant)
For and on behalf of Fawcetts LLP
Chartered Accountants and Statutory Auditors
Windover House
St Ann Street
Salisbury
SP1 2DR

Dated: 16 Decales Tow

(A Company Limited by Guarantee)



Financial Statements
Year ended 31 August 2025

Statement of Financial Activities for the year ended 31 August 2025 (including the Income and Expenditure Account)

		Unrestricted Funds	Restricted General Funds	Fixed Asset Funds	Total 2025	Total 2024
	Note	£	£	£	£	£
Income and endowments from:						
Donations and capital grants	2	161,894	-	59,263	221,157	70,944
Charitable activities:		,		00,200		70,044
Funding for the academy trust's						
educational operations	3	o = :	7,565,856	141	7,565,856	7,079,352
Other trading activities	4	434,757	642,317	5	1,077,074	1,022,832
Investments	5	24,716	#	*	24,716	27,038
Total	=	621,367	8,208,173	59,263	8,888,803	8,200,166
	3					
Expenditure on: Charitable activities: Academy trust educational						
operations	6 & 7	655,197	8,124,173	431,563	9,210,933	8,648,326
Total		655,197	8,124,173	431,563	9,210,933	8,648,326
Net gains/(losses) on investments	13	(29,837)		5 EN	(29,837)	78,364
Net income / (expenditure)		(63,667)	84,000	(372,300)	(351,967)	(369,796)
Transfers between funds	16	(127,736)	22	127,736	差	30
Other recognised gains / (losses):						
Actuarial (losses) / gains on defined benefit pension schemes	23		(84,000)		(84,000)	(62,000)
Net movement in funds		(191,403)		(244,564)	(435,967)	(424 706)
Not movement in railes		(191,403)		(244,304)	(435,967)	(431,796)
Reconciliation of funds Total funds brought forward as						
previously reported		888,611	-	14,638,918	15,527,529	15.959.325
Prior year adjustment		<u>.</u>	- 1	121	72	,•
Total funds brought forward as restated		888,611	-	14,638,918	15,527,529	15,959,325
Net movement in funds		(191,403)	-57	(244,564)	(435,967)	(431,796)
Total funds carried forward		697,208	_	14,394,354	15,091,562	15,527,529

Bishop Wordsworth's Church of England Grammar School Balance Sheet as at 31 August 2025

31	Augus	1 2025			
		2025	2025	2024	2024
	Notes	£	£	£	£
Fixed assets				_	~
Tangible assets	11		14,362,666		14,638,918
Investments	12		777,237		1,007,074
			,		.,00.,01.
Current assets					
Debtors	13	96,631		93,067	
Cash at bank and in hand		295,217		105,688	
				100,000	
		391,848		198,755	
Liabilities		391,046		190,755	
Creditors: Amounts falling due within one					
year	14	(440,189)		(217 219)	
, 5 3 1	17	(440, 109)	.	(317,218)	
Not consert and the			(40.244)		(440, 400)
Net current assets			(48,341)	11.	(118,463)
Total assets less current liabilities			15,091,562		15,527,529
0 19 4					
Creditors: Amounts falling due after more					
than one year					-
N		-		9=	
Net assets excluding pension liability			15,091,562		15,527,529
Defined benefit pension scheme	00				
asset/(liability)	22		2 2		ã
Total assets			15,091,562		
Funds of the academy trust:					
Restricted funds					
Fixed asset fund	15	14,394,354		14,638,918	
Restricted income fund	15	14,004,004		14,030,910	
Pension reserve	15	1 		-	
T GHOOT TESETVE	13			7	
					15,527,529
				8=	
Total restricted funds			14 204 254		44.620.040
iotai lestiloteu lulius			14,394,354		14,638,918
Unrestricted income funds	15		607 209		900 044
om outload modifie failus	10	- 09	697,208	:=	888,611
Total funds			15,091,562		15,527,529
iotai lulius		13		=	

