

Bishop Wordsworth's School

PRIZE GIVING

Guest of Honour

THE RT. HON CLAIRE O'NEILL

Thursday 24 September 2020

1.40pm

Head Master's Introduction to BWS Prize Giving 2020

One day we will all look back on 2020 and tell our grandchildren how we remember the Covid Year, when everything was knocked sideways by what the American President refers to as 'The China Virus'. This year has been the period where education has been pitched, wholesale, into cyber space for months on end, exams have been cancelled and the results season has been utter chaos. That said, as I sit and write this in the tranquillity of an August morning in No11 I have a feeling of a job well done for these current groups of students. It was always going to be really, really difficult to manage the processes of assessment and the expectation of so many students, parents and teachers, but I don't think that anyone (including DfE and OfQual) fully appreciated just how problematic the summer would be.

When school closure came in March it was sudden, and the ensuing 3 months could provide a case study in the progressive management of change. Because we already had a stable learning platform (Insight) that was integral to school life, both teachers and boys readily adapted to conditions where work was posted and submitted online. It became clear at an early stage however that live teaching and more functionality would be needed as the period of remote learning was going to be substantial. MS Teams had just been launched and was used by some teachers from the get-go. Live teaching was then in place for Year 12 from after half term, and then from the end of June all teaching, task setting, submission of work, assessment and feedback had been migrated across to the new platform. I would be the first to say that there have been occasional glitches, but I was really impressed with the initiative of my teaching colleagues, the adaptability of the boys and the robust ICT provision that enabled us to migrate a large school community across to full remote learning in a relatively short period. The technological transformation that has taken place this summer will profoundly alter our working methods for the better.

In September 2020 we welcomed the first BWS girls for 93 years! This is a hugely exciting moment in our history, and one that will change the character of the school (for the better I believe) for the future. Year 12 in September 2020 will be significantly bigger than ever before, and lower down our demographic expansion will move into Year 10, so that BWS will exceed 1,000 students for the first time ever in the next academic year.

Very few staff have left BWS this academic year. After the best part of a decade here Emma Baker left for pastures new from her pivotal role as Director of Science. Emma put in a prodigious amount of energy and drive into her faculty, leaving it as a towering pillar of strength for her successor (Mike Thorne). Chris Fay retired as Director of Music after two decades here; generations of boys have an enormous collective debt of gratitude for what Chris has done over the years. There can, of course, be very few music directors who have a luo named after them! I am hugely indebted to what both of these stars of the teaching profession have done to enhance what we can offer for our boys...

So – we are not yet at a point where we can look back at 2020 and see it as a historical aberration, a strange and hopefully unique period where life was very different. We are still wrestling with the threat of a pandemic which has brought so much misery, grief and loss to so many, and that fight will surely continue through 2020-2021 and beyond. But, looking back over the last academic year with the benefit of hindsight I feel that the school community has come through pretty well. We now need to look to the future, use imagination and creativity, and see what we can do to maximise opportunities for the boys and girls at Bishop's as and when they appear.

Dr S D Smallwood
Head Master, Bishop Wordsworth's School

Introduction from the Chair of Governors

Familiar though this 2020 Prize Giving programme appears, it masks an exceptional year. As ever, the many awards fairly reflect outstanding achievement across the conventional curriculum but to function successfully within the fractured, virtual community in place since March has required strong qualities of personality, as well as intellect. Boys, staff and indeed parents have needed to draw deep on their inner resources during these times of uncertainty, worry and rapid change. Resilience, adaptability, commitment, courage, patience and unselfishness: these attributes and more have informed the home-learning environment into which all were so suddenly and arbitrarily plunged. It is a tribute to all involved that Bishop's has managed this challenging period with such distinction and certainly many more students deserve awards than can be represented within this Prize Giving ceremony. Congratulations to all of you – and let us hope we can meet in person again next year.

Ms Jill Horsburgh
Chair of Governors, Bishop Wordsworth's School

Reflection from the School Chaplain

I like to work with journey stories and two standard ones are Abraham for the beginning of the school year; and the Magi as we return after Christmas. However, as we set out on the journey 2020-21 I thought these really do not capture the mood.

This year I think a much better 'journey story' is the Exile. There was no deciding to set out on that journey: the Jews had it thrust upon them very much against their wishes. It's the 7th century BC, the Babylonians conquered Jerusalem, destroyed the temple and everything in which the Jews had their security; and hauled them off to be slaves in Babylon. There, in that alien land, they had to make new lives, work out how to thrive and prepare themselves for a return to Jerusalem and the rebuilding of the temple. Those who left on that journey into exile had their world turned upside down; all they had trusted in was gone; they had to rethink everything from scratch and put a new life together.

I think that captures the situation in which we find ourselves. But as we are faced with that rather grim parallel, it is important to reflect that it was during the Exile that the Jews developed an understanding of themselves and God which forged them into the people who are still with us today. It was in wrestling with their new and different situation, when all their old normality had disappeared, that they were able to gain an understanding of God which was infinitely more sophisticated than it had been before. It is that understanding which was taken on into Christianity and then on to have a profound impact on the entire world. The Exile forced the Jews to develop their thinking in ways that delivered truths that have lasted for millennia.

The next few years will be a difficult journey as we are hauled out of our comfort and stability into the Exile of Covid-19 land. There will inevitably be casualties of varying degrees of severity. But let us be reassured by the knowledge that just as the Jews were able to find God in deep and meaningful ways in that alien land of Babylon; we can be sustained by God's presence on the difficult journey ahead and the unsettling experience of being Bishop Wordsworth's School in a pandemic.

Reverend Andrew Gough
Chaplain, Bishop Wordsworth's School



THE RT. HON CLAIRE O'NEILL

Claire O'Neill entered politics in 2007 after a transatlantic career in consulting and finance, initially as a policy advisor to George Osborne the Shadow Chancellor and then as the Conservative MP for the Devizes Constituency from 2010 – 2019.

She served in several Ministerial positions before becoming Climate Change Minister and then attending the UK Cabinet as Minister for Energy and Clean Growth. Claire wrote and implemented the UK's Clean Growth Strategy; formed the Green Finance Taskforce; launched the global Powering Past Coal Alliance to end coal-powered electricity generation and negotiated the UK's Offshore Wind Sector Deal that dramatically dropped the cost of this vital renewable energy source. In 2019 she brought forward the ground-breaking legislation that committed the UK to be a Net Zero emissions economy by 2050 and she also formulated the UK's successful bid to host the United Nations 2020 Climate Change Conference known as COP26. She served as COP26 President-Designate until she left politics in 2020.

Ranked as one of Bloomberg's global "Green 30 for 2020", Claire has now joined the World Business Council for Sustainable Development (WBCSD) as the Managing Director for Energy, Climate and Natural Carbon Solutions. WBCSD is the leading voice for business sustainability and is a global CEO-led organisation drawn from all business sectors and all major economies, representing a combined revenue of more than USD \$8.5 trillion and 19 million employees.

Claire grew up in Somerset and studied Geography at Brasenose College Oxford followed by an MBA at Harvard Business School and is a Fellow of the Royal Geographic Society. She has three children and is married to Professor Bill O'Neill of Cambridge University. Claire and Bill are avid cyclists and bee-keepers.

P R O G R A M M E

Welcome and opening prayer by the School Chaplain
Reverend Andrew Gough

Musical Interlude
Michael Tao, Year 10 - Piano

Introduction by the Chair of Governors
Ms Jill Horsburgh

Musical Interlude
Jonas Stringer, Year 12 - Flute

The Head Master's Report
Dr Stuart Smallwood

Musical Interlude
Adam Curry, Year 13 - Piano

Guest of Honour's Address
The Rt. Hon Claire O'Neill

Vote of thanks by the Head Boy to the Guest of Honour
Jake Kneale

PRIZE LIST

| | | |
|---------------------------------------|--------------------------------|------------------------------|
| OLD WORDSWORTHIANS' ASSOCIATION PRIZE | Henry Dix | Head Boy |
| OLD WORDSWORTHIANS' ASSOCIATION PRIZE | Robert Croager | Deputy Head Boy |
| OLD WORDSWORTHIANS' ASSOCIATION PRIZE | Jack Travers | Cathedral Prefect |
| THE BWSPA PRIZES | | |
| SIXTH FORM PRIZE | JJ McMahon | Economics |
| SIXTH FORM PRIZE | Ben Blackburn | English Literature |
| SIXTH FORM PRIZE | Will Armstrong | Mathematics |
| SIXTH FORM PRIZE | Chris Penny | Spanish |
| SIXTH FORM CARPENTER PRIZES | Jack Travers Finley Thoburn | History History Essay |
| SIXTH FORM PRIZES | Alex Mariner | Contribution to Drama |
| | Nathan Burn | Year 12 Mathematics |
| | Daniel Poynting | Geography |
| | William Waterhouse | Music |
| | JJ McMahon | Politics |
| SIXTH FORM SCIENCE PRIZES | Will Armstrong | Chemistry |
| | Matt Smith | Geology |
| | Hugo Parsons | Physics |
| THE A LEVEL SCIENCES PRIZE | Antonio Armada | Endeavour in A Level Science |
| MULLINS LECTURE PRIZE | Jake Fellows | History |
| THE NICHOLAS BRADISH PRIZE | Victor Cret | Medicine |
| THE TODD BURROWS PRIZE | Oliver Symes | Endeavour in Science |
| THE DR ROGER SHERWOOD PRIZE | Harry Brough | Bioscience |
| JARVIS YEAR 11 GCSE PRIZE | Jake Fellows | Science |
| JARVIS YEAR 11 GCSE PRIZE | Jake Fellows | Mathematics |
| THE MAGNUS CUP | Will Rimer | A Level Latin |
| THE ART PRIZE | Finlay Thompson | A Level Art |
| THE ART PRIZE | Max Glibbery | GCSE Art |
| THE DALER-ROWNEY PRIZE | Samuel Smith | Lower School Art |
| THE MILLENNIUM PRIZE | Tom Monediere-Carter | Improvement |
| THE JOE PERRETT SHIELD | Barney Duffy | Football |
| THE RORY WALWORTH CUP | Chris Chaddock | Rugby |
| THE SAM BEATTIE MIDDLE SCHOOL PRIZE | Ollie Bate | Sport |
| THE R GILLO PRIZE | Daniel Poynting | Athletics |

PRIZE LIST

| | | |
|---------------------------------------------------|-----------------------------------|----------------------------------------|
| THE R GILLO PRIZE | Rob Jones | Sport |
| RUGBY AWARD | Dan Martin | Rugby |
| TEAM BWS VALUES PRIZE | Chris Penny | Sport |
| THE JAMES VAUGHAN PRIZE | Ben Blackburn | For an outstanding contribution to BWS |
| THE WORT PRIZE | Adam Pinnock | Music |
| THE FLYNN SIXTH FORM PRIZE | Will Rimer | Good Manners |
| THE FLYNN YOUNG ENTERPRISE PRIZE | Sam Herbert Charlie Knight | Young Entrepreneur of the Year |
| THE PERSONAL COURAGE PRIZE | Will Rimer | For overcoming adversity |
| THE ESU PRIZE | Ben Blackburn | Debating |
| THE ESU PRIZE | Will Armstrong | Public Speaking |
| THE RORY WATERS PRIZE | Hugo Clark | Singing |
| THE WYNDHAM PRIZE | Otto Jenner | History |
| THE TOM SHEARER AWARD | Tom Brewis-Watters | Duke of Edinburgh Award |
| THE HAPPOLD PRIZE | Adam Pinnock | Performing Arts |
| THE ARTHUR MAIDMENT PRIZE | Lawrence Galila | Community Service |
| THE AUSTIN UNDERWOOD PRIZE | Zavier Mirza | Community Service |
| KS3 LANGUAGE PRIZE | Edward Klein | German |
| KS3 LANGUAGE PRIZE | Caleb Richter | Spanish |
| YEAR 11 GCSE PRIZE | Sam Herbert | German |
| YEAR 11 GCSE PRIZE | Cameron McKenzie-Robinson | Spanish |
| YEAR 11 GCSE PRIZE | Charlie Knight Tanay Vajramani | Latin |
| THE ARTHUR BOWDEN PRIZE | Martin Kairys | Languages |
| THE SALISBURY SAINTES TWINNING ASSOCIATION PRIZES | James Bromfield Jamie Hopkins | A Level French GCSE French |
| THE PAM ERRINGTON PRIZE | Sam Pike | Religious Studies |
| THE DON STOBBS PRIZE (Sixth Form) | Jack Travers | Discretionary Award |
| THE DAVID TOMLINSON PRIZE (Middle School) | Alex Mallinson | Discretionary Award |
| THE LOWER SCHOOL PRIZE | Kabir Patwardhan | Discretionary Award |

The Lower School House Cup is presented to Matthew Alderman on behalf of 8J.

The Sam Beattie House Cup is this year presented to Thomas Edmunds on behalf of Poore House.

