YEAR 7/8 ABILITY BANDS IN MFL

FOUNDATION

·Generally struggles to understand the content of lessons.
·Struggles to understand or respond to questions in target language.
·Needs help to act on feedback from the teacher.
·Scores in vocabulary tests are poor.
·Written tasks are short, and contain a significant number of mistakes.
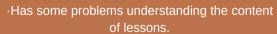·Assessment scores are generally below 40%

SECURE

·Shows good understanding of the content of the lessons.
·Can understand and respond to questions in lessons.
·Listens to and acts on feedback from the teacher.
·Scores in vocabulary tests show commitment to learning.
·Written tasks are completed independently and show comprehension of recently-learnt content and structures.
·Assessment scores are generally between 50 and 70%

EXCEPTIONAL

·Will independently find ways of furthering their knowledge and incorporate this in their work.
·Can formulate questions, and can understand and respond in full sentences to questions in lessons.
·Can work out mistakes with minimal prompting from the class teacher.
·Scores in vocabulary tests are consistently high.
·Written tasks show creative use of language and ability to apply recently-learnt structures. Written work also shows evidence of independently-learnt grammar or structures.
·Assessment scores are generally above 80%

DEVELOPING

·Has some problems understanding the content of lessons.
·Can understand questions in lessons, but is reluctant or unable to always respond.
·Needs help to act on feedback from the teacher.
·Scores in vocabulary tests are inconsistent.
·Written tasks are generally short, and contain a significant number of mistakes.
·Assessment scores are generally between 40 and 50%

CONFIDENT

·Shows a desire to further their understanding of the lesson content.
·Can understand and respond in full sentences to questions in lessons.
·Uses the feedback from the teacher as a starting point for further learning and understanding.
·Scores in vocabulary tests are consistently high.
·Written tasks show creative use of language and ability to apply recently-learnt structures.
·Written tasks make reference to work learnt in previous topics.
·Assessment scores are generally between 70 and 80%

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