The financial statements were approved by the trustees, and authorised for issue on 9th December 2025 and are signed on their behalf by:

ab Janagun

Dr G Branagan MS FRCS

Chair of Governing Body and Academy Trust

Company Number: 7525856

Statement of Cash Flows for the year ended 31 August 2025

,		2025	2024
	Notes	£	£
Cash flows from operating activities:	_	00.004	(100 0
Net cash provided by/(used in) operating activities Cash flows from investing activities:	а	60,861	(182,213)
Interest from investments		24,716	27,038
Proceeds from sale of tangible assets and investments		200,000	727
Purchase of property, other fixed assets and investments		(155,311)	(34,855)
Capital grants and donations received		59,263	26,078
Net cash provided by/(used in) investing activities		128,668	18,261
Change in cash and cash equivalents for the year		189,529	(163,952)
Cash and cash equivalents brought forward	b	105,688	269,640
Cash and cash equivalents carried forward at 31 August	b	295,217	105,688
		2025	2024
		2025 £	2024 £
Net income/(expenditure) for the year as per the Statement of Financial Activities Adjusted for:		2025 £ (351,967)	2024 £ (369,796)
Statement of Financial Activities Adjusted for: Capital grants and similar income		£ (351,967) (59,263)	£ (369,796) (26,078)
Statement of Financial Activities Adjusted for: Capital grants and similar income Depreciation charges Loss on disposal of tangible assets		£ (351,967)	£ (369,796)
Statement of Financial Activities Adjusted for: Capital grants and similar income Depreciation charges		£ (351,967) (59,263)	£ (369,796) (26,078)
Statement of Financial Activities Adjusted for: Capital grants and similar income Depreciation charges Loss on disposal of tangible assets Interest from investments (Gains)/losses on investments Defined benefit pension costs less contributions payable Defined benefit pension finance costs/(income) Defined benefit pension administration expenses (Increase)/decrease in debtors		£ (351,967) (59,263) 431,563 (24,716) 29,837 (56,000) (34,000) 6,000 (3,564)	(369,796) (26,078) 422,654 (27,038) (78,364) (43,000) (19,000)
Statement of Financial Activities Adjusted for: Capital grants and similar income Depreciation charges Loss on disposal of tangible assets Interest from investments (Gains)/losses on investments Defined benefit pension costs less contributions payable Defined benefit pension finance costs/(income) Defined benefit pension administration expenses (Increase)/decrease in debtors Increase/(decrease) in creditors		£ (351,967) (59,263) 431,563 (24,716) 29,837 (56,000) (34,000) 6,000 (3,564)	(369,796) (26,078) 422,654 (27,038) (78,364) (43,000) (19,000)
Statement of Financial Activities Adjusted for: Capital grants and similar income Depreciation charges Loss on disposal of tangible assets Interest from investments (Gains)/losses on investments Defined benefit pension costs less contributions payable Defined benefit pension finance costs/(income) Defined benefit pension administration expenses (Increase)/decrease in debtors Increase/(decrease) in creditors Net cash provided by/(used in) operating activities		£ (351,967) (59,263) 431,563 (24,716) 29,837 (56,000) (34,000) 6,000 (3,564)	£ (369,796) (26,078) 422,654 (27,038) (78,364) (43,000) (19,000)
Statement of Financial Activities Adjusted for: Capital grants and similar income Depreciation charges Loss on disposal of tangible assets Interest from investments (Gains)/losses on investments Defined benefit pension costs less contributions payable Defined benefit pension finance costs/(income) Defined benefit pension administration expenses (Increase)/decrease in debtors Increase/(decrease) in creditors Net cash provided by/(used in) operating activities		£ (351,967) (59,263) 431,563 (24,716) 29,837 (56,000) (34,000) 6,000 (3,564) 122,971	(369,796) (26,078) 422,654 (27,038) (78,364) (43,000) (19,000) (6,714) (34,877)

Notes to the Financial Statements for the year ended 31 August 2025

1 Statement of Accounting Policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below:

1.1 Basis of Preparation

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention, modified to include certain items at fair value, in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS102)), the Academies Accounts Direction 2024 to 2025 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Bishop Wordsworth's Church of England Grammar School meets the definition of a public benefit entity under FRS 102.

1.2 Going Concern

The governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions (including the impact of the coronavirus pandemic) that may cast significant doubt on the ability of the academy to continue as a going concern. The governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Government grants and COVID-19

The Academy has received support from the UK Government as part of a package of measures introduced to support businesses during the coronavirus pandemic. Government grants are recognised in the financial statements in the period in which they become receivable.