FORM PRIZES Years 7 to 11

(The first prize listed is for Achievement, the second for Endeavour)

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|-----|---------------------------------------------------|-----|---------------------------------------------------------|
| 11J | Adam Beardsmore Jasper Bates | 11M | Charlie Knight Lewis Halls |
| 11O | Cameron Mckenzie-Robinson Isaac Taylor-Holland | 11P | Chris Mattocks James Cook |
| 10J | Adam Rojas-Hindmarsh Reuben Cordina | 10M | Tom Duffield Matthew Thompson |
| 10O | Oli Branagan Ben Webster | 10P | Yousuf Qureshi Oli Badger |
| 9J | Youssef Elmorsy Cameron Dow | 9M | Edward Klein Jules Dunford-Frost |
| 9O | Thomas Gilson Binam Yakha | 9P | Will Taverner Benny Tayler |
| 9W | Gio Galanza Theon Evans | 8J | Matthew Alderman Jamie Duckett |
| 8M | Zayan Siddiqui-Raja Toby Ransome | 8O | Kabir Patwardhan Harrison Millard-Smith |
| 8P | Ethan Kelly Brendan Hau | 8W | Aarya Belgee Reuben Caddy |
| 7J | Mason Redwood Samuel Smith | | <i>Portswood Primary St. Mark's C.E.</i> |
| 7M | Harry White Andrew Stewart | | <i>Barton Stacey C.E. Amesbury Archer Primary</i> |
| 7O | William Skelton Thomas Lauzier | | <i>St Mark's C.E. Morgan's Vale & Woodfalls</i> |
| 7P | Jack Strawbridge Monty Franklin | | <i>Hale Primary Woodford Valley C.E.</i> |
| 7W | Ghin Choi Archie McAllister | | <i>St Mark's C.E. Broughton Primary</i> |

SENIOR PREFECTS AND PREFECTS 2020 – 2021

| | |
|------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Head Boy | Jake Kneale |
| Deputy Head Boys | Jack MacKenzie Joseph Essigman |
| Cathedral and Close Prefect | Marcus Kimberley |
| House Captains | J – Samuel Waters |
| | M – Rory Lloyd-Jones |
| | O – Aidan Wooldridge |
| | P – Thomas Edmunds |
| | W – Alexander Rogers |
| Senior Dining Hall Prefects | Gabriel Ross, Will Gande, Ben Colvine |
| Chair of Sixth Form Council | Mark Jones |
| Transition Prefect (Year 7 and Year 12) | Darryl Vambe |
| Chair of Charity Committee | Ned Allen |
| Societies Prefect | Olly Randall |
| Wordsworth Editor | Callum Kidson |
| Assembly Prefects (Sixth Form Assembly) | Sankarsh Makam, Bertie Pettit |
| Assembly Prefects (Lower and Middle School Assembly) | Tristan Donaldson, Nicholas Pike, Roan Vickerman |
| Dining Hall Prefects | Chinmay Padiyar, Zavier Mirza, Lawrence Galila |
| Library Prefects | Oliver Gale, Alfred Cross, Paddy Maidment |
| House Prefects – J House | Will Harris, Michael Bradwell, Moses Bishop, Joshua Ware, Charles Kantolinna, Euan Tims |
| House Prefects – M House | Rowan Eldridge, Clarke Jamieson, Oliver Hands, Fernando Silva, Oliver South |
| House Prefects – O House | Owen Thomas, Tom Corfield, Sebastian Bull, Liam Scott, Thomson Barrett, Alex Branagan |
| House Prefects – P House | Bradley Smith, Christopher Hitchins, Ollie Lincoln, Harvey Thorpe |
| House Prefects – W House | Nithin Vinod, Morgan Robertson, Charlie Mottley, Oliver Clemow, Harry Shakespeare |
| Choir Prefect | Adam Curry |
| Chapel Prefects | Thomas Tennett, Callum Sherwood |
| Head of Middle School Council | Freddie Simpson |
| Transport and Transition Prefect | Yaviin Jayasoma |
| IT Prefect | Lewis Townsend |
| Charity Prefects | Adam Vickers, Lucas Williams |
| DofE Prefects | Alexander Cole, Alexander Weir |
| Learning Support Prefect | Joshua Hopkins |
| Art Prefect | Ryan Street |
| Drama Prefect | Maxwell Harper |
| Economics Prefect | Samuel Fry |
| English Prefect | James Egerton |
| French Prefect | Sam Joshi |
| Geography Prefect | Luke Philp |
| German Prefect | Toby Justesen |
| Maths Prefect | Nathan Burn |
| Politics Prefect | Ollie Kennedy |
| Psychology Prefect | Archie Spicer |
| RE Prefect | Callum Sherwood |
| Science Prefects | Oliver Hapke-Basquette, Sid Nayak |
| Spanish Prefect | Kit Crowley |
| Sport Prefect | Luke Duckett |

THE FOLLOWING AWARDS HAVE BEEN PRESENTED DURING THE YEAR

DUKE OF EDINBURGH

Along with the majority of activities this year the BWS DofE programme has inevitably been affected. However, throughout the lockdown period our boys have adapted and achieved with a huge range of skills and volunteering opportunities from cooking for the family, arranging and running home fitness sessions to gardening and helping out vulnerable members of their communities. The expedition sections may be delayed and re-formatted but in the meantime the boys have shown great resilience and thought in maintaining their programme and working to further their required hours for the other aspects of the award. My congratulations to those who have been signed off this time around and I look forward to the new term as more and more of our boys complete their sections and we welcome the girls to enrol on the Gold! (Mr J Oldham, Head of Outdoor Education)

Gold award: James Bourke, Ned Thomas, Samuel Rudgyard, Thomas Brewis-Watters, Oliver Case, Jack Brown, Alexander Hampson, Alexander Wilkinson

Silver award: Jasper Bates, Thomas Cordingly, Jake Fellows

Bronze award: Adam Curry, Nathan Elliott, William Totman, Charlie Knight, Henry McChesney, Jack Shepherd, Theodore Cochrane, Callum Rix, James Whaley, Oliver Badger, Jamie Hanss, Alec Dakin, Benjamin Webster, Harry Wainwright, Matthew Thompson, Rohit Ramachandra, Jacob Maslen, Samuel Johnson, William Hackett, William French, Lewis Halls, Thomas Toze, Lucas Bhatia, Stanley Bell, Tom Duffield, Matthew Butler, Oskar Valjak, Jacob Dinkele, Luke Liang, Joshua Villanueva, Jack Rodriguez, Ben Jones, Nathaniel Smith, Jasper Simpson, Joseph Nixon, Toby Runyard, Thomas Sutthery, Max Day, Barnaby Dolphin, Seth Ryan, Jacob Argyle, James Cook, Oliver Eyre, Robert Graves, Jonathan Samuel, Luke Duckett, Joseph Scahill, Samuel Biddlecombe, George Gande, Thomas Prior, Benedict Binu, Alexander Smith, Monty Clark, Benjamin Schofield, Will Woods

DEPARTMENT OF MATHEMATICS

The mathematics department has continued to achieve success in the maths challenges run nationally by the UKMT, as well as other challenges competitions. We are very proud of all the boys' achievements.

Senior Maths Challenge - November 2019 (Years 12 and 13)

Best in School and Best in Year 13 and Best in Year 12: Tom Avant and Nathan Burn

British Maths Olympiad (top 1000 Senior Maths Challenge entries nationally): Tom Avant, William Armstrong, Sam Waters (Year 13), Nathan Burn (Year 12)

Senior Maths Kangaroo (next 3000 Senior Maths Challenge entries nationally): Daniel Thompson, Sam James, Thomas Pike, Joseph Feest (Year 13) Nicholas Pike (Year 12)

Intermediate Maths Challenge - February 2020 (Years 9, 10, 11)

Best in Year 11 and Best in School: Jacob Spence **Best in Year 10:** James McDowell **Best in Year 9:** Aayan Riaz

Intermediate Maths Olympiad (top 500 Intermediate Maths Challenge entries per year group nationally): Jacob Spence

Intermediate Kangaroo (next 5500 Intermediate Maths Challenge entries nationally): Adam Beardsmore, Jonas Stringer, Guanzhong Hu, Jake Fellows, Callum Kealey, Charlie Knight, Gefei Wang, Daniel Sinclair, Chris Mattocks, Kyle Culkin, Lachy Dow (Year 11); James McDowell, Barnaby Dolphin, Christian Tan, Max Day, Luke Liang, Jude Murray, Finn Sainsbury, William Hackett, Benedict Binu (Year 10); Aaryan Riaz, Finlay Stevenson, Martin Cairys (Year 9) all qualified for the Intermediate Kangaroo this year.

Junior Maths Challenge – April 2019 (Years 7, 8)

Best in school and Best in Year 8: Reuben Thomasson **Best in Year 7:** Benjamin Jacobs **Gold certificate winners (Year 8):** Henry Roberts, Thomas Peters, Matthew Alderman, Adam Packman, Ameer Gurung, Oliver Love, Hari Chowdhury, Joseph Fry, Joel White **(Year 7):** Ghin Choi, Thomas Lauzier

Sadly, the Covid 19 pandemic prevented the Junior Olympiad and Kangaroo rounds happening this year.

Team Maths Challenges

A team consisting of William Armstrong and Tom Avant (Year 13) and Yaviin Jayasoma and Nathan Burn (Year 12) were awarded 2nd place in the 2019 regional final of the **UK Mathematics Trust and the Further Mathematics Support Programme Senior Team Maths Challenge**.

A team consisting of Zachary Beardsmore and Martin Cairys (Year 9) and Koen Sawyer and Reuben Thomasson (Year 8) were awarded 2nd place in the 2020 regional final of the **Team Maths Challenge**.

Bath University Maths Masterclasses

During six Saturdays in the Spring Term, Reuben Thomasson, Joseph Fry, Thomas Peters, Christopher Kalapura, Matthew Alderman and Joseph Pratt were selected to take part in the Bath University Maths Masterclasses. (Mrs J Barrett, Head of Mathematics)

MUSIC

We are aware of the following musical achievements:

The Associated Board of the Royal Schools of Music – results

| | | | |
|---------|-------|------------------|---------------|
| Grade 1 | Piano | Joshua Wood | (Merit) |
| Grade 2 | Piano | Tom Durrant | (Merit) |
| Grade 2 | Piano | Howard Goodwin | |
| Grade 3 | Piano | Elliott Hands | |
| Grade 3 | Piano | Joe Johnson | (Merit) |
| Grade 3 | Piano | Oliver Love | |
| Grade 3 | Piano | Oskar Valjak | (Merit) |
| Grade 4 | Piano | William Hackett | (Distinction) |
| Grade 5 | Piano | Archie Macintosh | (Distinction) |

Trinity College London – results

| | | | |
|---------|------------------|---------------|---------------|
| Grade 4 | Rock & Pop Drums | Elystan Josty | (Distinction) |
| Grade 6 | Rock & Pop Drums | Jasper Bates | (Merit) |

University of West London – results

| | | | |
|---------|----------|-------------------|---------------|
| Grade 2 | Drum Kit | Sebastian Stewart | (Merit) |
| Grade 8 | Drum Kit | Nathan Elliott | (Distinction) |

RSL Rock School – results

| | | | |
|---------|-------|------------------------|---------|
| Grade 3 | Drums | Tristan Prinsloo | (Merit) |
| Grade 4 | Drums | Haydn Farrell Lecointe | |

Joshua Samuel was re-awarded the Roger Pennell's Organ Scholarship.

The Year 7 Wort Scholarship was awarded to Benjamin Jacobs.

Year 10 Wort Scholarships were awarded to Christian Tan and William Hackett.

2019-20 turned out to be a very frustrating year in many respects, due to the pandemic effectively cancelling seven events. In the relatively short time we had before lockdown, we did pack in some excellent performances, beginning with a lively rendition of some African music from the choir at Prize Giving, together with a star spot from Adam Pinnock and the Jazz Band.

October brought along the annual choir evensong in the cathedral, which was a lovely occasion with some fine singing, despite both the organ and the choir stalls being unavailable to us! We broke for half term knowing that Christmas was just around the corner.

What turned out to be our three final events of the year took place early in December. A fabulous concert at St Martin's Church involved musicians from throughout the school years and impressed a full house. A few days later it was the Carol Service in the Cathedral, which gave the choir the opportunity to sing some old favourites, including "Gaudete" which was sung from both ends of the building! There was just time for the choir trebles to sing at the Christmas Tree Festival at St Thomas's Church before the long holiday.

My thanks to all the musicians for their hard work this year which together with the efforts of their instrumental teachers, has brought about some impressive results. As I move on, may I wish you all the best in the future. (Mr C Fay, Director of Music)

HONOURS CERTIFICATES

SILVER CROSS AWARDS

The following Year 12 students have been awarded a Silver Cross for services to the School and Community: Ned Allen, George Beck, Alexander Boulder, Jack Clancy-Marr, William Drury-Smith, James Findlay-Wilson, Samuel Fry, Oliver Gale, Lawrence Galila, Oliver Hands, Oliver Hapke-Basquette, Joshua Hopkins, Clarke Jamieson, Yaviin Jayasoma, Benjamin Jennings-Bramly, Callum Kidson, Marcus Kimberley, Jakob Kneale, Harvey Lewis, Ollie Lincoln, Paddy Maidment, Alexander McKenzie Robinson, Zavier Mirza, Connor Mullet, Siddhant Nayak, Toby Nazer-Williams, Dujem Onyewuchi, Ben Parker, Oliver Pischel, Morgan Robertson, Alexander Rogers, Harry Shakespeare, Callum Sherwood, Fernando Silva, Frederick Simpson, Bradley Smith, Nishant Talpallikar, Thomas Tennett, Adam Vickers, Samuel Waters, Alexander Weir, Aidan Wooldridge.

Services to the School Choir: Adam Curry, Oliver Pischel, Harry Shakespeare, James Egerton, Oliver Hapke-Basquette, Joshua Hopkins, Will

Gande, Oliver Gale, Mark Jones, Lawrence Galila, Chris Hitchins, Thomas Tennett.

Alex Mariner has been awarded a **Silver Cross** for his commitment to the school play over the last few years.

Congratulations and thanks go to Lewis Townsend who has been awarded a **Silver Cross** for his support and involvement in the filming and production of prospectus and induction materials and videos during lockdown.

A Drama tie has been awarded to: Max Harper

Congratulations go to Ben Blackburn for winning Best Peer Review in the Write the World Flash Fiction Competition.

Congratulations also go to Robert Croager for successfully gaining an Army Officer Scholarship after attending the Army Officer Selection Board.

