Bishop Wordsworth's School

PRIZE GIVING

Guest of Honour

Dr James Stacey

Thursday 18 September 2025

3.00pm

Head Master's Introduction to BWS Prize Giving 2025

I am enormously excited to be able to lend my enthusiasm and experience to the helm of BWS for the coming year, and it is a great privilege to lead an institution with not just a wonderfully rich history, but also a vibrant energy for the future.

Last year we said goodbye to a number of staff, a significant majority of whom are enjoying a hard-earned retirement while others have moved on to further exciting opportunities. I would like to personally thank our departing staff for their work and impact with the students, a service which in some cases spans many decades. Last year we said goodbye to Bryan Bull (DT), Laura McMahon (Finance), Kevin Glasson (Site), Jan Glasson (Exams), Rachel Fletcher (Reception), Samantha Redmill (Art), Craig Ennew (English), Ian Owen (Classics), Simon Vaughan (Maths) and Oliver Bonar (DT). From the leadership team we are also without the familiar faces of Stuart Smallwood (Head Master), Barry Smith (Bursar), who stays with us part-time for a little longer as he continues as Clerk to the Governors, and Jemima Edney (Deputy Head) who will, no doubt, be busier than ever as she takes a leading position at Cheltenham Ladies' College. We give thanks to each of them for their great professionalism, skill, and good nature and we wish them the very best for the future.

Of course, with departures also come new beginnings, and the Summer Term gave us a rare opportunity to assemble a hugely talented new leadership team to help move the school ever onwards. I am confident that the new Bursar (Webster Gauhar) and new Assistant Heads (Nikki Mesnard, Louise Drummond, Ruth Tonkin and Rob Southern) will inject ambition, innovation and a powerful sense of momentum that will carry BWS confidently into its next chapter. Each of them have already demonstrated their commitment to the school over a number of years working in a variety of roles and it has been a great pleasure to assist them take their next steps.

Prize Giving is a special event in so many ways. I would argue fiercely that there is no school community in Britain more able to celebrate the success of its students in such a stunning setting. But beyond the formidable gothic architecture, Prize Giving is special because of what it says about how we value the contributions of the boys and girls who make this school what it is. We are here this afternoon to celebrate them, to applaud their accomplishments, to respect their tenacity and dedication for their studies, and, ultimately to see their big beaming smiles as they accept their awards.

I will speak this afternoon about what motivates us as individuals, but also as the wider collective that we know as the 'BWS community'. Whether we are students, teachers, support staff, parents or governors, we all share an internal sense of purpose that makes us tick. That sense of purpose is intractably difficult to put your finger on; it is insurmountably hard to distil into an easily transferable remedy; and it is impossibly hard to articulate (who knows why I decided to speak about it!). Regardless, there is one thing for sure: the results of that drive is written firmly on the faces of the students receiving their awards this afternoon. That is the reason why this event is always special to me.

I would like to thank everyone who has helped embed that internal drive in the community: from the outstanding teachers and empathetic support staff to the wonderful parents who give their time, enthusiasm and financial support. BWS is a community in the greatest sense of the word, and I hope that you will all feel part of that today as we celebrate together.

Mike Thorne Head Master, Bishop Wordsworth's School



Edward Ackrill - Year 11



Alex Demade - Year 11

Introduction from the Chair of Governors

'Education is not the learning of facts, but the training of the mind to think'
Albert Einstein

Welcome to the Bishop Wordsworth's School Prize Giving for 2025. It's fair to say that it has been a challenging year for the school in many respects but governors are proud to feel that both staff and students have risen to meet the challenges head on. Today is a celebration of the achievements of our pupils both inside and outside the classroom and allows parents to see the broad scope of educational endeavour within the school.

To those pupils who have left Bishop's this year may we offer you the very best as you make your way in the wider world and say thank you for all you have done to contribute to the ongoing success of the school. Thank you to the parents and guardians who actively support the school in so many different ways, most especially by giving support and encouragement to their children as they develop into well-rounded young men and women. Thank you to all our volunteers, our governors and our fundraisers without whom much of what we do at Bishop's would not be possible.

Finally, thank you to the teaching and support staff who navigated their way through a tricky year, still managing to motivate, support and inspire their pupils to deliver academic and co-curricular performances of the very highest level.

Mr Graham Branagan Chair of Governors, Bishop Wordsworth's School

Reflection from the School Chaplain

One of my stand-out moments of the academic year of 2024-2025 was a Sixth Form group who gathered after school in the Chapel one November evening. With the help of a Professor of Epigenetics we explored the status and meaning of embryonic human life. It was a rich discussion. Students fresh from putting in their UCAS applications for Medicine came. But so did those studying Philosophy and Ethics. Those hoping to study Law or Politics came. So did others who were just interested. We knew we had barely scratched the surface, but the conversation was marked by a diversity of views expressed with integrity and authenticity. It was Bishop's at its best, with a depth and breadth of intelligence it was a privilege to witness.

As we meet this afternoon, debates in education are dominated by questions of 'artificial' intelligence. They beg the question of what non-artificial intelligence is. For me, true intelligence will always bear those hallmarks of integrity, authenticity and humility which I saw in the Chapel that evening. Intelligence is not mining someone else's ideas to find a ready-made answer, a 'quick-fix' but a readiness to engage with new ideas to challenge, hone and, if necessary, re-frame our own thinking. Intelligence goes beyond information; it is a way of being and a self-awareness. The most remarkable thinkers I have had the privilege to work with across the years have had these skills. They are the most humble of people. They have been the most eager to learn, with an insatiable thirst to go deeper. They recognise they cannot do it on their own and are generous to a fault in drawing out the gifts in others. They are not threatened when another succeeds but rejoice with giddy excitement. These are the authentically intelligent.

I hope and pray that is how our Bishop's community can be throughout the year ahead. Glad to celebrate the remarkable achievements of those who receive prizes this afternoon, secure in our individual worth and ready to be authentically ourselves.

Rev'd Canon Dr Stella Wood School Chaplain, Bishop Wordsworth's School



Dr James Stacey is a highly accomplished Consultant Clinical Psychologist and a key member of the Senior Leadership Team in the Oxfordshire CAMHS Neurodevelopmental Conditions (NDC) pathway, an NHS service for autistic and ADHD young people and their families.

James's journey began in Salisbury, attending Harnham Junior School before Bishop's from 1993-2000, where he developed his leadership qualities and became Head Boy. James's dedication to service, compassion and resilience were forged at Bishop's and continue to serve him well.

After leaving Bishop's, James read Psychology at the University of Warwick, earning a First-Class Honours degree. He then received a Doctorate in Clinical Psychology from the University of Oxford. James's academic success is undoubtedly the result of the excellent foundations provided by Bishop's.

Since qualifying as a Clinical Psychologist in 2009, James has been a key figure in a number of Oxfordshire's NHS services, providing vital neurodevelopmental assessments and psychological therapies to neurodivergent people. Beyond his clinical work, James is a visionary leader, passionately working to deliver and transform services. He is currently spearheading a number of digital innovation projects to enhance patient experience and efficiency. He is also a respected researcher, supervising, conducting and publishing work that advances understanding in his field.

James is always seeking to develop and improve what he can offer families and recently founded Orca Psychology, a company to support parents of neurodivergent young people. This is testament to his entrepreneurial spirit and desire for broader impact.

Outside of his professional life, James enjoys cherished time with his young family in rural Oxfordshire, finding great joy in coaching his son's U9s football team and cheering on his daughter's U11s team.

PROGRAMME

Welcome from Salisbury Cathedral Rev'd Ross Meikle, Missioner for Young People

Opening prayer by the School Chaplain Rev'd Canon Dr Stella Wood

Introduction by the Chair of Governors Graham Branagan

Musical Interlude

How Beautiful upon the Mountains – Sir John Stainer

Organist – Benjamin Baker

The BWS Choir

The Head Master's Report
Mike Thorne

Guest of Honour's Address
Dr James Stacey

Musical Interlude

La Fille aux Cheveux de Lin – Claude Debussy Soloist – Isaiah Oliver

Presentation of Prizes

Vote of thanks by the Head Boy and Head Girl to the Guest of Honour

Ben Dennis and Rosie White

Please stand for The National Anthem and remain standing as the platform party leaves

Our thanks to Benjamin Baker for playing the organ this afternoon

PRIZE LIST

OLD MODDSMODTHIAMS			
OLD WORDSWORTHIANS' ASSOCIATION PRIZE	Joseph Pratt	Head Boy	
OLD WORDSWORTHIANS' ASSOCIATION PRIZE	Olivia Kerr	Head Girl	
OLD WORDSWORTHIANS' ASSOCIATION PRIZE	Shivam Padiyar	Deputy Head Boy	
OLD WORDSWORTHIANS' ASSOCIATION PRIZE	Sophia Riding	Deputy Head Girl	
OLD WORDSWORTHIANS' ASSOCIATION PRIZE	Luke Herbert & Baaba Forson	Cathedral Prefects	
SIXTH FORM PRIZE	Hariket Trivedi	Economics	
SIXTH FORM PRIZE	Sereena Tennyson	English Literature	
SIXTH FORM PRIZE	Matt Alderman	Mathematics	
SIXTH FORM PRIZE	Maya Caddick	Spanish	
SIXTH FORM CARPENTER PRIZES	Jonty Ivess-Mash Rowan Roberts	History History Essay	
SIXTH FORM PRIZES	James Rodriguez	Contribution to Drama	
	Ghin Choi	Year 12 Mathematics	
	Flora Youens	Classical Civilisation	
	Alex Hutchison	Geography	
	Aoibh Baird	Music	
	Abi Fenwick	Business Studies	
THE PIPPA ANDERS PRIZE	Alfie Hanss	Politics	
SIXTH FORM SCIENCE PRIZES	Ben Culyer	Chemistry	
	Joel White	Physics	
	Kit Goodridge	Psychology	
THE A LEVEL SCIENCES PRIZE	Charlie Burden	Endeavour in A Level Science	
MULLINS LECTURE PRIZE	Will Burnand	History	
THE HILARY TAYLOR PRIZE	Madeleine Earley	For outstanding achievement in English	
THE SCIENCE DEPARTMENT PRIZE FOR MEDICINE	Joseph Pratt	Medicine	
THE TODD BURROWS PRIZE	Max Parsons	Endeavour in Science	
THE DR ROGER SHERWOOD PRIZE	Jason Ngankeu	Bioscience	
JARVIS YEAR 11 GCSE PRIZE	Eddie Zhang	Science	
JARVIS YEAR 11 GCSE PRIZE	Jacob Earle	Mathematics	
THE CHRISTOPHER BULLEN CUP	Matthew Bradley	Achievement in the Junior Maths Challenge	
THE SIXTH FORM PRIZE FOR EPQ	Katya Buttigieg	Extended Project Qualification Award	
THE ART PRIZE	Clio Mackey	A Level Art	
THE ART PRIZE	Raph Elliot	GCSE Art	

THE ART PRIZE	Fraser Dunwoody	Lower School Art	
THE JOE PERRETT SHIELD	Dan Bazen	Football	
1 ST XI OLD BOYS AWARD	Will Page	Outstanding contribution to Football	
THE RORY WALWORTH CUP	Zoe Hansen	Rugby	
THE SAM BEATTIE MIDDLE SCHOOL PRIZE	Ben Warner	Sport	
THE R GILLO PRIZE	Jacob Earle	Athletics	
THE R GILLO PRIZE	Jamie Duckett	Sport	
RUGBY AWARD	Fraser Wilson	Rugby	
TEAM BWS VALUES PRIZE	Iona King	Sport	
THE ARTHUR BOWDEN RUGBY AWARD	Harry Shardlow	For the most improved player	
THE CAPTAINS AWARD	Sid Coombs	Rugby	
THE MILLENNIUM PRIZE	Millie Cowey	Improvement	
THE JAMES VAUGHAN PRIZE	Koen Sawyer	For an outstanding contribution to BWS	
THE HARVARD BOOK PRIZE	Aryan Sharma	For an outstanding Year 12 student – academic and community	
BWSPA COMMUNITY SERVICE AWARD	Toby Ransome	For a significant contribution to the community	
THE ERIN GRACE LAUDER AWARD	Flora Youens	For contribution to the life of the Sixth Form	
THE WORT PRIZE	Martha Davies	Music	
THE RORY WATERS PRIZE	Shivam Padiyar	Singing	
THE BISHOPGATE PRIZE	Olivia Kerr	For outstanding musical achievement	
THE FLYNN SIXTH FORM PRIZE	Kabir Patwardhan	Good Manners	
THE FLYNN YOUNG ENTERPRISE PRIZE	John Jones	Young Entrepreneur of the Year	
THE PERSONAL COURAGE PRIZE	Lily Cope	For overcoming adversity	
THE SIXTH FORM PRIZE	Maeve Gee	Debating	
THE SIXTH FORM PRIZE	Shivam Padiyar	Public Speaking	
THE TOM SHEARER AWARD	Grace Horgan	Duke of Edinburgh Award	
THE HAPPOLD PRIZE	Nicholas Wand Reuben de Weymarn	Performing Arts	
THE ARTHUR MAIDMENT PRIZE	Sophia Riding	Community Service	
THE AUSTIN UNDERWOOD PRIZE	Aicha Balde	Community Service	
THE GCSE PRIZE FOR GEOGRAPHY	Will Burnand	Geography	
THE GCSE PRIZE FOR TECHNOLOGY	Jacob Kealey	Design Technology	
KS3 LANGUAGE PRIZE	Muaz Tehami	German	
KS3 LANGUAGE PRIZE	Reuben de Weymarn	Spanish	

YEAR 11 GCSE PRIZE	Monty Dymott	German
YEAR 11 GCSE PRIZE	Lucas Mathew	Spanish
YEAR 11 GCSE PRIZE	Eddie Zhang	Latin
A LEVEL LANGUAGE PRIZE	Lucas Meaden	German
THE ARTHUR BOWDEN PRIZE	Elijah Evans	Languages
THE SALISBURY SAINTES TWINNING ASSOCIATION PRIZES	Marnie Vaughan Edward Fisher	A Level French GCSE French
THE PAM ERRINGTON PRIZE	Lilac Payne	Religious Studies
YEAR 11 GCSE PRIZE	Pratik Gharti Magar	Religious Studies
THE DON STOBBS PRIZE (Sixth Form)	Henry Roberts	Discretionary Award
THE DAVID TOMLINSON PRIZE (Middle School)	Euan Gough	Discretionary Award
THE LOWER SCHOOL PRIZE	Julian Barnes	Discretionary Award

The Lower School House Cup is presented to Samuel Cohen on behalf of 8J.

The Sam Beattie House Cup is this year presented to Iona King and Hari Chowdhury (Martival House Captains 2024-25) and Miriam Morgan and Robbie Davidson (Martival House Captains 2025-26) on behalf of Martival House.