Notes to the Financial Statements (continued) for the year ended 31 August 2025

1.3 Income (continued)

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other Income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy has provided the goods or services.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Charitable Activities

These are costs incurred on the academy's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

1.5 Tangible Fixed Assets

Assets costing £3,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Notes to the Financial Statements (continued) for the year ended 31 August 2025

1.5 Tangible Fixed Assets (continued)

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land and buildings

2% straight line/over the term of the lease

Computer equipment

20% straight line

Fixtures, fittings & equipment

15% straight line

Motor vehicles

20% to 25% straight line

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.6 Investments

Investment funds are initially measured at cost and subsequently revalued at the year end to market value. Realised and unrealised gains/(losses) are included within net income/(expenditure) for the year on the SoFA.

1.7 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.8 Leased Assets

Rentals under operating leases are charged on a straight line basis over the lease term.

1.9 Financial Instruments

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Trade and other debtors excluding prepayments are measured at amortised cost.

Cash at bank is measured at face value.

Trade creditors, accruals and other creditors are measured at amortised cost.

1.10 Taxation

The academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

1.11 Pensions Benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

Notes to the Financial Statements (continued) for the year ended 31 August 2025

1.11 Pensions Benefits (continued)

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. The TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.12 Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education Funding Agency.

1.13 Agency Arrangements

The academy trust acts as an agent in distributing 16-19 bursary funds from EFA. Payments received from EFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The trust can use up to 15% of the allocation towards its own administration costs and that is recognised in the statement of financial activities, however the academy chooses not to. The balance of the funds are disclosed in note 22.

Notes to the Financial Statements (continued) for the year ended 31 August 2025

2	Donations and capital grants				
_	Donations and outside grants	Unrestricted	Restricted		
		Funds	Funds	Total 2025	Total 2024
		£	£	£	£
	Capital grants	Έ	59,263	59,263	26,078
	Donations	161,894	4	161,894	44,866
		161,894	59,263	221,157	70,944
	2024 total	163	70,781	70,944	
3	Funding for the Academy Trust's Ed	ducational Operat	tions		
		Unrestricted	Restricted		
		Funds	Funds	Total 2025	Total 2024
		£	£	£	£
	DfE / EFA grants				
	General Annual Grant (GAG)	(20)	6,902,273	6,902,273	6,632,483
	Pupil premium		76,075	76,075	66,822
	Teachers' pay grant	=1	77,402	77,402	76,583
	Teachers' pension grant	=	221,061	221,061	139,381
	Supplementary grants	3	243,465	243,465	148,493
	Other DfE/EFA grants		31,185	31,185	10,008
			7,551,461	7,551,461	7,073,770
	Other grants				
	Local authority grants		14,395	14,395	5,582
		(a)	14,395	14,395	5,582
			7,565,856	7,565,856	7,079,352
	2024 total	-	7,079,352	7,079,352	
4	Other Trading activities				
*	Other Trading activities	Unrestricted	Restricted		
		Funds	Funds	Total 2025	Total 2024
		£	£	£	£
	Hire of facilities	46,042	: <u>-</u>	46,042	47,963
	Catering income	362,282	(0)	362,282	357,762
	Extra-curricular courses	26,433	⊕ ?	26,433	41,657
	Examination fees income	(100)	17,255	17,255	10,243
	Visits and trip income	38	558,207	558,207	519,665
	Educational supplies and services	S=	36,118	36,118	37,644
	Other income	,	30,737	30,737	7,898
		434,757	642,317	1,077,074	1,022,832

Notes to the Financial Statements (continued) for the year ended 31 August 2025

5	Bank interest Investment income 2024 total Expenditure		Unrestricted Funds £ 67 24,649 24,716	Restricted Funds £	Total 2025 £ 67 24,649 24,716 27,038	Total 2024 £ 72 26,966 27,038
	Academy's educational operatio	Staff Costs £ ns:	Premises & equipment £	Other costs £	Total 2025 £	Total 2024 £
	Direct costs Allocated support costs	5,546,883 1,103,046 6,649,929	962,662	1,203,626 394,716 	6,750,509 2,460,424 9,210,933	6,161,337 2,486,989 8,648,326
	2024 total	6,354,729	971,808	1,321,789	note 7 8,648,326	
	Net income/(expenditure) for the Operating lease rentals Depreciation Loss on disposal of fixed assets Fees payable to auditor for: - audit (current year) - other services		s:		2025 £ 86,047 431,563 - 9,670	2024 £ 86,047 422,654 - 8,400
	Included within expenditure are	the following tra	ansactions:			
	Compensation payments Fixed asset losses Unrecoverable debts Ex-gratia payments	Reason -			Total - - -	Individual items - - -

The legal authority sought to make ex-gratia payments was in compliance with the Academies Financial Handbook, being delegated authority or approval from the Education Funding Agency.