The following Year 12 students have been nominated for a commendation for the support they give to others and their positive commitment to school life: Thomson Barrett, Moses Bishop, Henry Boyce, Nathan Burn, Benedict Colvine, Barney Cooper, Alfred Cross, Thomas Edmunds, James Egerton, Rowan Eldridge, Joseph Essigman, Bartholomew Foster, Ollie Kennedy, Rory Lloyd-Jones, Jack Mackenzie, Charlie Mottley, Chinmay Padiyar, Bertie Pettit, Luke Philp, Nicholas Pike, Oliver Randall, Gabriel Ross, Charlie Sherwin, Euan Tims, Darryl Vambe, Roan Vickerman, Lucas Williams.

SPORTS AWARDS

PE and Sport Overview: Despite the curtailment of our sporting calendar we once again experienced a myriad of success across all of our sports.

The cricket, tennis and athletics seasons didn't start, while badminton, rugby 7s and football were not concluded. That said the badminton team were in the Regional Finals, and with a young squad, always have next year. Football was also set for a number of area semi-final clashes after a successful season in the group stages.

This was after our second touring side in as many years visited as we hosted Ignatius Park College, Townsville for an enthralling match that went to penalties with BWS taking the eventual spoils. With over 30 boys playing 1st/2nd XI football it's great to see the game thriving from the bottom to the top of the school.

Cricket had more fixtures lined up than we have had in quite some time and with the appointment of Mark Roca to the department as a cricket specialist

we really hope to make some waves next season and build on the success we have had in recent years. We also hope to welcome our friends King's from Sydney who had to postpone their cricket tour.

Athletics has always been strong and we expected nothing less from the boys going into the season, but it wasn't meant to be. The local Area Sports organiser issued a virtual competition that many of our boys entered and medalled in, qualifying for the county round and all did exceptionally well with a number of medals across the years and events.

Although not able to happen in the summer, tennis did see our U13 side head to Regionals down in Exeter and finish top 16 nationally. It's a shame they haven't had another crack this year, but I have no doubt there will be more success in the future.

For the sports that were able to conclude it has been another bumper year with National recognition across the breadth. Basketball had its best year ever with the senior side making it to the National Quarters as the last state school standing. The future also looks bright with the U14s winning their County Competition and the U16s making it to the last 32 nationally.

As always Mr Griffey and cross country delivered with 8 boys being selected for the national finals as individuals and sweeping local events such as at Bryanston. Before Christmas we dominated the age groups locally, with a number of boys topping their age groups; Toby Taverner in the Juniors, Rob Jones in the Inters and Dan Poynting in the Seniors. The boys carried their form into the National Cross Country Cup topping the South West Schools present and placing 12th overall.

Throughout the year our emerging sports have been ever present with Mrs Elliott organising house squash as well as against other schools. Our boys in Year 10 and upwards continue to have the opportunity for squash lessons with Paul Chaplin during games which has been a huge success. Similar to our table tennis, with so many boys playing on the tables around school now we have a real hotbed of talent and I hope in the future to enter some standalone table tennis competitions; the boys this year were unable to try and go better than their 3rd place at the School Games finals last year. We also managed to get some hockey in with our annual friendly against SCS played by the boys lower down, always a fun afternoon out and a great tea.

There is an old saying in sport that to be the best you have to beat the best. While our standard of rugby is fairly consistent from one year to the next, our independent school opponents tend to be slightly more variable and this year both Sherborne and Canford had outstanding teams off the back of pretty poor seasons last year. Coupled with us having national heavyweights in Cranleigh and Whitgift in the first half of the season it made the first few months of the season pretty tough.

I am a firm believer in exposing our boys to the best and truly believe we can beat the best; I wouldn't ask the boys to take the field if I didn't. When we do beat them and we do progress in competitions, these experiences make us stronger. It is a philosophy we try and apply to our other sports, but it is tricky with the sporting power houses not being so near geographically. In football we take on Bradfield College and Millfield for that very reason; to gain experience and confidence.

Needless to say despite some unbelievable heart and battling from the BWS rugby sides (both the U15 and U16 took Whitgift to the wire) that first term did not often go our way in terms of results, but the performances and growth in our young men set them all up for the latter half of the season and moving forward into the next.

In terms of tangible success the U16 group won the county cup against Canford under lights at Chippenham, which could have gone either way and certainly added a few more greys to myself and Mr Oldham, but it was a fitting end to an outstanding season for that group. The U15 had a good tilt at their competition under Mr Hole reaching the last 32 of the National Vase, quite the turnaround given their U14 form, while the U14s this year made the County Quarter Finals. Despite a particularly tough season for them they showed huge resilience and a great attitude that will set them up for this coming season, and with over 50 boys representing over the year there is huge potential in this group.

The youngsters also had some great opportunities this year to express themselves, particularly with our first visit to the St Edwards Oxford U12 Festival which was a great day out. The U13 side were a little more local in their exploits playing our friends Chafyn and SCS.

The senior sides like those below endured a physically tough first half of term, but nonetheless turned in some cracking performances and had the pleasure of welcoming our friends from Townsville, Australia who we sneaked a victory against which is always nice!

The 1st XV post half term took the adversity from the early Autumn and used it to fuel an outstanding second half of term propelling themselves to a National Semi Final in the Schools Plate against old foes Dean Close. Despite playing some of our best rugby against a side littered with England internationals and Gloucester Academy boys we couldn't quite repeat our feat from 2018. Despite the loss it was a crowning moment for a team who had come such a long way over the course of a season and for the seniors during their 7 years at the school it was a fitting end summed up brilliantly by skipper Will Murley – don't be sad it's over, be happy it happened.

Amongst all of this we managed to squeeze some 7s in recording notable victories over Seaford and Millfield VIs allowing us to top groups at both the Seaford and PGS 7s tournaments. The U14 and U15 groups also welcomed the Ultimate Rugby 7s Academy to school for a talent ID day and as a result 6 boys were invited to their training camps this summer.

One of the best things during this academic year has been the growth in outside help and exposure of different people and experiences for the boys. Alex Beck our physio has kept us all in one piece, while Alex Taylor from Girls Love Fit has provided some fun yoga-lates for the teams and I am pleased to say GLF are sponsoring our netball team, which is exciting stuff given the absence of girls' teams for over 90 years at the school. We also had the pleasure to welcome back ex-1st XV skipper and vice-captain Josh Green and Robbie Keith who were a huge help to me over the season.

In terms of exposure a number of boys went on to compete beyond BWS, most notably Mike Bradwell played for the Philippines in China over Christmas, while Chris Chaddock played for The Lambs. Harry Wainwright made the GB Lions American Football Squad and Matthew Stahl made the British Youth Championships for fencing. John Bennett has been competing in the motorsport Ginetta GT5 Challenge.

As we look towards the future at this uncertain time, I am excited by the prospect of next year. The department has embraced our new digital age with Mr Duckett working on an assessment app for the boys and we roll Coach Logic out as a video analysis platform for the older years. In addition to our new member of staff, two female PE Assistants bring their knowledge and experience in terms of female sport, and of course the return of girls with netball firmly on the agenda and our rugby 7s in 7 months challenge having entered a team at Rosslyn Park. All this as well as the return of the boys and a senior rugby tour to South Africa come the summer. I can't wait.

Thanks to all who make it possible and congratulations to all the prize winners. In particular Chris Penny for collecting the Team BWS Values prize as he has been an outstanding role model to those in the lower years and has given his time endlessly to help push the basketball on. (Mr R Demain-Griffiths, Director of Sport)

Athletics Colours: Rob Jones

Basketball Colours: Chris Penny, Barney Duffy, George Curran, Harry Clarke, Felix Woodroffe, Luke Duckett, Tom Corfield; **Half Colours:** Sim Evans, James Sykes, Kiaren Jarvis Down, James Crossley

Cross Country Colours: Toby Taverner, Reuben Williams, Ethan Covil, Joshua Fricker, Jake Redding, Bertie Pettit; **Re-Awards:** Will Taverner,

Lukas Bailey, Robert Jones, Jake Dinkele, Guy Mitchell, Dan Poynting, Toby Brawn

Rugby 1st XV Captain: Will Murley **Vice-Captain:** Chris Chaddock

Rugby Colours – 1st XV: Will Murley, Chris Chaddock, Dan Martin, Sam Goldsmith, Theo Andre Browning, Harvey Boardman, Joe Paden, Tom Edmunds, Charles Kantolinna

U16 Rugby Colours – Jack Pawson, Ollie Bate, Callum Kealey, Tom Toze, James Cook

SOME OTHER NOTABLE ACHIEVEMENTS DURING 2019 – 2020

Art: The Art Department at BWS has been thriving throughout the year. The department has been constantly filled with artists during lunchtimes and after school all busily working on a multitude of different projects, ranging from 3D, digital creations and more traditional fine art pieces to name a few. The department has provided a calm, stimulating and creative atmosphere where students are keen to learn and can develop their own individual ability and expression using a wide variety of materials.

New leadership has seen a change of approach in the Art Department, with a move over to digital art in Year 9, which has been embraced by our talented and enthusiastic students. The fine art skills acquired in Years 7 and 8 from Mrs Redmill allow the boys to develop the attention to detail, creativity and motivation needed to succeed in a wide variety of mediums within Art and Design, and the large numbers taking Art on to GCSE next year proves that this was a change that our students were keen to make.

We are always keen to showcase the fantastic art work produced by our students, and visitors to the school can see their work in the IT Rooms, on displays around the school and via our departmental Instagram account. This year has also seen the introduction of Graphics and Photography in Year 12, and a switch to Art, Craft and Design. Of course, with these new options comes a need for new equipment, and so we have developed a new print room within the department, and acquired the use of a plotter which has taken residence in the Art Office, allowing the boys to print their work on a large scale. We are very much looking forward to welcoming over twenty boys and girls into the Year 12 classes this academic year.

As well as the provision in the classroom, we have also benefitted from several extra-curricular opportunities. In the Spring Term, several pupils entered the Photography Rotary Competition, with one of our pupils in Year 7 being made a finalist, which is a fantastic achievement. Our Sixth Form team have run Photography and Ceramics clubs, which are well-attended and very popular, and my thanks go out to them for helping to increase the Art

opportunities in school. Thank you also to the Art staff and technicians, who work tirelessly to promote Art, to assist the teachers in delivering outstanding content, and in helping the boys to achieve their best. (Mrs S Lawrence, Head of Art)

Big Questions: This year boys have met weekly to discuss the 'big questions' of life and faith and we have expanded the programme to a second lunchtime for just the younger boys. We are very pleased that the Parents' Association very kindly paid for some bean bags which have helped give a more relaxed setting for the Year 7-9 section. We have had excellent times of discussion sometimes as a whole group with boys from Year 7 to Year 13 contributing equally and at times split into two groups by age, the younger group with the Chaplain and the older group with Mrs Kimberley. Strong friendships have been forged and there is always a lovely community feel as at the start of each week we catch up on each other's news. A game must be played and Mrs Kimberley has tried, and occasionally succeeded, in persuading the boys to play something other than 'ninja', but in doing so she is now often seen doing an impression of an amoeba or a koala (if she can prise that role back from our outgoing Cathedral Prefect Jack). There are always a lot of laughs and of course, biscuits which the Chaplain kindly provides each week. We have missed meeting since the closure of the school but hopefully next year Big Questions will be back again, to build community, think, discuss have fun and eat biscuits. (Mrs L Kimberley, Lead Teacher KS4 Physics & Rev. A Gough, School Chaplain)

Chinese: The following boys were awarded a Certificate of Achievement:
Year 8 – Matthew Alderman, Michael Andrews, Aarya Belgee, Abed Brown, Alexander Burnside, Hari Chowdhury, Inigo Dibos, Joseph Faulks, Joseph Fry, Sheldon Hands, Brendan Hau, William Hawkins, Elystan Josty, Oliver Love, Lucas Meadon, Sam Murray, Vincent Naing, Archie Paterson, Maxim Petitt, Tadgh Power, Joseph Pratt, Toby Ransome, Saul Ruscoe, Musa Shakil, Zayan Siddiqui-Raja, Sangam Thapa, Reuben Thomasson, Nigel Twort, Joe Tyson, Joel White, Reuben Wood, Ptolemy Wright; **Year 9** – Timmy Blackburn, Oscar Curteis, Willoughby Dubois, Oscar Gale, Ozzy Goodman, Oliver Graves, Finbar Lee, Graham Picknett-Powell, Caleb Richter, Artyom Sharov, Dennis Tylkowski, Bradley Wood; **Year 10** – Benedict Binu, Oliver Branagan, Aaron Cheung, Thomas Duffield, Henry Fell, Ethan Forder, Joe French, Robert Graves, William Hackett, Thomas James, Luke Liang, Benjamin Maxwell, Jude Murray, Yousuf Qureshi, Adam Rojas-Hindmarsh, Jonathan Samuel, Benjamin Webster, Scott Wooldridge; **Year 11** – Jasper Bates, Samuel Biddlecombe, Thomas Cordingly, Jake Fellows, Jamie Hopkins, Charlie Knight, Joshua Samuel, Jonas Stringer, Tanay Vajramani; **Year 12** – James Crossley, Samuel Fry, Lawrence Galila, Charles Kantolinna, Callum Kidson, Paddy Maidment, Siddhant Nayak, Samuel Waters, Aidan Wooldridge; **Year 13** – All boys gained at least grade 7 with four scoring the highest grade possible (grade 9) for GCSE Chinese, and three achieving grade 8: Thomas Avant, Jack Beaver, Ben Blackburn, Andy

Chen, Victor Cret, Jack Doveton, JJ McMahon, Joshua Polychronopoulos.
(Mrs F Tang, Teacher of Mandarin Chinese)

BWS Debating had a very active year, with a good influx of enthusiastic new talent and pleasing results in national competitions. The Debating Society Committee, under the highly capable leadership of Chair Ben Blackburn and Vice-Chair JJ McMahon held a debate every Friday lunchtime, with over fifty different students delivering a main speech over the course of the year, and included collaboration debates with the Politics and History societies. Jack Travers also pioneered organising a number of Model UN debate activities within the school, which proved extremely popular, including participation from several non-core debaters and drew involvement from SWGS. We were pleased to have a number of alumni debaters visiting during the year.