FORM PRIZES Years 7 to 11

(The first prize listed is for Achievement, the second for Endeavour)

11J	Ashwin Shashidaran George Coomer	11M	Josiah Evans George Chowdhury
110	Raph Elliot James Gabriel	11P	Ethan Hemming Jasper Hill
11W	Finn Reeves Xander Bridgett	10J	James Giblin Thomas Taylor
10M	Haohao Lai Kavan Sathish	100	Shravan Singh Renarde Debellotte
10P	Jack Porter Felix Richards	10W	Daniel Jarc Charley Kavanagh
9J	Sharv Sinha Alex Temituro	9M	Reuben de Weymarn Misha Yeritspokhov
90	Archie Taylor Raghav Singh	9P	Thomas Padwick Zach Butler
9W	Ravija Kohomban Sebastian Norman	8J	Krishiv Jha Jonathan Ebling
8M	Jay Spreadbury Leo White-Moore	80	Feranmi Adanikin Marcus Kalinowski
8P	Jeswin Emmanuel Sheaden Grandison	8W	Hari Thakar Haydn Langdown-Giles
7J	Toby Ashbridge Jenson Foster		Amport CofE Primary School Portway Junior School
7M	Alex Tomkins Teddy Hegarty		Dumpton School Downton CofE Primary School
70	Emile Crusiaux Fraser Small		Chafyn Grove School Downton CofE Primary School
7P	Vishal Guhavarma Thomas Marchant		Sherborne House School St Mark's CofE Junior School
7W	Henry Warren Isaac Ritchie		St Mark's CofE Junior School Greentrees Primary School

SENIOR PREFECTS AND PREFECTS 2025–2026

Head Boy and Head Girl	Ben Dennis and R	Rosie White	
Deputy Head Boy and Deputy Head Girl	Sam Saneie and A		
Cathedral and Close Prefects	Harry White and Lizzie Guy		
House Captains – J House	Alex Evans and Stacey Ngako		
House Captains – M House	Robbie Davidson and Miriam Morgan		
House Captains – O House	Tom Lauzier and Gabriella Spicer		
House Captains – P House		and Grace Harwoo	d
House Captains – W House	Lucy Walden and		<u>-</u>
Lower School Lead	Izzy Chadwick and		
Middle School Lead	Henry Klein and J		
Sixth Form Lead	Sophia Trompetas		
Lead Chapel Prefects	Jemima Carson a		
Chair of Charity Committee	Will Bedford and 0		
Student Welfare Prefects			Fricker (Induction), Georgia Flower
Enrichment & Societies Prefects		II and Toby Taverne	
Wordsworth Editor	Ben Allen	·	
Choir Prefects	Ben Baker, Grace	Harwood, Isaiah O	liver, James Stobbs, William Woodvine
Sarum Prefects	Isaac Hepburn, Rebecca McNally, Daniel Medalla, Ronald Valdez		
Subject Prefects		<u> </u>	
Business Prefects	Ruby Hemming, L	illy Patience	
Economics Prefects	Kit Coley, Sai Kan	ntamani, Alex Learo	yd
English Prefects	Emily Smith, Ruby Stark		
Geography Prefects	William Skelton, Helena Wild		
History Prefects	Elliot Harris, Sam Smith		
Languages Prefects	Archie McAllister, Leo Musgrave, Olivia Ventham, Daniel Wheeler, Sophia Ashworth		
Maths Prefects KS3	Annabel Keys, Albert Weeden		
Maths Prefects KS4	Izzy Berry, Hamad Sardar		
Maths Prefects UKMT	Ethan Grainger, Ronald Valdez		
Music Prefects	Josh Fricker, Lauren Pocock		
Politics Prefect	Alexander Learoyd		
Psychology Prefects	Jacob Rogers, Erin Willshire		
RS & Philosophy Prefects	Theo Monk, Jessi	ica Nastasa, Florence Sawyer	
Science Prefects Luke Caro, Lucas		Snow, Neal Thakar	
Science Prefects (BAYS) Aryan Sharma, Er		rin Willshire	
Sports Prefects	Amber Seabrook,	Sophie Trowbridge	, Jemima Wray
Society Chairs			
Politics Alex Learoyd	olitics Alex Learoyd		Elliot Harris, Sam Smith
Debating Harry White, Stacey N	Harry White, Stacey Ngankeu Ngako		Sai Kantamani
Philosophy Jessica Nastasa	Philosophy Jessica Nastasa		Aryan Sharma
Medics Charlotte Gemmell, Izzy Berry			
Medics Charlotte Gemmell, Izz	zy Berry	Geography	Will Skelton

THE FOLLOWING AWARDS HAVE BEEN PRESENTED DURING THE YEAR

DUKE OF EDINBURGH

This year the DofE has continued to grow throughout the school. Numbers have stayed high and staff support has been invaluable to support our many expeditions. Our continued partnership with Paul Webb, Rikki Crossley and their team at H5 Adventure has gone a long way to support and empower our students here at Bishop Wordsworth's School and we are indebted to the instructors who have looked after us this year. I take huge confidence and pride from the environment that the training day and expeditions create for those who enrol, the skill sets and resilience that are developed and the resulting timeframe of impact which inevitably goes far beyond this end of year reflection.

During our meetings with the DofE representatives, one of the key words that the Head Master and I sought to reinforce was 'community' and the statistics relating to this year and the Duke of Edinburgh's Award Scheme are hugely impressive. Between April 2024 and March 2025 our students contributed 4329 volunteering hours across hugely varied settings. The vast majority of these have been in the local area and really intertwines the school with the local community. The tangible value of these hours is £27705 – a staggering amount, but for me the impact of these commitments is far more profound and one of the most valuable aspects of the award scheme. John Wordsworth speaks of dedicating ourselves 'to the service of men and women everywhere' in our school prayer and I hope that each student can reflect on their volunteering section and begin to relate to this concept a little more closely and a little more deeply.

From Cranbourne Chase, The New Forest and farther afield to Bannau Brycheiniog our expeditions have provided challenging routes spectacular views which both students and staff alike have enjoyed. Numbers have been fantastic again with 104 for Bronze, 44 Silver and 36 Gold, testament to the reputation the award scheme has in the school and the willingness of our boys and girls to forward their development. On this note, I am hugely grateful again for the leadership and support of Mrs Jones who looks after all the admin and this year supported both Gold and Bronze expeditions. To Mr Oldham, I am grateful for all the continued guidance and for his assistance on both Gold and Silver expeditions. The expeditions would not be able to run without the support of our wonderful staff. This year, I was ably supported by Mr Bull (even after his retirement!) along with Mr Oldham on the Silver expeditions. With the numbers completing the Bronze award, I required a large number of staff to assist with supervision. I am very thankful that volunteers were easy to come by and I am extremely grateful to all the

staff, their company and commitment are both huge parts of the programme and I hope that you all had a great time.

My congratulations go to all of those who have completed their awards this year, your achievements are all the more valuable for the unique manner in which you have approached the sections and you should be extremely proud to receive your badge. I trust that the obstacles you have overcome and the resilience that you have built as a result will stand you in good stead for your next adventure, whatever that might be. (Mr P Loughlin, DofE Manager)

Gold award: Edith Brown, Alexander Chatwin, Natalie Childers, Alice Connolly, Alec Dakin, Maxwell Jenkins, Henry Knight, Harry McDevitt, Kabir Patwardhan, Aarv Paul, Erica Pettit, Lidia Pettit, Sophia Riding, William Sheppard

Silver award: Harry Anderson, Charles Anns, Pranav Ballepu, Finlay Bullock, Ethan Cleary, Alex Demade, James Gabriel, Ryan Gao, Dylan Golley, Ege Gunce, Elliot Harris, Jake Hedges, Ethan Hemming, Noah Higgins, Jasper Hill, James Daniel, Mark Johnston, John Jones, Louise Kay, Jacob Kealey, Jack Lamont, Jack Lee, Nicholas Llewelyn, Callum Logan, Rhori McCormack, Isaiah Oliver, Max Parsons, Henry Roberts, Zach Robinson, Ashwin Shashidaran, Sebastian Slater, Charlie Smith, Lucas Snow, Noureldeen Swelam, Alex Trompetas, Frederick Turner, Lucy Walden, Leo Wang, Alfie Wester, Jamie Wilson, Jacob Wolfe, Thomas Wood, Charles Wright, Eddie Zhang

Bronze award: Edward Ackrill, Theo Baker, William Beard, Joshua Bennett, Oliver Blake, William Bowman, Xander Bridgett, Finlay Bullock, Conrad Bullock, William Buttigleg, Kit Coley, George Coomer, Alex Cox, Carter Cox, Adam Damant, Dylan Fabi, Zachary Fricker, Max Gaca, Edward Gaut, James Giblin, Arthur Graham, Neve Gray, Oliver Greasley, William Gross, Tom Hanley, Edward Hanley, Samuel Head, William Holden, Alexander Hutchison, Henry Jackman, Gabriel Jenkins, Joseph Johnson, Eddie Jones, Charles Kavanagh, James Kitching, Henry Knights, Shiven Kumar, Thomas Lamb, Harry Lewis, Hugo Lipscombe, Kieran Lobb, Ruary Logan, William Longthorp, Ander Lyle, Leo Maddox, Ayaan Makam, Jaydon Makamba, Kabir Marathe, Harry Marchant-James, Henry Marigold, Ralph Marston, Max May, Harry Murrell, Tami Oke, Kp Olateju, Harry Peacock, William Pearce, Jack Porter, Anghad Rai, Indigo Ralph, Sofia Ramon, Benjamin Rawdon Smith, Douglas Rawnson, Joseph Robertson, Jasper Robinson, Kavan Sathish, Eli Savage, Joshua Sebastian, Kit Selley, Zaya Siddiqi, Shravan Singh, Harry Smith, Saul Smith, William Stavely, Luca Trisolino, Aydin Ullah, Inigo Van Dyck, Siddharth Vootukuri, Charles Waller, Alex Wang, Toby Waters, Elliot Welsh, Jake Whitby, Dexter White, Sam White, Charles Whitworth, Gabriel Williams, Oscar Wingate, Charles Wright

DEPARTMENT OF MATHEMATICS

The Mathematics Department has continued to achieve success in the Maths challenges run nationally by the UKMT. This year's tests reverted to traditional tests done on paper in school rather than online, as they had been done since Covid. This did create extra logistical problems which unfortunately meant that Year 9 were no longer able to take the Intermediate Maths Challenge. More positively, all students in Year 7 and 8 were able to sit the Junior Maths Challenge this year.

Maths Olympiad for Girls (MOG) - September 2024

This year we had four Sixth Form girls who entered the Maths Olympiad for Girls: Izzy Berry and Izzy Chadwick from Year 12 and Erica Pettit and Hania Shail from Year 13, all of whom achieved a merit.

Senior Maths Challenge - November 2024 (Years 12 and 13)

Best in Year 13 and Best in School: Matthew Alderman Best in Year 12: Ghin Choi

Overall: 10 Gold certificates, 13 Silver and 11 Bronze

Senior Maths Kangaroo Merit Awards (next 3000 Senior Maths Challenge entries nationally): Joseph Fry (Y13), Ghin Choi and Thomas Lauzier (Y12)

Intermediate Maths Challenge - February 2025 (Years 10 and 11)

Best in Year 11 and Best in School: Jacob Earle **Best in Year 10:** Shreesaya Jha

Overall: 35 Gold certificates, 50 silver and 30 Bronze

Intermediate Kangaroo Merit Awards (next 5500 Intermediate Maths Challenge entries nationally: Gold: Jacob Earle; Silver: Nicholas Llewelyn and Jack Lee; Bronze: Ethan Hemming, Jake Hedges, William Ardis and Eddie Zhang

Junior Maths Challenge - April 2025 (Years 7, 8)

Best in Year 8 and Best in School: Jin Hoy **Best in Year 7:** Alexander Gulliver and Thomas Marchant

Overall: 49 Gold awards, 92 Silver awards, 91 Bronze awards.

Junior Kangaroo (next 5500 Junior Maths Challenge entries nationally):

22 students qualified and took part in the follow-on round. The results were: 4 Gold certificates, 7 Silver certificates, 7 Bronze certificates and 4 Qualification certificates. (Mrs J Barrett, Head of Mathematics)

MUSIC

We are aware of the following musical achievements:

Pupil	Tutor	Instrument	Grade	Result
Alby Beebe	8J	Saxophone	4	Pass
Ander Lyle	10J	Guitar	4	Merit
Cameron Clark	7W	Singing (Classical)	3	Merit
Charlie Jones-Perrott	13P	Singing	7	Merit
Charlie Whitworth	10M	Trumpet	6	Merit
Christopher Wood	8M	Singing	3	Merit
Conrad Bullock	10J	Drums	6	Merit
Daniel Robertson	110	Trumpet	5	Distinction
Dhanusha Wijayasekara	9J	Drums	2	Merit
Dino Nduka-Richard	8J	Saxophone	3	Merit
Edward Butler	90	Drums	4	Merit
Edward Hanley	10J	Drums	7	Merit
Elliot Clark	7J	Piano	1	Merit
Eshaan Angra	90	Piano	2	Pass
Ethan Parry	8P	Piano	1	Distinction
Finlay Guyatt	7P	Saxophone	2	Distinction
Francis James	8W	Singing	RSCM Chorister	Bronze Award
Freddy Mulvee	13P	Drums	8	Merit
Federico Trisolino	100	Clarinet	4	Merit
Harry Brown	7P	Piano	1	Merit
Jack Lee	11M	Piano	6	Merit
Jacob Nash	9M	Piano	2	Merit
James Phillips	130	Piano	8	Distinction
Jem Chatfield	9J	Singing (Rock & Pop)	3	Merit
Josiah Massey	8P	Guitar	1	Merit
Kavan Sathish	10M	Bassoon	7	Merit
Kavan Sathish	10M	Piano	7	Pass
Luca Zanchi	11W	Drums	4	Distinction
Lucas Meaden	130	Drums	8	Merit
Martha Davies	130	Flute	Diploma	Distinction
Max McCaighy	9M	Piano	3	Pass
Miles Lashbrooke	9M	Piano	3	Merit
Oscar Hind	11W	French Horn	8	Distinction
Ravija Kohomban	9W	Guitar	3	Merit

Reuben Massey	8P	Piano	1	Pass
Ryan Srinivas	9J	Piano	1	Merit
Ryan Srinivas	9J	Drums	2	Distinction
Ryan Srinivas	9J	Drums	3	Pass
Ryan Srinivas	9J	Drums	4	Pass
Saiganesh Rikka	9J	Piano	2	Pass
Sam Martindale	9P	Guitar	3	Merit
Samuel Jones	7M	Drums	1	Merit
Sharv Sinha	9J	Drums	5	Distinction
Theo Amos	80	Oboe	1	Merit
Theo Smith	8P	Guitar	1	Merit
Thomas Lauzier	120	Guitar	8	Merit
Tristan Maddison	9P	Piano	5	Pass
William Longthorp	10P	Piano	4	Pass

2024-2025 has been another busy year for the music department.

The choir has given services in Salisbury and Exeter Cathedrals, Bishop's Singers again travelled to St. Peter's in Oxford for a 'day as a choral scholar' and giving Evensong with KES Stratford, and Bishop Vesey's Grammar schools, and a section of the choir gave Evensong to end the Farley International Music Festival.

In February half term the choir travelled to Ypres, Belgium for a tour. They gave concerts in a large retirement community and a wonderful church, but the highlight was singing at the Last Post Ceremony at the Menin Gate.

The final major performance for the choir was giving Evensong at St. Paul's Cathedral, which was a huge honour for the department, and school.

Bishop's Singers travelled to North Cornwall where they gave performances and workshops for two primary schools before giving a brilliant concert as part of the Endelienta Arts Chamber Music events.

As a department we have given concerts at St. Thomas's and St. Martin's Churches and also used No. 11 Lawn for our end of year concert, which is now established as a brilliant way to end the year. The Scholar's Concert, this year in the Chapel so Benjamin Baker could use the organ, was another beautiful evening of music.

House Music was another closely contested affair, and we were delighted to have Stephen Abbott come back to adjudicate the competition. Poore House were the 2025 winners.

The large May concert took place in Wilton again at the Italianate Church. We were once again joined by Godolphin School and the Farrant singers this time to perform Faure's Requiem Mass. It was particularly brilliant to have alumni,

Gianipiero Greatorex, come back as a soloist but also to have a current pupil, our Head Girl Olivia Kerr, as a soloist for the first time in these concerts.

Several pupils once again entered the Rotary Club Young Musician of the year, with thanks again to Godolphin for hosting this event.

Pupils were given the chance to travel to Poole, to watch the Bournemouth Symphony Orchestra, to watch a concert of orchestral music and were also treated to a talk from the conductor, Adam Hickox, before the concert.

Another year of opportunities has already begun, and we hope to see you at many of our events this year. (Mr L Edney, Director of Music)

Benjamin Jacobs was awarded the Roger Pennell's Organ Scholarship.

A Year 8 Wort Scholarship was awarded to Lomond Willcox.

The Year 10 Wort Scholarships were awarded to Kavan Sathish and Elliot Welsh.

The Year 12 Wort Scholarships were awarded to Grace Harwood and Benjamin Jacobs. Benjamin also gained a place in the National Youth Brass Band.

Cameron Clark gained a place in the National Children's Choir.