Notes to the Financial Statements (continued) for the year ended 31 August 2025

7 Charitable Activities - educational operations

Onantable Activities - Caucational Operati	Unrestricted	Restricted		
	funds	funds	Total 2025	Total 2024
	£	£	£	£
Direct costs				
Teaching and educational support staff	-	5,678,745	5,678,745	5,123,967
Technology costs	-	113,531	113,531	140,422
Educational supplies and consumables	-	126,176	126,176	106,501
Examination fees	21 -	193,096	193,096	169,744
Visits, trips and clubs	-	545,221	545,221	525,030
Staff development	-	26,740	26,740	27,414
Other direct costs	-	67,000	67,000	68,259
		6,750,509	6,750,509	6,161,337
Allocated support costs				
Support staff costs	-	1,103,046	1,103,046	1,202,076
Depreciation	~ =	431,563	431,563	422,654
Recruitment and support	_	8,506	8,506	9,236
Maintenance of premises and equipment	162,643	-	162,643	162,951
Cleaning	111,979	12 22	111,979	116,961
Energy costs	176,038	2	176,038	191,961
Rent and rates	39,752	40,687	80,439	77,281
Insurance	33,732	35,545	35,545	30,683
Security and transport		25,151	25,151	13,358
Catering (excluding staff costs)	164,785	¥	164,785	172,407
Interest and finance costs	=	13,144	13,144	12,020
Pension service costs	=	(84,000)	(84,000)	(62,000)
Hirings and external courses		13,589	13,589	9,064
External relations		4,291	4,291	5,192
Other support costs		201,535	201,535	112,934
Governance costs		12,170	12,170	10,211
	655,197	1,805,227	2,460,424	2,486,989
	GEE 107	0 FFE 720	0.240.022	0 640 220
	655,197	8,555,736	9,210,933	8,648,326
Total 2024	587,039	8,061,287	8,648,326	

Notes to the Financial Statements (continued) for the year ended 31 August 2025

8 Staff

a. Staff costs	Total	Total
	2025	2024
	£	£
Wages and salaries	4,796,878	4,689,830
Social security costs	516,235	468,541
Operating costs of defined benefit pension schemes	1,299,871	1,168,519
	6,612,984	6,326,890
Supply teacher costs	-	<u>u</u>
Redundancy costs	*	
Staff development and other staff costs	36,945	27,839
	6,649,929	6,354,729

b. Non statutory/non contractual staff severance payments

Included in redundancy costs are non-statutory/non-contractual severence payments totalling £Nil (2024: £Nil). Individually, the payments were: £Nil (2024: £Nil).

c. Staff numbers

The average number of persons (including senior management team) employed by the academy during the period was as follows:

	2025	2024
	No.	No.
Teachers		76
Administration and support	56	65
Management	7	7
	142	148
110 1		

d. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2025	2024
	No.	No.
£60,000 - £70,000	1	3
£70,001 - £80,000	3	3
£80,001 - £90,000	1	-
£110,001 - £120,000	9 <u></u>	1

e Key management personnel

The key management personnel of the academy trust comprise the leadership team as listed on page 2. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £597,713 (2024: £669,009).

Notes to the Financial Statements(continued) for the year ended 31 August 2025

9 Related Party Transactions - Trustees' Remuneration and Expenses

The principal and staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. No other governors received payment from the academy trust for their role as governors.

The value of trustees' remuneration and other benefits was as follows:

Dr S D Smallwood PhD (Headmaster 12.12.24 to 31.8.25)

- . Remuneration £50,000 £6,000 (2024: £110,000 £120,000)
- . Employer's pension contributions paid £Nil (2024: £30,000 £40,000)

Mr M Morgan (Headmaster 1.9.24 to 9.12.24)

- . Remuneration £30,000 £40,000
- . Employer's pension contributions paid £0 £10,000

Mrs F E Jones-Perrott (Staff Governor to 13.3.25)

- . Remuneration £20,000 £30,000 (2024: £40,000 £50,000)
- . Employer's pension contributions paid £0 £10,000 (2024: £10,000 £20,000)

Mr D Brown (Staff Governor from 14.3.25)

- . Remuneration £20,000 £30,000
- . Employer's pension contributions paid £0 £10,000

Mrs A Herberts (Staff Governor)

- . Remuneration £30,000 £40,000 (2024: £30,000 £40,000)
- . Employer's pension contributions paid £10,000 £20,000 (2024: £0 £10,000)

During the year ended 31 August 2025, travel expenses of £Nil were reimbursed to the trustees (2024: \pm nil).