We were able to field a number of teams, from Years 11 to 13, in national competitions, giving an increased number of students the experience of debating in the competitive environment. This year we entered the Bath University Schools Competition, ending the event with three of our four teams in the finals and one securing a win in the novice section. The BWS team reached the second round of the ESU Schools Mace Competition. Ben Blackburn and Will Armstrong reached the Cambridge Finals Day and two further teams, Callum Kidson, Olly Randall, Josh Oxley and Sam Joshi, won places in the Oxford Finals Day, which did not go ahead this year.

Within the school, Year 12s ran a very successful Year 10 inter-house Debating Competition in the summer, with the final scheduled for the day after BWS was closed in March. The committee also organised and successfully ran a training workshop afternoon for students visiting from Stonehenge School.

Many thanks to all those who ran the Debating Society and our competitions and activities this year. Debating is in very good shape with some keen and enthusiastic core members who are highly motivated to maintain the momentum and help debating activities continue as an important part of BWS life. (Mrs N Goldsack, BWS Debate Coach 2019-2020)

Design and Technology: In KS3 we try and build on the skills and knowledge pupils have already learnt at primary school. The subject uses increasingly sophisticated resources, including a CNC router and Laser cutter engraver, and manufacturing equipment. Combine this with computer aided design software and students are able to gain some insight in to how CAD CAM is used in industry. However, at its core is creativity and imagination. Students learn to design and make products that solve genuine, relevant problems within different contexts whilst considering their own and others' needs, wants and values. To do this effectively, they will acquire a broad range of subject knowledge and draw on additional disciplines such as mathematics, science, engineering, computing and art.

This school year has seen Mr Bull join the department, replacing Mr Taylor who retired last year. Mr Bull has made significant contributions to the department, one of which has been the promotion and organisation of the Arkwright engineering scholarship programme within the school. We have, at the time of writing, five students who were selected for interview. Unfortunately, the lockdown has stopped the normal selection process, with the trust using the original application and exam to select scholars this year.

The shortage of PPE in the NHS at the start of the lockdown gave the department the opportunity to use its facilities to help. Both Mr Bull and myself have spent much of the lockdown period, using the school's laser cutter to manufacture face shields, making over 2,700.

After two years of supporting the department Mrs Redmill will be focusing all her teaching in the Art department. The department and students have benefitted from her experience as an art teacher, she has brought an interesting art perspective on things we have worked on in the department. (Mr J Beal, Head of Design Technology)

Drama Department: I am pleased to say we have had another interesting and creative year in the Drama Department. The play was 'William Shakespeare's Long Lost First Play'. A spoof containing a host of Shakespeare's character and plots, all rolled into one. The play is centred on three young men who have discovered the long lost play in a car park in Leicester(!) and the action involves a huge scuffle between Ariel and Puck and various well known, and lesser known, characters from Shakespeare's plays colliding in a fast paced and witty comedy. Everyone played more than one character. Indeed, one actor played eight characters! There was a frenzy of costume and wig changes and it was all a lot of fun. Well done to the cast for learning a huge amount of lines and the Stage Manager and technical crew for keeping up throughout!

The House Drama Competition again drew some imaginative entries. All Houses put together the various categories and performed with aplomb. There was an extra wild card rule and the introduction of a Spontaneous Improvisation category. The judge was Wordsworthian James Gurd, who has continued to be involved in Drama productions while studying at Oxford and did a great job in giving our students valuable feedback and encouragement. Ward House were the winners. Well done to them!

We entered the English Speaking Union's Performing Shakespeare Competition, a new competition for us. This was open to all in Years 7, 8 and 9. The students had to perform a soliloquy or duologue from any of Shakespeare's plays. Year 13 students Adam Pinnock and Hugo Clark helped me in getting the students to pick, rehearse and perform their chosen pieces. It turned out to be a popular event. Mrs Ward, Mrs Taylor and I judged the internal round of the competition and we were very impressed with the 36

students who took part. It was difficult to choose, but we eventually selected those that would go on to the regional finals. These students were Sam Carlile (*Macbeth*), Theon Evans (*Henry V*), Stanley Freer (Shylock from *The Merchant of Venice*) and Toby Ransome (Bottom from *A Midsummer Night's Dream*). I thought that these students were excellent candidates and I was hopeful that one of them would be chosen to go to the finals in Stratford on Avon. Sadly, the regional and national finals were cancelled due to Covid 19. I am determined that next year will be our year! (Mrs M Gordon, Head of Drama)

Economics and Business Department: This has been a busy year for the Economics and Business Department – we welcomed a new teacher, Mrs Drummond, who enthused the Year 10 Business students with her knowledge and we are expecting great things from the pupils as they progress into Year 11.

In the Autumn Term Year 13 pupils attended a talk given by the Bank of England where they learned about the key roles and functions of the ‘Old Lady.’ Little did they know at the time about how that key economic role would be tested by COVID-19 less than 6 months later!

The COVID disruption required a rapid roll-out of online learning tools for both pupils and teachers alike and I am pleased to report that the boys managed the transition with a maturity we have come to expect at Bishop’s. Whilst the school-based of the Business Club and Economics Society had to be de-prioritised during this period, the boys have taken this opportunity to read more widely and engage with broader subject content than they might have.

Finally, it is with sadness that we say goodbye to Mrs Drummond after such a short tenure, but our loss will be the gain of the Modern Foreign Languages department. I am also delighted to announce that Trevor Sparrow will be joining the department from September to teach both Business and Economics. I am looking forward to him bringing over 20 years of commercial experience into the classroom. (Mr A Kerr, Head of Economics & Business Studies)

English Department: As is the case with everyone else, I suspect, it seems rather bizarre looking back on events within the English Department knowing that back then, we had no idea of what awaited us. Unfortunately, many events were subsequently cancelled, and boys deprived of wonderful opportunities. I can only hope that, as we gradually acclimatise, the Powers That Be will give extra support to bring the fantastic Arts Sector that is so vital in the development of our younger generations back to life. To see theatres and companies brought to their knees in almost Cromwellian proportions is one of the saddest things to see.

So... way back in October, we took a group of Year 12 students to Godolphin school, to listen to author Mark Dawson talk about his phenomenal self-publishing success. In addition, Year 10 were whisked away to the Globe Theatre in London to watch a thrilling production of Macbeth – a play that they are studying at GCSE.

Within school, we welcomed Angie Reeve as a PGCE student to support some of our classes. We also totally overhauled our GCSE course, deciding to start the present Year 9 on a three-year course from October. We now feel that we have got this right – by studying the texts over three years, the boys will be able to develop a thorough knowledge and a keen interest in what they are reading. We were also delighted with the success of the Sixth Form Open Evening back in November; the BWS English Department received a lot of interest from students external to Bishops. Now, for the first time in years, we are looking to teaching two A-level sets from September; and, for the very first time, they will include female students! This is a great development for us. We also look forward to welcoming Mark Birkett, our new full-time English teacher who will be starting in the next academic term.

With all the difficulties of the lockdown, one significant step forward has been how we've managed to use technology. We've been producing regular 'Poems of the Week' to keep interest in the written word alive – and many pupils have written their own material too. We look forward to quicker and more effective communication with our charges. Using the teams facility also gives us exciting opportunities to open discussion forums and real-time collaboration between students.

The English Department is a thriving team with whom it is always a great pleasure to work alongside. Despite everything, our sense of humour, hunger for experimentation, and enthusiasm for language and literature remain intact – and we look forward to introducing these to a new intake of students. (Mr C Ennew, Head of English)

Geography: The Year 12 geographers carried out fieldwork in Bristol Harbourside in September. They were evaluating whether the regeneration of the area had been successful thus far. They also travelled to South Wales in March for their three-day residential visit. The fieldwork included glacial sediment analysis in the Brecon Beacons, sand-dune ecosystems in Port Eynon and the impact of second-home ownership on rural communities on the Gower Peninsula.

The Geography department organised a visit from Victoria Moloney, Head of South Wiltshire Recovery at Wiltshire Council, where she discussed the plans for rebranding and regenerating Salisbury in the future – an issue that has even more relevance today.

Mrs Jones' Geography Club was again regularly attended by many students from Years 7-9 during Thursday lunchtimes, erupting volcanoes made of fizzy drink and Mentos, making maps and taking part in weekly quizzes.

There will also be a new Geography Society up and running from September 2020 for GCSE and A level geographers at Bishop's. The society will be organized by Sixth Form geographers and will include fortnightly activities for Year 9-11 students during lunchtimes. They will also be inviting speakers from university geography departments to Bishop's.

Plans are already in place for fieldwork visits in 2020-21. The lower school geographers will be carrying out surveys in the city centre during the Autumn term. Year 9 boys will be undertaking river surveys on the Pang in West Berkshire in the Spring, whilst Year 10 and 11 boys will also be participating in fieldwork. The Year 12 geographers will be visiting Bristol in September and South Wales before Easter in 2021. (Mr A Toner, Head of Geography)

Geography Society: Geography Society was founded last year with the aim of encouraging people to carry on Geography at A-Level as well as holding interesting talks for students. We kicked the year off with a talk held by a member of the team in Wiltshire Council involved in regenerating Salisbury, and hopefully this next year will bring similarly insightful talks into various aspects of the course.

The Society is aimed at Year 10-13 students with an interest in Geography, with a Geography Club available for the lower years. We hold regular talks, mainly based on the curriculum ranging from glaciers to development in Africa, which help increase understanding of the topics and are held by lecturers from various universities. We also have debates on geographical and current affairs, which are open to anyone with an opinion they want to share. Although not strictly speaking part of the Geography Society, there are trips within the A-level course to Bristol and Wales - definitely an experience worth having! We also have an Instagram and Twitter account which are well worth checking out: [Twitter: BWSgeogsoc](#) and [Instagram: bws_geogsoc](#). On these we post regular updates on activities, as well as keeping you informed on current global affairs. Geography Society will help you develop skills useful for the courses, as well as increasing your level of understanding and having fun along the way. It is predominantly run by the Year 13's, so it is relaxed and accessible to anyone who wishes to be involved with Geography at BWS. We hope to see you next year. (Luke Philp, Year 12, Head of Geography Society)

Each year BWS puts on a lecture series for Year 12 students as part of their Enrichment programme, with talks by visiting speakers scheduled on Tuesday mornings. The aim is not just to extend the curriculum, but to stretch and challenge our students to think about new and unexpected topics, widening their horizons and helping them redefine possibilities for their future careers.

We would like to thank the following speakers who visited in 2019-20: Bobby Pawson, Circuit Judge, Bournemouth Crown Court delivered the first **Head Master's Lecture**. Sam Mullins, Director London Transport Museum visited in later in the autumn term to give the second Head Master's Lecture. Sadly, our programme was curtailed in the spring term but we have rearranged many of the talks for later in the next academic year.

In addition to these talks, many speakers visited the Sixth Form over the course of 2019-20, with BAYS, Politics Society and History Society being particularly active. We are very grateful to all those who gave up their time and shared their expertise and enthusiasm with us. Great credit goes to those Sixth Formers who organised their own society meetings, inviting speakers in and publicising their events to get some very good audiences – truly one of the best and most distinctive features of BWS as a school. (Mrs A Gough, Assistant Head of Sixth Form, Year 12)

The 12th BWS Higher Education and Careers Conference: The 12th BWS Higher Education and Careers Conference was bigger than ever, attended by 65 Universities plus 17 other national and local employers, apprenticeship and gap year providers including voluntary sector organisations. We were joined by approximately 800 students from 8 other schools in the local area, and their parents this year, also including our own Year 10 and 11 students. We were very fortunate that students were able to meet with representatives in person this year prior to lockdown. Next year the conference will be held on 12th February Coronavirus notwithstanding! (Mrs S Armstrong, Careers Leader and Adviser)

As the **History Society**, reflecting on the past is one of our strong points, so this recount of our last year is really what we were made for! The society saw some fantastic speakers talking on topics from the Third Crusade, to the Partitioning of India and even Britain in the Sixties! We would like to thank Jack Doveton and Fin Thoburn for their excellent work as Co-chairs of the society in the 2019/20 year, however the baton has yet again been passed on!

Since we were selected as Co-chairs for the BWS History Society, we have been quick to look ahead to the next year. We have an active blog, which any student can contribute a post to, and an Instagram page (@bwshistorysociety) to advertise our talks and let people know what we're up to. We open up our talks to a wide range of local students, for example those from SWGS or Salisbury Sixth Form College.

We have some exciting talks planned for the year ahead covering course topics, such as the Crusades, along with some super-curricular topics, such as a talk on Ancient Rome! Talks will be given by top academics, from universities such as Oxford, Cambridge and Exeter, amongst others. This year's conditions are proving difficult in terms of meeting up, and this has

prompted a change of plan for how our talks work; all of our speakers this year will be joining us through Microsoft Teams, at a later than usual time of 6:30pm.

The society also works in many different ways to help university applications. The more students contribute to the society - such as to the blog - the more they can exercise their passion for History, being able to demonstrate this to universities, or even relevant future employers! We also try to host talks from Oxbridge academics every year to allow students to ask, at the end of the talk, about studying History, or any subject, at some of the world's top universities; we also host speakers from a variety of other universities. We like to make this opportunity available as we are aware of Oxbridge's popularity amongst our students!