HONOURS CERTIFICATES

SILVER CROSS AWARDS

The following Sixth Form students have been awarded a Silver Cross for voluntary Community Service (including at Salisbury Hospital, Talking Newspapers for the Blind, Salisbury Cathedral and Sarum College Library): Raffy Acton, Faisel Alrawi, Izzy Berry, Sidharth Chundru, Anika Dharendra, Lara Ferchow, Charlotte Gemmell, Elizabeth Guy, Euan Holden, Grace Horgan, Iksha Jain, Garv Khurana, Tudor Luhan, Dan Medalla, Isaiah Oliver, Navtej Patel, Sam Saneie, Freya Stanley, Neal Thakar, Sophie Trowbridge, Lucy Walden, Eden Winter, Georgia Flower, Dolly Mallinson, Lauren Pocock, Jemima Carson

Ralph Nethercott 9J has been awarded the Chief Scout's Gold Award, which is the highest award a Scout can earn.

Shiven Kumar 10J has been both a Wiltshire Youth Councillor and Member of the UK Youth Parliament since March 2024. He has hosted the Wiltshire Youthcon regional meeting, attended the annual conference at Warwick university and in March spoke in the House of Commons successfully turning period poverty into a priority for all MYPs.

SCIENCE REPORT

This September, students entering the science block were greeted by a vibrant display of our Year 13 leavers, proudly showcasing their destinations and chosen courses. The range of STEM pathways pursued this year was exceptional, reflecting not only the students' dedication but also the unwavering support and inspiration provided by their science teachers.

Our commitment to delivering a stimulating and enriching science education has remained central throughout the year. Both in the classroom and through a wide array of super-curricular opportunities, students across all year groups have engaged with science with enthusiasm. Year 7 were transported across the universe during a **mobile planetarium experience**, while Year 8 channelled their inner engineers in the ever-popular **Go Kart sessions** in the Sports Hall. **STEM Club** maintained a loyal following, with students building Faraday cages, crystallising festive decorations, dissecting squid, and constructing Da Vinci bridges, all under the expert guidance of our dedicated staff.

Boys from Years 9 to 11 took part in the **Top of the Bench** competition at Portsmouth Grammar School. Despite never having worked together before, they collaborated brilliantly in unfamiliar labs. With a focus on the theme of water, they demonstrated strong chemistry knowledge while tackling practical challenges such as analysing iodised salt and investigating solubility.

Year 10 students attended the engaging GCSE Science Live Lectures, where speakers including Professor Giles Yeo from the University of Cambridge discussed pressing issues such as the obesity crisis. Talks from chief examiners also offered valuable insights and revision tips. Meanwhile, 123 Year 10 students participated in the National Scientific Thinking Challenge, designed to test logical thinking and problem-solving skills. We were delighted with the results: 23 Gold, 44 Silver and 44 Bronze awards.

The annual **Arnold Barks iMechE Lecture** brought together students from BWS, SWGS, Godolphin, and St Joseph's to hear Professor Estrela and Dr Jabban speak on "How Engineering is Changing Healthcare Provision." Their talk highlighted how physics, engineering, biology and anatomy are converging in the development of biosensors and neural stimulation for prosthetics.

Throughout the year, students remained focused on achieving strong science grades. **Intervention and mentoring** became part of daily life in the science block, with the Sixth Form mentoring programme proving particularly successful in fostering a collaborative learning culture. Small-group sessions on Tuesday mornings gave Year 11 students a chance to work through exam questions and reinforce core concepts. Year 13 students benefited from early and ongoing support, as well as targeted **extension groups** for those aiming for A* grades.

At Sixth Form level, physicists participated in a **Space Masterclass** run by the UK National Space Centre, where they designed and launched air rockets high over the school site. Chemists competed in the **Schools' Analyst Competition**, producing evidence for a fictional Department of Housing by analysing soil samples using titration, performing thin-layer chromatography, and carrying out chemical tests. Mrs Collingridge, who led the event, praised the high levels of collaboration and engagement throughout.

Fifteen Sixth Form chemists visited the **University of Southampton's Chemistry Department**, working in undergraduate labs to extract and analyse biological molecules from nutmeg and gaining insights from doctoral assistants about life beyond A-level science. Two students also had the rare opportunity to shadow PhD researchers for a day, exploring cutting-edge academic work firsthand.

Biologists headed to **Bishopstone** for their annual fieldwork, studying biodiversity on organic chalk downland at Throope Manor. This trip deepened students' understanding of ecological principles while providing valuable experience in the practical techniques required for the practical endorsement component of their course.

As in previous years, summer also brings the much-anticipated **trip to CERN** for our Year 12 physicists. This extraordinary opportunity offers not only a behind-the-scenes tour of the CERN facility, but also the chance to explore one of Europe's most cosmopolitan cities; a true highlight of the A-level physics experience.

Many students took part in national and international competitions, including **Olympiads** in Physics, Chemistry, and Biology, as well as the **Cambridge Chemistry Challenge**. Others entered **essay competitions** run by Oxbridge colleges, with questions such as "Which extinct species would you like to bring back?" and "What would make a harmless commensal bacterium have pathogenic effects?" These projects allowed students to develop their scientific writing and explore topics beyond the curriculum.

The **BAYS** speaker programme once again welcomed an impressive lineup. Former BWS student Oliver Basquette delivered a fascinating talk titled Cosmology across Cosmic Time: Life, Death and Milky Tea, left a lasting impression (and perhaps ruined a few cups of tea!). Dr Ben Siggers shared his experiences in commando, helicopter rescue and critical care medicine, while John Chaddock presented a captivating lecture on turning toxins into therapeutics.

March marked the return of our flagship **Year 12 STEM Conference**, celebrating the range of careers made possible by STEM. This year's guest speakers included a scientific illustrator, business psychologist, air crash investigator, rail engineer, microchip designer, the editor of *The Lancet*, and the Head of Resilience and Security at the National Physical Laboratory.

Their insights offered students a powerful reminder that STEM is everywhere - and so are the opportunities for those who pursue it.

It is no accident that so many names now grace our STEM leavers' board. The rich and varied programme of events, competitions, lectures and trips, made possible by the tireless work of our science teachers and technicians, continues to inspire the next generation of scientists. My sincere thanks go to the whole team for another exceptional year. (Mrs R Tonkin, Head of Science Faculty)

SPORTS AWARDS

During this year's head interviews we had the opportunity as a team of middle leaders to meet the candidates, spend time as a group, and discuss the school. As a team who have all been at the school a combined 100 years the question was asked; what keeps you at the school? The unanimous answer was - the students.

Entering an academic year without Sports Assistants for the first time in a decade and subsequently short of three staff, I wondered how we would manage. Manage to maintain our status as one of the best regionally/nationally for sport on a competitive level, but also maintain our ability to provide for those not wishing to compete, but purely participate.

We adapted and were proactive as any good sportsperson would do and the students got on board, making the most of the opportunities we were able to provide, even if they were scaled back, with total fixtures and teams, both down by a third. We grew house sport, in particular football and maintained 50% involvement with school teams. The overall results have been nothing short of outstanding and that is largely down to our students whose attitude and commitment have remained as steadfast as ever.

During this academic year we received two awards based on last year's attainment. The first was a ranking of 32nd Nationally in the School Sports Magazine league table for sport overall, an amazing achievement given our competition (Millfield were 1st). We also received the Wiltshire LTA School of the Year award for another outstanding year on the court – a fine reward for an outstanding group of young people.

This calendar year we also welcomed back Miss Paxton following her injury last summer. She was already an inspiration and role model to all, but her attitude in the face of adversity has been nothing short of remarkable, even finding a new sport and excelling in it along the way. We are so pleased to have her back and look forward to having her back fully in September.

Another staff member has also excelled, with Mr Duckett dusting off his Air Jordans and taking to the court with Great Britain O50s at two global events. I

consider myself very fortunate to work with such great human beings and great role models to our young people.

One of those young people is Iona King who is our Team BWS Values recipient this year. As a joiner in Year 12 she threw herself into rugby, as well as netball. It is the former however where she trained as a referee and subsequently went on to lead numerous matches and coach our lower years. She has been the epitome of someone giving their all to the school, regularly stepping out of her comfort zone to give back to others. Without young leaders like her we would struggle to continue to provide the opportunities that we do.

The help and willingness of certain students had made everything that we do possible with a number giving up their time to be young referees and coaches, even when then playing themselves later in the day. They have been brilliant role models for our younger students. Some of these young leaders have done so whilst completing our Higher Sports Leaders Award who have gone above and beyond in completing their award, hosting our annual primary school tag tournament in addition to helping with multiple local SEND and other sporting events.

Like last year we ran a referee course in the summer for our young people and a number also helped referee the RFU T1 Touch National Finals having impressed at the Regional Finals. Their calmness and quick thinking under pressure stood out as they developed highly transferable skills valuable beyond the sports field.

I would like to thank all our volunteers from the student and staff body as well as parents who have contributed this year, it is a real team effort.

I include within this our BWS Business Partnership Scheme partners **Soper & Co, Wilsons, Rathbones and Fawcetts** who feature across our various sports kits this year alongside supporters including **Blue Frontier** and **Furniture Box**. Their continued support contributes to our Pitch In campaign and ongoing sports provision.

We also held two fundraising events for our Pitch In campaign, which aims to raise funds for an artificial pitch and cricket facilities at Britford Lane. The Bish Big Bash, now in its third year, saw 5 teams compete for the trophy and with our OW Day 2ers team absent this year there was opportunity for new winners, our Y10 boys, The Goblins. We also hosted our inaugural touch tournament in conjunction with England Touch and had 100s take part in a brilliant day. Our winners were Swing Low, made up of our senior Y13 boys and girls. Both events raised thousands towards our Pitch In campaign and contributed to our BWS Community Fund which this year will go toward supporting Miss Paxton on her return to work.

We are getting closer to our fundraising target but are still some way off. If you can help with this campaign in some way, big or small, please contact Caroline Popham cep@bishopwordsworths.org.uk or go to the 'Support Us' section on the BWS Website home page:

https://www.bishopwordsworths.org.uk

I mentioned our LTA award earlier and tennis is where I will begin. This year has seen a grand finale to our senior boys' time at the school as well as the dawn of a new age with our Y9 athletes in particular. The senior boys were finally crowned Regional Champions, something not achieved in 8 years, whilst the Y9 boys having reached the LTA Regional Finals for the first time as a group also reached the National Semi Finals of their School Sports Magazine competition. With both the Y7/8 and Y9/10 teams topping their LTA county groups this summer we move into regional knockouts in the autumn with hopes of more regional success.

On top of this our girls continue to push boundaries against a strong SWGS team and we played multiple friendlies over the summer, including hosting the local schools competition where we had 16 Y7/8 boys playing, many on debut. Much like current Head Boy Ben Dennis who made his BWS sporting debut in the tennis team during the summer.

Huge congratulations to Henry Herbert in Y9 who won our Play Your Way to Wimbledon competition and subsequently the county round, having made the final 48 of 10,000 entries he played in the finals at Wimbledon in August.

Sticking with racket sports, our squash team led by Dan Binns made the National Final for the second year in a row, albeit a year young this time around finishing a commendable 6th against some special opposition. We look forward to seeing what they can do next year.

In table tennis we navigated the local round to play in the County Finals of both KS3 and KS4. Our boys were the inaugural KS3 County Champions with the KS4 boys runners up.

In football our 1st XI were deserved runners up in their County Final, whilst the U16 boys should have had a final, but it was not organised in time before exams (frustratingly). Despite trying, we failed to register many local fixtures for our other year groups and so ran a month long house competition across Y7-10 with every boy involved across 3 leagues per year group. This was a resounding success and perhaps the way to go in order to provide a degree of competition. We will of course continue to try and arrange external fixtures in addition. Thanks to Mr Oldham and Mr Edney for their work with the senior boys and Mr Duckett with the U16s.

Our girls football had a breakthrough season with a couple of well contested fixtures against WSE and Marlborough. Thanks to Mr Green for his work with the girls and making the season such a success.

Likewise our netballers had another excellent season. We find ourselves in a grey area, more competitive than most of the smaller independents and local state schools, but often out-gunned by the bigger independents. That was until this year when our 1st VII earned a well-deserved win over Bryanston, underlining our ability to compete at the top. Thanks to Mr Hole for all his work with the girls.

On the basketball court it has been a tough season, but equally with some highs as the U14 boys navigated their way to the last 16 nationally, beating old foes Bristol Met along the way – a result that is a rarity. The youngsters had a good run in the junior NBA, but didn't quite make regional finals this year.

On the track and cross country circuit we have seen huge success once more. Our junior and inter boys qualified for The National Finals of the track and field cup for the second year running, the teams went on to place 10th at Nationals.

We also won the Wiltshire Y7 Super 8 competition and individually we saw over 30 boys qualify for the county Athletics trials following our success at Area Sports winning all age groups. Eight subsequently qualified for regionals finals with three making the Wiltshire team for National Finals in July. Huge congrats to Thomas Froud, Thomas Padwick and Jacob Earle. Jacob Earle has also qualified for the combined events national final, having won the SW finals.

Contributing to our track success, our cross country runners also had another stellar season, winning the local league despite missing a whole race due to staffing. While the team a year young made Regionals of their Schools' Cup, we had a number make the Nationals with Wiltshire. The future is very bright for these boys with Levi Childers recently breaking the 1200m track record at County Champs.

Sports Day saw nearly every boy in Y7-10 compete for their house along with a host of Y12 students for theirs. There were some outstanding performances and amazing camaraderie throughout. Myself and Miss Paxton have plans afoot to bring us altogether on one day again – we are just working out the program implications. For this year though we wish to congratulate all those who took part and in particular P who took the spoils.

Our other summer sport has really struggled this year as we battle with not taking boys out of school, staffing constraints and the weather – despite this each year group has managed some cricket thanks to Mr Morton all aptly

prepared by Mrs Sharman who has run nets all year long for the boys. All the hard work has paid off with the U15s making the County T20 Final and winning in style.

To round the season off we had the opportunity to welcome Knox School from Australia and hosted two T20 matches with them. Touring and hosting is one of the best things I think we are able to offer, giving students exposure to other cultures and pitting themselves against the best from another country.

Finally rugby and rugby 7s. Whilst we have seen shrinkage in some sports, rugby has continued to flourish and numbers are even up. This is partly down to the opportunity to play being largely an independent school sport, but also the girls joining the school have boosted our participation numbers significantly with 30% of female joiners playing rugby, most having never played before.

For the first time the girls trained on a parity with the senior boys and certainly made the most of their additional training as they retained their West of England crown, won at Millfield, placed 6th nationally in the performance chart and made the Rosslyn Park National Final – something as a school we haven't achieved for a number of years.

The senior boys not to be out done also had a special year, at one time being the top ranked side in the country. Although it wasn't their year at Rosslyn they won silverware again at Gordons 7s and for the first time at PGS 7s, both against some of the top schools in the country.

Our younger sides also experienced success in the smaller format game with the U16 winning Embley 7s and the U14s winning Dorset Schools.

Our U14 side also made the last 16 of their School Sports Magazine National Cup, in all they had a fantastic season, showing huge potential for the future. Another highlight of the year was playing Dauntsey's under lights at Salisbury RFC and to have both the girls' and boys' senior teams out with a huge crowd was a fantastic advert for schools rugby. I don't think any other schools nationally have had both boys and girls compete on the same stage in rugby.

Many of our senior boys progress into our OW 7s team who this year were proudly sponsored by Artisan Wine and played at the Fishwick 7s in July. With an average U21, the OW side won the Cup going undefeated at the biggest charity 7s tournament in the country, which was initially started to support another OW and is in his name, Jack Fishwick. We also saw huge numbers, with over 50 OWs play in our annual Rory Walworth Boxing Day match, a special day, and it is fantastic year on year to see it shared by so many.

Those Beyond BWS have fared pretty well this year as well. We had our first full England International since Richard Hill, with Cadan Murley finally getting his chance in the Six Nations and later on the Argentina tour with England, visiting places he toured with BWS in 2015. He was joined as an international later in the year by former teammate Fin Lloyd-Gilmour, who made his Great Britain 7s debut after another unreal season on the elite invitational circuit.

We saw two boys pit themselves against each in The Varsity match as Charles Kantolinna earned his final Blue and Tom Toze his first. Seb Jones made his debut for the Army and Vaughn Covil continues to impress with Las Vegas Lights football, making the Western Conference Final.