Other related party transactions involving the trustees are set out within the related parties note.

10 Trustees' and Officers' Insurance

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £2,000,000 on any one claim and the cost for the period ended 31 August 2025 was not identifiable as part of the RPA arrangement (2024: RPA arrangement).

Notes to the Financial Statements (continued) for the year ended 31 August 2025

11 Tangible Fixed Assets

	Land and buildings	Computer equipment	Fixtures, fittings & equipment	Motor Vehicles	Total
	£	£	£	£	£
Cost					
At 1 September 2024	19,786,144	130,786	171,858	68,485	20,157,273
Additions	96,605	28,695	5,917	24,094	155,311
Disposals			#)	·	· ·
At 31 August 2025	19,882,749	159,481	177,775	92,579	20,312,584
Depreciation					
At 1 September 2024	5,234,032	81,756	140,440	62,127	5,518,355
Charged in year	391,905	23,639	10,888	5,131	431,563
On disposals				;.=:	·
At 31 August 2025	5,625,937	105,395	151,328	67,258	5,949,918
Net book values					
At 31 August 2025	14,256,812	54,086	26,447	25,321	14,362,666
At 31 August 2025	14,552,112	49,030	31,418	6,358	14,638,918

In line with the guidance in the Academies Accounts Direction 2020 with regards to buildings occupied by church academies, the academy has included the value of leasehold land and buildings within the balance sheet. The Governors did not feel that it represented a good use of public funds to request a formal valuation, therefore the insurance valuation of the buildings has been used.

The school's sport field at Britford Lane, which is included within land and buildings, was valued at market value by professional valuers Woolley & Wallis on 28 September 2015. The freehold land was gifted to the school in 2011 on conversion.

The school buildings are insured under the Risk Protection Arrangement and the cost insured is not specified.

Included in the net book value of Land and Buildings is £115,718 in respect of the Friary Block project. The project is currently on hold. Governors began reviewing the scope of the project in October 2025, including the option of relocating it to the main school site. As this review commenced after the year end and has not been concluded at the date of this report, the Governors are not in a position to be able to accurately assess whether any changes are required to the carrying value of the Friary Block Project costs. Accordingly, the value included on the balance sheet as at 31 August 2025 remains unchanged.

Notes to the Financial Statements (continued) for the year ended 31 August 2025

12 investments

	2025	2024
Investment funds:	£	£
Market value at 1 September 2024	1,007,074	928,710
Acquisitions at cost	2	3
Disposal proceeds	(200,000)	
Net gains/(losses) on investments	(29,837)	78,364
Market value at 31 August 2025	777,237	1,007,074
Historic cost	750,000	750,000
13 Debtors		
	2025	2024
Trade debtors	£ 2,768	£ 2,228
VAT recoverable	29,624	26,086
Other debtors	508	2,519
Prepayments and accrued income	63,731	62,234
	96,631	93,067
14 Creditors: Amounts falling due within one year		
	2025	2024
	£	£
Other loans	*	肇
Trade creditors	113,188	67,148
Other taxation and social security	124,140	107,641
Other creditors Deferred income	82,789 120,072	84,235
Deletted income		58,194
	440,189	317,218
Deferred income	2025	2024
	£	£
Deferred income at 1 September 2024	58,194	73,871
Released from previous years	(58,194)	(73,871)
Resources deferred in the year	120,072	58,194
Deferred Income at 31 August 2025	120,072	58,194

At the balance sheet date the academy trust was holding funds received in advance for trips and other extra curricular activities relating to the 25-26 school year.