We survive on the kind £5 membership contributions from many of our society members, and this is just as important this year, despite being online. Unfortunately, we can't send our trademark meeting tea and biscuits to everybody's homes though... We hope to see as many students as possible at our upcoming meetings! (Olly Randall & Mark Jones, Co-chairs of the BWS History Society)

Languages 2019 – 2020: It was all going so well... Big changes in the MFL department this year, as we introduced a carousel system in Year 7, with boys able to experience French, German and Spanish before making the choice of which language they would like to study to GCSE. A really even split between the three languages shows that different boys have different tastes, and now they should have the motivation associated with learning a subject that one has chosen. In MFL, we have been focusing on our three key values: Communication, Variety and Motivation, looking for all available opportunities to get speaking practice, and always looking for new ways to deliver content, while encouraging the boys to vary their output. Huge thanks need to go to Concha Cross, Hilary Taylor and Wendy Everitt for their voluntary work with our boys, giving them opportunities for one-to-one speaking provision that they might otherwise not have had. In addition to this, our Sixth Form team have also given up their time to practise speaking with younger pupils, a system which lives up to our departmental values. Of course, the big draw of learning languages is the opportunity to travel, and it was devastating to have to cancel fantastic trips to Spain, Germany and France. Assuming that things return to normal soon, we can't wait to take the boys abroad again in the near future. Finally, many thanks to all of the MFL team, who are forward-thinking, innovative, and give the boys at BWS an incredibly positive experience of language learning. Thanks especially go to Frances Matthews, who is reducing her hours significantly next year, meaning that Key Stages 3 and 4 will not get the benefit of her creative and dynamic lessons, which I myself enjoyed during my time at BWS. All of us in MFL are very much looking forward to getting back into the classroom, and to making 2020-21 a really successful academic year. (Mr A Green, Head of Spanish & French)

Latin: For the first time in recent years the department has seen over 500 boys studying Latin. It is always gratifying to see them grow in their understanding of the influence of Latin in spoken modern languages as well as the cultural legacy of the Greeks and Romans. In the lower school, some boys partook in the annual Latin competition organised by the Salisbury Classical Association and hosted at St Mary's, Shaftesbury. They gained a very creditable second place; their pronunciation of received Classical Latin was excellent. At the time of writing the boys are having lessons via Teams and the enthusiasm of those participating is still evident and they have taught me much about the platform for which I am very grateful.

At GCSE and in conjunction with A Level Classical Civilisation and SWGS GCSE we were able to take the pupils out to Naples and Rome in February half-term just before Italy went into lockdown. It was a fantastic trip started at the brilliant Naples Museum and then on to Vesuvius, Pompeii, Herculaneum and then Rome's famous sites. There are some photo reminders on BWSClassics Twitter page for general viewing. I wanted to take the opportunity here to mention the Year 11 boys each of whom was deserving of the GCSE prize this year and I hope that this is a fitting acknowledgment: Adam Beardsmore, Paarth Chitnis, Nathan Elliot, Guanzhong Hu, Ben Jones, Charlie Knight, Chris Mattocks, Joshua Oxley, Leo Penna, Jacob Spence, Tanay Vajramani, Joshua Villanueva and Max Woodhouse.

At A Level, I am very pleased with the enthusiasm and effort that will see each of our students move on to Higher education with confidence. Some have gained Oxbridge places but all have enriched the department and been successful classicists.

Looking forward, the department will welcome a new teacher in September (Mr Giorgio Molteni) and I hope that he has a fantastic start to his career here at BWS. *floreat Schola*. (Mr I Owen, Head of Classics)

Model United Nations: Despite just celebrating its first birthday as a society here at Bishop's, having been started by Jack Travers last year, the Model UN has already hosted numerous debates, discussions, and draft resolutions. From the situation in the strait of Hormuz back in October, to the Global Arms Trade and its consequences in Yemen, the students taking part have managed to create nuanced arguments and engage in research in relevant and complex topics, and been able to debate their findings with other delegations. Some of the sessions have also been open to the students at South Wilts, with one talk last year on the topic of drone strikes being a joint venture between the two schools' societies.

As the new Chair and Vice-Chair, Mark and I are lucky to play a role in the future growth of the society, both in getting more people involved as well as organising next year's meetings, including a General Assembly on the Hong Kong security law. And though many topics are as yet undecided due to the

highly volatile nature of international affairs, we look forward to helping develop some more key skills that can be used for the future. Looking forward to the future of the society. (Mark Jones and Patrick Maidment, Year 12, Respective Chair and Vice-Chair of the BWS Model United Nations)

Politics Society: Despite the year's sudden ending resulting in the cancellation of a number of speakers, it was still a successful one for the society with a wide range of speakers from the world of Politics. The first, all of the way back in September, was Conservative MP and former Chief Whip Mark Harper. He gave the society a fascinating insight into the role of a Chief Whip and a detailed explanation of the government's Brexit strategy (back when Brexit not Coronavirus was the topic of the day). Significantly this talk set a new precedent for future meetings, spontaneously society members began to ask questions throughout the meeting instead of solely at the end, creating a more conversational style and allowing listeners to question speakers more fully and focus on their particular interests.

October saw the society play host to members of the Salisbury Green Party, who explained their party's policies for tackling climate change whilst also offering their views on the Extinction Rebellion protests occurring in London at the time. Once again, the conversational format continued, giving the party members opportunity to defend their party policies amid some critical questions. Just before Christmas Conservative MEP Roy Perry delivered a presentation on his role as an MEP, an in depth look at the structure of the EU, its day to day running and, during the question period, his view on how the EU will change post Brexit. This was a fascinating talk in which Mr Perry reiterated his view on the importance of the EU as peacemaker during the post war period and he dispelled many of the accusations of the undemocratic nature of the EU. Old Wordsworthian and civil servant at the Department of Education, Matthew Croxall returned to school on a cold February evening to explain the exact role of the civil service, his job in particular, and how the organisation is changing under the influence of Dominic Cummings. The final speaker of the academic year (although this was unknown to all at the time) was the Bishop of Salisbury. A member of the House of Lords and more particularly being both a Lord Spiritual and a member of the Lord's Climate Committee, members of the society were able to access a wealth of knowledge about the upper house. Questions were then asked regarding reform and relocation of the House of Lords, a talking point during the recent General Election.

Despite such a great range of speakers, the highlight of the society's year had to be the General Election Hustings. Sheltered from the November weather the Sports Hall hosted in excess of 300 members of the general public, and all 5 of the candidates standing in the Salisbury constituency. The evening had a heavy emphasis on climate change, although the discussion did progress to other areas of interest such as Brexit strategies, party leadership and accountability. Given the audience contained many political

activists, it was of no surprise that many of the controversial questions and answers resulted in heckling, which was predominantly aimed at the incumbent MP John Glen. Although such behaviour arguably disrupted the rhythm of the event, it gave the evening life and made it one to remember. The evening can undoubtedly be deemed the society's greatest achievement of the year and took many weeks of organisation and planning, all of which proved to be worthwhile.

Although the year was halted prematurely, the society was as active and engaging as ever. This was all down to the great work of the Committee and members of the year below for their regular help in organising and preparing meetings. My thanks go to Mrs Anders who I was regularly able to consult throughout the year and receive valuable advice. I'm sure that my successor will benefit greatly from the responsibility of managing one of the largest societies within the school and I hope that they enjoy it as much as I have. (JJ McMahon, Year 13, Politics Society Chair)

Public Speaking: The external Public Speaking competitions, fortunately, took place during the Autumn and Spring Terms, although our House competition for Year 8 could not take place this year. Bishop's entered 2 Teams to the English Speaking Union's Churchill Competition with Reuben Cordina, Toby Runyard and Adam Rojas-Hindmarsh representing Year 10 and Christopher Mattocks, Tanay Vajramani and Josh Oxley representing Year 11. Our Year 11 Team successfully progressed to the Branch Final but sadly (and controversially) didn't make the cut for the Regional Final.

We also had four Teams enter the Rotary Youth Speaks Competition. In the Intermediate Class Edward Klein, Timothy Blackburn and Aryan Arya competed along with fellow Year 9s Tom Wood, Billy Fernandes and Sam Carlile who went on to win the Heat and progressed to the Second round. For the Senior Class our BWS Teams were Olly Randall, Joe Essigman and Ollie Kennedy as well as Sam Joshi, Josh Oxley and Paddy Maidment who won the Heats and competed in the District Final.

Despite coming home a little dejected at times and sadly without any trophies, those who took part enjoyed the experience, were proud to represent the School and made the most of the opportunity to explore issues beyond day to day life. It isn't an easy task to stand and deliver a speech, challenge others or chair a discussion, let alone answer questions from some tough audiences so all of the above should be proud of the efforts. Will Armstong, although not a competitor this year, also needs recognition and thanks for his organisation, patience, guidance and coaching of the teams. (Miss S White, Public Speaking Coach)

Pupil Librarian Achievement Award: Bronze: Alun Stevens

Religious Studies: This year saw the departure of the Head of RS which resulted in a number of changed responsibilities within the department. A new RS teacher was recruited too, and Mr Denham joined the department, although we do have to share him with PE. Our new Year 7s started life in Bishop's RS Department with the inaugural visit to Salisbury Cathedral, a gem on our doorstep for the study of faith and belief! The boys worked hard for several weeks in a project-based enquiry on all things Cathedral related.

The Year 10s enjoyed a full day off timetable to engage with the Multi-faith Day. Our speakers came from a diverse range of backgrounds, religious and non-religious; Christian, Muslim, Sikh, Buddhist, Jewish, Hindu, and Humanist. A Year 10 visit to Gurdwara Nanaksar in Southampton did not take place due to lockdown; a trip that consolidates and supports the boys learning of world faiths at GCSE, hopefully this will now take place next year.

This is the first year we have had a boys only Year 12 and they have been wonderfully focused and enthusiastic about the course. The mixed Year 13 classes have stayed engaged and completed the course, and since then we have provided them with reading matter, quizzes, you-tube videos and other material so they would not totally lose their 'academic' mode. The Year 12 syllabus was also completed and we even managed to squeeze in a couple of Year 13 modules, which should help us consolidate lockdown material in September. Fortunately, the Year 12 boys have taken quite well to remote learning and there have been some very lively online debates. Both sixth form year groups went to a Philosophy Conference in London, to support their learning and broaden their perspectives, and we were fortunate that it happened just before lockdown! The Philosophy Club, which is open to all year groups, continues to function for a variety of philosophical and ethical debates, which given the current unprecedented times, will no doubt have many new topics this coming year! (Mrs B Kaur-Shahi/Mr J Browning, i/c of RS Department)

The Chaplaincy: The Cathedral service in January marked the 130th anniversary of the founding of BWS by John Wordsworth almost to the day. It was a great privilege to have the current Bishop of Salisbury, The Rt Revd Nicholas Holtam give the address and inspire us as we move on into the future.

The rest of the Cathedral services have, as usual, been very special occasions. For our creationtide service in October Dr Smallwood talked about the reintroduction of the red kite; Ven Martyn Gough (Chaplain of the Fleet and Archdeacon for the Royal Navy) gave the address in November for a remembrance service; pupils from Years 7-13 led the entire service in February and reflected on love.

The new timetable for 2019-20 has given a far more stable pattern to the start of day year group chapel services; with each year group now having its set

day. A wide range of themes have been explored with input from members of staff and pupil. It has been good to see an increasing number of local clergy wanting to come into Bishops to take these services. The singing is good and, bucking the trend, in most schools it gets better with age. The Year 11 singing is excellent. It is great to start a Wednesday singing a rousing hymn with 100 or so Bishop's young men.

In the Remembrance period the names of the Wordsworthians from the second world war memorial were read out. The significant contribution to the Normandy landings made by Wordsworthian Lt Richard Crisp was presented by some of the Year 13. The prayer tree, which was introduced last year, has been used this year for Harvest thanksgiving, remembrance and new year resolutions.

Due to increase in numbers, the lunchtime chapel activities have expanded. Tuesday lunchtimes have now been added to the long-standing Thursday slot. The younger boys have very much enjoyed using the new bean bags which give a rather more relaxed feel as we eat biscuits and explore ideas. The older group working with 'Big Questions' still use chairs. On Thursdays with both groups – which can be 10+ in each – the chapel can feel rather small. Or maybe it is just the Year 7-9s need to talk more quietly.

The Music department have made their usual significant contribution to the BWS chaplaincy. They sang a wonderful Choral Evensong in October and delivered an excellent Carol service just before Christmas. Josh Samuels has developed magnificently through the year as an organist and is proving to be a very reliable and competent accompanist for the year group services.

A new set of School Values were put in place during the Autumn term and the Year 12 A Level Art set under the supervision of Sam Lawrence turned these into striking visuals for display boards.

This year has obviously been a very strange one – unique in the school's history – as the school emptied and everything moved online. Each week during lockdown a short reflection from the Chaplain has been available on the BWS YouTube channel to ensure that chaplaincy element to the school week is still available. (Rev. A Gough, School Chaplain)

Sailing Club: On 17 September 2019 at 1600, eight Year 7 boys, three Year 8s and one Year nine loaded themselves onto one of our minibuses and I drove them down to Blashford Lakes where they were to embark on a six week Royal Yachting Association (stage 1) course at the Spinnaker Club. We were met by the two instructors and, after they had changed into their sailing gear, they were given some verbal instruction and safety tuition for about half an hour, followed by some practical instruction on how the boats are rigged. This left only about 40 minutes sailing time on the first week. We usually arrive just before 1630 and (try to) leave by 1800. During the remaining 5 weeks, more time was spent on the water and the boys had at least an hour

sailing every week; maybe that should read on and IN the water, as the boys have to practice capsizing and righting the boat as part of the course. The boys always thoroughly enjoy the course, so much so that we have difficulty sometimes getting away on time. The majority sign up for the summer (RYA2) course. Sadly, this year there has been no summer course, but I hope the situation this September will allow us to restart the Sailing Club again. Thank you for the enthusiasm of the boys and the support of all the parents. (Mr J Browning, Sailing Club Coordinator)

HOUSE NEWS

An interesting mix of competitions between the five houses has taken place since September, from Team Building, academic competitions and Drama to charity collections. Well done and thank you to all students (and staff) who took the time to organise and enthuse as well as to those who took part and got involved on behalf of their houses. The House Community Award is a new initiative which rewards behaviour observed as a benefit to our school community. It was a joy to hear students recounting what their award was for, more often than not it was for helping others; peers, staff, students as well as people in the wider local community.