Jack Paget, who has become a hammer thrower since leaving BWS, finished second at this summer's UK Athletics Champs, as he continues to seek selection at the upcoming Commonwealth Games. Monty George, founder of Furniture Box and sponsor of our football teams, completed the Barcelona Iron Man along with a group of peers. He finished in a time quick enough to qualify for the Iron Man World Champs.

Closer to home some of our current students have also seen success Beyond BWS. Poppy Walker in Y12 took a 4-fer on the T20 blast debut, an amazing achievement for someone relatively young in the women's game. Fraser Wilson was lucky enough to be selected for UR7s academy to tour Portugal and has gone on to make his elite men's debut in the summer playing for a number of invitational teams.

Matthew Stahl represented GB in fencing and has qualified for the British Champs later this year while Emile Crusiaux represented the school in the British Judo Champs. Arthur Webb placed top 10 in both shooting and eventing nationals representing BWS and Theo Parker-Minty competed in both the swimming short and long course national champs, securing a silver medal in the 200m butterfly at the Swim England Summer Nationals. Both Adam Sadler and Ethan Cleary secured a silver and bronze, while Matthew Stanford-Jason dominated in his events with two gold and a bronze. Alby Beebe came second nationally with hockey mentors at the national schools indoor hockey championships and Alfie Brown continues to flourish in his burgeoning boxing career.

Once again it has been another brilliant year thanks to our brilliant athletes and all that have contributed. We thoroughly look forward to the next year ahead. (Mr R Demain-Griffiths, Director of Sport)

Rugby 1st XV Captain: Callum Logan

Rugby 1st XV Vice-Captain: Harry Shardlow

Rugby 1st VII Captain: Millie Cowey

Rugby 1st VII Vice-Captain: Aoibh Baird

Boys Rugby Colours – 1st XV: Sid Coombs, Sangam Thapa, Fraser Wilson, Alex Turpin, Ali Freer, Will Norfolk, Tom Lauzier, Reuben Smith, Ed Felton

Girls Rugby Colours – 1st VII: Marnie Vaughan, Lily Patience, Rosie White, Isabella Keys, Grace Culley-Wilson

Athletics Colours: Freddie Griffiths, Jeremy Brown, Reuben Lovegrove, Brian Mantey, Ed Lucas, Ben Swatton, Jacob Villanueva, Freddie Jones, Eden Berry, Harvey Button, Levi Childers, Lucas Cooper, Sheaden Grandison, Malachi Ekpo, Renarde Debellotte, Jamie Gray, Oliver Brown, Ruary Logan, Carter Cox, Hugo Tribbeck, Bertie Stone

Athletics Colours re-awards: Chris Wood, Finley Fabi, Sebastian Norman, Thomas Froud, Charles Cousins, Henry Rigby, James Giblin, Tom Padwick, Jacob Earle

Cross Country Colours: Alby Beebe, Hinrik Lloydsson, Levi Childers, Joe Westoby, Riley Everett, Daniel Robertson, Tom Dewey, Emma Packman

Cross Country Colours re-awards: Bertie Stone, James Gabriel, Josh Fricker, Stanley Freer

Tennis Colours: Eshaan Angra, Noah Jaynes, Henry Herbert, Daniel Trowbridge, lan Verdu Avila

Level 3 Qualification in Community Sports Leadership: Alfie Budgell, Tom Dewey, Nick Plummer, Lara Ferchow, Jemima Wray, Sophie Trowbridge, Adam Runyard, Jack Lamont, Fred Shardlow

SOME OTHER NOTABLE ACHIEVEMENTS DURING 2024 – 2025

Arkwright Scholarships: The following students were successful with their Arkwright Scholarship application: Adam Hanc and Jacob Kealey.

Art: The Art Department has had another exceptional year of creativity and success. Our studios continue to be lively creative hubs where students from all year groups immerse themselves in their projects during lunchtimes and beyond. The department has flourished, and our students have showcased their talents through a series of competitions and exhibitions, including displays at the town library and Five Rivers Leisure Centre. This year we have also taken part in the new Salisbury young artist of the year competition at Gallery 21.

The culmination of our A level students' efforts was celebrated during a private viewing of their work as well at the brilliant work from the DT department, an event attended by family, friends, and members of the community. Their work received glowing praise, and many of our students secured places at top universities to study Art and Graphic Design. At GCSE, over 70 students have demonstrated exceptional dedication to their work, and we look forward to seeing many of them continue their creative journeys in the Sixth Form. We wish them all good luck for whatever they go on to do after Bishop's and beyond.

Experiential learning remains a cornerstone of our curriculum. Year 10 students embarked on the annual trip to Hengistbury Head, drawing inspiration from the coastline for their Graphics and Art, Craft, and Design projects. Year 12 students explored the artistic heart of London, visiting galleries, the London Illustration Fair in Shoreditch, and Graphic Design studios, gaining insight into the professional world of art and design.

As the department grows, we are excited to welcome Francesca Evans, who joins us in September. Francesca's experience and enthusiasm will undoubtedly enrich the department and inspire our students. However, we also bid a heartfelt farewell to Mrs. Redmill, who is leaving Bishop's to focus on her shop and personal artwork. Mrs. Redmill's contributions over the years have been transformative. She has supported GCSE and A level students with her expertise, created stunning murals in the community, and brought energy and creativity to all she has taught throughout the school, during her time here. We will miss her presence deeply and wish her every success as she embarks on this new chapter. Mrs Smith-Edmunds has successfully completed her second year with us, continuing to teach across all key stages. Her contributions to marking, moderation, and organising competitions for the Lower School have been invaluable.

None of our achievements this year would have been possible without the unwavering dedication of our Art Technicians, Mrs Johnson, Mrs Greatorex,

and Mrs House. Their support is the foundation upon which our successes are built, and their contributions are appreciated by staff and students alike.

Looking ahead, we are excited about the opportunities and challenges the new academic year will bring and look forward to seeing all the new and exciting work our students will create. (Mrs S Lawrence, Head of Art)

Bromcom Gold Awards: Students achieving the gold award have received at least 120 positive behaviour points through the school year. These can be awarded for high quality school work, outstanding behaviour, community service and contribution to the wider school community. The Gold Award is a significant accolade achieved by only around 5% of the school community: Archie Taylor, Joseph Slimm, Bobby Mcfadden, Raphael Firino, Anthony Cheng, Shiven Kumar, Jay Spreadbury, Christopher Wood, Toby Crassweller, Krishiv Jha, Raghav Singh, Harry Bridgewater, Reuben de Weymarn, Garv Lotliker, Lohitaksh Kumaravel, Noah Barton, Luke Zhao, Charles Sutton, Arthur Morrison, Henry Sepp, Jack Porter, Eshaan Siddiqui-Raja, Shreesaya Jha, Timothy Morgan, Ravija Kohomban, Muaz Tehami, Aman Anaz Puthuparambil, Zachary Butler, Emile Crusiaux, Frank Fagan, Feranmi Adanikin, Alexander Tomkins, Arnav Bipin, Matthew Stanford-Jason, Yohann Sarma, Orlando Eady, Freddie Montgomery, Lucas Webb, Jonathan Ebling, Arnav Kedia. (Mrs J Edney, Deputy Head Pastoral)

BWS Adventure: As I write the report this year, the imminent departure of the Year 8 summer section to Plas Pencelli gives me mind to open with a special mention. Centre Manager Pete Blackburn retired this year after 27 years of committed and exemplary service, guiding at least one BWS cohort through each of those years and providing expertise, humour and above all friendship as part of the process. I know I speak for all the staff who have met him when I say he will be missed and that BWS wishes him every happiness in his next adventure.

Situated in the foothills of the Bannau Brycheiniog national park Plas Pencelli is one of our long-lasting partnerships that has offered us such good value over the years. As one section prepares to leave for a week of climbing, caving and other activities I can reflect on another brilliant, albeit climatically different, spring section led again by Mr Loughlin and more pertinently this year the Sixth Form trip in October. Every year there is something new on the programme and this year it was further investment with Plas Pencelli as Mr Morton led a group of Year 12 students for what I hope will be the first of many trips with a mind to developing the bonds of a newly acquainted Lower Sixth with everything that this environment has to throw at them.

These themes of growth and partnership lead more locally to the Longford Estate and our lead in David Canty. Alongside the repeated success of the Year 8 Hike and the upcoming week of Great Yews camps, David and his team are incredibly hospitable and forward thinking in fostering our link, but

also strongly community minded in maintaining our tie to Horatio's Garden for donations, rather than charging directly for our footfall on the estate. This year our charity prefects tied our link more firmly to BWS and have implemented an annual non-uniform day to further this partnership and benefit the patients up at Salisbury District Hospital still further. Our heartfelt congratulations go to Dr Olivia Chapple, founder and chair of trustees at Horatio's Garden who has been awarded an OBE in the time since my last report.

Thanks again to Paul Webb, Rikki Crossley and the team at H5 Adventure. The annual opening event for the new Year 7 contingent was well received by tutors and students alike and I look forward to developing our partnership still further with the potential to benefit the Sixth Form induction process next year.

The adventures our students engage with are defined more by emotional and personal growth than by the distance travelled, be that south of either Homington or Brecon. Worth mentioning though regarding distance is the upcoming trip to Kenya, led by Mr Morton alongside the My African Adventure group. This promises to be the trip of a lifetime for the Sixth Form students involved and a point to which our younger students can look and aspire to, should they wish to take their skill set and intent still further in the future.

Most importantly I offer my humble thanks to the staff who continue to dedicate themselves to serving the BWS community and enabling the students to benefit from the opportunities that the Adventure programme provides. Thanks in particular this year to Mr Morton, who has provided both an invaluable lead and foresight. Also, as always, to Mrs Jones, without whom most BWS Adventures simply wouldn't happen and would be far poorer for all involved without her company.

Lastly, thanks to those of you who have stood next to one another on Clearbury Down, Pen-Y-Fan or on the bridge-building planks and made the most of you adventures this year. It is always a pleasure to share these experiences with you and I hope that through them your own personal growth and development of partnerships are as keenly felt as ours. (Mr J Oldham, Head of Outdoor Education)

Careers: Careers information, advice and guidance is available in school for all students. During the year, we welcomed a series of employers into BWS to speak about their career pathways to Years 9,10 and 11. Year 11 students and their parents attended our post-16 options event in September including the opportunity to speak with representatives of other local Sixth Form providers. This year's Higher Education and Careers event for Year 12 went ahead in February with a huge response from exhibitors covering all options from university, employers, apprenticeship providers and voluntary organisations. Our Apprenticeship event in May saw former students who have followed this route from Dyson and JP Morgan join us to speak to

students about their experiences. In June Year 12 were given the opportunity to experience a University Open day, this year to Bristol and Bath. Dr Andrew Bell, Senior Tutor from University College, Oxford came to speak to students and parents, and we offered a trip to the University of Oxford open day. Year 10 students and above had the opportunity to find out more about Apprenticeships with our local careers hub in January, and a small group of students enjoyed a visit to the Queen Elizabeth aircraft carrier in Portsmouth and the Engineering Training Centre and Commando Helicopter Force at Yeovilton. We are now well into the UCAS application and personal statement sessions for Sixth Form students to be fully prepared before starting in Year 13. (Mrs S Armstrong, Careers Leader and Adviser)

Classics: salvete. This summer's exam season saw twenty-two committed students who have taken exams in Classical subjects in 2025. As a group they were so determined to get the best they could from the subject and were very attentive, prepared well and we can only hope that their futures are full of great experiences, success and fond Classical memories. Thank you very much to our prefects Maxwell and Oliver.

At GCSE, ten pupils sat their GCSE in May/June and our belief is that when results are published Latin will once again match the results of the timetabled subjects and show just how committed and exceptional the boys are who take on this tough GCSE on an extra-curricular basis and reduced contact time. However, plans are afoot for 2026-27 to have Latin back in the school day and let us hope that investment in time reaps the intended rewards. This year's new cohort have made a very bright start to the GCSE.

In Years 7-10, we had some truly outstanding efforts by boys to gain a place on the Latin Reading Competition teams. We had another fantastic return from the competition with our teams gaining first and second places in their categories across most of the year groups. The event took place in March at Bryanston School who were excellent hosts. To those in Year 9 who leave Latin behind now, the hope is always one day that you will understand the contribution Latin has made to your past and present.

By the time this is published the reins of Classics teaching will belong to Mr Molteni. I thank him for his support over the last 5 years and I wish him all the best in this subject that he is so passionate about. I thank the Head Master's for championing the subject and the staff for their constancy in being very good human beings both to me and to my family. My time involved with Bishop's has spanned over 30 years but teaching here for the last fifteen of those has been an absolute privilege. *valete. floreat schola*. (Mr I Owen, Head of Classics)

BWS **Debating** has enjoyed a very active, lively and highly successful year, with booming numbers, an influx of enthusiastic new talent and continued success in national competitions.

The Debating Society Committee, lead this year with great enthusiasm and commitment by co-chairs Joe Pratt and Maeve Gee, continued the established tradition of holding weekly lunchtime debates, with large numbers joining us in the Drama studio, debaters and a floor from all year groups across the school, significantly increased representation this year from members of Lower School. Their dedicated and imaginative input to this was key to the success, inspiring students to develop their skills, including many of those new to the school.

Several Sixth Form teams, including many of our novice debaters, represented the school in national competitions; both the Oxford and Cambridge University's Schools' competitions and the ESU Mace debating competition. Students enjoyed representing the school and debating in the competitive environment, in-person, including making trips to other schools locally and to Bristol to compete against other schools from the South West. We enjoyed particular success progressing to the second round of the Mace competition taking us to Queen Elizabeth Hospital school, again in Bristol.

Huge credit is due to all those students who so enthusiastically ran the Debating Society activities in 2024-25. With our keen and committed new group now taking the lead from our current Year 12 members, we are looking forward to further growing participation, taking the society's activities ahead, with debating continuing and developing as an important part of BWS life. (Mrs N Goldsack, BWS Debate Coach 2024-2025)

Design and Technology: This last academic year has been one of transition. Mr Bull retired as Head of Department at Christmas, and we wish him well. This meant I took over his Year 11 group, in addition to mine, to see all the students through to the completion of the practical projects for their GCSE. The remaining groups were taken on by Mr Bonar, who joined the department for the remainder of the academic year. Dr Davies remained as the one constant in the delivery of subject through these ever-changing times.

In KS3, the Systems and Control element of the subject has been further developed this year. This has enhanced the skills of the students who have engaged enthusiastically with the buggy programming project. The design and make projects remain as popular as ever, with the Computer Aided Design & Computer Aided Manufacturing elements producing quality outcomes.

The KS4 work at GCSE enables the students to explore and develop higher levels skills in the first year of the course. They are then able to utilise and embed these skills into their chosen coursework project during Year 11. This year has seen a wide range of projects completed by the students, with some excellent final pieces that were on show in the Art and Design & Technology Departments end of year exhibition. These projects are completed in lesson time, during lunchtime and after school sessions. Mr Peach, the Design & Technology technician, devoted many additional hours during these sessions

to ensure that the materials were prepared and provided invaluable advice on construction processes to the students.

The department continues its theme of transition. At the end of the academic year, we have said goodbye to Mr Bonar, who has contributed to many aspects of the life of the department, enhancing the KS3 projects and assessment processes, supporting many extra-curricular sessions and organising the participation of Year 10 students in the Salisbury Rotary Club Design & Technology Competition. We wish him well in his future travels. To begin the new year, we welcome our new Head of Department, Mrs Lavelle, who has joined us at an exciting time in the department's development. Following a request by Dr Davies, the generosity of the Old Wordsworthians Association has enabled the purchase of two new 3-D printers for the department. From this September, we now have a 3-D printer in each of the workshops; this will allow the students to develop their skills and produce higher quality project work in the next academic year. The department looks forward to an exciting year ahead. (Mr G Lloyd, Deputy Head - Academic)

Drama Department: "I regard the theatre as the greatest of all art forms, the most immediate way in which a human being can share with another the sense of what it is to be a human being."

These powerful and incredible pertinent words from the great Oscar Wilde have been a driving force around the shaping of Drama both within the UK as a whole and, more precisely and specifically, Bishop Wordsworth's School.