Notes to the Financial Statements (continued) for the year ended 31 August 2025

15	Funds	Balance at 1 September 2024	Income	Expenditure	Gains, losses and transfers	Balance at 31 August 2025
		£	£	£	£	2025 £
	Restricted general funds	~	_	_	_	~
	General Annual Grant (GAG)	=	6,902,273	(6,902,273)	2	i=)
	Other DfE/EFA grants		649,188	(649,188)	-	340
	Other government grants	8	14,395	(14,395)	ij.	
	Donations	(#) :	=	, ,	₽	140
	Other restricted funds		642,317	(642,317)		
		<u>=</u>	8,208,173	(8,208,173)	E	140
	Pension reserve	21	=======================================	84,000	(84,000)	
	9		8,208,173	(8,124,173)	(84,000)	-
	Restricted fixed asset funds			347		
	DfE/EFA capital grants	3473	59,263	(27,575)	<u>=</u>	31,688
	Fixed assets	14,627,730		(431,563)	155,311	14,351,478
	Fixed asset donations	11,188	2	89	14	11,188
		14,638,918	59,263	(459,138)	155,311	14,394,354
	Total restricted funds	14,638,918	8,267,436	(8,583,311)	71,311	14,394,354
	Unrestricted funds					
	General funds	888,611	621,367	(655,197)	(157,573)	697,208
	Total unrestricted funds	888,611	621,367	(655,197)	(157,573)	697,208
	Total funds	15,527,529	8,888,803	(9,238,508)	(86,262)	15,091,562

The specific purposes for which the funds are to be applied are as follows:

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2025.

Other DfE/EFA grants have been applied in the specific purposes of their issue.

The restricted fixed asset funds represents the capital assets of the school and any capital grants received which remain unspent at the year end. The transfer amount are those assets purchased in the year using unrestricted funds.

The unrestricted funds are donations and other trading activities that have been applied for educational purposes.

Notes to the Financial Statements (continued) for the year ended 31 August 2025

16 Analysis of Net Assets between Funds

	Unrestricted Funds	Restricted General Funds	Restricted Fixed Asset Funds	Total Funds
	£	£	£	£
Tangible fixed assets	2	<u>~</u>	14,362,666	14,362,666
Investments	777,237	-	-	777,237
Current assets	360,160	<u>=</u>	31,688	391,848
Current liabilities	(440,189)	星生	5	(440,189)
Non-current liabilities	=	-	=	-
Pension scheme asset/(liability)	· <u> </u>			
Total net assets	697,208	-	14,394,354	15,091,562

Comparative information in respect of the preceeding period is as follows:

	Unrestricted Funds	Restricted General Funds	Restricted Fixed Asset Funds	Total Funds
	£	£	£	£
Tangible fixed assets	20	Œ	14,638,918	14,638,918
Investments	1,007,074	\$ # \$	₩,	1,007,074
Current assets	198,755		30	198,755
Current liabilities	(317,218)	(4)	(4 ,0	(317,218)
Non-current liabilities				
Pension scheme liability	V20		(4)	
Total net assets	888,611	THE STATE OF THE S	14,638,918	15,527,529

17 Capital Commitments

	2025	2024
	£	£
Contracted for, but not provided in the financial statements	-	

Notes to the Financial Statements (continued) for the year ended 31 August 2025

18 Commitments under operating leases

Operating Leases

At 31 August 2025 the total of the Academy's future minimum lease payments under non-cancellable operating leases was:

	Land and buildings		01	Other	
	2025	2024	2025	2024	
	£	£	£	£	
Amounts due within one year	67,980	67,980	18,226	18,227	
Amounts due between one and five years	91,244	91,244	75,879	24,980	
Amounts due after five years	424,336	447,147		·	
	583,560	606,371	94,105	43,207	

19 Related Parties

During the year the Academy received donations of £Nil (2024 - £Nil) from the Bishop Wordsworth's Trust and it paid rent to the Trust totalling £22,500 (2024 - £22,500). The Bishop Wordsworth's Trust is a charity whose objects are to support the educational objectives of the Academy.

Owing to the nature of the academy trust's operations and the composition of the board of governors being drawn from local public and private sector organisations, transactions may take place with organisations in which governors have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy trust's financial regulations and normal procurement procedures.

No other related party transactions took place in the period of account.

20 Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

21 Agency Arrangements

The academy distributes 16-19 bursary funds to students as an agent for ESFA. In accounting period ending 31 August 2025 there was an opening balance at 1 September 2024 of £64,941, the trust received £44,211 (2024: £44,154) and disbursed £47,306 (2024: £13,663) from the fund. An amount of £61,846 (2024: £64,941) has been included in other creditors relating to undistributed funds that are repayable to ESFA.