Hundreds of students have taken part in events and competition between the Houses remains strong! The fact that the competitions are so diverse means there are opportunities for everyone to take part. Year 7 teambuilding was new this year and proved a great way to break the ice. The senior and Intermediate Maths Challenges were won by Poore and Martival and a recent STEM event for lower school brought reward for Jewell and Poore. The House Drama had entrants in different categories with all houses taking part, Ward being crowned the overall winners. The competition for the most Distinctions and Commendations continues to create a real buzz with the winners each term achieving pride and honour (and pizza!).

Sadly, the competitions which had to be postponed or cancelled due to circumstances beyond anyone's imaginings must be mentioned. Chess, Great Yews and Public Speaking have all had to be put on hold, Computer Coding continues but results will unfortunately have to wait until after the summer. The draw for the Lower School Table Tennis was just getting under way with unbelievable numbers of students involved, hopefully this will pick up where it left off. The wonderful Music Festival, in the early planning phase during February and early March, often brings with it a huge shift to the House standings but this year sadly it had to be cancelled. Sports Day, another big BWS event is being run as an individual competition involving a triathlon to include a 100M sprint, standing jump and tennis ball throw. Scores to follow.

Huge congratulations to everyone who joined in with events throughout the year and well done to the House Captains 2019/20 for rallying the support. Good Luck next year! (Mrs F Jones, House Co-ordinator)

Jewell House

Just like Liverpool were stopped in their tracks in March in their pursuit of the Premier League title, so too were J House in their chase for the House Cup this year. Even so, there has been lots to be proud of - our charity efforts, especially in raising money for CAFOD at Christmas time, where our Middle School groups led the way, especially 9J who raised £145. J House were also in first position in receiving House Community Awards, showing the kind and compassionate young people that they are, and the positive way that they reflect the school values. All J House groups have been dedicated to gaining distinctions and commendations, with 8J winning the pizza lunch in the Autumn term, and the boys should be very proud of their efforts in the drama festival, the table tennis competition and their overall approach to extra-curricular activities. With strong performances due to take place in the House Music Festival and Sports Day, there was a growing feeling that this was to be J House's year, but rather than let the Coronavirus crisis take our impending victory away, we will just acknowledge that it has delayed victory for another year... Many thanks to Joe Paden who has done a great job as J House Captain, and welcome to the role to Sam Waters, who I know will do us proud in 2020-21. Thanks too to all of the J House form tutors for the work they do in mentoring the boys, fostering positive attitudes and motivating them to succeed. (Mr A Green, Head of Jewell)

Martival House

The House System of any school is designed to be a vehicle for togetherness, identity, competition and involvement amongst many other things. At Bishops the House system has been a fabulous opportunity for the boys. The boys that usually are not shy in coming forwards, continue to do so and generally lead the way in anything sporty. But it is those other boys who may not be as confident on the sports field who really get a chance to shine in a host of other events and activities.

This year we have all missed out and I hope than when we do get back to School the boys are even more aware of how fortunate they are and not waste opportunities when they are presented to them. If nothing else, what Covid 19 should teach us all is how finally balanced everything all is. School is so much more than your classes and results (they do help though!) so roll on next year and the chance to make up for lost time. (Mr L Duckett, Head of Martival)

Osmund House

Given the manner in which 2020/21 has unfolded it would be all too easy to bemoan missed opportunities and focus on things that we have not been able to do. However, given the depth and breadth of activity which Bishop Wordsworth's prides itself on, September to March saw evolution with a first Year Team-building event and community awards for the first time and continuation with the house quiz and drama festival to name but two. Osmund House has found success and fulfilment throughout the process, regardless

of results and one of the main points to focus on here is perhaps to be more mindful and grateful of that which we have had, rather than that which we have not. Credit must go to Chris Chaddock for leading the House through a period he would never have imagined and we now welcome Aidan Wooldridge to the captaincy.

Looking ahead as such, one of the key concepts that our community prizes is that of resilience and what better opportunity than this to fuel our own levels of this trait. The necessity to learn new skills and step out of a comfort zone to consider a picture beyond the self is, or should be, inescapable. I have seen some fantastic examples of our students adapting the volunteering aspect of their Duke of Edinburgh awards to benefit others within their own communities and I challenge Osmund house to learn from our recently challenging circumstance. Come back stronger and better young men in September 2020, grateful of the difficulty and make the most of the chances afforded us rather than take for granted that they will come around again. (Mr J Oldham, Head of Osmund)

Poore House

Well, this is the strangest House report I have written yet. It has been so long since I have seen most of the students as physically anything more than a black square, or a photo taken in Year 7, on the screen. By the way, your year 7 photos are Wonderful!

I am very pleased that, this year, Mrs Jones has introduced house commendations, recognising what our pupils are achieving and contributing when it comes to helping the school and each other. P house are certainly good at that and managed to raise a huge amount for the CAFOD gifts at Christmas; 8P did especially well. 7P won the team-building challenge and pizza lunches for commendations have been won by Years 10 and 11, with lower school also doing well in the distinction rankings. P house has brains too, as shown by the victory in the senior maths challenge, amongst other things. Through all this, they have been ably led by Joe Feest (who has given some inspirational assemblies this year) and supported by their team of prefects.

It is a shame that the students won't get to show their prowess (or face-painting skills) on the sports field this year and I shall miss my personal favourite, the House music festival, but P House have proven there is more to being out in front than the one-off competitions. We have heart. (Miss V Brennan, Head of Poore)

Ward House

Ward House remains in the exciting position where we are still adding to our numbers as each year passes and we now have almost all school years within the house with Year 10 joining our ranks next year. Despite our smaller size it has been another great year for Ward House and the boys have

performed admirably in a range of different academic competitions, no one was more excited by our performance than Year 7 who finished as joint victors of the distinction totals at Easter. Following in the footsteps of our 17th century mathematician and astronomer come Bishop namesake, Ward House secured a strong second place in the senior maths challenge and we also finished second in the community awards - we take much pride in being a very well-mannered house. Somewhat contentiously, but I think deservedly, Ward House also won the house drama festival with some superb performances across the year groups.

I was confident that Ward Houses' historically lacking performance at Sports Day was about to be set right this year but with this event cancelled we will have to wait another year to shine, although Mr Hole's digital sports day will of course reveal our improving streak. A huge thank you to the Ward House Captain, Tom Avant, as well as many other sixth form prefects who have supported him in filling out his role very effectively this year. It is always a pleasure to see the great work of previous captains built upon and although it is a shame for Tom to not be able to pass on the baton, or badge, to the incoming year of prefects we know they will continue to take our noble and expanding house ever onwards. (Mr M Thorne, Head of Ward)

REPORT ON SCIENCE ACTIVITIES 2019-2020

It has been another frantically busy year in the BWS science block with staff working diligently to deliver a high quality curriculum throughout the difficult circumstances which the last few months have thrown at us. The science staff have been able to offer a very broad extracurricular programme in addition to the in-class, and now remote learning activities. Once again it has been a pleasure to see the boys engage so readily and fully in a plethora of activities including attending talks by over fifty visiting STEM speakers as well as a slew of challenges, competitions, trips, Olympiads and more.

In the autumn term the year began with a bang (literally) with a mixed year group team competing at Portsmouth Grammar for the RSC Top of the Bench competition. Dylan Hansen, Cameron Dow, Ihsanur Rahman and Sam Fussell won the experimental trophy for their experimental planning and experimental work. In September a team of six Year eight students took part in the annual IET (Institute of Engineering and Technology) Faraday Challenge - an engineering-based competition for schools. The competition was fierce with groups competing against one another to see who could design, create and promote the best solution to real-life engineering problems, the team performed extremely well and placed highly.

October half term saw a group of 30 students blasting off at Cape Canaveral from the Kennedy Space Centre, their trip included a 3-day programme with NASA staff themselves designing and testing robots for the Martian surface. The group were also able to spend a day at Universal Studios (testing

rollercoasters – a critical job for any physicist) as well as indoor sky diving, certainly a trip to remember.

The A-level Science Olympiads are a chance for our most able to really shine. The challenges are time pressured exams featuring mathematically complex and theoretically stretching questions which require exceptional problem solving skills. Nationally there are normally only a few hundred Gold awards distributed and scoring any medal is a real accomplishment as the competition is incredibly stiff. Participation in this challenge is strictly voluntary but this year we saw record numbers opting to complete all three challenges and these awards will be superb additions to their university applications. The Chemistry Olympiad included for the first time ever a Year 11 student, Jake Fellows, competing early, who achieved a superb Silver award. In total 4 Gold awards were given to William Armstrong, Tom Avant, Harry Brough and Hugo Parsons. BWS boys achieved a further 15 Silver and 39 Bronze awards. Later in the year and it was time for the Biology challenge wherein we achieved 5 gold, 5 silver and two Bronze medals, a particular mention to the exceptional performances of Victor Cret, Robert Croager, Harry Lee, Joshua Polychronopoulos, Siddhant Nayak. Finally it was time for the physics paper and this years' challenge was possibly one of the toughest yet, nonetheless the boys outdid themselves with an outstanding 3 Gold, 9 Silver and 5 Bronze awards, the Gold medallists being Nathan Burn, Siddhant Nayak and Charles Kantolinna.

The spring term started so normally, and whilst I for one had heard reports of the novel virus circulating in China it seemed a distant problem to all but the keenest sixth form aspiring virologists. We continued our normal operation and two teams (one Year seven and one Year nine) participated in the BP Wearable Tech Challenge working in their own time as well as the on-going STEM club to put forward some superb ideas for technology that could improve people's lives. The Year 12 Physicists had a fascinating Materials Science workshop in February led by Oxford University looking at solar energy with a number of them continuing the work at a materials science open day at Oxford University to discover the subject in more detail. We were also able to send three of our highest performers in the Year 10 Physics Olympiad to Oxford University for a special visit for likeminded students and we hope they will be able to accommodate some of our top performers again this year after our best Olympiad results yet (5 Golds, 7 Silvers and 5 Bronze) including outstanding performances from Jake Fellows and Jacob Spence.

Then came the school closure, which in my view is a complete misnomer for the staff and boys alike who have continued their studies apace. The change to remote learning has of course been a learning experience but with the fantastic tools available to us courtesy of the current generation of scientists and engineers we have been able to assign, support, mark and even live-teach the boys from the safety of our homes, meanwhile the boys themselves have been conscientiously reading, listening, typing and researching to keep

their education on track. We, as a faculty, are hugely thankful to all the boys for their wider participation in the remote learning programme and also to the parents who, in my experience of speaking with, have taken roles anywhere from motivator-in-chief to lab assistant and PA.

More recently the faculty has been considering changes for the future, the new 50 period week has forced us to reevaluate how we spend our time in science lessons and encouraged us to consider what we can still achieve in a slightly shorter lesson as well as what might now need to be spread out. Middle school and upper school remain largely unchanged, their lessons simply tighter and with a greater emphasis on consolidation, but we are taking a creative approach to our lower school and redesigning the curriculum to offer faster pace, greater challenge and bring our lessons more in line with the increasingly challenging GCSE specifications. With the addition of resources generated during the period of school closure we have a fantastic plan in place and we are confident that our budding Year 7 scientists will be captivated.

Under any normal circumstances us scientists would have be delighted to see so many graphs, statistics and diagrams filling our screens and newspapers. Presenters and journalists alike engaged in the depths of scientific jargon would standardly have been a cause for celebration but of course the macabre justification for this spike in scientific literacy is nothing to be jubilant about. Witnessing the effects of the evolutionary arms race between humans and the infectious nano-scale Coronavirus is the very definition of science in action, so too however are the herculean efforts of the biologists, statisticians, nurses and doctors as well as so many others who are leading the vaccination and treatment programmes. I can think of no other time when following a STEM career could seem so critical to the continued development of the most noble ideas of human betterment.

As so we say goodbye to another superb cohort heading out into the wider world, some taking up employment posts and most to study degrees as diverse as biochemistry to aeronautical engineering I would like to take this opportunity to say a warm thanks to the staff who have worked so hard to deliver an extensive and varied curriculum to the boys. We look forward to a hopefully less disrupted but just as busy year ahead. (Mr M Thorne, Director of Science)

BWS A level outcomes August 2020

2020 was always going to be a year of strong results here, and so it proved; northward of 84% A*-B and 60% A*/A are both very pleasing, whatever the context of course. Of the 121 boys in Year 13, 40 gained all of their grades at A*/A. Impressive though those figures are, what matters most are the individual results and what our students are able to go on as their next step. The vast majority of boys will have gained their first choice university places this year, and I am really pleased for them, their teachers and their parents as they have all been through a period of considerable uncertainty.

BWS came through the latest results debacle relatively unscathed; just 16% of our centre assessed grades were changed downward, almost all by just one grade, and in fact 5% were increased by the same margin – and then of course the CAGs were adopted nationally in any case!