This year has seen a complete revamp of the KS3 Drama curriculum, leading toward a more integrated and relevant academic subject, with branches to English, Design and Technology, Art and the Classics. Year 7s have been exposed to the origins of modern drama and theatre, exploring the works of Sophocles, while learning the techniques of the *chorus* as a functioning storytelling device. Mime continues to be a favourite with the boys and allows for wonderful non-verbal communication!

Year 8s were transported to the cultural heart of Japan through Kabuki Theatre, experiencing how an art form ties into the spiritual and the political aspects of this astounding Eastern culture. The expressions and stylised movements shown during performance were certainly a sight to behold!

The final year of KS3 Drama is now dedicated to understanding GCSE level styles and techniques, with the boys introduced to Konstantin Stanislavski's Method of Realism as well as understanding Shakespeare's brilliant tragedy *Hamlet* from a performance perspective, paralleled with the literature elements explored in English class.

The Drama Club has now been re-established and it has been wonderful to work a small group of passionate performers on more advanced skills and

techniques, especially around devising theatre and improvisation. I am thankful to my Drama Prefect, James Rodriguez for his dedication and assistance wherever needed. The Club's hard work culminated in a minishowcase during lunch in the Drama Studio, giving the boys the chance to present their work to a live audience.

The Drama department will be teaming up with the Music department to present an opera in the winter: an experience not to be missed with more information to follow.

We are also looking to use the picturesque Number 11 Lawn for a summer performance of Aristophanes' ancient Greek comedy *The Birds* in the summer of 2026.

With new investment and an enthusiastic new team of Drama-minded staff, I am definitely looking forward to the continued development of the theatre and Drama at BWS. (Mr M Corson, Head of Drama)

Economics and Business Department: Last year I wrote about the hope that a new political party in power would steer the UK economy into calmer waters and then our American cousins returned Donald Trump back to the White House! Tariffs, trade deals, market uncertainty all within the first 100 days have seen further economic uncertainty and perhaps new world order. As ever, we seem to be navigating these choppy waters with aplomb, but the tidal wave of AI still presents even more challenges for our economy once it reaches these shores.

Not to be out done by global external shocks, the department welcomed a new member of staff in January, Ms Neera Vashist who has stepped into cover for Mrs Barber's maternity leave. This has turned out to be a seamless transition and we are fortunate that Ms Vashist will be with us into the next academic year. Due to further expansion at GCSE, we will be welcoming Mr Louis Hodgkinson in September as a Year 10 teacher of Business, on a part-time basis. I look forward to seeing him flourish.

Finally, we received two Oxbridge offers this year in the department, one for each Oxford and Cambridge. My hope is that Messrs Roberts and Hanss will thrive in their chosen courses and naturally avail themselves for visits back to Bishop's to both enthuse and inspire the next generation of social scientists. (Mr A Kerr, Head of Economics & Business Studies)

English Department: Key to our students' enjoyment of English has been the enthusiasm, hard work and admirable subject knowledge of my colleagues. They really enjoy teaching language and literature and consequently, and I know from my observations that the learning is enjoyed too. It was pleasing to see this reflected in the findings of the internal 'deep-dive' inspection — the first in a series across departments — that we

experienced early in the academic year. We have also enjoyed strengthening our links with the school library, and Kate Robson has done a great job in setting up regular class visits to the library to share the pleasure that can be found in turning the printed page. We have also significantly pushed our 'Reading Challenge' this year and almost 100 boys in Year 7 have collected certificates from the English Office – almost double the number from last year!

We have continued to facilitate the students' enjoyment of live theatre. Back in January, we took the entire Year 11 cohort to see the National Theatre's production of *An Inspector Calls* and they were impeccably behaved and suitably blown away by Stephen Dawdry's radical take on an old favourite. It will be the last time we study this play for a while, subsequent year groups having taken up William Golding's *Lord of the Flies* instead. As well as this, Quantum Theatre visited us twice in February, to deliver a rousing production of *Macbeth* to Year 9, and a faithful yet fascinating interpretation of *Dr Jekyll and Mr Hyde* a week or so later.

As a department that sees a lot of written content come and go over the years and months, we have regularly spoken about the impact of AI on our subject. Consequently, we are taking time to consider how we set independent tasks, and how we can authenticate students' work. We are keen to reap the benefits as well as be aware of the dangers: there are many ways that AI can be used to enhance a student's individual journey through reading and writing, and we're keen to cautiously embrace these.

Finally, and returning to my first point, we have seen several staffing changes this year. Mrs Howes has completed her first year with us, and staff and students alike have valued her experience, professionalism and warmth. Miss Danaher went on maternity leave rather more quickly than expected and is now doting mum to a beautiful little girl called Isabella. Her role has been taken over by Miss Rhodes who, I'm pleased to say, has settled in well to life at BWS.

With mixed feelings, I'd also like to mention my own departure from BWS. As your read this, I will be just a few weeks into my new role as Head of English at Bryanston School after a very lengthy term (32 years at the last count – eat my moth-eaten shorts, Mr Hole!) at Bishop's. I have very many good memories of the thousands of students and hundreds of colleagues I've worked with – many, now very good friends. I have been blessed with working with the funniest and loveliest colleagues in the English Office who I will miss dearly. While my 'revels now are ended' (in Salisbury at any rate!), I wish everyone remaining success and happiness in what will be a challenging yet exciting year. I also wish the very best to my successor, Mrs Rachel Sammons who I know brings much breadth of experience and knowledge to the role. (Mr C Ennew, Head of English)

Extended Project Qualification (EPQ): I have thoroughly enjoyed guiding this group of students through the Extended Project Qualification (EPQ) and I am grateful for the team of staff supervisors for their commitment. This qualification offers many benefits for students and can significantly enhance their educational journey. The EPQ is a self-directed project that allows students to explore a topic of their choosing, conduct in-depth research, and produce a substantial piece of work. This year, the range of topics has been as diverse as ever, including how digital technology effects social lives of young people, autonomous modes of transport, endometriosis, the Bolivian government privatisation of water supplies, and the effect of vaping on cardiovascular health of teenagers. Not only does this qualification develop crucial skills like independent thinking, time management, and research abilities, but it also encourages creativity and critical analysis. It provides a unique opportunity for students to explore their passions and pursue academic interests beyond their regular curriculum. The EPQ also carries with universities, demonstrating a student's commitment to independent study and their ability to manage a substantial project. It can enhance university applications and open doors to higher education opportunities. (Mr H Morton, EPQ Coordinator)

Geography: We were extremely pleased with both our GCSE and A level results in 2024. Very well done to the students for working incredibly hard to achieve these excellent grades! It's also very pleasing to see that 93 Year 9 boys have chosen geography as a GCSE option this year – a record number for the department.

Throughout the year, geography students from different year groups have taken part in fieldwork. Year 7 boys carried out fieldwork in Salisbury, investigating how sustainable the transport network is. Year 8 boys visited Swanage in Dorset to investigate whether tourism exerts a positive impact on the local economy. Year 10 fieldwork was carried out at Lulworth Cove in Dorset as preparation for Component 3 of the GCSE Geography course. The boys were investigating how effectively tourism is managed in a honeypot site. The Sixth Form geographers carried out coastal fieldwork in Milford on Sea and Sidmouth, whilst investigating the impact of regeneration projects in Bournemouth and Exeter.

A group of 30 students travelled to Iceland during the Easter holiday. This wonderful trip was organised by Mrs Jones. The group visited some amazing places including the Gulfoss waterfall, Eyjafjallajokull volcano and a glacier walk at Solheimajokull. The trip was a tremendous success and will be followed up with a visit to Sorrento, Italy in 2026.

The Geography Society has been very active this year organising visiting speakers and helping to raise the profile of the subject within the school. Members have regularly assisted Mrs Jones with the Geography Club, organising quizzes and other activities. Eva Blackbourn put up a good

showing representing the UK in the 2024 Geography Olympiad which was held in Dublin – an amazing experience for her! This is now three years in a row that Bishop's geographers have represented the UK in this competition. We hope to keep this run going in 2026! (Mr A Toner, Head of Geography)

History: History have had another productive and interesting year. Members of Years 9 and 10 represented the school very well during their trip to Ypres and First World War battlefields, visiting the Menin gate and laying a wreath to show their respect for those who lost their lives. This trip saw boys from all backgrounds and staff from all areas and subjects in the school sharing in our history (and in Belgian chocolate!).

The History Club and History Society, ably led by Jonty and Dan, were able to provide a diverse range of speakers which were enjoyed by pupils from across the school. This included talks on ancient history and classics as well as a visit from the current Duke of Norfolk. Many of our Year 12 and 13s also kindly gave up their time to support Year 11 boys with revision and mentoring. History Club has debated a broad range of subject also, from Soviet missiles and nuclear disasters to the History of the Central Americas. (Miss V Brennan, Head of History)

Languages: Innovation and creativity in the curriculum were the continued focus of the Modern Foreign Languages department this year, buoyed by having consistent staffing for a second consecutive year. Our curriculum has developed into a more supportive and culturally rich offering, while staying true to the grammar-rich content that our high achieving students demand. We hope to see the results of this hard work as our students progress through the school.

We continue to be extremely grateful to Concha Nieto, who volunteers her time to help our Sixth Form Spanish students with their speaking exam preparation, and we continue to desire the same help in French and German, so if any parents are native speakers or know someone who is, and would be willing to give up a few hours per week to help out the MFL department, we would love to hear from them!

Outside of the classroom, we set a high bar in terms of the residential trips that we offer. In December, our Year 13 students went to Lille and Brussels, enjoying intensive language courses, cultural activities, and opportunities to put their French skills to good use in authentic situations. This was the first time that this trip had run, and all students thoroughly enjoyed their stay in France and Belgium. They were a terrific group, a total pleasure to take abroad and a real credit to the school.

In June, Miss Bédard ran the Paris trip for Years 10 and 11, with visits to Sacré Coeur, Montmartre, Stade de France, a Seine River cruise and much more. The 40 students were impeccably behaved throughout the week, and

their positivity and engagement in all the activities made the weeks of planning worthwhile.

At the time of writing, we are soon to go on our Berlin and Krakow visit, again involving Years 9 and 10. Having run this visit two years ago and knowing the level of detail that Mrs Drummond puts into her trip planning, we are expecting this to be a varied and thought-provoking week for the participants.

A final thank you goes to our Sixth Form linguists. They have given up their time to mentor Year 11 students and have helped us to deliver speaking assessments for Year 9 and 10 students. Without their help, we wouldn't be able to run these assessments on a one-to-one basis, and so we are all very grateful for their time and commitment. They have also run house competitions, representing the MFL department admirably and providing opportunities for our younger linguists to contribute towards the House standings.

Congratulations to our MFL prize winners this year. We look for a positive approach to MFL learning in our prize winners, keeping an eye out for those students who are particularly intellectually curious and who seek to further their knowledge of the language in their own time. All of our winners encompass everything that it means to be a successful student of languages.

Next academic year will see Years 9 and 10 travel to Barcelona in June and Years 11-13 going to Andalucía, numbers permitting. It should be another exciting year ahead! (Mr A Green, Head of MFL)

Library: The following students have been awarded their Bronze Library Certificate: Orlando Eady 9M, Leo Emery 9O, Freddie Griffiths 8O, Matthew Johnston 8J.

Alfie McLellan 10M has completed both the Bronze and Silver Library Certificates.

Politics Society: In Wordsworth published earlier this year, we prematurely stated that we had never seen a political year like 2024 before and that it would be a long time before we saw anything like it again. However, like Starmer over the Winter Fuel Allowance, we were wrong and very wrong. 2025 is already shaping up to be just as, if not more, eventful than the year just gone. For the first time ever, there are social movements against an incumbent President in every one of the 50 States, Trump is enjoying his Y2K nostalgia trip in the Middle East, and the UK continues welcomed flirtation with Brussels. Regardless of changing circumstances, our 2024-25 goal remained to ensure that a healthy political knowledge was present among all students.

I sincerely believe this aim was achieved. From when we took over as Chairs last June to our departure in mid-May, the Society has overseen numerous notable events. Indeed, it is true, and has been pointed out many times by our fellow PolSoc members (thank you Jonty), that we were fortunate enough to have our tenure during an election year, giving us an endless stream of topics to discuss. It seems the results of these elections and the changing world that follows them will be what characterises this next Politics Society. Nevertheless, we did not let this election frenzy distract us from maintaining a plethora of high-quality speakers. We started on a high with hosting Salisbury's 2024 Election Hustings, ran a shockingly right-wing mock election, cooked up a criminally unhealthy US election results breakfast, spoke with journalists both foreign and domestic, and welcomed both MPs from the Commons and Dukes from the Lords.

The Society has been able to attend the talks of two former Prime Ministers, Theresa May in 2024 and Sir John Major in 2025, with thanks to free tickets provided by Arundells and their Edward Heath Annual Lectures. Despite the John Major talk being our last 'official' Society occasion, it was an impressive event that epitomised the success in the Society's ability to provide students with a variety of uniquely valuable opportunities to experience some of politics' best moments, or leaders, firsthand.

Through Sir John Major's lecture on the everchanging political landscape, he mentioned that the solutions of yesterday will not solve the problems of tomorrow, best displayed in Trump's loose definition of Article II. In his first 200 days, he has amassed a cult, obsessed with hating Americans. Just indulge in the attributes of the Taliban, and see the similarities; ideological purity (social security cuts), compromise as weakness (One Big Beautiful Bill), denying science (left Paris Climate Agreement – again), unmoved by facts (too many to list), a demonisation of education (anything with Linda McMahon's name on it), a need to control women's bodies (TX Heartbeat Act), severe xenophobia (Abrego Garcia), tribal mentality (Jan 6th) and intolerance of dissent (2024 GE; WA's 4th Congressional District). Therefore, a challenge of the next Society might be to educate students on the unprecedented development of the political situation occurring among our transatlantic cousins, which could include advertising the few GOP candidates who believe hurricanes are caused by high barometric pressures and not gay marriage.

As Chairs, we are very grateful to have had the privilege to lead a student-run organisation as prestigious and as significant as the Politics Society. It "has been the honour of my life to hold".....bit of Theresa May slipping out.... Truthfully, though, it has been a very fulfilling escapade with many highlights to add to the extensive history of this fantastic society.

Having met the new Politics Society leadership, BWS can be assured that the most active and successful school institution is in safe hands and that they (Seb, Ruby, Ben and Alex) are more than qualified to continue the long-

established trend of expanding political participation within the school to students of all age demographics. (Alfie Hanss, Rowan Roberts and Inigo Dibos (Politics Society Leadership 2024-25)

Public Speaking: Our students have continued to thrive taking part in Public Speaking Competitions again this year. It's been a joy to see our more experienced students (Aicha Balde, Katya Buttigieg and Shivam Padiyar) leading and coaching other members of the school. Although at times it can seem a little daunting participating in public speaking there's no denying how incredibly valuable it is for personal and professional growth. Taking part in regular Public Speaking events enables students to experience high-pressure situations and build confidence. Not only does it help to improve communication skills through teams expressing ideas clearly, persuasively, concisely and articulately it also helps to develop critical thinking skills by researching topics, organising information logically, evaluating, anticipating counter arguments and adapting techniques when delivering. In his Wordsworth article Shivam Padiyar wrote that 'This has been a year of incredible growth and success! Stepping out of your comfort zone is never easy. It takes a lot of passion and I am very proud of the teams for delivering this.' Thank you to Shivam for always finding time in his busy schedule of extra curricular activities and A Level studies to lead and for being involved in Public Speaking from Year 9 through to Year 13.

ESU Competition: The first round of the ESU Churchill Public Speaking competition was held via Zoom on 19 November. This is a competition where the speaker of a team is placed with the chair and questioner of another team meaning that we had screens, mics and cameras set up in four adjoining classrooms which always feels a little strange for a Public Speaking Competition! Both our Year 10 and Year 11 Teams progressed to the second round which was hosted (in person thankfully) by South Wilts in February. The Year 10 Team saw Shiven Kumar deliver a speech on Louisa May Alcott's quote from Little Women "I am not afraid of storms, for I am learning how to sail my ship." Dougle Rawnson as Chairperson and Charlie Whitworth as the Questioner had to use their quick-thinking skills to introduce the audience to a new topic as well as summarise what had been said and ask inquisitive and thought-provoking questions. The Year 11 Team saw Noureldeen Swelam deliver a speech exploring 'Rising nationalism is a threat to global security' with Haroon Qureshi taking the role as Chairperson and Ethan Hemming as the Questioner. Both Haroon and Noureldeen were awarded 'Best Chair' and 'Best Speaker' during their participation in the competition.