Notes to the Financial Statements (continued) for the year ended 31 August 2025

22 Pension and Similar Obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Wiltshire Council. Both are multi-employer defined benefit pension schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2020 (published by the Department for Education on 27 October 2023 and applicable from 1 September 2019) and of the LGPS 31 March 2022.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 28.68% of pensionable pay (including a 0.08% administration levy). This is an increase of 5% in employer contributions and the costs control result is such that no change in member benefits is needed.
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million, giving a notional past service deficit of £39,800 million;

The result of this valuation will be implemented from 1 April 2024. The next valuation result is due to be implemented from 1 April 2027.

Notes to the Financial Statements (continued) for the year ended 31 August 2025

22 Pension and Similar Obligations (continued)

The pension costs paid to TPS in the period amounted to £1,007,285 (2024: £870,411).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust is unable to identify its share of the underlying assets and liabilities of the plan. Accordingly, the academy trust has taken advantage of the exemption in FRS 102 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds.

Contributions made	2025	2024
	£	£
Employer's contributions	299,000	301,000
Employees' contributions	75,000_	63,000
Total normal contributions	374,000	364,000

The agreed contribution rates for future years are 26.4% for employers and 5.8% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee with a parliamentary minute published on GOV.uk.

Principal Actuarial Assumptions	At 31 August	At 31 August	
	2025	2024	
Rate of increase in salaries	3.00%	3.15%	
Rate of increase for pensions in payment	2.50%	2.65%	
Discount rate for scheme liabilities	5.95%	5.00%	
Inflation assumption (CPI)	2.95%	2.65%	

Notes to the Financial Statements (continued) for the year ended 31 August 2025

22 Pension and Similar Obligations (continued)

Sensitivity Analysis	Approximate % increase in employer liability	Approximate monetary amount (£000)
0.1% decrease in Real Discount Rate	1.56%	60
1 year increase in member life expectanc	y 2.60%	100
0.1% increase in the salary increase rate	0.00%	1
0.1% decrease in the pension increase ra	te 1.56%	61

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2025	At 31 August 2024
Retiring today Males Females	21.6 24.2	20.7 25.0
Retiring in 20 years Males Females	22.2 25.4	25.0 26.0
remaies	25.4	20.0
The academy's share of the assets in the scheme were:		
	Fair value at 31 August 2025	Fair value at 31 August 2024
	3	£
Equities	2,188,000	2,028,180
Bonds	1,776,000	1,400,410
Property	1,115,000	1,158,960
Cash	191,000	241,450
Total market value of assets	5,270,000	4,829,000
Present value of scheme liabilities - funded	(3,836,000)	(4,298,000)
Surplus/(Deficit)	1,434,000	531,000

At 31 August 2025 and 31 August 2024 the actuarial valuations reported a surplus position. Under FRS 102 a defined benefit pension asset should only be recognised to the extent that the entity is able to recover the surplus, either through reduced contributions in the future or through refunds from the pension scheme. The Academy has not received a reduction in its employer contribution rates and is not expecting a refund from the scheme therefore the surpluses have been restricted to £nil.

The actual return on scheme assets was 5.9% (2024: 8.3%).

Notes to the Financial Statements (continued) for the year ended 31 August 2025

22 Pension and Similar Obligations (continued)

Amounts recognised in the statement of	of financial activities
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Amounts recognised in the statement of financial activities		
	2025	2024
	£	£
Current service cost (net of employer contributions)	(56,000)	(43,000)
Net interest cost	(34,000)	(19,000)
Administration expenses	6,000	-
Total operating charge	(84,000)	(62,000)
Changes in the present value of defined benefit obligations were	as follows:	
	2025	2024
	£	£
At 1 September	(4,298,000)	(3,801,000)
Current service cost	(243,000)	(258,000)
Past service cost	幾日	1,000
Interest cost	(211,000)	(205,000)
Employee contributions	(75,000)	(63,000)
Actuarial (gain)/loss	774,000	(3,000)
Benefits paid	217,000	32,000
At 31 August	(3,836,000)	(4,298,000)
Changes in the fair value of academy's share of scheme assets:		
3	2025	2024
	£	£
At 1 September	4,829,000	4,139,000
Return on plan assets (excluding net interest on the net defined	2.1- 222	
pension liability)	245,000	224,000
Actuarial gain/(loss)	45,000	134,000
Administration expenses	(6,000)	-
Employer contributions	299,000	301,000
Employee contributions	75,000	63,000
Benefits paid	(217,000)	(32,000)
At 31 August	5,270,000	4,829,000