BWS GCSE outcomes August 2020

All of our Year 11 received Centre Assessed Grades, but nonetheless there is a great deal for them to be proud of after several years of study. The headline figures put the 2020 cohort at the same level as last year's group, and their results were pretty stellar so I am very pleased for them all. Most important are the individual outcomes; I am confident that our Year 11 boys are in an excellent position for the future, and I am really looking forward to seeing our new group of co-educational Year 12 students start in September. There were 125 boys in Year 11; 75% of their grades were at 7-9, 52% were at 8/9 and the average point score per entry was 7.5 (in other words A and a bit!). We should have a group of students in Year 12 who have excellent potential for A level and HE beyond that.

Dr S D Smallwood
Head Master, Bishop Wordsworth's School

DESTINATIONS – YEAR 14 – 2020

| | | |
|----------------|-------------|--------------------------------------------------------------------|
| AHMED | Talha | Bournemouth: Accounting and Finance |
| ALLEN | Zak | Exeter: Computer Science |
| ANDRÉ BROWNING | Theo | Gap Year: Brighton: Sport Journalism |
| ARMADA | Antonio | Spanish Armed Forces |
| ARMSTRONG | William | Lady Margaret Hall, Oxford: Mathematics and Philosophy |
| AVANT | Thomas | Bath: Mathematics |
| BARKER | Jamie | Liverpool: Avionic Systems |
| BEAVER | Jack | Gap Year: Applying to university |
| BELL | Frederick | Gap Year: Manchester: Cognitive Neuroscience and Psychology |
| BLACKBURN | Ben | St Catherine's College, Oxford: Philosophy, Politics and Economics |
| BOARDMAN | Harvey | Nottingham: Sport and Exercise Science |
| BREWER | Joseph | Gap Year |
| BREWIS-WATTERS | Thomas | Southampton: Aeronautics and Astronautics |
| BREWSTER | Harry | Bath: Biomedical Sciences |
| BRITTON | Charlie | Southampton: Computer Science |
| BROMFIELD | James | Edinburgh: French and Scandinavian Studies |
| BROUGH | Harry | Lancaster: Biochemistry |
| BROWNE | Aidan | Gap Year: Bristol: Psychology and Neuroscience |
| BURNS | James | Keele: Law |
| BUTCHER | David | Gap Year |
| CHADDOCK | Christopher | Exeter: Human Biosciences |
| CHEN | Andy | Edinburgh: International Business |
| CLARK | Hugo | Drama School |
| CLARKE | Harry | Southampton: Biomedical Sciences |
| CLIFFORD | Oliver | University |
| CORNISH | Hugh | Gap Year |
| COWARD | Lewis | Gap Year: Surrey: Physics with Astronomy |
| CRET | Victor | King's College, London: Medicine |
| CROAGER | Robert | Manchester: Medicine |
| CURRAN | George | Bath: International Development with Economics |
| DALTON | Rylee | Gap Year: Applying to university |
| DAVIES | Louie | Gap Year: Cardiff: Business Economics |
| DIX | Henry | Birmingham: Biomedical Science |

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| DORAN | Alexander | Gap Year: Bristol: Psychology in Education |
| DOVETON | Jack | St Andrews: History |
| DUFFY | Barney | Nottingham Trent: Sport and Exercise Science |
| EMERICK | Greg | Exeter: History |
| EVANS | Simeon | Gap Year: Nottingham: Chemistry and Molecular Physics |
| FEEST | Joseph | Clare College, Cambridge: Engineering |
| FINNIE | Ben | Glasgow: Aerospace Systems |
| FLETCHER | Alexander | Art Foundation |
| GARRIOCK | Joseph | Gap Year |
| GOLDSMITH | Samuel | Manchester Metropolitan: Criminology |
| GRAY | Matthew | Gap Year: Lancaster: Biochemistry |
| GREEN | Tom | Reading: Business and Management |
| HOPWOOD | Jack | Leeds: International Business and Marketing |
| JAMES | Alexis | Gap Year: Reapplying |
| JAMES | Samuel | Warwick: Computer Science |
| JARVIS DOWN | Kiaran | Swansea: Zoology |
| JUTY | Arran | Swansea: Biological Sciences |
| LAIRD | Ewan | Bristol: Aerospace Engineering |
| LECKIE | William | Plymouth: Marine Biology |
| LEE | Ethan | Gap Year: Reapplying to university |
| LEE | Harry | Bristol: Biochemistry |
| LITTLEWOOD | Jamie | Portsmouth: Architecture |
| LLOYD | William | Sussex: History with Foundation |
| MACINTOSH | Archie | Manchester: History |
| MAIN | Noah | Apprenticeship: MOD: Defence Engineering |
| MARINER | Alexander | Applying to university |
| MARTIN | Daniel | Bath: Civil Engineering |
| MASLEN | Rory | Leeds Conservatoire: Music (Popular Music) |
| MCDONALD | Duncan | Winchester: Primary Education with QTS |
| MCKEE | Thomas | Exeter: Mathematics |
| MCPMAHON | JJ | Army Gap Year Commission: York: Philosophy, Politics and Economics |
| MCPNICOL | Tobias | Sheffield: Accounting and Financial Management |
| MONEDIERE-CARTER | Tom | Bath: Physics |
| MURLEY | William | West of England: International Business |
| NAYLOR | George | Gap Year: Applying to university |

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| PACKHAM | Daniel | Bath: Biomedical Sciences |
| PADEN | Joseph | Bristol: Biomedical Sciences |
| PARROTT | Thomas | Gap Year: Exeter: Ancient History and Archaeology |
| PARSONS | Daniel | Art Foundation |
| PARSONS | Hugo | Keble College, Oxford: Chemistry |
| PEIRIS | Bhagya | Gap Year: Reapplying to university |
| PENNY | Chris | Manchester: Spanish, Portuguese and Latin American Studies |
| PENWARDEN | Joshua | Bath: Architecture |
| PHILLIPS | Harry | Imperial College, London: Electronic and Information Engineering |
| PIKE | Samuel | Warwick: Philosophy, Politics and Economics |
| PIKE | Thomas | Bristol: Aerospace Engineering |
| PINNOCK | Adam | Drama School |
| POLYCHRONOPULOS | Joshua | Somerville College. Oxford: Experimental Psychology |
| POYNTING | Daniel | Exeter: Geography |
| PRIOR | Bradley | Exeter: Biological Sciences |
| QUIRK | Thomas | Liverpool: Philosophy, Politics and Economics |
| REA | Joseph | Reading: Construction Management and Surveying |
| REGAN | Angus | Gap Year: Exeter: English |
| RILEY | Luca | Bristol: Chemistry |
| RIMER | William | Downing College, Cambridge: Linguistics |
| RIX | Callum | Swansea: Mechanical Engineering |
| ROLFE-TARRANT | Jude | Southampton: Psychology |
| RUSSELL | Oliver | Birmingham: Modern Languages |
| SALKELD | William | Bristol: Geography |
| SHELLEY | Aaron | Southampton: Geology |
| SHERPA | Kunsang | Reading: Economics |
| SIMPSON | Elliot | Art Foundation: Bristol: History |
| SMITH | Freddie | Surrey: Physics with Astronomy |
| SMITH | Matthew | Southampton: Medicine |
| SOBUCINSKI | Jack | Apprenticeship |
| SOUTHERTON | Guy | Loughborough: Product Design Engineering |
| SOUTHON | Sebastian | Reading: International Management and Business Administration |

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| SUTTON | Patrick | Gap Year |
| SYKES | James | Gap Year: Exeter: Medical Sciences |
| THOBURN | Finley | Liverpool: Philosophy, Politics and Economics |
| THOMPSON | Daniel | Bath: Mathematics |
| THOMPSON | Finlay | Art Foundation: Courtauld Institute: History of Art |
| TILLEY | George | Gap Year: Birmingham: Biological Sciences |
| TOMLINSON | Samuel | Cardiff: Journalism and Communications |
| TRAVERS | Jack | St Andrews: International Relations |
| TRAVIS | Ben | Gap Year: Reapplying to university |
| VAN DER SCHEE | Samuel | Gap Year: Reapplying to university |
| WARD | Jay | Newcastle: Food Business Management and Marketing |
| WATERHOUSE | William | Manchester: Music |
| WELFARE | William | Royal Holloway: Politics |
| WESTON | Jay | Bath: Physics with Astrophysics |
| WHALE | Joseph | Bristol: Economics |
| WHARTON | Michael | Bristol: Mechanical Engineering |
| WHITTAKER | Benjamin | Sussex: Neuroscience |
| WILKINS | Archie | Cardiff: Applied Software Engineering |
| WILKINSON | Alexander | Sheffield: Bioengineering |
| WOODROFFE | Felix | Bristol: Economics |
| YOUNG | Archie | Loughborough: Product Design Engineering |

LEAVERS FROM PREVIOUS YEARS

| | | |
|------------|----------|-------------------------------------------------------|
| AGLAND | Harvey | Oxford Brookes: History |
| CONNOLLY | Benjamin | Exeter: Philosophy, Politics and Economics |
| DOWNES | Oliver | Sussex: Biomedical Science |
| DRAKE | Ethan | Cardiff: Business Management (Marketing) |
| FRY | William | Exeter: Data Science |
| GADD | Hywel | Sussex: History and International Relations |
| GHAURI | Akram | Mansfield College, Oxford: Arabic and Islamic Studies |
| HALLSWORTH | Huw | Gap Year: Oxford Brookes: Real Estate |
| HICK | Matthew | Cardiff: Business Management (Marketing) |
| HO | Gianluca | Gap Year: West of England: Photography |
| INGRAM | Stefan | Swansea: Sport and Exercise Science |
| JOHNSTON | Fin | Liverpool: Psychology |

| | | |
|----------------|-----------|------------------------------------------------------------------|
| JONES | Thomas | Kent: Film |
| LITTLEJOHNS | Edward | Plymouth: Medicine |
| LYONS | Thomas | Oxford Brookes: Business Management and Geography |
| McGOVERN | Daniel | Bristol: Geography |
| MULDOON | Charlie | Birmingham: Aerospace Engineering |
| OAKLEY | Taylor | Exeter: Law |
| OUTTERSIDE | Jack | Leeds: Philosophy and Politics |
| PALLECAROS | Arthur | Gonville and Caius College, Cambridge: Music (Organ Scholarship) |
| SMITH | Hamish | Sheffield Hallam: Financial Trading and Investment Management |
| WALSH | Myles | Gap Year: Reading: Geography (Human and Physical) |
| WIDGINGTON | Harry | Leeds Beckett: Sport Business with Foundation |
| WILKINSON | Alexander | Durham: General Engineering |
| WOODFORD-WHITE | Max | West of England: Business Management with Marketing |

GRADUATIONS OF OLD WORDSWORTHIANS

| Name | University | Subject/Degree |
|---------------|-----------------------|-----------------------------|
| Adam Chaddock | University of Warwick | 1st BA (Hons) History |
| Tom Leeman | University of Bristol | 1st Hons Spanish & Politics |

Congratulations also to:

Tom Rhind-Tutt who became a Bachelor of Veterinary Medicine by the Royal Veterinary College to the University of London in June 2019.

Arthur Pallearos who has been awarded the organ scholarship at Gonville and Caius College, Cambridge and a place to read Music.

Adam Chaddock for securing a postgraduate MSc course (History of Science, Medicine and Technology) at the university of Oxford.

Ed Cooper OW (2007-2014). Having secured a First in Music at the University of Leeds and a university scholarship for a fully-funded Masters in contemporary and experimental composition, Ed was a guest on BBC Radio 3 in October showcasing talent in Leeds. He spoke about being a young composer and a short excerpt from one of his pieces was played.

With thanks ...

The quality of educational experience that we can offer for the boys at BWS would not be the same were it not for the hard work, help and commitment of a large number of people from the Salisbury area and beyond. This is our chance to say thank you to all the many employers, both locally and nationally, who have offered work experience placements (and also internships) to our pupils, and to our visiting speakers in Sciences, Humanities, Politics and Languages, from the judiciary, from industry, from NGO's and others; they do so much to enrich what we offer for our boys.

Large numbers of parents help with our boys' sporting commitments, whether it be by coaching or accompanying teams, travelling to fixtures or supporting on those cold, wet touchlines through the Autumn (and occasionally Spring) Terms – thank you for your unfailing energy and enthusiasm. It's great that so many parents help and support their sons' efforts in public speaking and debating, Duke of Edinburgh, Choir, Music and so many other activities where transport, time and logistical know-how are such essential and basic requirements. Expeditions and trips cannot happen without parental subsidy – we can only put on what we do ultimately because mums and dads and grandparents willingly foot the bill; our boys gain so much experience because the costs of an exciting educational programme is underwritten by long-suffering family members! Thank you also to the very large number of parents who support their sons through paying for music lessons and then encouraging practice (from sometimes slightly recalcitrant musicians) at home – school music would be very much poorer were it not for you!

Thank you especially to the BWS Parents' Association, the Old Wordsworthians' Association, the BWS Foundation and our fantastic diaspora of Wordsworthians who help in fundraising and supporting the school so generously. It is marvellous to see the growing size and reach of the BWS Network, and fascinating to see and hear messages of goodwill from across the World from our wonderful alumni!

Thank you to the very large number of parents who have contributed towards 'Aiming for Excellence', the BWS Gift Aid Scheme; this simply wouldn't be the same school without your support; you make things possible which would otherwise be beyond our boys' reach.

Finally, thank you to all the dedicated and hard-working staff who have helped our students gain the fantastic successes described in this programme. We can all be very proud of what we have achieved together, and we can look forward with confidence to the even better times to come.