Rotary Youth Speaks Debate: On 14 January Bishop's hosted the first round of the Rotary competition which saw other local schools coming to our Drama Studio tackling complex and emotive topics. This competition differs to others in that it keeps a team together with a chairperson, a proposer and an opposer - the questions are taken from the floor with members of the

audience challenging what they have heard or asking for clarification or a little more detail. Bishop's entered two Year 9 Teams and two Year 12 Teams. One Year 9 Team tackled 'Should we privatise healthcare for smoking related issues?' with Garv Lotliker as Chairperson, Muaz Tehami as Proposer and Eshaan Siddiqui-Raja as Opposer. The Year 12 Team consisting of Sam Saneie as Chairperson, Anika Dharendra as Proposer and Tudor Luhan as Opposer discussed: 'Non-smokers and non-alcoholics should be prioritised for organ transplant.' The following Teams won their category on the night and as a result went on to compete at Danebury School in Stockbridge on 5 February: Year 9 focused on 'Al in Health Care' with Yusuf Malik as Chairperson, Ryan Srinivas as Proposer and Ravija Kohomban as Opposer and Year 12 discussed 'Should there be a market for human organs?' with Oliver Hollis as Chairperson, Harry White as Proposer and Stacey Ngako as Opposer.

Whether they have been competing or coaching our students have demonstrated excellent leadership skills showing their initiative, offering constructive criticism and ultimately influencing, motivating and inspiring those who have listened to them. Well done to everyone involved – you should all be proud of your achievements. (Miss S White, Public Speaking Coach)

Religious Studies & Philosophy Department: The first term for Year 7 saw the annual Trip to Salisbury Cathedral with a tower tour! They explored Christian beliefs and worship in a real place of worship, and how faith is expressed through architecture, art and symbols.

This year we also took on the momentous task of taking all of Year 9 and 10 to visit Gurdwara Nanaksar in Southampton. The Gurdwara provided a first-hand experience of worship and community life deepening their understanding of key beliefs and practices as per the GCSE syllabus, not to mention partaking in a mouthwatering langar!

We also had the delights of an external inspection by SIAMS (Statutory Inspection of Anglican & Methodist Schools). A positive report was a credit to everyone involved. This truly team effort to ensure that Religious Studies & Philosophy at Bishops is a lived expression of the school's Christian mission, was encapsulated in the inspectors report:

"The curriculum ensures students have a deep understanding of a diverse range of worldviews and religions, including Christianity. Their strong progress, attainment and work demonstrate that RE is a living expression of the vision as they search for truth in their learning ... Students radiate enthusiasm and maturity ... RE is at the heart of the success of the school as a Church school."

Our Prefects also did a wonderful job of managing the Philosophy Club. A range of different year group students engaged with several big topics each

month; all things philosophical and ethical were discussed in an enjoyable and non-judgemental way. (Mrs B Kaur, Head of RS and Philosophy)

The Chaplain's Report:

"The highly effective partnership with Salisbury Cathedral means students leave the school knowing that they have a spiritual home for life".

"Older students leave a legacy of servant leadership. They proudly pass the baton to the younger students to continue to drive change through their future leadership."

SIAMS report for Bishop Wordsworth's School, 2025.

School inspections are a peculiar phenomenon and when the phone call came in March that SIAMS, the Statutory Inspectorate for Anglican and Methodist Schools, were on their way for the first time since 2017, all we wanted was for them to see that our Christian foundation was neither forced nor processed, but simply our heartbeat, who we are and what we do. The quotations above give a flavour of what they observed and of what we are justly proud.

2024-2025 saw the familiar rhythm of services in this Cathedral. A particularly beautiful candlelit Carol Service opened with a poem written and read by one of our Year 8 students, Matthew Locke. Along with some exquisite Choral pieces it was a sanctuary of calm at the end of a challenging term. The whole school Eucharist in February welcomed members of the Diocesan Board of Education as well as our clergy friends from the Cathedral and beyond as hundreds came forward to take bread and wine or receive a blessing. Our retiring Cathedral prefects, Baaba Forson and Luke Herbert designed and led their final service in here. It is no mean feat to stand in the pulpit in front of 1200 students and speak from the heart. We were so proud of them! Founder's Day saw the new Cathedral prefects and Head Boy and Girl team stand under the Spire, ready to begin their tenure. The SIAMS report was right that the Cathedral is precious to Bishop's and I hope those who leave us now know they will always be welcome here.

There were a number of very encouraging developments during this year. Due to generous funding from the Sarum St Michael Trust and the Bishop Wordsworth's Educational Trust, we were able to welcome back our 2023-2024 Cathedral prefect, Olivia Wordley as a Chaplaincy assistant. With indomitable courage, and a seemingly endless supply of doughnuts, she has established two senior Christian Unions to complement the younger, student led Christian Union led by our Chapel prefects. The Dean of the Cathedral kindly led new Year 12s on a pilgrimage through the Cathedral to get to know it and make friends with it, in the quiet of an early evening in September. We had the first Nativity play collaboration between students and staff, written by Joseph Pratt, where I was kindly invited to play the role of the donkey. We

start the new academic year in good heart and excited to see what comes next, rooted here in the Cathedral, and with older students knowing they can hand on the baton to their successors with confidence. (Rev'd Canon Dr Stella Wood, School Chaplain)

Sailing Club: Because of other commitments we only managed one six-week session in the Summer term but that will be followed by a similar session in the Autumn term. As it was only the one session, we had a full vanload of students, 16 in all, with a good mix across the age groups. We started after Easter and, at the time of writing, we have had three of the first six weeks so far. We have been blessed with good weather, though one week there was little wind, so the students completed the necessary theory to gain their RYA1, did some rigging and derigging, and then had great fun capsizing their dinghies. The students are keen and we have had a full house each week and the first session will be completed before the summer holidays. (Mr J G Browning, Sailing Club Coordinator)

HOUSE REPORT

The House Cup has once again gone from strength to strength during the 2024-25 academic year, with the eventual winners stealing victory during the final two weeks of school! Jewell House took the early initiative and maintained their lead throughout the first two terms, with particularly impressive 1st place finishes in the Year 7 Maths challenge, the Intermediate Maths challenge, a lunchtime Geography quiz and the Sixth Form Geography bake off, the standard of which was absolutely incredible. However, it was in the big point scoring competitions where J House lost ground to their opponents, and after 1st place finishes in the whole-school Chess and Strava competitions, fantastic results in the Bromcom points and Spring photography competitions and, crucially, 1st place in the July Rowathon, MARTIVAL House came out as our eventual winners by a mere 4 points Congratulations to Iona King and Hari Chowdhury, our 2024-25 Martival House Captains and their successors, Robbie Davidson and Miriam Morgan, who have led their house fantastically well. Most notably, M House had participants in every single event this year, thus gaining points in every competition.

As always, with the House competition, we are looking for innovative ways to engage all of our pupils, with this year seeing excellent buy in from all year groups. The competitions on offer this year have included those run by subject areas, those led by our House Captains and those hosted by volunteers from within the Sixth Form. In total, we have hosted over 50 competitions this year, mainly at lunchtime or over holidays, and I am always grateful to those who give up their time to make the House System a real success. Activities this year have ranged from Bingo to Photography, Penalty Shootouts to Speed Rubik's Cubes, Languages Treasure Hunts to Lego Building and many, many more. We are always grateful to those departments

who produce the showpiece events, namely PE and Music. Sports Day and the House Music Festival are highlights every year, and the support that students give to each other on these occasions encapsulates everything that the House System strives to achieve. We will continue to look to establish links between the House System and charities over the coming year, and the recent Rowathon shows that there is a real appetite for this amongst our students. My aim for 2025-26 is to ensure that all subject areas are represented in the House Competition, and so attention turns to subject prefects to show creativity and lead on events, while I continue to work with the House Captains on providing opportunities for pupils to contribute while engaging with activities that match their interests.

I'd like to thank everyone who has participated in the House Cup this year, as well as those who feed in their ideas, enthusiasm and feedback. Congratulations to our new trophy holders, and I look forward to seeing what the new academic year brings! (Mr A Green, House System Manager)

BWS A level outcomes August 2025

When I wrote to the journal on results day, I proclaimed the "students at BWS have every reason to celebrate" and we stand firmly behind these words. Our whole-school A*–B figure rose sharply to 80% of all entries, with a terrific 10 students securing straight A* grades and a further 46 achieving all A* or A grades - together, these outstanding results represent 29% of our cohort of 195 students.

Each success is a personal triumph and collectively they speak volumes about the calibre of the cohort that leave us and who will be greatly missed. Whether they are heading to university, embarking on a degree apprenticeship, taking a gap year or moving into employment each and every one of them has a wealth of experiences and now grades too which will help open doors for them on their way.

BWS GCSE outcomes August 2025

We were buoyed by another very successful year at GCSE with 65% of all entries achieving a grade 7-9, a small but hard won increase on the previous year. From our cohort of 156 students an impressive 31 achieved ten or more grades 9–7, a truly exceptional accomplishment over such diverse areas of study and both a source of pride for the boys themselves as well as our whole school community.

Crucially the GCSE's are the passport to post-16 options and we are thrilled to welcome back over 110 of our boys into sixth form who are joined by a fabulously talented cohort of external students who are already getting stuck in to school life from debating and chess to tag rugby and netball. I wish each one of them a successful sixth form experience and I look forward to helping shape their trajectories over the coming years.

Mike Thorne Head Master

DESTINATIONS 2025

Adom-Kumi	Stanley	University of Leicester	Accounting and Finance	
Ahluwalia	Nevin	University of Warwick	Computer Science	
Alderman	Matthew	Gap year: Reapplying to University		
Allen	Thomas	University of Exeter	English Law and French Law	
Alpaslan	Jiyan	Loughborough University	Physics	
Amison	Charles	Gap Year: Cardiff University	International Relations and Politics	
Andrews	Michael	Gap Year		
Atkins	Callum	Gap Year: University of Reading	Economics	
Austin	George	Apprenticeship	Amazon	
Bacon	Hattie	Gap Year: University of Bristol	Geography with Innovation	
Baird	Aoibh	Gap Year: University of Nottingham	Physiotherapy	
Balde	Aicha	Durham University	Criminology	
Ball	Matthew	University of Reading	Business and Management	
Barnes	Rebecca	University of Bristol	Geology	
Bazen	Daniel	Loughborough University	Economics	
Belgee	Aarya	Imperial College London	Medicine	
Bielby	Amelia	Gap Year: University of Bristol	Biology	
Blackbourn	Eva	King's College, London	Geography	
Broad	Benjamin	Gap Year: University of Exeter	International Relations	
Brown	Abed	University of Leicester	Biological Sciences	
Brown	Edith	University of York	Psychology	
Burden	Charlie	Gap Year		
Burleigh	Alfred	Durham University	Politics and International Relations	
Burnside	Alexander	Gap year: Reapplying to University		
Buttigeig	Katya	Gap Year: Applying for an Apprenticeship		
Button	Ellen	Gap Year: University of Nottingham	Chemistry	
Byam	Liberty	Manchester Metropolitan University	Physiotherapy	
Caddick	Maya	Gap year: Reapplying to University		
Caddy	Reuben	University of Leeds	Civil Engineering (Industrial)	
Cane	Thomas	University of Exeter	Mechanical Engineering	
Carlton	Harry	Gap Year		
Carrington	Edward	University of Surrey	Economics and Mathematics	
Chautare	Juan	University of Brighton	Pharmacy	
Childers	Natalie	University of Nottingham	Biology	
Chowdhury	Hari	Degree Apprenticeship	UBS	
Clover	Alexander	Cardiff University	Chemistry	
Cokanasiga	Chelsea	University of Exeter	Chemical Engineering	
Connolly	Alice	Gap year: Reapplying to University		
Coombs	Sidney	University of Liverpool	Medicine	
Cope	Lily	University of Southampton	Law	

