## LEADERSHIP AND MANAGEMENT STRUCTURE

- 1. The School is an organisation of professional women and men, teachers and support staff; as such, all staff interact with little real reference to rank or hierarchy. The staff are highly qualified and all consider themselves to be part of a team which contributes to the educational, social and personal development of each student. In addition, individual members of staff have particular skills and knowledge. These unique qualities tend to form the basis for respect and mutual interdependence in staff relations.
- 2. **Leadership Team.** The staff is led by the Headteacher and other senior staff who are the members of the Leadership Team. Their main roles are as follows:
  - Headteacher overall responsibility for everything
  - Deputy Head (Academic) Curricular Director, staffing, day to day running (jointly) and Examinations
  - Deputy Head (Pastoral) Lead on pastoral, disciplinary, attendance, day to day running (jointly) and Designated Safeguarding Lead
  - Bursar Budget & Finance, Estate, Health & Safety, Data Protection, ICT, line manager for support staff, Company Secretary and Clerk to the Governors.
  - Assistant Head Performance Management & Appraisal, Initial Teacher Training and CPD
  - Assistant Head Assessment & Data, timetable production
  - Head of Sixth Form, who is also the Senior Mental Health Lead.

In addition, Heads of Department are co-opted onto the Leadership Team by request; other staff attend when issues relevant to their roles are under discussion.

- 3. **Line Management.** The members of the Leadership Team are line managers for the Heads of Academic Departments.
- 4. **School Organisation.** The organisational divisions of the School reflect its academic and pastoral concerns:
  - a. **Academic Organisation.** The School is divided into academic departments which are grouped (for the purposes of both management and also effective operation) into Faculty Groups. Heads of Departments lead and manage their departments; they are budget holders and are responsible amongst other things for establishing departmental aims and objectives consistent with overall School development plans, quality assurance, setting targets, monitoring standards, apportioning resources, acting as line managers to undertake appraisals for both teaching and non-teaching staff and contributing to the professional development of colleagues.
    - (1) Heads of Academic Departments meet as a body with the Headteacher once every term and the Head of each Department then leads the academic staff in their curriculum area in developmental meetings during the latter half of each term. The Head of every Academic Department meets the Headteacher individually for reviews in September. Governors are invited to attend the Heads of Academic Department Meetings.
    - (2) The Heads of Academic Department Meetings also consider the review of and

plans for changes to the School curriculum, with recommendations submitted to the Headteacher.

- (3) The Deputy Head (Academic) meets each Head of Department formally once a year in the Spring Term.
- b. **Pastoral Organisation.** The School is divided into three sections, overseen by the Deputy Head (Pastoral). The Lower School comprises Years 7 & 8 (Key Stage 3), the Middle School is Years 9-11 (Key Stage 4) and the Upper School is Years 12-13 (the Sixth Form). The Heads of Lower and Middle School each work with a tutor team with whom they meet regularly. The role of the tutor is crucial because high academic standards and student welfare are seen as interlinked, hence most full-time members of the teaching staff act as tutors in which role they combine the roles of pastoral carer and academic manager of the students in their care. Sixth form students are assigned an academic mentor; the Mentor Team meets regularly with the Head of Sixth Form. Supplementary pastoral support is provided by the School Chaplain while the Learning Support Co-ordinator ensures that any particular learning needs are considered and appropriate interventions made.
- 5. **Other Responsibilities.** Certain additional cross-curricular themes and whole school responsibilities fall to various members of both teaching and support staff as follows:
  - Timetabling
  - Collective Worship
  - Appraisal for teaching and non-teaching staff
  - Staff Development
  - Child Protection
  - Special Educational Needs and Medical Conditions
  - Information and Communication Technology
  - Personal, Social and Health Education
  - Careers and Higher Education information, advice and guidance.
- 6. **Support Staff.** The Support Staff comprise:
  - Bursar
  - Headmaster's Office
  - Finance Office
  - HR Officer
  - School Information Officer
  - Administrative officers and assistants
  - Pastoral Support Officers
  - Examinations Office Staff
  - Receptionists
  - Site Management Team
  - Departmental Technicians for Chemistry, Biology, Physics, Art & Design and Design Technology

- ICT Network Manager and Team
- Catering Team
- Cover supervisors
- Invigilators
- Development Officer