Dr S D Smallwood
Head Master, Bishop Wordsworth's School

STAFF 2020 – 2021 AND THEIR RESPONSIBILITIES

| LEADERSHIP TEAM | | |
|------------------------------------|-------|----------------------------------------------------------------------------------------------------------------|
| Stuart Smallwood BSc PhD NPQH | [SDS] | Head Master, Geology |
| Graham Lloyd BA MA | [GL] | Deputy Head Master, Curriculum Director, Staffing, DT |
| Andy Harmsworth BSc | [MAH] | Assistant Head, Assessment & ICT Director, Timetabler, Geography |
| Jerry Rogers BSc | [JPR] | Assistant Head, Performance Management & Appraisal, CP Development, i/c Initial Teacher Training, Science |
| Barry Smith MA(Oxon) MSc FCMI FCIS | [BLS] | Bursar i/c Budget & Finance, Estate, Health & Safety, HR, Professional Support Staff & Data Protection Officer |
| Dan Brown BSc | [DGB] | Head of Lower School, Science |
| Marie Jenner BSc | [MJJ] | Head of Middle School, Science |
| Zoe Lambard BSc | [ZHL] | Head of Sixth Form, Designated Safeguarding Lead, Science |
| TEACHING STAFF | | |
| Pippa Anders BA | [PA] | Head of Politics, i/c Politics Society, History |
| Jackie Barrett BSc | [JB] | Head of Mathematics |
| John Beal BEng CEng MIET | [JPB] | Head of Design Technology |
| Mark Birkett LLB | [MJB] | English, Assistant Head of Sixth Form |
| Leanne Bould BA | [LVB] | Head of German |
| Vicki Brennan BA | [VAB] | Head of History |
| Nicola Brown BA | [NMB] | Mathematics |
| Jeremy Browning BTheo | [JGB] | RS |
| Bryan Bull BA | [BWB] | Design Technology |
| Jerry Burrige MA | [AJB] | Mathematics |
| Victoria Campbell BSc | [VSC] | Science |
| Jo Campling BA | [JGC] | Spanish, French |
| Tracy Collingridge BSc | [TAC] | Science, KS3 Science Coordinator |
| Nicola Cook BSc MA | [NJC] | Science |
| Victoria Danaher BA | [VWD] | English, Assistant Head Lower School |
| Amelia Deakin BSc | [ALD] | Science |
| Richard Demain-Griffiths BA | [RDG] | Director of Sport |
| Benjamin Denham BSc | [BWD] | RS, Assistant Head Lower School |
| Louise Drummond BA | [LCD] | German, French, Assistant Head Middle School |
| Lee Duckett BSc BEd | [LRD] | PE, Games |
| Lewis Edney BMus | [LDE] | Head of Music |
| Helena Elliott BSc ACA | [HLE] | Mathematics |
| Craig Ennew BA NPQH | [CJE] | Head of English |
| Nina Goldsack BSc | [NMG] | Mathematics |
| Mel Gordon BEd | [MKG] | Head of KS3 Drama, English |
| Helen Gosse BA | [HMG] | French |
| Amanda Gough BEng | [AJG] | Maths, Assistant Head of Sixth Form |
| Andrew Green BA | [ADG] | Head of Spanish & French / NQT Induction Tutor |
| Pat Griffey MA | [PJG] | Supply Teacher, Athletics, Games |
| Carolina Guadas Sanchas BA | [CGS] | Spanish, French NQT |
| Chris Higson BA MA Dip Couns | [CRH] | Senior Tutor, Head of PSHE, History |
| Jo Hind BMus, MEd | [JEH] | Music |

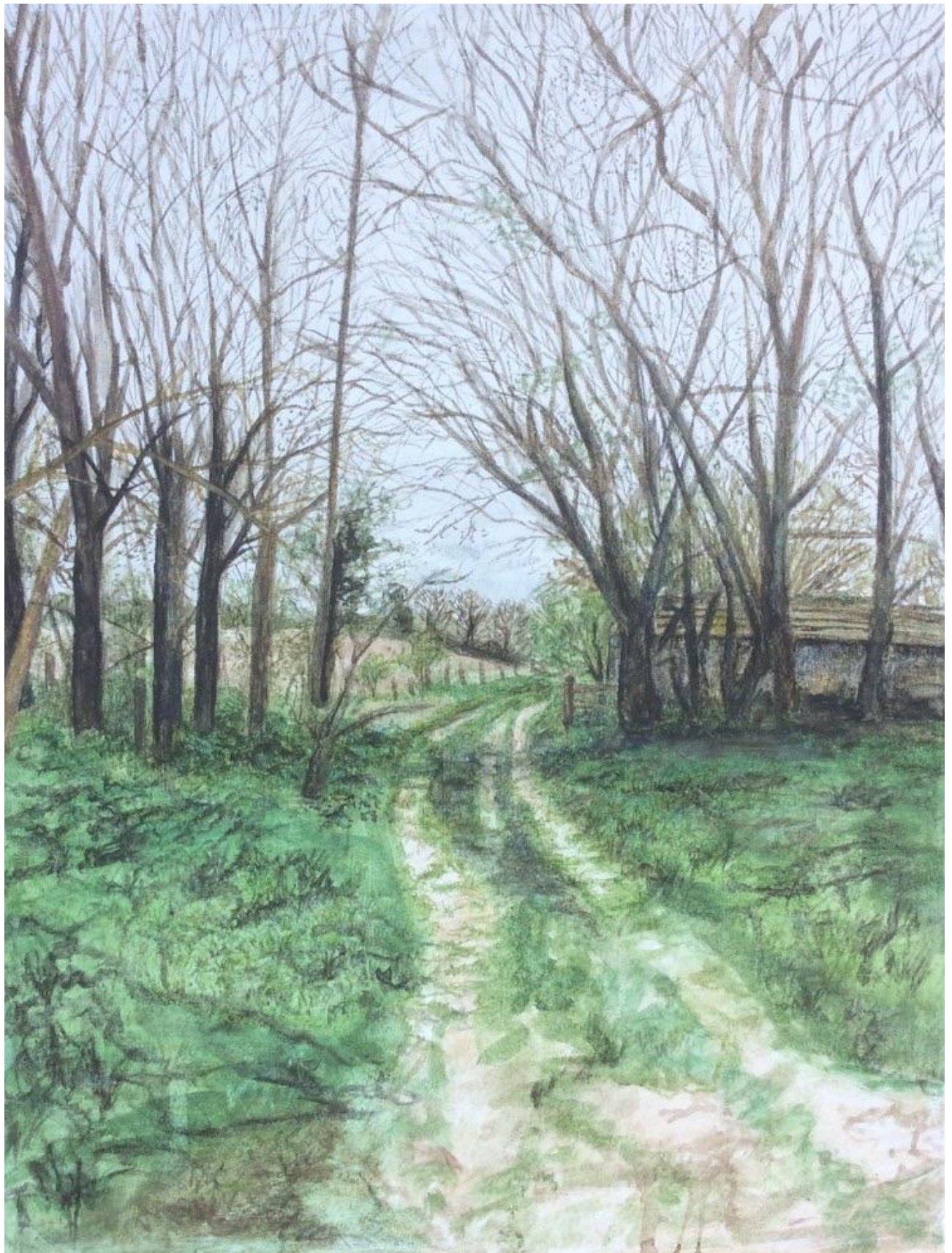
| | | |
|-------------------------------|-------|-----------------------------------------------------------------------------|
| Marcus Hole BA | [MJH] | PE, Games, Groundsman |
| Robert Holzer BSc | [RAH] | Science, STEM Coordinator |
| Fiona Jones BSc | [FEJ] | Geography |
| Bal Kaur-Shahi BA | [BKS] | Head of RS |
| Andy Kerr BA | [AJK] | Head of Economics & Business Studies |
| Lucinda Kimberley MEng | [LJK] | Lead Teacher for KS4 Physics, Science |
| Samantha Lawrence BA | [SJL] | Head of Art |
| Phillip Loughlin MEng | [PXL] | Mathematics |
| Shirley Madzarevic BSc | [SM] | Head of Biology, Science |
| Frances Matthews BAFr BASp MA | [FCM] | Spanish |
| Colette Maunder BSc PhD | [CMM] | Head of Chemistry |
| Michael McIntyre BA | [MGM] | History |
| Richard Melville BSc PhD | [RJM] | Physics |
| Nikki Mesnard BSc | [NXM] | Teacher i/c Psychology |
| Alex Mihai MA | [AXM] | Mathematics |
| Giorgio Molteni BA | [GXM] | Classics NQT |
| James Oldham BA | [JMO] | PE, Games, Outdoor Activities Co-ordinator |
| Ian Owen BA | [IIO] | Head of Classics |
| Stephanie Paden BA PG Cert | [SMP] | SENDCo / MFL Teacher |
| Tony Parr BSc | [AMP] | Supply Teacher |
| Samantha Redmill BA | [SMR] | Art |
| Mark Roca BSc | [MKR] | PE, Games |
| Judy Salway BA | [JHS] | English |
| Robert Southern BA MA | [RAS] | Maths |
| Trevor Sparrow BSc | [TIS] | Economics / Business Studies, EPQ Coordinator |
| Oliver Stamp BA | [OJS] | History, Politics |
| Feng Tang BA | [FXT] | Chinese |
| Hilary Taylor MA | [HJT] | English |
| Olivia Telford BA | [OT] | French, German |
| Mike Thorne MSc, BSc | [MXT] | Director of Science, Head of Geology |
| Andrew Toner BSc | [AJT] | Head of Geography |
| Ruth Tonkin MSc | [RET] | Science |
| Simon Vaughan BEd MA NPQH | [SKV] | Mathematics |
| David Walmsley BSc | [DGW] | Science |
| Lulu Ward Bed | [LJW] | English |
| Tara Ward-Jones BSc | [TWJ] | Science |
| Sally White BA | [SNW] | English |
| SUPPORT STAFF | | |
| Ruth Cliffe | [RLC] | Admissions Officer |
| Caroline Cooper BA | [CLC] | Librarian |
| Rachel Fletcher MA | [RJF] | Librarian / Receptionist |
| Munavara Ghauri BA | [MDG] | Librarian / Cover Supervisor |
| Janice Glasson | [JG] | Examinations Officer |
| Lottie Grayer ELSA | [CMG] | Learning Support Assistant |
| Sarah Hayward | [SAH] | Student Information Officer |
| Alison Herberts BSc | [AMH] | Finance Officer |
| Elizabeth Jacobs BA | [ESJ] | Pastoral Support Officer Lower & Middle School, Deputy Safeguarding Lead |

| | | |
|-----------------------------------------|-------|-------------------------------------------------------------------------------------|
| Sally Jones BA | [REC] | Lead Receptionist, D of E Admin |
| Annabel Lloyd-Gilmour BA CIPD Assoc. | [ALG] | HR Manager / Cover Manager |
| Laura McMahon BSc MSc MAAT | [LVM] | Finance Manager |
| Nikki Miles | [NMM] | Head Master's PA |
| Caroline Cave BSc | [CC] | Appeals Clerk |
| David Peerless BSc MSc | [DJP] | Company Secretary & Clerk to the Governors |
| Carrie Phillips | [CLP] | Attendance Officer, Receptionist |
| Clare Saunders BSc | [CES] | Trips & Finance Officer |
| Beverley Singleton | [BJS] | Cover Supervisor |
| Susie Stoneham BA | [SLS] | Pastoral Support Officer Sixth Form, Deputy Safeguarding Lead / Careers Coordinator |
| Tamsen Tagg BSc | [TRT] | Cover Supervisor |
| Andrew White BSc MCSE | [AJW] | ICT Network Manager |
| SITE TEAM | | |
| Kevin Glasson | [KJG] | Site Manager |
| Stephen Anslow | [SXA] | Site Team |
| John Blane | [JWB] | Evening/Weekend Caretaker |
| TECHNICIANS | | |
| Liz Williams BSc | [EW] | Senior Technical Advisor |
| Melanie Howard BSc | [MGH] | Lead Science Technician |
| Glenville D'Mello BSc PhD | [GDD] | Science Technician |
| Mark England BA | [MXE] | Science Technician |
| Carol Landon BSc | [CLL] | Science Technician |
| Yvette Quirk BSc | [YBQ] | Science Technician |
| Jessica Clark | [JHC] | Support Science Technician |
| Claudia Greatorex BA | [CFG] | Art Technician |
| Tara House BA | [TCH] | Art Technician |
| Charlotte Johnson | [CIJ] | Art Technician |
| Bev Peach | [BRP] | Design Technology Technician, i/c Minibuses |
| Pete Waters | [PRW] | ICT Technician |
| CATERING STAFF | | |
| Terry Harkness HND | [TH] | Catering Manager, Cookery Instructor |
| Jenny Kelly | [JLK] | Assistant Catering Manager |
| Leah Brown | [LB] | Assistant Cook |
| Jade Kelly | | Assistant Cook |
| Sarah Kelly | | Catering Assistant |
| Alice Barrow | | Catering Assistant |
| Magdalena Coulton | | Catering Assistant |
| Claudia Greatorex | [CFG] | Catering Assistant |
| Joanne Petty | [JMP] | Catering Assistant |
| Elaine Waters | | Catering Assistant |
| Jessica Whitlock | | Catering Assistant |
| SPORTS ASSISTANTS | | |
| Izzy Dickson BSc | [IHD] | Graduate Gap Year Sports Assistant |
| Ellie Stimpson BSc | [EMS] | Graduate Gap Year Sports Assistant |
| CHAPLAIN | | |
| Revd Andrew Gough BA | [AWG] | Chaplain |

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|--------------------------------------------------------------|-------|--------------------------------|
| CAREERS | | |
| Sally Armstrong MA, QCG | [SAA] | BWS Careers Guidance Adviser |
| ALUMNI | | |
| Roger Crisp | [RTC] | Director of External Relations |
| STAFF GOVERNORS | | |
| James Oldham (Teaching Staff), Sarah Hayward (Support Staff) | | |
| UNION REPRESENTATIVES | | |
| TBC | | |



Max Glibbery Year 11



Daniel Parsons Year 13