Cowan-Deyes Aurelia G Cowey Emilia G Cowling Matthew C Culyer Benjamin U Davies Kitty U Davies Martha G Dibos Inigo K Dimitrova Ekaterina C Dorman Bertie G Duckett Jamie G Durrans Alexander G Earley Madeleine U Elliot Daphne G Evans Samuel G Farmer Daniel U Farrell Lecointe Haydn U Faulks Joseph U Fellows Eloise U Felton Edward U Forster Michael G Fountain Noah U Freer Alasdair	Gap Year: University of Nottingham Gap Year: University of Reading Gap Year: University of Manchester Cardiff University University of Warwick University of Exeter Gap Year: London School of Economics King's College, London Cardiff University Loughborough University Gap Year: University of Leicester Gap Year: Loughborough University Gap Year University of Exeter Gap Year University of Exeter Gap Year University of Exeter University of Sussex University of Exeter	Law Accounting and Business - Flying Start Degree Law Biochemistry Mathematics and Physics Comparative Literatures and Cultures Law History and International Relations Pharmacy Geography Business and Management Sport Science, Coaching and Physical Education Politics International Relations Architectural Engineering Business, Management and Economics Psychology
Cowey Emilia G Cowling Matthew C Culyer Benjamin U Davies Kitty U Davies Martha G Dibos Inigo K Dimitrova Ekaterina C Dinkele Zoe L Dorman Bertie G Duckett Jamie G Durrans Alexander G Earley Madeleine U Elliot Daphne G Evans Samuel G Farmer Daniel U Farrell Lecointe Haydn U Faulks Joseph U Fellows Eloise U Felton Edward U Fenwick Abi G Forson Baaba U Forster Michael G Fountain Noah U Freer Alasdair	Gap Year: University of Manchester Cardiff University University of Warwick University of Exeter Gap Year: London School of Economics King's College, London Cardiff University Loughborough University Gap Year: University of Leicester Gap Year: Loughborough University Gap Year University of Exeter Gap Year University of Exeter Gap Year University of Exeter University of Liverpool University of Sussex University of Exeter	Law Biochemistry Mathematics and Physics Comparative Literatures and Cultures Law History and International Relations Pharmacy Geography Business and Management Sport Science, Coaching and Physical Education Politics International Relations Architectural Engineering Business, Management and Economics
Cowling Matthew Coulyer Benjamin Under Services Kitty Under Services Martha Gould Dibos Inigo Kouly Dimitrova Ekaterina Couly Dimitrova Ekaterina Couly Dorman Bertie Gould Dorman Bertie Gould Duckett Jamie Gould Durrans Alexander Gould Durrans Alexander Gould Daphne Gould Daphn	Cardiff University University of Warwick University of Exeter Gap Year: London School of Economics King's College, London Cardiff University Loughborough University Gap Year: University of Leicester Gap Year: Loughborough University Gap Year University of Exeter Gap Year Gap Year Gap Year University of Exeter Gap Year: University of Exeter University of Sussex University of Exeter	Biochemistry Mathematics and Physics Comparative Literatures and Cultures Law History and International Relations Pharmacy Geography Business and Management Sport Science, Coaching and Physical Education Politics International Relations Architectural Engineering Business, Management and Economics
Culyer Benjamin U Davies Kitty U Davies Martha G Dibos Inigo K Dimitrova Ekaterina C Dinkele Zoe Le Dorman Bertie G Duckett Jamie G Durrans Alexander G Earley Madeleine U Elliot Daphne G Evans Samuel G Farmer Daniel U Farrell Lecointe Haydn U Faulks Joseph U Fellows Eloise U Felton Edward U Forster Michael G Fountain Noah U Freer Alasdair G	University of Warwick University of Exeter Gap Year: London School of Economics King's College, London Cardiff University Loughborough University Gap Year: University of Leicester Gap Year: Loughborough University Gap Year University of Exeter Gap Year Gap Year University of Exeter Gap Year University of Exeter University of Liverpool University of Sussex University of Exeter	Mathematics and Physics Comparative Literatures and Cultures Law History and International Relations Pharmacy Geography Business and Management Sport Science, Coaching and Physical Education Politics International Relations Architectural Engineering Business, Management and Economics
Davies Kitty U Davies Martha G Dibos Inigo K Dimitrova Ekaterina C Dinkele Zoe Le Dorman Bertie G Duckett Jamie G Durrans Alexander G Earley Madeleine U Elliot Daphne G Evans Samuel G Farmer Daniel U Farrell Lecointe Haydn U Faulks Joseph U Fellows Eloise U Felton Edward U Forster Michael G Fountain Noah U Freer Alasdair G	University of Exeter Gap Year: London School of Economics King's College, London Cardiff University Loughborough University Gap Year: University of Leicester Gap Year: Loughborough University Gap Year University of Exeter Gap Year Gap Year University of Exeter Jniversity of Liverpool University of Sussex University of Exeter	Comparative Literatures and Cultures Law History and International Relations Pharmacy Geography Business and Management Sport Science, Coaching and Physical Education Politics International Relations Architectural Engineering Business, Management and Economics
Davies Martha G Dibos Inigo K Dimitrova Ekaterina C Dinkele Zoe L Dorman Bertie G Duckett Jamie G Durrans Alexander G Earley Madeleine U Elliot Daphne G Evans Samuel G Farmer Daniel U Farrell Lecointe Haydn U Faulks Joseph U Fellows Eloise U Felton Edward U Forster Michael G Fountain Noah U Freer Alasdair G	Gap Year: London School of Economics King's College, London Cardiff University Loughborough University Gap Year: University of Leicester Gap Year: Loughborough University Gap Year University of Exeter Gap Year Gap Year University of Exeter Juiversity of Liverpool University of Sussex University of Exeter	Law History and International Relations Pharmacy Geography Business and Management Sport Science, Coaching and Physical Education Politics International Relations Architectural Engineering Business, Management and Economics
Dibos Inigo K Dimitrova Ekaterina C Dinkele Zoe Le Dorman Bertie G Duckett Jamie G Durrans Alexander C Earley Madeleine U Elliot Daphne G Evans Samuel G Farmer Daniel U Farrell Lecointe Haydn U Faulks Joseph U Felton Edward U Fenwick Abi G Forson Baaba U Forster Michael G Fountain Noah U Freer Alasdair G	King's College, London Cardiff University Loughborough University Gap Year: University of Leicester Gap Year: Loughborough University Gap Year University of Exeter Gap Year Gap Year Gap Year: University of Exeter University of Liverpool University of Sussex University of Exeter	History and International Relations Pharmacy Geography Business and Management Sport Science, Coaching and Physical Education Politics International Relations Architectural Engineering Business, Management and Economics
Dimitrova Ekaterina C Dinkele Zoe Le Dorman Bertie G Duckett Jamie G Durrans Alexander G Earley Madeleine U Elliot Daphne G Evans Samuel G Farmer Daniel U Farrell Lecointe Haydn U Faulks Joseph U Fellows Eloise U Felton Edward U Forson Baaba U Forster Michael G Fountain Noah U Freer Alasdair G	Cardiff University Loughborough University Gap Year: University of Leicester Gap Year: Loughborough University Gap Year University of Exeter Gap Year Gap Year Gap Year: University of Exeter University of Liverpool University of Sussex University of Exeter	Pharmacy Geography Business and Management Sport Science, Coaching and Physical Education Politics International Relations Architectural Engineering Business, Management and Economics
Dinkele Zoe Le Dorman Bertie G Duckett Jamie G Durrans Alexander G Earley Madeleine U Elliot Daphne G Evans Samuel G Farmer Daniel U Farrell Lecointe Haydn U Faulks Joseph U Fellows Eloise U Felton Edward U Forson Baaba U Forster Michael G Fountain Noah U Freer Alasdair G	Loughborough University Gap Year: University of Leicester Gap Year: Loughborough University Gap Year University of Exeter Gap Year Gap Year Gap Year: University of Exeter University of Liverpool University of Sussex University of Exeter	Geography Business and Management Sport Science, Coaching and Physical Education Politics International Relations Architectural Engineering Business, Management and Economics
Dorman Bertie G Duckett Jamie G Durrans Alexander G Earley Madeleine U Elliot Daphne G Evans Samuel G Farmer Daniel U Farrell Lecointe Haydn U Faulks Joseph U Felton Edward U Fenwick Abi G Forson Baaba U Forster Michael G Fountain Noah U Freer Alasdair G	Gap Year: University of Leicester Gap Year: Loughborough University Gap Year University of Exeter Gap Year Gap Year Gap Year: University of Exeter University of Liverpool University of Sussex University of Exeter	Business and Management Sport Science, Coaching and Physical Education Politics International Relations Architectural Engineering Business, Management and Economics
DuckettJamieGDurransAlexanderCEarleyMadeleineUElliotDaphneGEvansSamuelGFarmerDanielUFarrell LecointeHaydnUFaulksJosephUFellowsEloiseUFeltonEdwardUFenwickAbiGForsonBaabaUForsterMichaelGFountainNoahUFreerAlasdairG	Gap Year: Loughborough University Gap Year University of Exeter Gap Year Gap Year: University of Exeter University of Liverpool University of Sussex University of Exeter	Sport Science, Coaching and Physical Education Politics International Relations Architectural Engineering Business, Management and Economics
Durrans Alexander C Earley Madeleine U Elliot Daphne G Evans Samuel G Farmer Daniel U Farrell Lecointe Haydn U Faulks Joseph U Fellows Eloise U Felton Edward U Fenwick Abi G Forson Baaba U Forster Michael G Fountain Noah U Freer Alasdair G	Gap Year University of Exeter Gap Year Gap Year: University of Exeter University of Liverpool University of Sussex University of Exeter	Politics International Relations Architectural Engineering Business, Management and Economics
Earley Madeleine U Elliot Daphne G Evans Samuel G Farmer Daniel U Farrell Lecointe Haydn U Faulks Joseph U Fellows Eloise U Felton Edward U Fenwick Abi G Forson Baaba U Forster Michael G Fountain Noah U Freer Alasdair G	University of Exeter Gap Year Gap Year: University of Exeter University of Liverpool University of Sussex University of Exeter	International Relations Architectural Engineering Business, Management and Economics
Elliot Daphne G Evans Samuel G Farmer Daniel U Farrell Lecointe Haydn U Faulks Joseph U Fellows Eloise U Felton Edward U Fenwick Abi G Forson Baaba U Forster Michael G Fountain Noah U Freer Alasdair G	Gap Year Gap Year: University of Exeter University of Liverpool University of Sussex University of Exeter	International Relations Architectural Engineering Business, Management and Economics
Evans Samuel G Farmer Daniel U Farrell Lecointe Haydn U Faulks Joseph U Fellows Eloise U Felton Edward U Fenwick Abi G Forson Baaba U Forster Michael G Fountain Noah U Freer Alasdair G	Gap Year: University of Exeter University of Liverpool University of Sussex University of Exeter	Architectural Engineering Business, Management and Economics
Farmer Daniel U Farrell Lecointe Haydn U Faulks Joseph U Fellows Eloise U Felton Edward U Fenwick Abi G Forson Baaba U Forster Michael G Fountain Noah U Freer Alasdair G	University of Liverpool University of Sussex University of Exeter	Architectural Engineering Business, Management and Economics
Farrell Lecointe Haydn U Faulks Joseph U Fellows Eloise U Felton Edward U Fenwick Abi G Forson Baaba U Forster Michael G Fountain Noah U Freer Alasdair G	University of Sussex University of Exeter	Business, Management and Economics
Faulks Joseph U Fellows Eloise U Felton Edward U Fenwick Abi G Forson Baaba U Forster Michael G Fountain Noah U Freer Alasdair G	University of Exeter	
Fellows Eloise U Felton Edward U Fenwick Abi G Forson Baaba U Forster Michael G Fountain Noah U Freer Alasdair G	•	Dovohology
Felton Edward U Fenwick Abi G Forson Baaba U Forster Michael G Fountain Noah U Freer Alasdair G		rsychology
Fenwick Abi G Forson Baaba U Forster Michael G Fountain Noah U Freer Alasdair G	University of York	Biochemistry
Forson Baaba U Forster Michael G Fountain Noah U Freer Alasdair G	University of Plymouth	Geography
Forster Michael G Fountain Noah U Freer Alasdair G	Gap Year: Applying for the RAF	
Fountain Noah U Freer Alasdair G	University of Glasgow	Common Law
Freer Alasdair G	Gap year: Reapplying to University	
	University of Southampton	Marine Biology
- 0, ,	Gap Year: Oxford Brookes University	Economics, Finance and International Business
Freer Stanley G	Gap Year	
Fry Joseph U	Jniversity of Warwick	Mathematics
Gee Maeve Q	Queen's University Belfast	Food Science and Nutrition
Gibbons Ryan G	Gap Year	
	Gap Year: St Edmund's College, Jniversity of Cambridge	Human, Social, and Political Sciences
	Bournemouth University	Psychology with Forensic Investigation
Goodridge Kit Lo	_oughborough University	Psychology
Grand Laora G	Gap Year: Durham University	Natural Sciences
Greenyer Bethan C	Gap Year	
Gurung Ameer U	University of Plymouth	Biomedical Science
Hall Sophie G	Gap Year	
Hands Sheldon U	Jniversity College London	Geology
Hansen Zoe C		
	Gap Year	
	Gap Year Gap year: Reapplying to University	
Hastings-McMahon Harry U	·	

Hau	Brendan	University of Nottingham	Pharmacy	
Herbert	Luke	University of Exeter	Geology	
Herberts	William	University of Manchester	Environmental Science	
Hind	Tommy	Gap Year		
Hiscocks	Daisy	The University of Edinburgh	Arabic with Islamic and Middle Eastern Studies	
Hobbs	Humphrey	Gap Year: University of Liverpool	Veterinary Science	
Hudson	Ella	University of York	Economics	
Hutchings	Isabella	Royal Holloway	Physical Geography	
Hutchison	Alexander	Apprenticeship	BDO	
Ivess-Mash	Jonathan	King's College, London	History and International Relations	
Jenkins	Maxwell	Bristol, UWE	Quantity Surveying and Commercial Management	
Johnson	Joseph	Gap Year: University of Bath	Mechanical Engineering	
Jones-Perrott	Charlie	University of Reading	Law	
Josty	Elystan	Cardiff University	Economics	
Kelly	Ethan	Gap Year: University of Southampton	Aeronautics and Astronautics	
Kerr	Olivia	Worcester College, University of Oxford	Music with Choral Scholarship	
Keyte	Jemima	Gap Year: Newcastle University	Psychology	
Khan	Haris	University of Glasgow	Physics	
King	Iona	University of Bath	Sport Management and Coaching	
Layet	Dominic	Gap Year		
Leung	Vanness	Gap Year: University College London	Chemical Engineering	
Logan	Callum	Gap Year: University of Leeds	Accounting and Finance	
Love	Oliver	Royal Holloway	History	
Love	William	University of Exeter	Law	
Lyttle	Rory	Gap Year		
Mackey	Clio	Arts University Bournemouth	Art Foundation	
Makin	Sophie	Gap Year: Newcastle University	Biomedical Sciences	
Mathivannan	Anish	Gap Year: Cardiff University	Business Management	
McCoubrey	Patrick	University of Bristol	Mathematics	
McDowell	David	Gap Year		
McGowan	Oliver	Gap Year: Cardiff University	Human Geography	
McIntyre	Euan	Gap Year: University of Exeter	Law	
McQuillin	Jasmine	University of Plymouth	Physiotherapy	
Meaden	Lucas	Cardiff University	Law	
Mears	Madeline	Gap Year: Bristol, UWE	Criminology with Psychology	
Millard-Smith	Harrison	Gap Year: University of Exeter	Business Economics	
Mulvee	Freddy	Gap year: Reapplying to University		
Murray	Sam	Gap Year		
Murtaza	Mohib	University of Warwick	Mathematics	
Naylor	Polly	Swansea University	Psychology	
Newman	Rosie	University of Bristol	Law	
Ngankeu	Jason	University of Manchester	Medicine	
Norfolk	William	Gap Year		

Г				
Norton	Hannah	St Catherine's College, University of Oxford	Engineering	
O'Brien	Elena	Gap Year: University of Bristol	Geography	
Okyere	Joel	University of Leicester	Accounting and Finance	
Owen	Caitlin	University of Bath	Social Work and Applied Social Studies	
Packman	Emma	University of Exeter	Biomedical Sciences	
Packman	Adam	Gap Year: University of Exeter	Business and Management	
Paden	Charlie	Gap Year: Army Scholarship		
Padiyar	Shivam	Girton College, University of Cambridge	Medicine	
Page	William	University of Bath	Sport and Exercise Science	
Parrett	Zac	Gap Year		
Patel	Yashvi	Brighton and Sussex Medical School	Medicine	
Paterson	Archie	Arts University Bournemouth	Graphic Design	
Patwardhan	Kabir	King's College, London	Medicine	
Payne	Lilac	The University of Edinburgh	Philosophy and Psychology	
Petitt	Maxim	University of Nottingham	Animal Science	
Pettit	Erica	University of Bristol	Mathematics	
Pettit	Lidia	University of Bristol	History	
Phillips	James	University of Sheffield	Aerospace Engineering (Private Pilot Instruction)	
Pratt	Joseph	Hertford College, University of Oxford	Medicine	
Prior	Charles	Gap Year: University of Nottingham	Natural Sciences	
Putt	Hari	University of Bath	Mathematics, Statistics and Data Science	
Rai	Sameet	Gap Year		
Ransome	Tobias	University of Exeter	Middle East Studies	
Rawlins	Edward	Harper Adams University	Agriculture	
Reeves	Oscar	Gap Year: University of Sheffield	Modern Languages and Cultures	
Ricketts	Samuel	Mansfield College, University of Oxford	Mechanical Engineering	
Riding	Sophia	University of Exeter	Medicine	
Rimer	Gabriel	Gap year: Reapplying to University		
Roberts	Henry	Christ Church, University of Oxford	Philosophy, Politics and Economics	
Roberts	Rowan	University of Exeter	Politics and International Relations	
Rodriguez	James	University of Aberdeen	Chemistry	
Rutherford	Kahlia	University of Leicester	Law	
Sanger	Felix	University of Exeter	Mechanical Engineering	
Sawyer	Koen	Commercial Pilot Training		
Shakil	Musa	Queen Mary University	Medicine	
Shardlow	Harry	University of Bath	Business	
Shaw	Genevieve	Gap Year: Swansea University	Applied Medical Sciences	
Shepherd	Finn	University of Southampton	Mechanical Engineering / Aerospace	
Siddiqui-Raja	Zayan	University of Nottingham	Law	
Smith	Warren	University of Bath	Natural Sciences	
Sohail	Hania	University College London	Mathematics and Physics	
+		Can Vaary Cardiff University	Medicinal Chemistry	
Sullivan	Joseph	Gap Year: Cardiff University	Medicinal Chemistry	

Taylor	Millicent	University of Exeter	Psychology	
Taylor	Jenna	University of York	Politics with International Relations	
Tennyson	Sereena	Apprenticeship	S&W	
Thapa	Sangam	Gap year: Reapplying to University		
Thomas	Megan	University of Exeter	Law	
Thrale	Darcy	Loughborough University	Mathematics and Physics	
Timmins	Layla	Cardiff University	Environmental Geography	
Totman	Benedict	University of Liverpool	Medicine	
Trivedi	Hariket	University of Southampton	Economics and Finance	
Turpin	Alexander	Gap Year		
Vaughan	Isobel	Loughborough University	Graphic Design	
Waddington	Annabel	Gap Year: Newcastle University	Combined Honours	
Watson	Pip	Cardiff University	Environmental Geography	
White	Joel	Wadham College, University of Oxford	Physics	
Wiedenmann	Lara	Gap year: Reapplying to University		
Williams	Amber	University of Exeter	Biomedical Sciences	
Williams	Edward	University of York	Biomedical Sciences	
Wilson	Fraser	Cardiff Metropolitan University	Sport and Exercise Science	
Wilson	Samuel	Gap Year		
Withers-Jones	Millie	Gap Year: Bristol, UWE	Criminology	
Wood	Reuben	University of Exeter	Law	
Woodhouse	Lara	Gap Year: University of Bath	Psychology	
Wright	Ptolemy	Cardiff University	Music	
Wyeth	Lucy	University of Exeter	Geography	
Xhamela	Dylan	Brunel University of London	Medicine	
Youens	Flora	University of Exeter	Classics	

Leavers and Reapplicants					
Clark	Thomas	University of Bristol	Politics and International Relations		
Clemett	Hector	University of Warwick	Mathematics		
Colman	Riley	University of Reading	Ancient History and Archaeology		
Elmorsy	Youssef	King's College, London	Medicine		
England	Max	Bristol, UWE	Aerospace Engineering		
Gray	Reece	University of Sussex	Economics (with a professional placement year)		
Grzymkowska	Denise	University of Southampton	Environmental Science		
Lloyd	Nicholas	Cardiff University	Physical Geography		
Pun	Dejul	University of Bath	Mathematics, Statistics and Data Science		
Ryan	Imogen	Gap Year: University of Nottingham	Veterinary Medicine and Surgery		
Sherry	Sophie	University of Reading	History		
Siddiqi	Rayan	Hull York Medical School	Medicine		
Woodroffe	Maximilian	University of Manchester	Environmental Management		
Youd	Henry	University of Manchester	Religions, Theology and Ethics		

GRADUATIONS OF OLD WORDSWORTHIANS

Name	University	Subject/Degree
Sebastian Bull	University of Birmingham	1 st MEng Mechanical Engineering
Georgia Clarke	University of Exeter	2:1 BSc Neuroscience
Charles Kantolinna	University of Cambridge, Jesus College	1st MEng Chemical Engineering
Sam Lagler	University of Kent	1 st BSc Psychology
Ewan Laird	University of Bristol	1 st BSc Aerospace Engineering
George Naylor	University of Exeter	1 st BA International Relations & Russian
Josh Oxley	Durham University	1 st BA Politics, Philosophy & Economics
Joseph Thompson	University of Birmingham	1 st MEng Mechanical Engineering
Ross Whitehouse	University of Nottingham	2:1 BSc Mechanical Engineering
Archie Young	Loughborough University	2:1 MEng Product Design Engineering

With thanks ...

The quality of educational experience that we can offer for the boys and girls at BWS would not be the same were it not for the dedicated hard work, help and commitment of a large number of people from the Salisbury area and beyond. This is our chance to say thank you to those individuals. From the many employers who have offered work experience placements to our pupils, to our visiting speakers in Sciences, Humanities, Politics and Languages. Whether they be judges or medics the input these professionals have on the students can be career-making.

Large numbers of parents help with our pupils' sporting commitments, whether it be by coaching or accompanying teams, travelling to fixtures or supporting on those cold, and often very wet, touchlines – thank you for your unfailing energy and enthusiasm. It's great that so many parents help and support their efforts in public speaking and debating, Duke of Edinburgh, Choir, Music and so many other activities where transport, time and logistical know-how are such essential and basic requirements. Expeditions and trips cannot happen without parental subsidy – we can only put on what we do ultimately because mums and dads and grandparents willingly foot the bill; our boys and girls gain so much experience because the costs of an exciting educational programme is underwritten by long-suffering family members! Thank you also to the very large number of parents who support their sons and daughters through paying for music lessons and then encouraging practice (from sometimes slightly recalcitrant musicians) at home – school music would be very much poorer were it not for you!

Thank you especially to the BWS Parents' Association, the Old Wordsworthians' Association, the BWS Foundation and our fantastic diaspora of Wordsworthians who help in fundraising and supporting the school so generously, their valued contributions have material improvements across the site and in the classrooms. As ever the messages of goodwill from across the World from our wonderful alumni are a pleasure to read and it is fantastic to keep the network running.

Thank you also to the very large number of parents who have contributed towards our fundraising appeals during the year. This simply wouldn't be the same school without your support; you make things possible which would otherwise be beyond our students' reach.

Finally, an enormous thank you to all the dedicated and hard-working staff who have helped our students gain the fantastic successes described in this programme. A great many staff await the arrival of final GCSE and A-level grades with almost as much nervous energy as the students and it is wonderful to see their dedicated professionalism shine through in our results. We should be very proud of what we have achieved together, and I look forward with great excitement to the year ahead.

Mike Thorne Head Master



Thank you to our BWS Business Partnership Scheme supporters





RATHBONES



The BWS Business Partnership Scheme aims to strengthen the school's ties with the business community, generate essential funds, and enhance the student experience. This initiative offers businesses opportunities such as marketing, advertising, and networking, access to talented young individuals, and a chance to enhance their corporate social responsibility standing.

Above and Beyond

Together, we can take BWS above and beyond

We have launched The Above and Beyond Appeal to bridge the gap between what Government funding provides and the exceptional Bishop Wordsworth's experience our students deserve. While Government support covers the basics, it is regular giving that allows us to go further with enhancing opportunities, enriching facilities, and delivering an outstanding education that truly goes above and beyond. Your support helps us maintain the high academic standards and distinctive character of a Bishop's education, ensuring every student has access to the resources and experiences they need to thrive.

How is your donation spent?

A regular donation to our Above and Beyond appeal helps fund the day to day co-curricular and enrichment "extras" that support the outstanding teaching and learning we offer every child at Bishop's. These include:



Clubs & Societies

Free lunchtime clubs and societies such as Chess, Debating, Drama, Engineering, PolSoc, LawSoc, and MedSoc.



Careers

Extended project work, UCAS, Medical School and Degree Apprenticeship applications, our annual HE and careers conference, and visiting external speakers.



Adventure

Resources to maintain our status as one of the largest providers of outdoor education in the South.



STEM

Specialist equipment, Technicians and resources for experiments, STEM Club, and science practicals for all year groups.



Sport

Specialist equipment, coaching and extracurricular opportunities.



Music

Extracurricular opportunities including Bishop's Brass, the Bishop's Band, Choir, Music Theory and Orchestra clubs.



Art

Art Technicians and specialist equipment and supplies.



How much should I donate?

We recently conducted a benchmarking assessment of regular giving initiatives at similar state grammar schools. The results indicate that our current suggested monthly donation range of £15 - £30 per child is significantly lower than the amounts being requested by many of our peer schools.

All contributions are hugely appreciated and your donation, along with those from other families, will have a direct and meaningful impact on your child and our school.



Most donors make a regular monthly donation through standing order which spreads the cost of your donation over the year. Find out how to set up a regular (monthly, quarterly, or annual) payment by selecting the 'Support Us' tab on the BWS website home page or use the QR Code:



We always welcome single donations, large or small.



STAFF 2025 – 2026 AND THEIR RESPONSIBILITIES

SENIOR LEADERSHIP TEAM				
Mike Thorne MSc, BSc	[MXT]	Head Master		
Graham Lloyd BA, MA	[GL]	Deputy Head		
Louise Drummond BA	[LCD]	Assistant Head (Safeguarding), German		
Zoe Lambard BSc	[ZHL]	Assistant Head (Head of Sixth Form), Science		
Nikki Mesnard BSc	[NEM]	Assistant Head, (Student Development),		
		i/c Psychology		
Jerry Rogers BSc	[JPR]	Assistant Head (Performance Management & Appraisal), Science		
Rob Southern BA, MA	[RAS]	Assistant Head (Assessment & Systems), Maths		
Ruth Tonkin MSc	[RET]	Assistant Head (Curriculum Innovation), Science		
Webster Gauhar MBA, MSc, BBA	[WXG]	Bursar i/c Budget & Finance, Estate, Health & Safety, HR, ICT, Professional Support Staff & Data Protection Officer		
		CHAPLAIN		
Rev'd Canon Dr Stella Wood BA MA DPhil	[SMW]	Chaplain		
W/ CF TIII	TE	ACHING STAFF		
Jessica Barber BA MA	[JCB]	Business Studies (Maternity leave)		
Jackie Barrett BSc	[JB]	Head of Mathematics		
Kate Bazire-Smith BSc	[KBS]	Assistant Head Middle School / Pastoral Support Officer		
		Lower School / Deputy Safeguarding Lead / PSHRE		
Camille Bedard BA	[CMD]	Teacher French		
Elizabeth Beer BSe	[CMB] [EDB]	Science		
Leanne Bould BA	[LVB]	Second i/c MFL / German		
Vicki Brennan BA	[VAB]	Head of History		
Dan Brown BSc	[DGB]	Science		
Victoria Campbell BSc	[VSC]	Science		
Cindy Childers BSc, MA	[CYC]	RS		
Tracy Collingridge BSc, NPQLT	[TAC]	Asst, Head Lower School / Development (Social mobility)		
		Project / Science		
Marcel Corson BA	[MJC]	Teacher i/c Drama		
Victoria Danaher BA	[VWD]	English (Maternity leave)		
Gareth Davies BEng, MSc, PhD	[GND]	Design Technology		
Amelia Deakin BSc	[ALD]	Science		
Richard Demain-Griffiths BA	[RDG]	Director of Sport		
Benjamin Denham BSc	[BWD]	Assistant Head Middle School / PHSRE Lead / RS		
Rowena Dewar BA	[RCD]	Spanish		
Anna Doran BA	[AJD]	Assistant Head Sixth Form, English		
Paul du Plessis-Smith BA, MMus	[PPS]	Music		
Lee Duckett BEd	[LRD]	PE, Games		
Lewis Edney BMus	[LDE]	Head of Music		
Helena Elliott BSc, ACA	[HLE]	Mathematics		
Francesca Evans BA	[FEE]	Art / DT		
Deborah Foulkes BA	[DCF]	German		
Matthew French MSci, PhD, Med, NPQLT	[MMF]	Head of Science Faculty		
Nina Goldsack BSc	[NMG]	Mathematics		
Amanda Gough BEng	[AJG]	Second i/c Maths		

Andrew Green BA, NPQSL, NPQH	[ADG]	Head of MFL / House Systems Manager
Pat Griffey MA	[PJG]	Cover Supervisor / Supply Teacher / Athletics, Games
Bo Han MA, TESOL	[BXH]	Mandarin Chinese NQT
Chris Higson BA, MA, Dip Couns	[CRH]	Senior Tutor / History
Louis Hodgkinson BA	[LJH]	Geog / Cover
Marcus Hole BA	[MJH]	PE, Games, Geography
Adrianne Holland BSc	[APH]	Science
Fran Holmes BSc	[FLH]	Science
Victoria Howes BA	[VSH]	English
Robert Holzer BSc	[RAH]	Science / STEM Coordinator
Emma Imeson BA	[EMI]	Psychology
Marie Jenner BSc	[MJJ]	Head of Middle School, Science
Fiona Jones BSc	[FEJ]	Second i/c Geography / Careers
Henry Joyce BA	[HGJ]	Head of Lower School, Second i/c History
Bal Kaur-Shahi BA	[BKS]	Head of RS
Andy Kerr BA	[AJK]	Head of Economics & Business Studies
Hollie Lavelle BA	[HRL]	Head of DT
Samantha Lawrence BA	[SJL]	Head of Art
Phillip Loughlin MEng	[PCL]	Mathematics
Shirley Madzarevic BSc	[SEM]	Head of Biology
Stefan Madzarevic BEd NPQH	[SXM]	Geography / Cover Manager
Florencia Martin BA	[FMA]	Spanish
Colette Maunder BSc, PhD	[CMM]	Head of Chemistry
Richard Melville BSc, PhD	[RJM]	Physics
Giorgio Molteni BA, MA	[GXM]	Classics
Hamish Morton BSc	[HTM]	Asst. Head 6th Form / EPQ Coordinator / PE
James Oldham BA	[JMO]	Second i/c PE, Games / Outdoor Activities Co-ordinator
Ian Owen BA	[IIO]	Latin
Stephanie Paden BA, PG Cert	[SMP]	SENDCo / MFL
Henrietta Paxton BSc, MSc	[HMP]	PE
Elizabeth Rhodes BSc, MSc	[EAR]	English (Maternity Cover)
Kieran Riddell-Jones BA	[KMR]	English
Jonathon Ritter-Roberts BSc	[JRR]	Maths
Anita Saladajcxyk-Horsell BA	[ASH]	History / Politics
Rachel Sammons BA	[RLS]	Head of English
Holly Sharman BSc	[HXS]	Science
Imogen Smith-Edmunds BA	[ISE]	Teacher Graphics & Art
Oliver Stamp BA	[OJS]	Head of Politics / History
Robert Taylor BA, PhD	[RST]	Maths
Olivia Telford BA	[OT]	French, German
Andrew Toner BSc	[AJT]	Head of Geography
Tim Valjak BA, BA, MA	[TNV]	Second i/c RS
Neera Vashisht BA, BEd	[NXV]	Business Studies (Maternity cover)
David Walmsley BSc	[DGW]	Science
Caitlin Ware BSc	[CLW]	Maths
Sally White BA	[SNW]	Second i/c English

	NON -	- TEACHING STAFF
Sally Armstrong MA, QCG	[SAA]	BWS Careers Guidance Adviser
Elisa Bevilacqua	[EMB]	Trips & Lettings Administrator
Caroline Cave BSc	[CC]	Appeals Clerk
Amy Choriton BA	[AXC]	Examinations Officer
Ruth Cliffe	[RLC]	Admissions Officer
Dan Edmonds BSc	[DGE]	Deputy Network Manager
Lilian Finucane	[LAF]	Attendance Officer / Pastoral Suuport Officer Lower School
Lottie Grayer ELSA	[CMG]	Learning & Emotional Support Assistant
Sarah Hayward	[SAH]	Student Information Officer
Alison Herberts BSc	[AMH]	Finance Manager
Marcus Hole BA	[MJH]	Groundsman
Tessa Jackson MA, BMid	[TMJ]	SEND TA
Elizabeth Jacobs BA	[ESJ]	Pastoral Support Officer Middle School / Deputy Safeguarding Lead
Sally Jones BA	[REC]	Lead Receptionist / D of E Admin
Annabel Lloyd-Gilmour BA, CIPD Assoc.	[ALG]	HR Manager
Nicole Mawdsley	[NFM]	Admin Assistant (Sixth Form)
Nikki Miles	[NMM]	Head's PA
Caroline Popham BSc	[CEP]	Development & Alumni Relations Officer
Kate Robson BA	[KJR]	Librarian
Clare Saunders BSc	[CES]	Business Support
Beverley Singleton	[BJS]	Cover Supervisor / Administrator
Barry Smith MSc FGI	[BLS]	Company Secretary & Clerk to the Governors
Susie Stoneham BA	[SLS]	Pastoral Support Officer Sixth Form
Tamsen Tagg BSc	[TRT]	SEND TA
Susannah Venter	[SZV]	SEND TA
Kate Weiner	[KJW]	Admin Assistant (Sixth Form)
Andrew White BSc, MCSE	[AJW]	ICT Network Manager
Sarah Wilson	[SJW]	Receptionist
Olivia Wordley	[OGW]	Chaplaincy volunteer assistant
SITE TEAM		
Simon Stanley	[SMS]	Site Manager
TECHNICIANS		
Melanie Howard BSc	[MGH]	Senior Science Technician
Chloë Blair BSc	[CXB]	Science Technician
Kathryn Churchley BSc	[KSC]	Science Technician
Jessica Clark	[JHC]	Science Technician
Mark England BA	[MXE]	Science Technician
Carol Landon BSc	[CLL]	Science Technician
Claudia Greatorex BA	[CFG]	Art Technician
Charlotte Johnson	[CIJ]	Art Technician
Bev Peach	[BRP]	Design Technology Technician, i/c Minibuses
CATERING STAFF		
Jenny Kelly	[JLK]	Catering Manager
Karen Allen		Assistant Cook
Kelly Allen		Catering Assistant
Magdalena Coulton		Catering Assistant

Claudia Greatorex	[CFG]	Catering Assistant	
Lucy Harfield		Catering Assistant	
Sarah Kelly		Catering Assistant	
Emma Locke		Catering Assistant	
Joanne Petty	[JMP]	Catering Assistant	
Laura Pike		Assistant Cook	
Jade Russell		Assistant Cook	
Jade Salmon		Catering Assistant	
Elaine Waters		Catering Assistant	
Jessica Williams		Assistant Cook	
STAFF GOVERNORS			
Dan Brown (Teaching Staff), Alison Herberts (Non-Teaching Staff)			
UNION REPRESENTATIVES			
N/A			



Sam Saneie - Year 12



Clio Mackey – Year 13



Amelia Bielby – Year 13